

# Contents

## Hello!

p. 4

### 1

## Hello!

p. 5



### Words

Hello.  
Goodbye.  
Sing.  
Sit down.  
Stand up.  
Thank you.

### Grammar

Hello. How are you?  
I'm fine, thank you.  
  
What's your name?  
My name's Emilia.

### Phonics

**a, b, c**  
apple, bag, cake

### Value

Be friendly.

### 2

## At school

p. 11



book, chair,  
crayon, desk,  
pencil, teacher

Numbers 1–6

Is it a book?  
Yes, it is./  
No, it isn't.

one pencil  
two pencils

**d, e, f**  
duck, egg, fish

Say thank you.

### Game 1 p. 17

### 3

## My toys

p. 19



ball, car,  
doll, robot,  
teddy bear,  
train

Colours

What's this?  
It's a car.

What colour is it?  
It's black.

**g, h, i**  
goat, hippo, igloo

Be careful.

### 4

## On the farm

p. 25



bird, cat, cow,  
dog, horse, rabbit  
big, small

Numbers 7–12

What are they?  
They're birds.

How many birds?  
Seven.

**j, k, l**  
jam, king, lizard

Make friends.

### Game 2 p. 31

### 5

## I like food!

p. 33



bread, chicken,  
fruit, juice, milk,  
rice, water

I like juice.  
I don't like bread.

**m, n, o**  
monkey, nuts,  
ostrich

Give and share.

### 6

## How are you?

p. 39



happy, sad, hot,  
cold, hungry,  
thirsty

I'm hungry.  
I want water.

**p, q, r**  
pink, quilt, rain

Make good choices.

### Game 3 p. 45

# LOOK

## 7 My family p. 47



### Words

mum, dad,  
sister, brother,  
grandma,  
grandpa,  
baby

### Grammar

*This is my mum.*  
*He's happy!*  
*She's sad.*

### Phonics

**s, t, u, v**  
sun, tea,  
umbrella, van

### Value

Help others.

## 8 My body p. 53



arm, ear, eye,  
hand, head,  
leg, mouth,  
nose

*I've got two hands.*  
*Are they blue?*  
*Yes, they are.*  
*No, they aren't.*

**w, x, y, z**  
water, box,  
yo-yo, zebra

Be kind.

### Game 4 p. 59

## 9 My clothes p. 61



dress, hat, shirt,  
shoes, shorts,  
skirt, socks,  
trousers

*Here is my shirt.*  
*Here are my socks.*  
*My hat is blue.*  
*Your shirt is orange.*

**b and p**  
bear, pear

Forgive.

## 10 Let's play! p. 67



climb, draw,  
jump, kick,  
paint, play,  
run, swim

*I can run.*  
*I've got twenty.*  
*You've got thirteen.*

**d and t**  
down, town

Be kind to animals.

Numbers 13-20

### Game 5 p. 73

## Unit story books p. 75



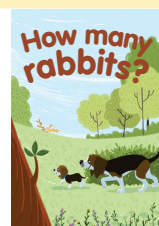
Unit 1



Unit 2



Unit 3



Unit 4



Unit 5



Unit 6



Unit 7



Unit 8



Unit 9



Unit 10

### Thank-you card p. 95

# Contents


## Look!

p. 4

<b>Words</b>	Numbers 1–10, colours, <i>big, small</i> <i>Hello! What's your name? My name's Xi.</i>
<b>Grammar</b>	<i>How old are you? I'm six.</i> <i>How are you? I'm fine, thanks.</i>


## 1 Things for school

p. 9

Words	Grammar	Skills	Phonics	Value
 School things	<i>What's this? It's a pen.</i>  <i>What's this? Is it a classroom? Yes, it is. / No, it isn't.</i>	Read about a classroom. Listen and learn about things for school in other countries. Speak, draw and write about your own things for school.	Words starting: <b>Aa:</b> <i>apple</i> <b>Bb:</b> <i>bag</i> <b>Cc:</b> <i>carrot</i> <b>Dd:</b> <i>desk</i>	Look after your things for school. (Workbook)

## 2 Toys


p. 17

 Toys	<i>This is my train. This is my game.</i>  <i>Is this your book? Yes, it is. / No, it isn't.</i>	Read about marbles. Listen and learn about toys in other countries. Speak, draw and write about your own toys.	Words starting: <b>Ee:</b> <i>elephant</i> <b>Ff:</b> <i>fish</i> <b>Gg:</b> <i>goat</i> <b>Hh:</b> <i>horse</i>	Share your toys. (Workbook)
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**Function 1** Classroom language 1 p. 25    **School Trip 1** Toy museum, Prague, Czech Republic p. 66    **Review 1 Units 1–2** p. 28


## 3 People

p. 29

 People at school	<i>He's a boy. He's my classmate. She's a girl. She's my friend.</i>  <i>Is he a teacher? No, he isn't. Is she your friend? Yes, she is.</i>	Read about a school trip. Listen and learn about famous paintings. Speak, draw and write about people at school.	Words starting: <b>Ii:</b> <i>insect</i> <b>Jj:</b> <i>jellyfish</i> <b>Kk:</b> <i>kiwi</i> <b>Ll:</b> <i>lamp</i>	Make friends at school. (Workbook)
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## 4 My family


p. 37

 My family	<i>I've got a grandpa. I've got a sister.</i>  <i>Her name is Armeta. His name is Victor.</i>	Read about a birthday party. Listen and learn about cartoon families in other countries. Speak, draw and write about your family.	Words starting: <b>Mm:</b> <i>monkey</i> <b>Nn:</b> <i>nose</i> <b>Oo:</b> <i>orange</i> <b>Pp:</b> <i>pencil</i>	Give things to your friends. (Workbook)
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**Game 1** p. 45    **Reading extra 1** Day and night p. 46    **Review 2 Units 3–4** p. 48


## 5 My body

p. 49

 Parts of the body	<i>This is my head. These are my hands.</i>  <i>He's got brown hair. She hasn't got blue eyes.</i>	Read about face paints. Listen and learn about festivals in other countries. Speak, draw and write about the colour of your eyes and hair.	Words starting: <b>Qq:</b> <i>queen</i> <b>Rr:</b> <i>rubber</i> <b>Ss:</b> <i>sofa</i> <b>Tt:</b> <i>table</i> <b>Uu:</b> <i>umbrella</i>	Keep fit. (Workbook)
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## 6 Homes

p. 57

 Rooms and things in a house	<i>Where's the sofa? It's in the living room.</i>  <i>The table is next to the bed. The game is on the bed. The bedroom is under the water.</i>	Read about a bedroom under water. Listen and learn about houses in other countries. Speak, draw and write about your own home.	Words starting: <b>Vv:</b> <i>violin</i> <b>Ww:</b> <i>wall</i> <b>Yy:</b> <i>yogurt</i> <b>Zz:</b> <i>zebra</i> Also <b>Xx:</b> <i>box</i>	Play with your friends. (Workbook)
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**Function 2** Classroom language 2 p. 65    **School Trip 2** Animals in the savanna, Africa p. 66    **Review 3 Units 5–6** p. 68



## 7 My town p. 69



### Words

Places in a town

### Grammar

*There's a shop in the street.  
There's a library in the town centre.  
  
There's a tree in the park.  
There are houses next to the park.*

### Skills

Read about a model town.  
Listen and learn about towns and cities in other countries.  
Speak, draw and write about your own town or city.

### Phonics

CVC sounds with **a** as in *bag, bat, jam, man, map*

### Value

Love your town.  
(Workbook)

## 8 On the farm p. 77



Farm animals

*A dog can run.  
A cat can't swim.  
  
Can you see the lamb?  
Yes, I can.  
Can a duck talk?  
No, it can't.*

Read about a trip to a farm.  
Listen and learn about farms in other countries.  
Speak, draw and write about your favourite farm animals.

CVC sounds with **e** as in *bed, leg, pen, pet, yes*

Be kind to animals.  
(Workbook)

## 9 My clothes p. 89



Clothes

*Are these your shoes?  
Yes, they are.  
Are these your trousers?  
No, they aren't.  
  
What colour is his hair? It's yellow.  
What colour are his eyes?  
They're black.*

Read about a scarecrow.  
Listen and learn about uniforms in other countries.  
Speak, draw and write about your clothes.

CVC sounds with **i** as in *big, bin, lip, sit, six*

Wear clean clothes.  
(Workbook)

## 10 Eat and drink p. 97



Food

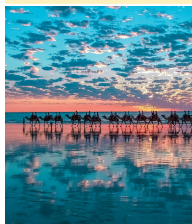
*I like bananas.  
I don't like rice.  
  
Do you like apples?  
Yes, I do. They're great. /  
They're OK.  
Do you like milk?  
No, I don't. It's horrible. / It's OK.*

Read about lunch at school.  
Listen and learn about food in other countries.  
Speak, draw and write about your favourite food.

CVC sounds with **o** as in *dog, dot, fox, mop, nod*

Eat good food.  
(Workbook)

## 11 Beach holidays p. 109



Beach things

*There isn't a sun hat on my head.  
There aren't boats on the sea.  
  
Is there a boat on the sea?  
No, there isn't.  
Are there fish under the water?  
Yes, there are.*

Read about holiday time at the beach.  
Listen and learn about beaches in other countries.  
Speak, draw and write about what you can do at the beach.

CVC sounds with **u** as in *bus, cup, mum, jug, run*

Play outside in the sun.  
(Workbook)

## 12 Free time p. 117



Activities

*Let's fly a kite. Great idea!  
Let's play football. No!  
  
We're in the park.  
We're on the beach.  
We aren't at school.*

Read about a trip to the park.  
Listen and learn about free-time activities in other countries.  
Speak, draw and write about activities you can do today.

Review of CVC sounds as in *hat, red, kid, hot, sun*

Use your time well.  
(Workbook)

Game 3 p. 125

Reading extra 3 Colours p. 126

Review 6 Units 11-12 p. 128

### Look further

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BONUS Reading extra What's an elephant? p. 132

BONUS School Trip International kite festival, Leba, Poland p. 130

BONUS Game p. 134




# Contents


## Look and remember p.4

<b>Words</b>	Animals, clothes, colours, family, home, numbers 1–20, parts of the body, town		
<b>Grammar</b>	<i>This is my ... I can/can't ... How many ... ?</i>	<i>I'm/You're/He's/She's ... I've got/I haven't got ... There is/are ...</i>	<i>I like/don't like ... He's got/She hasn't got ... Let's ...</i>

## 1 Back to school p. 9

Words	Grammar	Skills	Phonics	Value
 School subjects	<i>I've got maths on Tuesday.  Have you got art on Monday? Yes, I have. Has she got PE on Friday? No, she hasn't.</i>	Read about the Green School Listen and learn about school in other countries Speak and write about your own school day	<b>th</b> as in <i>Thursday</i>	Be responsible. (Workbook)

## 2 My things p. 17


 Personal belongings	<i>This is my camera. These are my felt-tip pens. That's my tablet. Those are my building bricks.  This is Claudia's robot, Robby.</i>	Read about a toy collector Listen and learn about toy collections in other countries Speak and write about your own toys and collections	<b>th</b> as in <i>this</i>	Be tidy. (Workbook)
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**Function 1** Talking about feelings p. 25


**School trip 1** The Miraikan, Japan p. 26

**Review 1: Units 1–2** p. 28

## 3 At home p. 29

 Things in a house	<i>This is our living room. We've got a red armchair. That's their living room. They've got a blue armchair.  The cat is in front of/behind the armchair. The cat is between the desk and the chair.</i>	Read about a cool house plan Listen and learn about homes around the world Speak and write about your own home	<b>ch</b> as in <i>chair</i> <b>sh</b> as in <i>shop</i>	Accept differences. (Workbook)
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## 4 Let's play! p. 37


 Sports and activities	<i>I play baseball with my friends. You don't catch the ball in football.  Do you watch basketball on TV? Yes, I do. Do the players run? No, they don't.</i>	Read about the King Charles Troupe Listen and learn about sports in other countries Speak and write about sports	<b>ck</b> as in <i>duck</i> <b>nk</b> as in <i>sink</i>	Keep fit. (Workbook)
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**Game 1** p. 45


**Reading extra 1** Let's go on an insect safari! p. 46

**Review 2: Units 3–4** p. 48

## 5 At work p. 49

 Jobs and work	<i>That farmer grows carrots. He doesn't grow oranges.  Does Paul use lots of building bricks? Yes, he does. Does he build what's on the box? No, he doesn't.</i>	Read about a master builder Listen and learn about jobs in other countries Speak and write about jobs your family members have	<b>s blends</b> as in <i>skirt, slide, small, snack, spoon, stop, swim</i>	Be polite. (Workbook)
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## 6 My day p. 57

 Daily routines	<i>What's the time? It's six o'clock in the morning.  What time do you get up? I get up at eight o'clock.</i>	Read about Penguin and the Bloom family Listen and learn about daily routines in other countries Speak and write about your daily routine	<b>/ blends</b> as in <i>black, clock, flag, glass, plum</i>	Help others. (Workbook)
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**Function 2** Making and responding to suggestions p. 65

**School trip 2** The International Space Station p. 66

**Review 3: Units 5–6** p. 68

## 7 Fantastic food p. 69



### Words

Food

### Grammar

*There are some eggs.  
There isn't any juice.*

*Is there any juice in the vending machine?  
Yes, there is.  
Are there any chips?  
No, there aren't.*

### Skills

Read about vending machines

Listen and learn about dishes from other countries

Speak and write about your favourite meal

### Phonics

**r blends** as in *bread, crab, dress, frog, grapes, present, tree*

### Value

Give and share.  
(Workbook)

## 8 Celebrate! p. 77



Celebrations

*I'm playing.  
She's taking photos.*

*What are you doing?  
I'm throwing water.*

Read about the Songkran festival

Listen and learn about celebrations in other countries

Speak and write about your favourite celebrations

**ng** as in *sing*

Be grateful.  
(Workbook)

Game 2 p. 85

Reading extra 2 Nasreddin and the dinner party p. 86

Review 4: Units 7-8 p. 88

## 9 Animals p. 89



Wild animals

*Is the giraffe eating?  
Yes, it is.  
Are the zebras drinking?  
No, they aren't.*

*The baby rhinos are younger than Lammie.*

Read about unlikely animal friends

Listen and learn about animals in other countries

Speak and write about animals you know

**a + magic e** as in *cake*

Be a good friend.  
(Workbook)

## 10 Weather p. 97



Weather and clothes

*What's the weather like?  
It's sunny.*

*Bring a glass of water.  
Don't forget your umbrella.*

Read about rainbows

Listen and learn about weather in other countries

Speak and write about what you do in different types of weather

**i + magic e** as in *bike*

Look after yourself.  
(Workbook)

Function 3 Being polite p. 105

School trip 3 The National Zoo, USA p. 106

Review 5: Units 9-10 p. 108

## 11 On the move p. 109



Transport

*How do you get to school?  
When does the bus come?  
Where does the bus go?*

*Irregular plurals: beaches, boxes, buses, dishes, lorries, scarves, tomatoes, children, feet, fish, men, mice, people, sheep*

Read about transporting food

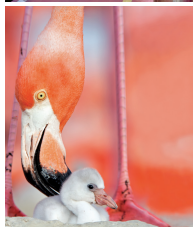
Listen and learn about transport in other countries

Speak and write about transport in your town

**o + magic e** as in *home*

Know your food.  
(Workbook)

## 12 Growing up p. 117



Describing words

*I was good. I wasn't naughty.*

*Some of the students were naughty. They weren't kind.*

Read about Charles Schultz

Listen and learn about how people change over time

Speak and write about what you were like when you were little

**u + magic e** as in *cube*

Find your talent.  
(Workbook)

Game 3 p. 125

Reading extra 3 Cars: then and now p. 126

Review 6: Units 11-12 p. 128

### Look further

One more look p. 129 **BONUS School trip** The Yungas Road, Bolivia p. 130  
**BONUS Reading extra** The best present of all p. 132 **BONUS Game** p. 134

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## Look and remember p. 4

<b>Words</b>	My things, clothes, numbers 21–100, at home, family		
<b>Grammar</b>	<i>I've got / I haven't got ... I like / I don't like ...</i>	<i>He's got / She hasn't got ... She likes / She doesn't like ...</i>	<i>Have you got a ... ? I can / I can't ...</i>

## 1 Around the world p. 9







## 2 On my way! p. 17

## 3 Helping out p. 29

## 4 Playtime! p. 37

## 5 Eating out p. 49

## 6 Animal behaviour p. 57

	Words	Grammar	Skills	Phonics	Value
	Countries	<i>Where are you from? I'm from Japan. Our parents are from Germany and Australia. Their favourite animals are giraffes.</i>	Read about the giraffe family Listen and learn about a family in Namibia who help giraffes Speak and write about your country	<b>a_e</b> as in <i>plane</i> <b>ai</b> as in <i>train</i> <b>ay</b> as in <i>play</i>	Make friends. (Workbook)
	Geography	<i>Do you live in a town? Yes, we do. Does Ana live next to a river? No, she doesn't. across / under / above / through / down / past / around / along</i>	Read about how children get to school Listen and learn about long journeys Speak and write about your journey	<b>ee</b> as in <i>tree</i> <b>ea</b> as in <i>beach</i> <b>y</b> as in <i>country</i>	Help others. (Workbook)
<b>Function 1</b> Talking about dates p. 25 <b>School trip 1</b> The Sami and the reindeer p. 26 <b>Review 1: Units 1–2</b> p. 28					
	Chores	<i>always, usually, sometimes, never How often do you help at home? every day, once a week, at the weekend</i>	Read about helping out in the country and the city Listen and learn about helping at home Speak and write about what you do to help	<b>igh</b> as in <i>night</i> <b>y</b> as in <i>my</i> <b>i_e</b> as in <i>kite</i>	Be responsible. (Workbook)
	Hobbies	<i>I like doing puzzles. Maz doesn't like reading comics. Does Alicia like riding horses? Yes, she does. / No, she doesn't.</i>	Read about a new sport Listen and learn about hobbies in other countries Speak and write about your hobbies	<b>ow</b> as in <i>know</i> <b>oa</b> as in <i>coat</i> <b>o_e</b> as in <i>home</i>	Look after your friends. (Workbook)
<b>Game 1</b> p. 45 <b>Reading extra 1</b> The greatest artist in the world p. 46 <b>Review 2: Units 3–4</b> p. 48					
	Food	<i>There's a sandwich. There's some juice. There are some noodles. There are lots of things to eat. There's lots of sauce. Can I have a glass of water, please?</i>	Read about helping to reduce plastic rubbish Listen and learn about eating out in other countries Speak and write about eating out	<b>oo</b> as in <i>noodles</i> <b>ue</b> as in <i>blue</i> <b>u_e</b> as in <i>ruler</i>	Care for the environment. (Workbook)
	Wild animals	<i>The penguin is jumping. The whales aren't swimming. Is it looking for food? Yes, it is. / No, it isn't. What is it doing?</i>	Read about meerkats Listen and learn about students' favourite animals Speak and write about your favourite animal	<b>ph</b> as in <i>dolphin</i> <b>f</b> as in <i>fish</i>	Learn about animals. (Workbook)
<b>Function 2</b> Talking about preferences p. 65 <b>School trip 2</b> The Antarctic food cycle p. 66 <b>Review 3: Units 5–6</b> p. 68					



# 7

**Happy faces**  
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# 8

**Healthy body,  
healthy mind**  
p. 77

# 9

**I love my town**  
p. 89

# 10

**People in the  
past**  
p. 97

# 11

**Outdoor  
adventure**  
p. 109

# 12

**Let's have fun!**  
p. 117

	Words	Grammar	Reading	Phonics	Value
	Descriptions	<i>I'm shorter than the giant. She's thinner than him. She's got the longest hair in the world.</i>	Read about amazing people Listen and learn about descriptions of friends and family Speak and write about a friend or family member	<b>ar</b> as in <i>car</i> <b>or</b> as in <i>short</i> <b>ir</b> as in <i>dirty</i>	Accept differences. (Workbook)
	Health	<i>You must sit down. You mustn't run. It's good to do yoga. It isn't always easy to study at school.</i>	Read about yoga in schools Listen and learn about sport in school Speak and write about sport in your school	<b>ou</b> as in <i>bounce</i> <b>ow</b> as in <i>now</i>	Keep fit. (Workbook)
<b>Game 2</b> p. 85 <b>Reading extra 2</b> Solar eclipses p. 86 <b>Review 4: Units 7–8</b> p. 88					
	Places in a town	<i>There was a zoo. There weren't any cars. Were there any shops? 40 years ago it was different. Shenzhen was small then. There are skyscrapers these days. They make mobile phones now.</i>	Read about a megacity Listen and learn about cities in other countries Speak and write about a city you know	<b>er</b> as in <i>person</i> <b>ir</b> as in <i>dirty</i> <b>ur</b> as in <i>burger</i> <b>or</b> as in <i>world</i>	Love your town. (Workbook)
	Everyday activities	<i>The Maya people lived in Mexico. They didn't use electricity. Did they have horses? No, they didn't.</i>	Read about a Mayan city Listen and learn about cities in the past Speak and write about cities in the past	<b>air</b> as in <i>hair</i> <b>are</b> as in <i>parents</i> <b>ear</b> as in <i>bear</i>	Be interested in others. (Workbook)
<b>Function 3</b> Making suggestions and responding p. 105 <b>School trip 3</b> Pueblo Indians p. 106 <b>Review 5: Units 9–10</b> p. 108					
	Outdoor activities	<i>They went to the forest. They didn't have a picnic. Where did she go? She went to the Arctic. When did you last see snow? Yesterday morning. / Last Sunday.</i>	Read about an Arctic explorer Listen and learn about the first time students did something Speak and write about the first time you did something	<b>ce</b> as in <i>face</i> <b>ci</b> as in <i>pencil</i> <b>ge</b> as in <i>huge</i> <b>gi</b> as in <i>giraffe</i>	Stay safe outside. (Workbook)
	Holiday activities	<i>I'm going to see some dinosaurs. She isn't going to visit a museum. Are you going to have fun this summer? Yes, I am. / No, I'm not.</i>	Read about summer camps Watch and learn about students' next holiday Speak and write about your next holiday	<b>schwa</b> as in <i>summer</i>	Enjoy your free time. (Workbook)
<b>Game 3</b> p. 125 <b>Reading extra 3</b> The feast p. 126 <b>Review 6: Units 11–12</b> p. 128					

## Look further


**One more look** p. 129    **BONUS School trip** Outdoor adventure in New Zealand p. 130  
**BONUS Reading extra** The Comedy Wildlife Comedy Awards p. 132    **BONUS Game** p. 133

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## Look and remember p. 4

<b>Words</b>	Animals, Friends and family, Places, The body and the face, The world around us	
<b>Grammar</b>	<i>We always come to this beautiful place. Tomorrow, we're going to go canoeing.</i>	<i>I'm camping with my friends. What other activities do you like doing outside?</i>


## 1 All kinds of jobs p. 9

Words	Grammar	Skills	Value
 Jobs	<i>They fight fires in the forest every summer. They aren't fighting a fire today. They're training. The designer often makes two or three models. They are usually difficult to paint.</i>	Listen and learn about smoke jumpers Read about an animation Write an interview Learn and speak about jobs	Be curious. (Workbook)

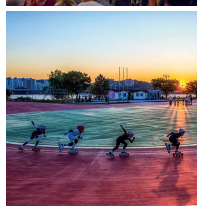
## 2 Move to the music! p. 17

 Music and musical instruments	<i>It was their first concert. Were the instruments expensive? Yes, they were./No, they weren't. The children didn't play instruments yesterday. They played quietly. They banged the drums loudly.</i>	Listen and learn about the Recycled Orchestra of Cateura Read about Indian drummers from Karnataka Write a review Learn and speak about traditional musical instruments	Be yourself. (Workbook)
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## 3 Let's celebrate! p. 29

<b>Function 1</b> Giving directions p. 25			
<b>School trip 1</b> Redwood forests p. 26			
<b>Review 1: Units 1–2</b> p. 28			
 Celebrations	<i>We ate traditional food. They didn't eat pizza. Did people wear costumes? Yes, they did./No, they didn't. Where did you go? What did you eat? What was your favourite flavour?</i>	Listen and learn about a harvest festival Read about two food festivals in Italy Write an email describing an event Learn and speak about celebrations	Be a good neighbour. (Workbook)


## 4 Sport for all! p. 37

 Sports	<i>They can hear the ball. They can't see the ball. They could see, but not very well. They couldn't play any sports. Can you help me? Everyone watched him. He waved to them.</i>	Listen and learn about a Paralympic sport Read about swimmer Eric Moussambani Write a factfile about a sportsperson Learn and speak about famous sportspeople	Have fun doing sport. (Workbook)
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## 5 Incredible places p. 49

<b>Game 1</b> p. 45			
<b>Reading extra 1</b> The tightrope across Niagara Falls p. 46			
<b>Review 2: Units 3–4</b> p. 48			
 The world around us	<i>The pyramid is taller than the trees. It's the busiest place in the city. The homes by the beach are more popular than the homes in the city. Dubai is the most important city in the United Arab Emirates.</i>	Listen and learn about Yucatan in Mexico Read about Dubai Write a travel brochure Learn and speak about popular, natural places	Explore new places. (Workbook)

## 6 Cool clothes p. 57

 Clothes and accessories	<i>Whose striped shirt is this? It's mine. We usually wear socks to keep our feet warm.</i>	Listen and learn about a teenage fashion designer Read about Odd Socks Day Write an invitation Learn and speak about special clothes	Look after your things. (Workbook)
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<b>Function 2</b> Going shopping p. 65	<b>School trip 2</b> Hang Son Doong p. 66	<b>Review 3: Units 5–6</b> p. 68
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## Life in the past

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## Fresh food

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## The world of the future

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## Feeling good!

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## City life


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## You can do this!

p. 117

Look further  
p. 129

	Words	Grammar	Reading	Value
	House	<i>Last week, we talked about the pyramids. They went to bed early in the evening. Today, children have to be careful. You had to draw squares on the pavement.</i>	Listen and learn about houses in ancient Egypt Read about games children played outside Write a timeline Learn and speak about life today and in the past	Play outside. (Workbook)
	Food	<i>How many chillies are there? How much cereal do you have for breakfast? Are there any vegetables? There is some water. They ate a few olives/a little fresh food. They grew lots of courgettes/lots of fresh food.</i>	Listen and learn about chillies Read about the Community Vegetable Garden Project Write a recipe Learn and speak about food	Make your own food. (Workbook)
Game 2 p. 85    Reading extra 2 The Wind and the Sun p. 86    Review 4: Units 7-8 p. 88				
	Technology	<i>The robot will help a lot of students. They won't miss any lessons. One day, we'll have robots in our class. Will there be more drones in the future? Yes, there will./No, there won't. Where will they fly?</i>	Listen and learn about a school robot Read about different uses of drones Write an opinion text about the future Learn and speak about technology now and in the future	Use your imagination. (Workbook)
	Health	<i>You should take some exercise. You shouldn't eat a lot before you sleep. Why do birds clean their feathers? Because it keeps them clean and strong.</i>	Listen and learn about sleep Read about how animals keep clean Write a message giving advice Learn and speak about treating a cold	Sleep well. (Workbook)
Function 3 Requesting and offering help p. 105    School trip 3 Taking photos of lions p. 106    Review 5: Units 9-10 p. 108				
	Places	<i>He's been to Miniatur Wunderland. They haven't finished. Have you visited a big city? Yes, I have./No, I haven't.</i>	Listen and learn about Miniatur Wunderland Read about Stephen Wiltshire's art Write a poster about a city Learn and speak about popular cities	Explore your city. (Workbook)
	Outdoor activities	<i>Have you ever done something dangerous? Yes, I have./No, I haven't. She's seen a dolphin. Yesterday, I went snorkelling.</i>	Listen and learn about 125 challenges Read about National Geographic Global Explorers Write a survey and a survey report Learn and speak about challenges	Challenge yourself. (Workbook)
Game 3 p. 125    Reading extra 3 The man who wanted a simple life p. 126    Review 6: Units 11-12 p. 128				

One more look p. 129    BONUS School trip Hunting for fish p. 130  
BONUS Reading extra Annie takes a challenge p. 132    BONUS Game p. 133



# Contents

## Look and remember

p. 4

### Vocabulary

Celebrations, Musical instruments, Nature, Technology, Food

### Grammar

*What did you do last weekend?*  
*We ate some Chinese food and listened to some music.*  
*What are the girls doing in the photo?*  
*Do you ever go to parades like this?*

## 1 Making contact

p. 9



### Vocabulary

Sending letters and postcards

### Grammar

*Have you ever swum to a post office?*  
*No, I haven't.*  
*Has your sister ever been to Antarctica?*  
*No, she hasn't.*  
  
*I've never seen a penguin.*  
*It's been under the ground for fifty years.*  
*It's been under the ground since 1970.*

### Skills

Listen to a report about unusual post offices  
 Read about time capsules  
 Write an email to a penfriend  
 Learn and speak about how animals communicate

### Value

Think about your cultural identity.  
 (Workbook)

## 2 Life on the road

p. 17



Things in the home

*The nomads have arrived at their camp.*  
*They slept every night in the desert.*  
  
*They've already visited more than eighty countries.*  
*They haven't finished their journey yet.*  
*They've just left Dublin.*

Listen to a description about Tuareg nomads  
 Read about the Zapp family  
 Write a biography of your hero  
 Learn and speak about trips people have been on

Respect other cultures.  
 (Workbook)

**Function 1** Leaving a message p. 25

**School trip 1** The cave art of France p. 26

**Review 1: Units 1–2** p. 28



Competitions and races

*What were you doing at 9.30 a.m.?*  
*I was sitting in the classroom.*  
  
*She was looking for a toy when she found a chess board.*

Listen to a report about the Naadam festival in Mongolia  
 Read about the Polgár sisters  
 Write a short story about a sports competition  
 Learn and speak about life in Mongolia

Work hard.  
 (Workbook)

## 3 Challenges

p. 29



Food

*People hold a frying pan with a pancake in it.*  
*They throw the pancake in the air.*  
  
*The people who work at the restaurant teach the children.*  
*It's a restaurant where the children are the cooks.*  
*This is the pizza which I cooked.*

Listen to a description of pancakes around the world  
 Read about a restaurant where the children cook  
 Write a café or restaurant review  
 Learn and speak about school lunches

Eat healthily.  
 (Workbook)

## 4 What's on your plate?

p. 37

**Game 1** p. 45

**Reading extra 1** The story behind the marathon p. 46

**Review 2: Units 3–4** p. 48



Animals

*A harpy eagle is heavier than a golden eagle.*  
*The ostrich is the biggest bird in the world.*  
*A harpy eagle's wingspan is as long as a lion.*  
*A lion isn't as fast as a cheetah.*  
  
*It's too cold for most animals.*  
*There isn't enough food.*  
*The lion isn't fast enough.*

Listen to information about the harpy eagle  
 Read about yaks and where they live  
 Write an animal factfile about a polar bear  
 Learn and speak about giraffes

Understand nature.  
 (Workbook)

## 5 The animal kingdom

p. 49



Helping the environment

*The children used to keep their books in old plastic bags.*  
  
*This place didn't use to have many animals.*  
*Did he use to live in the forest?*  
*Yes, he did.*

Listen to a report about recycled bags in South Africa  
 Read about the Forest Man of India  
 Write questions and answers for a 'How green are you?' quiz  
 Learn and speak about helping the environment

Help the environment.  
 (Workbook)

## 6 Helping the environment

p. 57

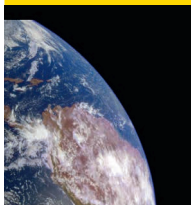
**Function 2** Ordering food in a restaurant p. 65

**School trip 2** The Galapagos Islands: Deep sea p. 66

**Review 3: Units 5–6** p. 68

# LOOK 5

## 7 Life in space p. 69



### Vocabulary Grammar

#### Space

*Some scientists think people will live on Mars.  
Life on Mars won't be easy.*

*What are you doing at the weekend?  
I'm visiting the Hong Kong Space Museum.*

### Skills

Listen to a report about Mars  
Read about life on the International Space Station  
Write an information text about Venus  
Learn and speak about a NASA engineer

### Value

Give and share.  
(Workbook)

## 8 Come to the show! p. 77



#### Theatre

*The queen is going to live in the mountains.  
He isn't going to play football tonight.  
Are you going to go cycling at the weekend? Yes, I am.*

*I think he's going to fall.  
We're going to enjoy the show.*

Listen to a description of Water Puppet Theatre in Vietnam  
Read about the 'Circus for all'  
Write a playscript  
Learn and speak about shows

Work together.  
(Workbook)

### Game 2 p. 85

### Reading extra 2 The hunter and the tortoise p. 86

### Review 4: Units 7-8 p. 88

## 9 The world outside p. 89



#### Exploring outdoors

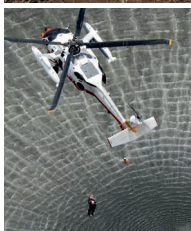
*If you like animals, you'll love Serengeti.  
If we don't walk up the hill, we won't see the beautiful view.*

*If you put the bowl outside, what will happen to the water?  
It'll get warmer.*

Listen to a programme about national parks around the world  
Read about an outdoors science experiment  
Write a short report about a place you've visited  
Learn and speak about National Geographic Explorer Bertie Gregory

Be active.  
(Workbook)

## 10 Help! p. 97



#### Mountain rescue

*It might be dangerous.  
It may get colder later.  
You could get lost in the dark.*

*She has to go to hospital.  
I don't have to go to hospital.  
Her friend had to call an ambulance.  
I didn't have to call an ambulance.*

Listen to a description about the Lochaber Mountain Rescue team  
Read about 'Flying Doctors Nigeria'  
Write a newspaper story about something that happened at your school or in your town  
Learn and speak about the emergency services

Stay safe.  
(Workbook)

### Function 3 Making arrangements p. 105

### School trip 3 Patagonia National Park p. 106

### Review 5: Units 9-10 p. 108

## 11 How is it made? p. 109



#### Processes and containers

*The mixture is poured into metal tins.  
Water, oil and sugar are put into a large pot.*

*How are most pearls made?  
The pearl isn't taken out immediately.*

Listen to a description about how a traditional Bahraini sweet is made  
Read about how pearls are made  
Write a description of a favourite possession  
Learn and speak about how a traditional Japanese food is made

Think about where things come from.  
(Workbook)

## 12 Discoveries p. 117



#### Navigation and compasses

*The first compasses were used more than a thousand years ago.  
A needle was put in the middle of a piece of card.*

*When was the Titanic discovered?  
What was designed by Bartolomeu de Gusmão?*

Listen to a report about navigation and the ancient Polynesians  
Read and answer a history and geography quiz  
Write an article about an invention  
Learn and speak about inventions and discoveries

Be curious.  
(Workbook)

### Game 3 p. 125

### Reading extra 3 Aboriginal art p. 126

### Review 6: Units 11-12 p. 128

## Look further

One more look p. 129  
BONUS Reading extra

BONUS School trip Greenland p. 130  
Sand and stone p. 132  
BONUS Game p. 134

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p. 4

### Vocabulary

National parks, Environment, Holidays, Food

### Grammar

*People explore the caves and enjoy the beautiful waterfalls and lakes there.  
The people in the photo are walking along paths between the lakes.  
Plitvice Lakes National Park has been a UNESCO World heritage site since 1979.  
Where did you go on your last holiday?*

## 1 A good start

p. 9



### Vocabulary

School

### Grammar

*I'm going to sit on the Friendship Bench.  
We're going to help these people.  
I'll help to tidy the classroom.  
I'm meeting Richard and Sarah at four o'clock to study for the science exam.  
The Science Bus is coming to our School on Tuesday.*

### Skills

Listen to a radio programme about Friendship Benches  
Read about the Science Bus and Bioblitzes  
Write a biography  
Learn and speak about National Geographic Explorer Shabana Basij-Rasikh and her special school

### Value

Be friendly.  
(Workbook)

## 2 Amazing animals

p. 17



Animals

Protecting the environment

*If people see what's happening, they'll do something about it.  
If we don't stop putting plastic into the ocean, we'll lose more and more animals.  
Fish wouldn't be able to move through the water if they didn't have tails.  
If you had a tail, what would you use it for?*

Listen to an interview with artist and National Geographic Explorer Asher Jay  
Read about how different kinds of animals use their tails  
Write a report about an animal that's in danger  
Learn and speak about national animals

Care for the environment.  
(Workbook)

**Function 1** Giving advice p. 25

**School trip 1** Protecting our oceans: Niue and Chile p. 26

**Review 1: Units 1–2** p. 28

## 3 Working outdoors

p. 29



Jobs

*She's looking at something under the microscope.  
No-one is in the water. It's very cold!  
I don't know anything about Iceland.  
You're not a mural painter, are you?  
No, I'm not.  
He's got an interesting job, hasn't he?  
Yes, he has.*

Listen to an interview with National Geographic Explorer Jónína Herdís Ólafsdóttir  
Read about three interesting jobs  
Write a description of a job  
Learn and speak about working with penguins

Stay safe.  
(Workbook)

## 4 Let's get technical

p. 37



Technology

*Computers are used every day.  
The first computer wasn't connected to the internet.  
Technology is being used more and more in film and photography.  
My laptop isn't being used right now.*

Listen to an interview about how computers are changing  
Read about camera traps  
Write instructions for using some kind of technology  
Learn and speak about important inventions

Help others.  
(Workbook)

**Game 1** p. 45

**Reading extra 1** Clever creatures p. 46

**Review 2: Units 3–4** p. 48

## 5 Going places

p. 49



Journeys and transportation

*Most mountains have been climbed, but a few haven't been climbed yet.  
Where is German spoken?  
How was the old bridge damaged?*

Listen to a report on Robyn Davidson's journey across the desert in Australia  
Read about the Charles Kuonen Suspension Bridge and the Gotthard Base Tunnel  
Write a fact file about your country or another country  
Learn and speak about crossing the world's largest glaciers

Take exercise.  
(Workbook)

## 6 Fantastic festivals

p. 57



Festivals and celebrations

*People in Japan have been celebrating the cherry blossom for centuries.  
She's been dancing since six o'clock.  
I've been eating delicious food all day, so now I'm not hungry.  
Our feet are sore because we've been dancing at the festival all day.*

Listen to an interview about the cherry blossom festival in Japan  
Read about the Mistura festival in Peru and the Boryeong Mud Festival in Korea  
Write an advert for an event  
Learn and speak about festivals from around the world

Learn about other cultures.  
(Workbook)

**Function 2** Agreeing and disagreeing p. 65

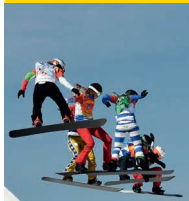
**School trip 2** Franz Josef Land, Russia p. 66

**Review 3: Units 5–6** p. 68



## 7 Extreme sports

p. 69



### Vocabulary

Extreme sports

### Grammar

*You have to wear a helmet when you go rock climbing.  
You don't have to wear a helmet when you play tennis.  
I took a photo of myself in front of the waterfall.  
Why are you talking to yourself?*

### Skills

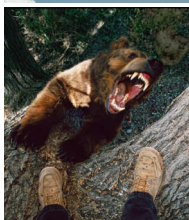
Listen to an interview about rock climbing  
Read about white-water kayaking  
Write an article about an extreme sport  
Learn and speak about splitboarding

### Value

Be responsible.  
(Workbook)

## 8 Tales of survival

p. 77



Expeditions and survival skills

*No-one had ever crossed these mountains before.  
They were hungry because they hadn't eaten all day.  
Alison hadn't met the man before.  
Where had she been before she got to Thailand?*

Listen to a podcast about Ernest Shackleton's expedition  
Read about a survival story  
Write survival tips  
Learn and speak about famous expeditions

Be kind to others.  
(Workbook)

Game 2 p. 85

Reading extra 2 Anansi the wise p. 86

Review 4: Units 7-8 p. 88

## 9 Exploring the world

p. 89



Exploration and adventure

*If Ed hadn't met Cho, he would have walked alone.  
If he had run out of food, he would have been hungry.  
Would Phillip have found the tooth if he had stayed indoors?*

Listen to an account of National Geographic Adventurer Ed Stafford's walk along the Amazon River  
Read about three lucky explorers  
Write a *for* and *against* essay  
Learn and speak about the discovery of a shipwreck

Be on time.  
(Workbook)

## 10 Great museums

p. 97



Museums

*My friend said (that) there was an underwater café.  
Marta and Ferran said (that) they had seen a fascinating film.  
The guide told them they could put their sleeping bags under the blue whale.  
The guide told us she was going to turn off the lights.*

Listen to an interview about the City of Arts and Sciences in Valencia, Spain  
Read about International Museum Day  
Write a diary entry about a day at a favourite museum  
Learn and speak about famous museums

Be curious.  
(Workbook)

Function 3 Responding to invitations and making plans p. 105

School trip 3 Climbing China's amazing limestone rocks p. 106

Review 5: Units 9-10 p. 108

## 11 Very mysterious!

p. 109



Bird migration

Mysteries

*The presenter asked the expert why he liked birds.  
The student asked what the birds ate.  
Mark told his friends to look at the floating man.  
Rashid asked me to explain the mystery of the flying cars to him.*

Listen to an interview about the mystery of bird migration  
Read about three mysterious events  
Write a summary of a book, TV programme or film  
Learn and speak about bark scorpions

Find out for yourself.  
(Workbook)

## 12 Fascinating places

p. 117



Places and photography

*I wish I lived by the sea.  
I wish I could be a successful photographer.  
Watch out! It's a long way down.*

Listen to an interview about photography  
Read about some amazing places to stay  
Write a review  
Learn and speak about famous places around the world

Enjoy the world.  
(Workbook)

Game 3 p. 125

Reading extra 3 Fascinating facts about the first emperor of China p. 126

Review 6: Units 11-12 p. 128

## Look further

One more look p. 129

BONUS School trip The Lopburi Monkey Festival p. 130

BONUS Reading extra The man who never told a lie p. 132

BONUS Game p. 134