



Teaching Receptive and Productive Skills

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Course Overview

Topics

- ✓ How to Teach Reading; Reading Strategies
- ✓ Pre-teaching Vocabulary
- ✓ How to Teach Listening
- ✓ Motivating Learners with Videos
- ✓ How to Teach Speaking
- ✓ How to Teach Writing

Quick Facts

Duration	24-30 January
Time	16:00-18:00
Format	3 days a week 2 sessions per course day
Mode	Online
Course days	Monday - Wednesday - Friday Tuesday - Thursday - Saturday Friday - Saturday - Sunday
Estimated class size	15 participants
Course fee	200 GEL

Why Attend the Course?



Update and enhance your knowledge in ELT



Learn new techniques and methods



Get acquainted with modern trends in teaching productive skills



Enhance professional confidence and motivation



Become more aware of your potential



Develop new ideas on ELT



Improve your skills and share good practice



Network with other ELT professionals

Session 1

How to Teach Reading; Reading Strategies

Reading is a skill many people take for granted, but the act of reading and properly comprehending a text is a complex and interactive process. When faced with a text and expected to extract information, a learner may find the task difficult. This session will explore some of the learner's challenges and suggest practical strategies and techniques for teachers who want to support readers to approach a text, to extract the necessary information and improve their reading comprehension.

Session 2

Pre-teaching Vocabulary

Limited vocabulary is one of the greatest obstacles teens come up against when they read a new story or a target text. Lack of vocabulary impedes English learners' reading fluency and comprehension. So pre-teaching vocabulary is essential to understanding a reading text. In this session, participants will get acquainted with the strategy of teaching vocabulary. They will learn how to teach the new vocabulary items in an effective way; different activities and ideas will be also introduced.

Session 1

How to Teach Listening

Listening is the gateway to understanding and communicating and, therefore, is absolutely critical for language learners of all skills. If students struggle to listen carefully, they will miss out on important interactions both inside and outside of the classroom. The problem with listening instruction is that it is commonly thought to be boring and passive; students simply sit and listen. However, teaching listening doesn't have to be dull! There are many ways to create engaging and interactive lessons that focus on listening skills. Participants will be provided with the strategies how to make a listening lesson engaging for teen students and how to develop their listening skills.

Session 2

Motivating Learners with Videos

Video is a natural way to engage the 21st century 'screenage' language learners. However, there's often the danger that we only use LOT (lower order thinking) exercises which check basic comprehension and that we don't exploit the full potential of video. The sessions considers how to develop HOT (higher order thinking) activities with video. Using a variety of video extracts suggests ways to integrate critical and creative thinking into your lessons. The session aims to be very practical with ready-to-use ideas.

Session 1

How to Teach Speaking

Speaking is a fundamental language skill. It is the primary way in which we communicate information. When we ask how well we can function in a second language, we ask the question “how well do you speak...?”, so it is the ability to speak well which best represents our proficiency in another language.

As teachers, however, we must be mindful that speaking involves more than simply using words to articulate what we are thinking, and there is more at play than simply asking students to say the words that they know.

Participant of the session will be provided with essential techniques and strategies how speaking skills can be developed in learners.

Session 2

How to Teach Writing

Writing is one of the skills that require students not only to be equipped with the necessary skills but also to be motivated. For most people writing is a painful process. It needs training and patience. Participant of the session will be able to find out the ways to make this process easy for learners and they will be provided with the techniques, which help them to teach writing.

Selected Trainer | Nata Gugushvili



English Book Education always chooses trainers with huge experience in ELT and the ability to present complex concepts and new trends in the field. We choose trainers who set high standards in teaching and beyond.

This training course will be conducted by Nata Gugushvili, an experienced EFL teacher and trainer.

Nata is an English Language teacher and ELT trainer with more than 20 years of experience. She started working for English Book Education in 2015 as an English language teacher for Ilia State University project. Nowadays, Nata cooperates with English Book Education in terms of delivering various training sessions.

How to Apply

Step 1



Fill out the registration form at:

<https://bit.ly/3zu0gMj>

Step 2



A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: **englishbookteam@englishbook.ge**
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Tel: **599313289**



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