

# *TOEFL Junior*<sup>®</sup> Standard Digital Test



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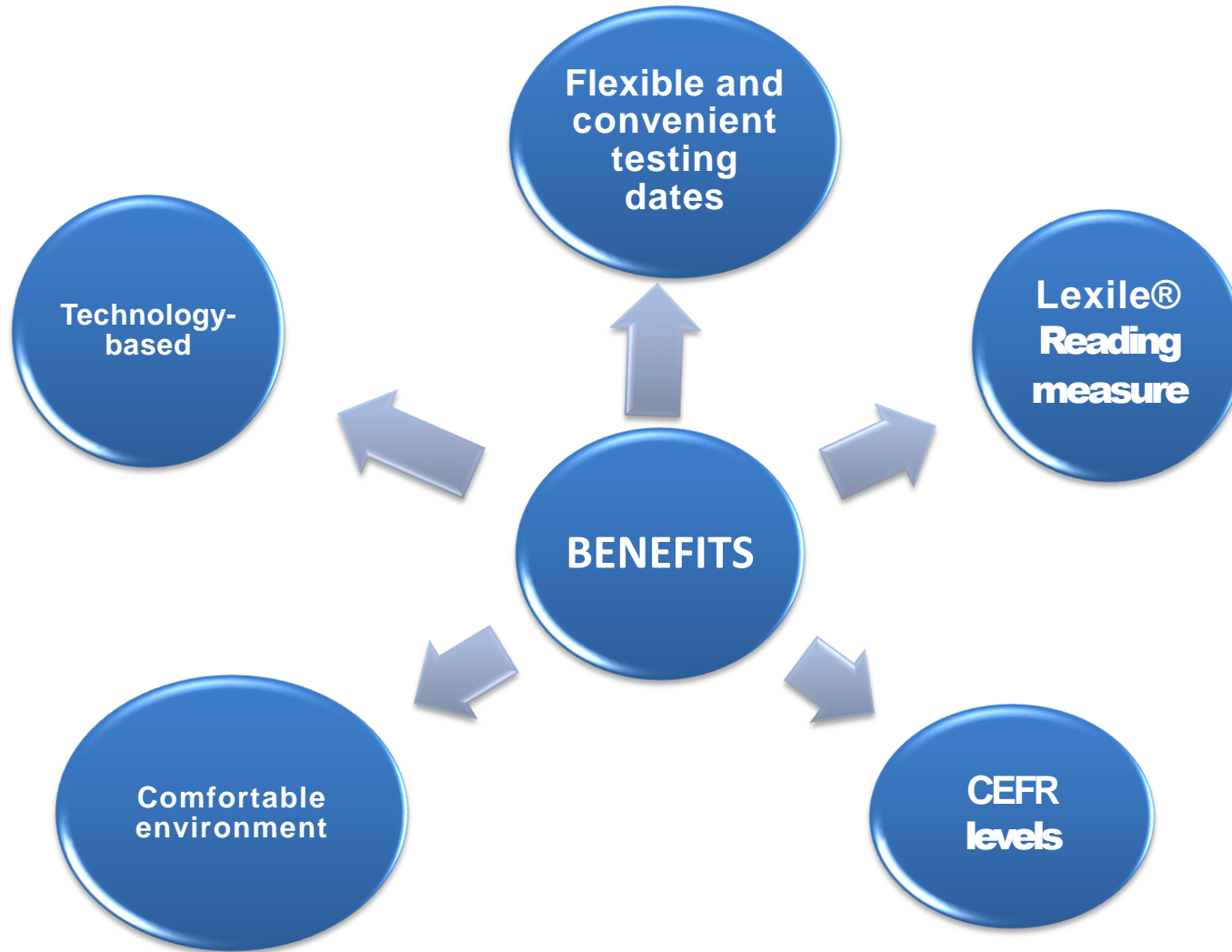
1. TOEFL Junior Standard Digital Test
2. Which Global skills are tested by Junior Standard Digital Test
3. TOEFL Junior Standard Test Certificate and its implementation in Scholarship Programs

- **Which skills do students need to have at the age of 11-16?**
- **Depending on your experience, which skills do you observe among your students of this age?**

# Overview of the *TOEFL Junior*<sup>®</sup> Tests

	<i>TOEFL Junior</i> <sup>®</sup> Standard	<i>TOEFL Junior</i> <sup>®</sup> Speaking
<b>Delivery</b>	Paper or digital	Digital
<b>Skills Measured</b>	Listening Language Form & Meaning Reading	Speaking
<b>Number of Questions</b>	42 Listening 42 Language Form & Meaning 42 Reading Comprehension	4
<b>Testing Time</b>	115 Minutes	18 Minutes
<b>Score Range</b>	200-300 for each section	1 to 16
<b>CEFR Range</b>	A2-B2	A2-B2
<b>Detailed Score Reports</b>	Yes	Yes
<b>Certificates</b>	Yes	Yes

# TOEFL Junior® Digital Tests



## Additional skills tested during the TOEFL Junior Standard Test:

Information Literacy

Reasoning

Problem solving

Digital Literacy



# Scholarship Programs that accept TOEFL Certificates as a proof of English competency

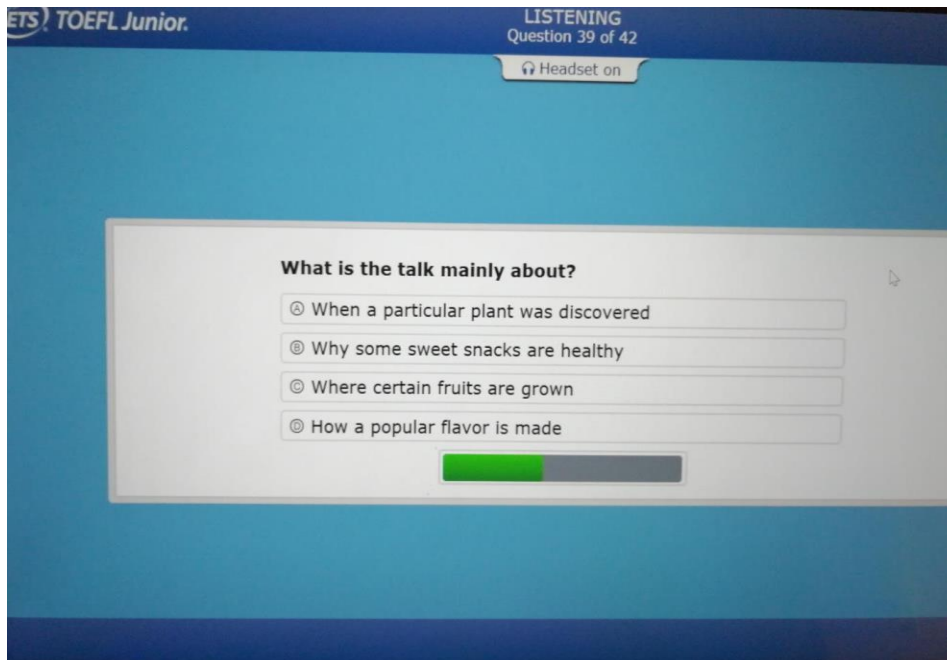


SCHOLARSHIP PROGRAMMES

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# TOEFL Junior® Standard Digital test Sample Question for Listening



The screenshot shows a digital test interface for TOEFL Junior. At the top left, it says "ETS TOEFL Junior." and at the top right, "LISTENING Question 39 of 42". Below this, there is a "Headset on" indicator. The main question area is a white box with a blue border. The question is "What is the talk mainly about?". There are four radio button options: A) When a particular plant was discovered, B) Why some sweet snacks are healthy, C) Where certain fruits are grown, and D) How a popular flavor is made. A green progress bar is visible at the bottom of the question box.

ETS TOEFL Junior. LISTENING Question 39 of 42  
Headset on

What is the talk mainly about?

A) When a particular plant was discovered

B) Why some sweet snacks are healthy

C) Where certain fruits are grown

D) How a popular flavor is made

Which skills are required  
to answer this type of  
question?



# TOEFL Junior® Standard Digital test Sample Question for Language Form & Meaning

The screenshot shows a digital test interface for TOEFL Junior. At the top, it says "ETS TOEFL Junior" and "LANGUAGE FORM AND MEANING Questions 9-12 of 42" with a timer at "00:24:11". The main content area contains the following text:

Questions 9-12 refer to the following announcement.

9

Members of the Spanish Club  holds  has held  to be holding  will be holding a gift sale every day after school next week

10

in the front lobby of the main school building. They will be selling  traditional  intentional  instrumental  organizational handmade

11

raising from the sale  raised from the sale

At the bottom of the interface, there are buttons for "Mark for Review", "Back", and "Next".

Which skills are required to answer this type of question?

# TOEFL Junior® Standard Digital test Sample Question for Reading

The screenshot shows a digital test interface for TOEFL Junior. At the top, it says "ETS TOEFL Junior." on the left, "READING Question 1 of 42" in the center, and a timer "00:49:43" on the right. The main content area is split into two panels. The left panel contains a reading passage titled "Landonville Academy Technology Fair" for Saturday, July 8. The passage is an invitation from the Principal and the Technology Club. It lists activities for Saturday morning, afternoon, and evening. The right panel contains a question: "What is the purpose of the announcement?" with four radio button options: A) To promote an event sponsored by a school club, B) To invite students to play a new video game, C) To recruit volunteers for an activity, and D) To inform members about a school club meeting. At the bottom of the interface, there are buttons for "Mark for Review" and "Next".

Questions 1–3 are about the following schedule.

**Landonville Academy Technology Fair**  
Saturday, July 8

Principal Hortimer and the Technology Club wish to invite all students of Landonville Academy to take part in these wonderful activities and presentations.

Saturday morning

9:00 A.M. A New Generation: A look at how video games have changed through the years

10:30 A.M. Railroad Time: Demonstration of all types of model trains

11:15 A.M. Fast Wheels: See how fast your toy race car can go! Trophies will be awarded to the race winners.

Saturday afternoon

12:00 P.M. Balloon Toss: Hit targets with water-filled balloons  
Location: Football field

12:30 P.M. Lunch served in the cafeteria

2:30 P.M. Design Your Own Video Game: Learn the basics of game design and coding  
Location: Library

Saturday evening

5:00 P.M. Optical Illusions: Test your brain power with these visual challenges  
Location: Auditorium

6:30 P.M. Electronic Sports: Basketball net that counts

What is the purpose of the announcement?

A To promote an event sponsored by a school club

B To invite students to play a new video game

C To recruit volunteers for an activity

D To inform members about a school club meeting

Mark for Review

Next

Which skills are required to answer this type of question?

# TOEFL Junior® Speaking Sample Question

The screenshot shows the TOEFL Junior Speaking interface. At the top left is the ETS TOEFL Junior logo. In the center, it says 'SPEAKING Question 1 of 1'. On the top right is a 'Volume' icon. Below this is a 'Headset on' indicator. The main text area contains the question: 'Imagine that your classmate was not in class today. Tell your classmate about what the history teacher asked the students to do. Be sure to talk about the following:'. Below the text is a bulleted list: 'the library', 'the work sheet', and 'the homework'. At the bottom, there is a timer showing 'STEP 1 Preparation Time 00:00' and 'STEP 2 Recording Time REC 00:00'.

**Which skills are required to answer this type of question?**

# TOEFL Junior® Speaking Sample Question

ETS TOEFL Junior. SPEAKING

Headset On Volume

The six pictures below show a story about something that happened at a movie theater. First, look at the pictures and prepare the story. Then, you will be told when to record the story. You will have **one minute** to prepare. Then you will have **one minute** to tell the story that the pictures show.

1 2 3

4 5 6

STEP 1 Preparation Time 01:00

STEP 2 Recording Time REC 01:00



- **What kind of exercises do you use in your classroom to develop Global skills ?**
- **How do these exercises correspond to International Exam Standards?**

**In your opinion, which type of Junior Standard Tests would have more benefits for 11-16 years old students? Why?**

**Paper-based Tests**


**VS**

**Digital Tests**

# ***TOEFL Junior***<sup>®</sup> Digital Tests scores provide you with valuable information about your students' abilities.

- **Place students in English-language programs so they are matched with level-appropriate instruction.**
- **Determine whether your students have the skills needed to succeed in a classroom that uses English for instruction.**
- **Monitor progress over time to gauge student learning and inform teaching decisions.**

# TOEFL Junior® Standard Test score report



**TOEFL Junior®**  
**STANDARD**

**Official Score Report**

**Student Name:** Your Name

**Student Number:** 1122334455667788


**Date of Birth:** 7-Jul-1997

**Test Date:** 29-May-2014

**Gender:** F

Test Center: Your Test Center, United States of America  
 Your ETS Preferred Network - TOEFL Junior Representative

**Overall Score Level** **Accomplished** **Total Score: 835**




A typical student at Level 4 often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.

**Listening Comprehension** **290** **CEFR Level B2**

Test takers who score between 290 and 300 typically have the following strengths:


- They can understand main ideas, whether they are clearly stated or implied, in both academic and non-academic extended spoken texts.
- They can identify important details in both academic and non-academic extended spoken texts.
- They can make inferences based on a speaker's intonation or stress.
- They can usually understand idiomatic language used in longer, more complex speech.
- They can understand how information is being used by a speaker (e.g., to make a comparison or to provide evidence to support an argument) in academic and non-academic extended spoken texts.



**Language Form and Meaning** **275** **CEFR Level B1**

Test takers who score between 250 and 275 typically have the following strengths:

- They usually recognize the accurate meaning and use of basic grammatical structures (e.g. comparative adjectives) in non-academic and academic texts but do not consistently recognize the accurate meaning and use of more advanced structures.
- They demonstrate knowledge of vocabulary typically used in everyday, non-academic texts.
- They usually recognize how sentences combine to create cohesive, meaningful paragraphs in non-academic texts, but sometimes have difficulty doing so with academic texts.




**Reading Comprehension** **270** **CEFR Level B1**


Test takers who score between 245 and 275 typically have the following strengths:

Lexile Measure

**910L**

- They can understand main ideas that are explicitly stated in non-academic and academic texts.
- They can usually identify important details in non-academic and academic texts, even when the context is not always clear and the vocabulary may be unfamiliar.
- They can sometimes make inferences accurately, including inferences needed to understand why an author includes certain information (e.g., to make a comparison or to provide evidence to support an argument) in non-academic and academic texts.
- They can usually identify events and plotlines in a fictional narrative.
- They can usually determine the meaning of unfamiliar vocabulary words from context in simply constructed texts.



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ETS® Security Guard

### Understanding Your Score Report

**Overall Score Level, Section Scores, and Performance Descriptors**

Your score report provides both an overall score level and individual section scores. Overall score levels range from 1-5 and are accompanied by overall performance descriptors. The scaled score for each section ranges from 200 to 300 and is reported in 5 point increments. Scores from 3 different sections should not be directly compared because each measure is scaled separately. The total score is a sum of the 3 section scores and ranges from 600 to 900. Section scores are accompanied by section performance descriptors. For more detailed information about the score scales and performance descriptors, please visit [www.ets.org/toefl\\_junior](http://www.ets.org/toefl_junior).

The following table shows all of the TOEFL Junior® Standard overall score levels, overall performance descriptors and CEFR profiles.

TOEFL Junior Standard Overall Score Level	Overall Performance Descriptor	CEFR Profile
5 Superior	consistently demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	A typical student at this level achieved these section-level CEFR scores:
4 Accomplished	often demonstrates comprehension of complex written and spoken materials, drawing on knowledge of complex language structures and vocabulary.	B2 for all sections
3 Expanding	demonstrates comprehension of some complex written and spoken materials and most basic materials, drawing on knowledge of basic language structures and vocabulary.	B1 for all sections
2 Progressing	occasionally demonstrates comprehension of complex written and spoken materials, drawing on knowledge of basic language structures and vocabulary.	Mostly B1 for all sections, but occasionally A2.
1 Emerging	can comprehend some very basic written and spoken texts, drawing on knowledge of basic language structures and vocabulary, but needs to further develop these language skills and comprehension abilities.	Mostly A2 for all sections, but occasionally A1 for Reading and Listening.
		Mostly A1 for Listening and Reading; mostly A2 for Language, Form and Meaning.

**NOTE: If an NS is received, an overall score could not be produced due to insufficient test taker responses in some sections. The test taker did not respond in an entire section or sections.**

**CEFR Levels**

The Common European Framework of Reference (CEFR) is a widely-used tool for understanding different stages of language learning. It covers six proficiency levels: A1, A2, B1, B2, C1 and C2, with C2 being the highest level. The performance descriptors for each section of TOEFL Junior are adapted from the CEFR level descriptors to reflect the TOEFL Junior test content and the age of the test takers. For more detailed information on how TOEFL Junior test scores relate to the CEFR, please visit [www.ets.org/toefl\\_junior](http://www.ets.org/toefl_junior).

**Lexile Measure**

Lexile measure matches English-language readers with appropriate texts. Use your Lexile measure to find books at your reading level. To begin, visit [toefljunior.lexile.com](http://toefljunior.lexile.com).

**Recommended Score Validity – 2 Years**

TOEFL Junior measures a test taker's current level of English language proficiency and is not designed to be a predictor of future TOEFL iBT® scores. Because of the rapid development of English proficiency by test takers within the TOEFL Junior recommended age range, it is recommended that scores not be used beyond 2 years. However, scores can be considered valid beyond 2 years if the test taker has provided evidence of having maintained the same level of English language learning.

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# TOEFL Junior® Standard Test certificate of achievement



# TOEFL Junior® Speaking score report



The image shows a sample TOEFL Junior Speaking Official Score Report form. At the top, it features the ETS logo and the text 'TOEFL Junior SPEAKING Official Score Report'. Below this, there is a section for student information: 'Student Name: Your Name', 'Student Number: 1122334455667', 'Date of Birth: 7-Jul-1997', and 'Gender: F'. The 'Test Date' is listed as '29-May-2017'. A grey bar indicates 'Your Institution, United States of America'. The main section is titled 'Speaking' and includes a scale from 0 to 16 with a '12' circled. To the right of the scale, it says 'CEFR Level B1'. Below the scale, there is a list of skills: 'Usually speak in a fluent and sustained way, with some stops or hesitations', 'Usually use intonation effectively', 'Produce speech that is usually understandable to listeners, but with some pronunciation errors', 'Usually produce vocabulary and grammar that is accurate and effective, although with some errors', 'Tell a story that is mostly complete and coherent, although some details are inaccurate or left out', and 'Understand and convey main ideas from an academic lecture, although some supporting details may be left out or inaccurate'. At the bottom, there is a barcode, the text 'EPACMD Name, EPACMD Country', and an 'ETS - Security Guard' logo.

- All responses scored on a 4-point scale
- All responses scored holistically using 3 different rubrics
- Scored online by experienced raters who are trained and certified for the *TOEFL Junior*® tests

# TOEFL Junior® Speaking certificates of achievement



**Considering the children of particular age (11-16),  
what advantages and disadvantages can Junior  
Standard Digital test have?**

**Thank you for your attention!**