

TEACHING **VOCABULARY**AND **GRAMMAR** COURSE BROCHURE

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Course Overview

How to Teach Vocabulary	Lesson Planning for a Vocabulary Lesson
How to Teach Grammar	Lesson Planning for a Grammar Lesson
Personalisation	Error Correction and Feedback

Quick Facts

Date	April 4-10
Time	16:00 - 18:00
Teaching mode	Online
Format	3 days a week
	2 sessions per course day
Mode	Online
Course Days	Monday, Wednesday, Friday
	Tuesday, Thursday, Saturday
	Friday, Saturday, Sunday
Estimated Class Size	15 participants
	200 GEL
Course Fee	(20% Discount for Teachers' Union Members)

Why Attend the Course?

- Update and enhance your knowledge in ELT
- Get acquainted with modern trends in teaching Vocabulary and Grammar
- Become more aware of your potential
- ✓ Improve your skills and share good practice.
- Learn new techniques and methods
- Enhance professional confidence and motivation
- Develop new ideas on ELT
- Network with other ELT professionals

	DAV/4	
	DAY 1	
SESSION 1 – How to Teach Vocabulary	Vocabulary is a key to academic success in English. But in a language that is estimated to include around a million words, it's no wonder that many learners find vocabulary acquisition a challenge. The session offers practical advice on how to expand learners' vocabulary – both in class and online.	
SESSION 2 – Lesson Planning for a Vocabulary Lesson	Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to vocabulary. Participants will be able to design their own lesson plans.	
DAY 2		
SESSION 1 – How to Teach Grammar	Grammar should be addressed within meaningful communicative contexts as one element of language proficiency. Instead of focusing on grammar rules, teachers should guide students towards an understanding of how grammar functions. Students learn how to use the form rather than memorised conjugations that may not be applicable across contexts. In the session, participants will learn why grammar should be learned in context and some effective ways will be presented about how to make a grammar lesson more interesting.	
SESSION 2 – Lesson Planning for a Grammar Lesson	Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to grammar. Participants will be able to design their own lesson plans.	
	DAY 3	
SESSION 1 – Personalisation	Personalisation in the classroom is always considered desirable but in reality it's often hard to achieve. As teachers, we try to personalise the language but this can be challenging in larger classes. There is also a delicate balance between asking students to personalise language and asking them to say too much about their real lives. Finally, if we want to use texts, videos and images which bring real-life topics into the classroom, we need to find connections between the individual student and global issues.	
SESSION 2 - Error Correction and Feedback	During the session, participants will refresh and improve error correction and feedback techniques. We will discuss what feedback is, why teachers give feedback, when, how, and why to correct errors after vocabulary and grammar lessons.	

Selected Trainer Nata Gugushvili



English Book Education always chooses trainers with huge experience in ELT and the ability to present complex concepts and new trends in the field. We choose trainers who set high standards in teaching and beyond.

This training course will be conducted by Nata Gugushvili, an experienced EFL teacher and trainer.

Nata is an English Language teacher and ELT trainer with more than 20 years of experience. She started working for English Book Education in 2015 as an English language teacher for Ilia State University project. Nowadays, Nata cooperates with English Book Education in terms of delivering various training sessions.

How to Apply





Fill out the registration form at:

Step 2



A representative of English Book Education will contact you to confirm the registration

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