A large teal shape on the left and a yellow triangle pointing downwards from the top center.

# ***TOEFL*® Young Student Series** **Digital Tests**

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1. *Which Global Skills can be formed among students by using **TOEFL** ?*
2. *What are the **benefits** **TOEFL** could give to the learning-teaching process?*
3. *How **TOEFL** helps students become **Global Citizens**?*
4. *The important news:*

***TOEFL Primary®** Listening and Reading Digital Test **Step 1***

***TOEFL Primary®** Listening and Reading Digital Test **Step 2***

# The *TOEFL*® Family of Assessments is backed by more than 50 years of research by world-renowned assessment and linguistic experts.

All *TOEFL*® tests measure skills across 3 domains: academic, navigational and social

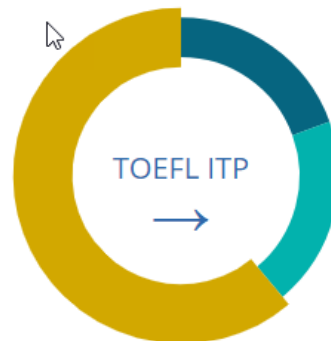
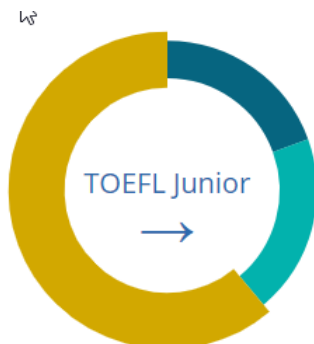
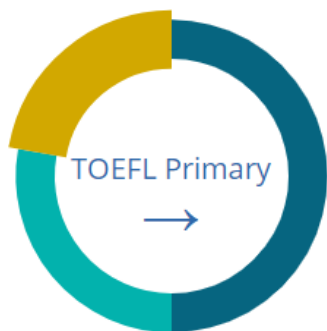


*TOEFL*  
*Primary*®  
tests



*TOEFL*  
*Junior*®  
tests

*TOEFL* ITP®  
tests



Academic



Navigational



Social/Interpersonal

# *TOEFL Primary*<sup>®</sup> Reading and Listening Digital Tests



# ***TOEFL Primary***<sup>®</sup> Reading and Listening Digital tests

- The digital tests **have the same test design, content, structure, CEFR mapping, score reporting, preparation resources and examinee handbook as the PBT tests**
- **Remote Proctoring is available**



# Overview of the *TOEFL Primary*<sup>®</sup> Digital Tests


	<i>TOEFL Primary</i> <sup>®</sup> Step 1	<i>TOEFL Primary</i> <sup>®</sup> Step 2	<i>TOEFL Primary</i> <sup>®</sup> Speaking
<b>Delivery</b>	<b>Paper or Digital</b>	<b>Paper or Digital</b>	<b>Digital</b>
<b>Skills Measured</b>	<b>Reading &amp; Listening</b>	<b>Reading &amp; Listening</b>	<b>Speaking</b>
<b>Number of Questions</b>	<b>36 Reading 36 Listening</b>	<b>36 Reading 36 Listening</b>	<b>8</b>
<b>Testing Time</b>	<b>60 Minutes</b>	<b>60 Minutes</b>	<b>20 Minutes</b>
<b>Score Level</b>	<b>1-4 Stars</b>	<b>1-5 Badges</b>	<b>1-5 Ribbons</b>
<b>Score Range</b>	<b>100-109</b>	<b>100-115</b>	<b>0-5</b>
<b>CEFR Range</b>	<b>A1-A2</b>	<b>A1-B1</b>	<b>A1-B2</b>
<b>Detailed Score Reports</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>
<b>Certificates</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

# TOEFL Primary® Step 1/Step 2 Digital test Sample questions for Reading

ETS TOEFL Primary. READING Question 26 of 39 00:26:30

Read the sign in the store. Answer questions 26 to 29.

Choose the correct floor.



Welcome to Finest Fashion!

1st Floor  
Women's dresses and shoes


2nd Floor  
Children's clothes  
Women's jeans and T-shirts

3rd Floor  
Men's clothes  
Necklaces, watches, and other jewelry

⏮ Back Next ⏭

ETS TOEFL Primary. READING Question 26 of 37 00:26:30

Read the story about Amy and Louis. Answer questions 26 to 29.



Amy and her brother Louis were at the beach with their parents. The weather was sunny. They wanted to go swimming in the ocean. But it was windy, and the water was very cold.

First, their mom said to put their towels out on the sand. Amy and Louis unfolded their towels. They tried to put them down on the sand, but the wind blew them away. They ran after the towels. Then, Louis had an idea. "What if we put rocks on each corner of the towels?" he asked.

"Yes!" Amy said. "Rocks are heavy enough to hold down the towels. Good thinking!" They searched for rocks and found some to hold down the towels.

Then they decided to build a castle made out of sand. They built a very tall one, and they showed it to their parents. Their parents were very proud, and they took a picture of it.

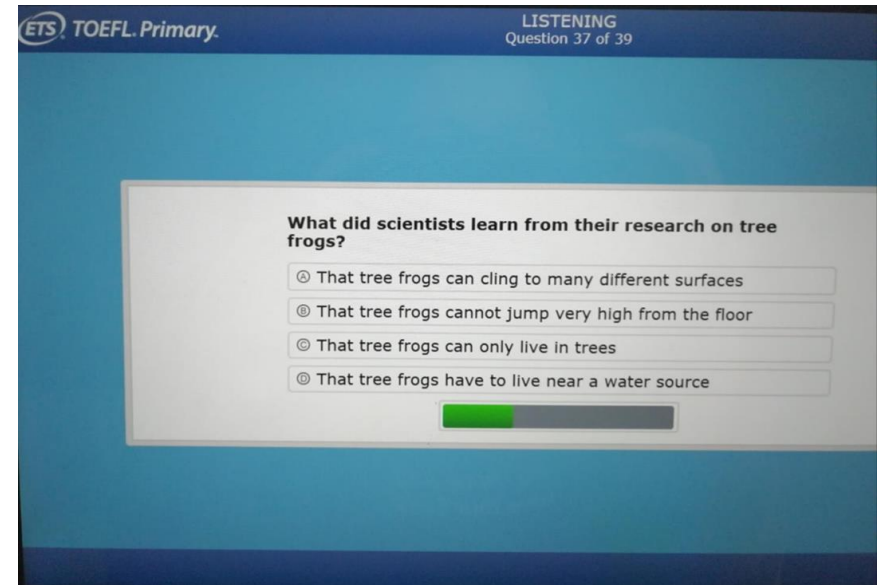
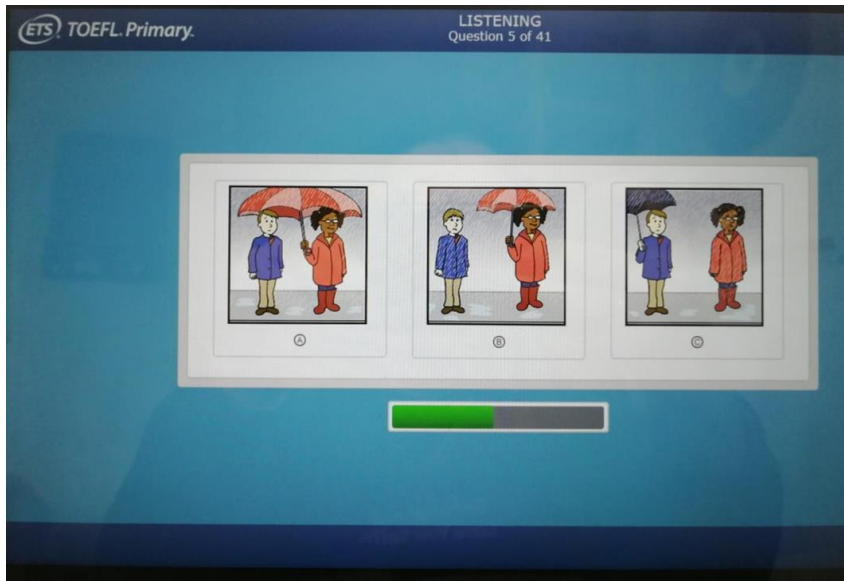
Where were Amy and her brother?

☐ At a castle

☒ At the pool

☐ At the beach

# TOEFL Primary® Step 1/Step 2 Digital test Sample question for Listening





# TOEFL Primary® Speaking Sample Question

ETS TOEFL Primary. Volume


All about you


Answer these questions.

1. What is your name?
2. Where do you live?
3. What is your teacher's name?

ETS TOEFL Primary. Volume

Timer

00:05 

Next 

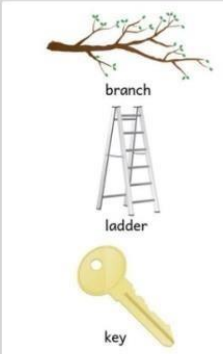
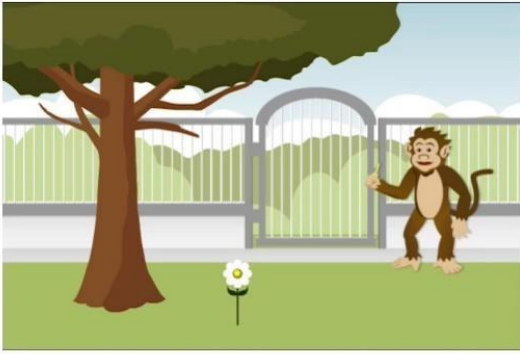
# TOEFL Primary® Speaking Sample Question

ETS TOEFL Primary

SPEAKING  
Question 1 of 1

Volume

The key



branch

ladder

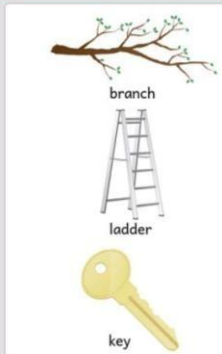
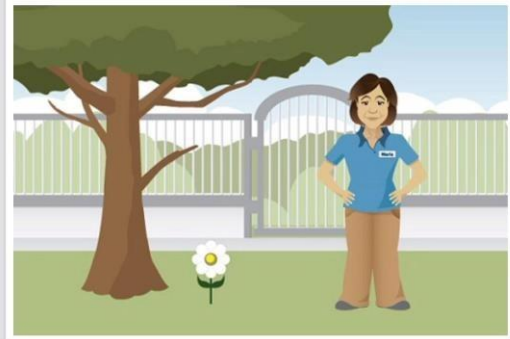
key

ETS TOEFL Primary

SPEAKING  
Question 1 of 1

Volume

What happened, and where is the key?



branch

ladder

key

00:29



*Which format of tests do you prefer and why?*

*Paper-based Tests VS Digital Tests*

# The *TOEFL Primary*® Digital Tests lay the foundation for learning.

Designed to assess English-language proficiency of young students ages 8-11 in reading, listening and speaking

## Benefits of using the *TOEFL Primary*® Digital Tests

- Assess multiple proficiency levels to confidently measure the skills of all your students
- Performance feedback and recommendations to help guide teaching and learning
- Scores mapped to CEFR levels, to compare your students' abilities in relation to international benchmarks
- Reading scores linked to Lexile® measures, to find books and articles best matched to students' English reading levels
- Easy-to-understand score reports and achievement certificates to illustrate student progress to parents

# TOEFL Primary® Digital Tests at a glance

## Reading and Listening Step 1

Tests understanding of:

- Familiar context (school, home, playground)
- Basic formulaic expressions
- Basic vocabulary and phrases related to common objects and people
- Short and simple requests and directions

OR

## Reading and Listening Step 2

Tests understanding of:

- Basic expressions, requests, phrases and directions
- Simple and short stories and conversations on topics beyond everyday experiences

Speaking can be combined with Step 1 or Step 2,  
or it can be taken on its own.



## Speaking

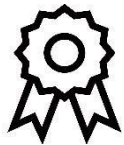
Tests ability to:

- Communicate orally in social situations related to daily life
- Express basic emotions and feelings
- Make simple requests and give directions

# The *TOEFL Primary*® Digital Test score levels



**1 – 4 Stars for the *TOEFL Primary*® Step 1 test**




**1 – 5 Badges for the *TOEFL Primary*® Step 2 test**



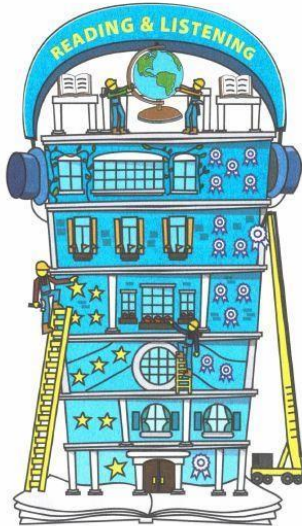
**1 – 5 Ribbons for the *TOEFL Primary*® Speaking test**

# TOEFL Primary® Reading and Listening Digital Test score reports



**Official Score Report**  
**Reading and Listening Test - Step 1**

**Student Name:** UNKNOWN Test Taker  
**Student Number:** 123456789  
**Date of Birth:** 31-décembre-2005  
**Test Date:** 31-décembre-2017  
**Gender:** F



**Reading**

Student's Level: 4 out of 4 Stars

☆☆☆☆

CEFR Level: A2 | Lexile Measure: 325L

The student received 107 on a scale of 100 to 109

Students understand short descriptions, information in signs, and short messages. They can:

- Understand common words and some less common words about objects, places, people, actions, and ideas (examples: ring, adventures, whisper, double)
- Comprehend the meaning of complex sentences (examples: This is a friendly thing to do when you say good-bye. People do this when they talk quietly.)
- Connect information in longer sentences and across different sentences to infer information, identify main ideas, and understand the meaning of unfamiliar words.
- Locate key information in texts

To improve their reading ability, students should:

- Study new, unfamiliar words
- Practice reading stories and informational texts about a variety of topics
- Practice reading longer and more complex texts
- Speak or write in their own words about stories and information they read

**Listening**

Student's Level: 3 out of 4 Stars

☆☆☆

CEFR Level: A2

The student received 105 on a scale of 100 to 109

Students understand short, simple descriptions, conversations, and messages. They can:


- Understand common expressions used in everyday conversations
- Understand a simple, single instruction spoken in familiar words, with key words repeated
- Understand the purpose of messages in which key information is repeated
- Understand the main ideas of simple stories in which key information is explicitly stated and repeated

To improve their listening ability, students should:

- Study more words that describe familiar topics, settings, and actions
- Practice using less common words and expressions in conversations
- Listen to age-appropriate academic talks and longer stories
- Speak or write in their own words about stories and information they listen to

ENGLISH BOOK IN GEORGIA, Georgia  
 ETS GLOBAL-FRANCE, 43-45 Rue Tailbout, Paris, France, 75006


# TOEFL Primary® Speaking score reports




Official Score Report  
Speaking Test

Student Name: First Name Last Name  
Student Number: 337921  
Date of Birth: 22 Aug 2003  
Test Date: 30 May 2013  
Gender: F

### Speaking

Student's Level: 5 out of 5 Ribbons 

CEFR Level: B1  
The student received 24 out of 27 points.



Students speak in English to expand descriptions, communicate multi-step directions, and tell stories effectively. They successfully ask questions and make simple requests. They can:

- Use a wide range of vocabulary and grammatical structures effectively
- Include relevant details to expand descriptions, give directions, and tell stories
- Include structures such as connecting words and phrases that make directions and stories easy to follow
- Form questions and requests appropriately and use intonation to communicate meaning
- Speak fluently with few errors in pronunciation or intonation

To improve their speaking ability, students should:

- Read and listen to age-appropriate academic content
- Speak and write about age-appropriate academic content
- Consider taking the TOEFL Junior Comprehensive test for more information about their speaking ability

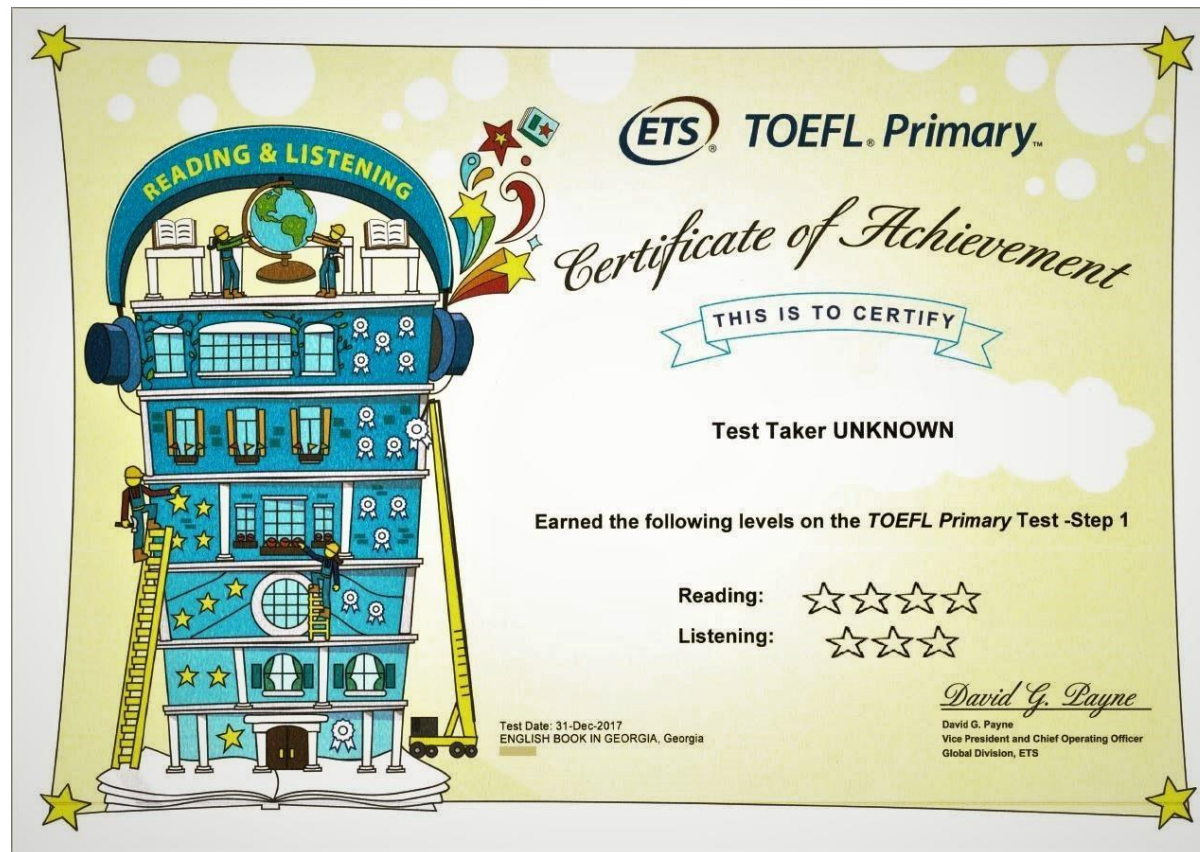
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ETS Princeton USA

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# TOEFL Primary® Reading and Listening

## Test certificate of achievement



# TOEFL Primary® Speaking Test certificate of achievement





**What benefits can TOEFL Primary Digital tests  
have among 8-11 years old students?**

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***Thank you for your attention!***