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## Online Preparation Course for TKT (Teaching Knowledge Test)

## **Content**

|   |                 |
|---|-----------------|
| Course Overview                               | <b><u>3</u></b> |
| Quick Facts                                   |                 |
| About TKT                                     | <b><u>4</u></b> |
| Content of TKT                                |                 |
| Who is TKT and the<br>Preparation Course for? | <b><u>5</u></b> |
| Why Attend the Course?                        |                 |
| Course Syllabus                               | <b><u>6</u></b> |
| Selected Trainer                              | <b><u>7</u></b> |
| How to Apply                                  | <b><u>8</u></b> |

## Course Overview

The course is designed to prepare teachers for TKT (Teaching Knowledge Test). The course is for teachers, who wish to refresh and extend their teaching knowledge. It is a 2-month course and includes 18 lessons focused on preparing participants for all the three modules. The course aims to introduce participants to the test structure, the main current theories and approaches, concepts and terms about teaching and learning that are central to TKT. After completing each module, they will write a practice test which gives them opportunities to do sample test tasks and become familiar with the format of the test.

## Quick Facts

|                              |   |
|------------------------------|---|
| <b>Date</b>                  | October – December 2021   |
| <b>Course starts</b>         | In the week of 18th October 2021  |
| <b>Teaching mode</b>         | Online  |
| <b>Course days</b>           | Any 2 days from Monday to Saturday  |
| <b>Hours</b>                 | 36  |
| <b>Lessons</b>               | 2 per week (2-hour lessons)   |
| <b>Participants</b>          | Maximum 15 per group  |
| <b>Course fee + material</b> | 700 GEL (divided into 2 installments)<br><br>20% discount for Teachers' Union members |

# About TKT

TKT is a series of modular teaching qualifications which tests knowledge about the teaching of English to speakers of other languages. This knowledge includes concepts related to language, language use and the background to and practice of language teaching and learning and is assessed by means of objective format tests, which are simple to administer and to take.

TKT offers candidates a step in their professional development as teachers and enables them to move onto higher-level teaching qualifications and access professional support materials.

## Content of TKT

TKT is divided into separate modules. Candidates can take them all, or choose the modules that meet their needs. A certificate is received for each module completed. The core modules are designed to provide a foundation in the principles and practice of English language teaching:



### Module 1

Language and background to language learning and teaching;



### Module 2

Lesson planning and use of resources for language teaching;



### Module 3

Managing the teaching and learning process.

For each module, candidates are required to answer 80 questions by selecting a letter for the correct answer. Candidates are not required to listen, speak or produce extended writing when taking TKT.

# Who is TKT and the Preparation Course for?

TKT is suitable for teachers of English in primary, secondary or adult teaching contexts and is intended for an international audience of non-first language or first language teachers of English.

This preparation course and TKT itself can be taken by:

- ☒ **Pre-service teachers;**
- ☒ **New and experienced teachers;**
- ☒ **Teachers who teach primary, secondary or adult learners;**
- ☒ **Teachers who wish to refresh and extend their teaching knowledge;**
- ☒ **Teachers who need a globally recognised certificate.**

# Why Attend the Course?

- ☒ **To become familiar with the format and style of the TKT exam;**
- ☒ **To get introduced to the main current ELT theories and approaches;**
- ☒ **To get introduced to the concepts and terms about teaching and learning;**
- ☒ **To build your confidence in teaching;**
- ☒ **To step forward in your professional development as teachers;**
- ☒ **To move onto higher-level teaching qualifications;**
- ☒ **To get an internationally recognised qualification.**

# Course Syllabus

| Lesson    | Module                       | Topics   |   |   |   |
|-----------|------------------------------|--|---|---|---|
| Lesson 1  | Course Introduction Module 1 | Describing language and language skills                | • Grammar   | • Lexis   |   |
| Lesson 2  | Module 1                     | Describing language and language skills                | • Phonology   | • Functions   |   |
| Lesson 3  | Module 1                     | Describing language and language skills                | • Reading   | • Writing   |   |
| Lesson 4  | Module 1                     | Describing language and language skills                | • Listening   | • Speaking  |   |
| Lesson 5  | Module 1                     | Background to language learning                        | • Motivation  | • Exposure and focus on form  |   |
| Lesson 6  | Module 1                     | Background to language learning                        | • The role of error   | • Differences between L1 and L2 learning                            |   |
| Lesson 7  | Module 1                     | Background to language learning                        | • Learner characteristics   | • Learner needs   |   |
| Lesson 8  | Module 1                     | Background to language teaching                        | • Presentation techniques introductory activities                 | • Practice activities and tasks for language and skills development | • Assessment types and tasks                            |
| Lesson 9  | Module 1 Practice Test       |  |   |   |   |
| Lesson 10 | Module 2                     | Planning and preparing a lesson or sequence of lessons |   | • Identifying and selecting aims                                    | • Identifying the different components of a lesson plan |
| Lesson 11 | Module 2                     | Planning and preparing a lesson or sequence of lessons |   | • Planning an individual lesson or a sequence of lessons            | • Choosing assessment activities                        |
| Lesson 12 | Module 2                     | Selection and use of resources and materials           |   | • Consulting reference resources to help in lesson preparation      | • Selection and use of coursebook materials             |
| Lesson 13 | Module 2                     | Selection and use of resources and materials           |   | • Selection and use of supplementary materials and activities       | • Selection and use of aids                             |
| Lesson 14 | Module 2 Practice Test       |  |   |   |   |
| Lesson 15 | Module 3                     | Teachers' and learners' language in the classroom      | • Using language appropriately for a range of classroom functions | • Identifying the functions of learners' language                   | • Categorising learners' mistakes                       |
| Lesson 16 | Module 3                     | Classroom management                                   | • Teacher roles   |   | • Grouping students                                     |
| Lesson 17 | Module 3                     | Classroom management                                   | • Correcting learners   |   | • Giving feedback                                       |
| Lesson 18 | Module 3 Practice Test       |  |   |   |   |

## Selected Trainer



English Book Education always chooses trainers with huge experience in ELT and the ability to present complex concepts and new trends in the field. We choose trainers who set high standards in teaching and beyond.

This training course will be conducted by Nata Gugushvili, an experienced EFL teacher and trainer.

Nata is an English Language teacher and ELT trainer with more than 20 years of experience. She worked at International House Tbilisi as a teacher and delivered professional development seminars as well. She also conducted exam-oriented courses at British Council in 2011-2014.

Nata started working for English Book Education in 2015 as an English language teacher for Ilia State University project. Nowadays, she cooperates with English Book Education in terms of delivering various training sessions.

# How to Apply

## Step 1



Fill out the registration form at:

<https://bit.ly/3zu0gMj>

## Step 2



A representative of English Book Education will contact you to confirm the registration

## Contact info:

Email: **englishbookteam@englishbook.ge**  
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Tel: **599313289**



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