



page 4

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

pages 5–14

hello, hi, goodbye, bye
mom, dad, brother, sister,
grandma, grandpa

I'm ...
What's your name?
My name's ...
This is my ...

Country: USA
World Music Song:
I Love My Family
Phonics:
a, o, h, t

Unit 2

pages 15–24

panda, tiger, fish,
monkey, elephant,
octopus
desk, pencil case, board,
door, window, clock

What is it?
It's a / an ...
Is it a / an ... ?
Yes, it is. / No, it isn't.

Country: China
World Music Song:
Follow Me!
Phonics:
u, c, m, d

Unit 3

pages 25–34

one, two, three, four,
five, six, seven, eight,
nine, ten
pen, pencil, eraser, book,
ruler, backpack

How old are you?
I'm ...
one book / two books
one pen / three pens

Country: Russia
World Music Song:
Counting Song
Phonics:
e, i, p, b

Unit 4

pages 35–44

teacher, actor, doctor,
farmer, cook, artist,
singer, dancer,
taekwondo instructor,
engineer, inventor, soccer
player

His / Her name's ...
He's / She's a / an ...
He / She isn't a / an ...
Is he / she a / an ... ?
Yes, he / she is. / No, he /
she isn't.

Country: Spain
World Music Song:
Working People
Phonics:
s, y, f, x

Unit 5

pages 45–54

doll, computer game,
teddy bear, robot, bike,
kite
red, yellow, blue, green,
pink, brown, gray, white,
black, orange

What are they?
They're ...
Are they (color) ... ?
Yes, they are. / No, they
aren't.

Country: Egypt
World Music Song:
Teddy Bears For You!
Phonics:
w, k, g, q, r





Vocabulary

Grammar

Features

Unit 6

pages 55–64

cat, dog, rabbit, turtle, bird, horse, snake, spider, iguana, mouse, frog, hamster

*I have a ...
I don't have a ...
Do you have a ... ?
Yes, I do. / No, I don't.*

Country: Mexico
World Music Song: Do You Have a Pet?
Phonics: l, j, z, v, n

Unit 7

pages 65–74

hair, eyes, ears, nose, mouth, teeth, legs, arms, feet, hands, fingers, toes

*He / She / It has ...
Does he / she / it have ... ?
Yes, he / she / it does.
No, he / she / it doesn't.*

Country: India
World Music Song: Happy Body Song
Phonics: ll, zz

Unit 8

pages 75–84

pool, park, mall, stadium, school, zoo, tree, river, beach, mountain, flower, lake

*There's a / an ...
There isn't a / an ...
Is there a ... ?
Yes, there is. / No, there isn't.*

Country: UK
World Music Song: Way Up High
Phonics: ss, ff

Unit 9

pages 85–94

apple, banana, pear, orange, pineapple, watermelon, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

*There's one ...
There are (number) ...s.
How many ...s are there?
There are (number) ...s.*

Country: Brazil
World Music Song: Amazing Mrs. Fruity
Phonics: ch, sh

Unit 10

pages 95–104

table, closet, TV, bed, sofa, chair, bedroom, bathroom, living room, kitchen, garage, yard

*in / on / under
Where's the ... ?
It's in / on / under the ...
Where are the ... s?
They're in / on / under the ...*

Country: Japan
Phonics: nk, ng

page 4

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

pages 5–14

sit down, stand up, talk, clean up, shout, run the alphabet

*Don't shout!
Sit down, please.
How do you spell . . . ?*

Country: Canada
World Music Song: The ABC Song
Phonics: ake

Unit 2

pages 15–24

*second, minute, hour, morning, afternoon, evening
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?
It's . . . o'clock.
I . . . at . . . o'clock.*

Country: Germany
World Music Song: My Busy Day
Phonics: ime, ine

Unit 3

pages 25–34

*sheep, chicken, donkey, duck, goat, cow
ladybug, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .
That's a . . .
These are . . .
Those are . . .
What's this / that?
It's a / an . . .
What are these / those?
They're . . .*

Country: Kenya
World Music Song: Itchy, Ouchy Mosquito
Phonics: one, ose

Unit 4

pages 35–44

peppers, carrots, potatoes, onions, beans, tomatoes, cookies, French fries, hamburgers, sandwiches, ice pops, pancake

*Do you like . . . ?
Yes, I do. / No, I don't.
I like . . .
I don't like . . .*

Country: Turkey
World Music Song: I Like Food!
Phonics: une, oon

Unit 5

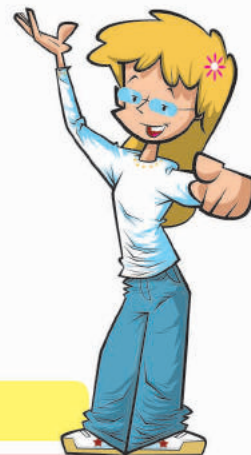
pages 45–54

play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, jump rope, fly, swim, hop, sing, walk, ride a horse

*Can you . . . ?
Yes, I can. / No, I can't.
I / He / She / They can . . .
I / He / She / They can't . . .*

Country: Korea
World Music Song: I Can Do It!
Phonics: ea, ee





Vocabulary

Grammar

Features

Unit 6

pages 55–64

play soccer, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

*What do you like doing?
I like . . .-ing.
I don't like . . .-ing.
He / She likes . . .-ing.
He / She doesn't like . . .-ing.*

Country: Argentina
World Music Song: Playing with Friends
Phonics: ai, ay

Unit 7

pages 65–74

house, castle, boat, trailer, apartment, cave ocean, desert, jungle, woods, city, countryside

*He / She / It lives in . . .
Where do you live?
I live in . . .*

Country: Mongolia
World Music Song: Where Do You Live?
Phonics: igh, y, ie

Unit 8

pages 75–84

piano, trumpet, tambourine, violin, drums, recorder Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

*Do you play . . .?
Yes, I do. / No, I don't.
Does he / she . . . on . . .?
Yes, he / she does. /
No, he / she doesn't.*

Country: Australia
World Music Song: Action Girl
Phonics: oa, ow

Unit 9

pages 85–94

airplane, bus, helicopter, car, train, motorcycle Numbers: 10–100

*I don't go to . . . by . . .
I go by . . .
He / She doesn't go to . . . by . . .
He / She goes by . . .
How many . . . are there?
There are . . .*

Country: Thailand
World Music Song: The Picnic Basket
Phonics: ue, ew

Unit 10

pages 95–104

shirt, pants, skirt, shoes, sweater, sneakers long, short, big, small, old, new

*This is . . .
These are . . .
He / She has . . .*

Country: Peru
World Music Song: Our Clothes
Phonics: th, th

Vocabulary

Grammar

Features

Unit 1

pages 5–14

exploring, climbing, dancing, watching TV, swimming, singing, playing soccer
cute, athletic, friendly, strong, funny, smart

Let's go to the . . .
Let's go by . . .
(I sit) in front of / next to / behind (Oona.)

Country: Mexico
World Music Song: The High Five Song
Phonics: ar, all, or

Unit 2

pages 15–24

eggs, cupcakes, sausages, potato chips, cherries, strawberries, avocados, grapes
soup, rice, bread, cereal, milk, soda, chocolate, pasta

There are some . . .-s.
There aren't any . . .-s.
There's some . . .
There isn't any . . .
Is there any . . .?
Yes, there is. / No, there isn't.

Country: South Africa
World Music Song: No Sausages!
Phonics: br, sn, cl

Unit 3

pages 25–34

Turkey, Turkish, Korea, Korean, Malaysia, Malaysian, the USA, American, Spain, Spanish, Japan, Japanese, the UK, British, India, Indian
eat, drink, cook, sleep, wash, write

Where are you from?
I'm / We're from . . .
He's / She's / It's from . . .
He's / She's / It's (nationality).
Eat with me / us.
Can I write to you?
Let's dance with him / her.
Climb it / them.

Country: Malaysia
World Music Song: Travel Song
Phonics: fr, bl, lk

Unit 4

pages 35–44

ride, dive, climb, surf, fish, skate, ski, skateboard
ping pong, tennis, baseball, soccer, ice hockey, basketball

I'm / We're . . .-ing.
I'm not . . .-ing.
We aren't . . .-ing.
Are you / they . . .-ing?
Yes, I am. / No, I'm not.
Yes, they are. / No, they aren't.

Country: Italy
World Music Song: Cool Sports
Phonics: sk, sw, str

Unit 5

pages 45–54

hot, rainy, sunny, cold, foggy, cloudy, windy, snowy
dress, shorts, T-shirt, jeans, socks, boots

What's he / she / it doing?
He's / She's . . .-ing.
He's / She's / It's . . .-ing.
He isn't / She isn't / It isn't . . .-ing.
Is he/she . . .-ing?
Yes, he / she is. / No, he/she isn't.

Country: Jamaica
World Music Song: The Island Song
Phonics: oo, ir, ow



Vocabulary

Grammar

Features

Unit 6

pages 55–64

hospital, museum, cafe, movie theater, airport, supermarket, library, farm cousin, baby brother, baby sister, uncle, aunt, grandparents

*Where are you / we / they going?
I'm / we're / they're going to the . . .
Are you / they going to the . . .?
Yes, I am / we are.
Where is he / she going?
He's / She's going to the . . .
Is he / she / it going to the . . .?
Yes, he / she is. / No, he / she isn't.*

Country: Chile
World Music Song: The Busy, Busy Song
Phonics: er, ear, ore

Unit 7

pages 65–74

*vet, nurse, police officer, firefighter, pilot, wrestler, fisherman, writer
do my homework, take a shower, call a friend, use the Internet, brush my teeth, buy candy*

*I'm (not) going to be a . . .
Are you going to be a . . .?
Yes, I am. / No, I'm not.
He / She's going to . . .
He / She isn't going to . . .
Is he / she going to . . .?
Yes, he / she is. / No, he / she isn't.*

Country: France
World Music Song: School Days
Phonics: ur, or, a

Unit 8

pages 75–84

*January, February, March, April, May, June, July, August, September, October, November, December
happy, sad, tired, bored, excited, scared, mad*

*They were born in (month).
I was born in a hospital / at home.
Were they born . . .?
Yes, they were. / No, they weren't.
Were you born . . .?
Yes, I was. / No, I wasn't.
You / They were . . . / weren't . . .*

Country: The USA
World Music Song: In Your Dreams
Phonics: dr, ld, gr

Unit 9

pages 85–94

*thirty, a quarter after, a quarter to, midnight, noon
picnic, birthday party, wedding, barbecue, parade*

*I / He / She was . . .
I / He / She wasn't . . .
Was he / she / it . . .?
Yes, he / she / it was.
No, he / she / it wasn't.*

Country: Morocco
World Music Song: The Mystery Song
Phonics: air, ou, oy

Unit 10

pages 95–104

*furniture, toys, animals, food, money, clothes
spring, summer, fall, winter, snow, ice, water*

*There was some furniture.
There was a horse.
There were some flowers.
How much . . . was there?
How many . . . were there?*

Country: Vietnam
World Music Song: Last Summer
Phonics: sm, sc, tr

Vocabulary

Grammar

Features

Unit 1

pages 5–14

twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred sunhat, sweatshirt, school uniform, sunglasses, shorts, gloves, scarf, pajamas

*I'm / She's (smart).
I'm / She's from (Australia).
I have / She has (black hair).
I / She can (run).
I always wear ...
He usually wears ...
She sometimes wears ...
I never wear ...*

Country: New Zealand
World Music Song: Funny Clothes
Phonics: st, sk, ck

Unit 2

pages 15–24

mean, rich, poor, clean, hungry, kind, dirty, thirsty dangerous, comfortable, beautiful, colorful, expensive, delicious

cold / colder, high / higher, clean / cleaner, dirty / dirtier, sunny / sunnier, hot / hotter, big / bigger expensive / more expensive (than)

Country: Venezuela
World Music Song: Bigger and Better
Phonics: ure, ar, ear

Unit 3

pages 25–34

sharks, seahorse, whale, crab, dolphin, seals eagle, lizard, parrot, orangutan, scorpion, bear

hungry / hungrier / the hungriest, big / bigger / the biggest the most beautiful the most dangerous

Country: Indonesia
World Music Song: The Crunchy Lunch Song
Phonics: st, squ, sp

Unit 4

pages 35–44

English, math, science, art, music, history, geography, PE first, second, third, fourth, fifth, last

Today / Yesterday / last -day, I / You have ... I / You had ... She / He has ... He / She had ... We / They have ... We / They had ... Did you have ...?

Country: Holland
World Music Song: The Yummy Breakfast Song
Phonics: j, ge, dge

Unit 5

pages 45–54

lived, played, listened, talked, cooked, worked, washed, watched fridge, microwave, sink, washing machine, bathtub, telephone

Now ... ago ... walk / walked dance / danced Did you ...? Yes, I did. / No, I didn't. I didn't ...

Country: Korea
World Music Song: The Yesterday Song
Phonics: pl, gl, fl, sl



Vocabulary

Grammar

Features

Unit 6

pages 55–64

got up, went, ate, drank, bought, did, read, went to sleep, bank, bookstore, restaurant, bakery, butcher's shop, clothing store

*First, he ... Then, he ...
Finally, he ...
Where did you go?
What did you do?
Did you ...?*

Country: Tanzania
World Music Song: No More Money
Phonics: aw, oor, ore

Unit 7

pages 65–74

made, wrote, drew, wore, sang, swam, rode, saw tea, coffee, hot chocolate, soda, juice, water

*Last week ...
Last month ...
Last year ...
Did you ... last week / month / year / ten years ago / yesterday?*

Country: Colombia
World Music Song: Hot Drinks!
Phonics: wh

Unit 8

pages 75–84

chicken, yogurt, salad, cheese, nuts, honey, shish kebabs, mushrooms a cup of coffee, a can of soda, a bottle of water, a bag of rice, a carton of juice, a jar of honey

*There's too much ...
There are too many ...
There's enough ...
There isn't / aren't enough ...
Is there too much ...?
Are there too many ...?
Is there enough ...?
Are there enough ...?*

Country: Greece
World Music Song: Jam-packed Car
Phonics: cr, tr, gr, pr

Unit 9

pages 85–94

skateboard, juggle, do a somersault, rollerblade, do a split, ride a scooter, do a handstand, do a cartwheel fast, slowly, badly, well

*When I was ..., I could ...
When I was ..., I couldn't ...
Could you ... when you were ...?
Yes, I could. / No, I couldn't.*

Country: Russia
World Music Song: When You Were Small
Phonics: hard c, soft c

Unit 10

pages 95–104

necklace, watch, glasses, MP3 player, keys, camera, wallet, cellphone

*Whose is it? Whose are they?
It's / They're mine / yours / his / hers / ours / theirs.
This / That is Tina's.*

Country: Japan
World Music Song: Whose Is This?
Phonics: silent t

pages 105–110

Grammar Guide

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

Pages
5–14

neighbor, balcony, ferret, machine, world, street, building, leave vacation, water, feed, have a party, send an email, send a postcard

*Which ...?
Why ...?
Because ...*

Country: Canada
Song: Be a Good Neighbor and Be a Good Friend
Reading: letters about pets
Writing: writing a descriptive letter about a pet

Unit 2

Pages
15–24

ordinal numbers: *first to thirty-first*
dates (years)

play / played, listen / listened left, went, saw, rode, swam What did he discover?

Country: Egypt
Song: Where Were You?
Reading: blog entries
Writing: writing a blog entry

Unit 3

Pages
25–34

staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time

*I / He was ... -ing.
I / He wasn't ... -ing.
Was he sleeping?
Was the sun shining?
Yes, he was. / No, he wasn't.
Yes, it was. / No, it wasn't.*

Country: Singapore
Song: Twenty After Eight
Reading: notes about what people were doing
Writing: writing a note

Unit 4

Pages
35–44

look for, gift, collect, win, competitions, endangered, explore, magazine garbage, cut down, build, shells, chemicals

*We / You / They were ... -ing.
We / You / They weren't ... -ing.
Were you / they collecting shells?
Yes, you / we / they were.
No, you / we / they weren't.*

Country: Ecuador
Song: They Were Living There Long Before You
Reading: descriptions of pictures
Writing: writing a descriptive letter in the past

Unit 5

Pages
45–54

trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand

*When I saw ...
While we were ...
What / Why were you / they ... -ing?
Which instrument was he / she ... -ing?*

Country: Australia
Song: We're All the Same
Reading: newspaper articles
Writing: writing a newspaper article

Vocabulary

Grammar

Features

Unit 6

Pages
55–64

amazing, exciting, brave, fights, dragons, romantic, scary, boring
cold, cough, stomach ache, sick, headache, sore throat

It tastes sweet.
It sounds scary.
It looks / smells good.
What's wrong?
I feel sick / sad.
I don't feel ...
I have a ...

Country: India
Song: I Want To Go Home!
Reading: book reviews
Writing: writing a book review

Unit 7

Pages
65–74

save, energy, travel, gas, turn off, lights, electricity, future
planet, changing, hurricanes, glaciers, melting, floods

We / It will ...
We'll ...
We / There won't ...
Will Iceland melt?
Yes, it will. / No, it won't.
Will there be ...?
Yes, there will. / No, there won't.

Country: Iceland
Song: We Are the Future
Reading: poems about the future
Writing: writing a poem about the future

Unit 8

Pages
75–84

concert, neatly, quietly, patiently, carefully, loudly, clearly, clapping
rules, bite, chase, dark, litter, lost

You have to / He has to ...
You / He can't ...
You should ...
You shouldn't ...

Country: Kenya
Song: Rules, Rules, So Many Rules
Reading: a story about a dream
Writing: writing a story with dialog

Unit 9

Pages
85–94

cheap, blankets, try on, cotton, pay, dollars, prices, sizes
laugh, healthy, hide, smile, tickle, joke

Would you like a / an ...?
Would you like to ...?
Yes, I would. / No, I wouldn't.
I'd / He'd / We'd like ...
Could you ..., please?

Country: Guatemala
Song: Smile!
Reading: invitations
Writing: writing an invitation

Unit 10

Pages
95–104

mean, dictionary, words, illustrations, pronunciation, explains, free, inside
downstairs, upstairs, above, across from, below, outside

something, anything
someone, anyone
somewhere, anywhere

Country: Switzerland
Song: Put Your Things Away
Reading: instructions
Writing: writing a "How to" text

Pages
105–110

Grammar Guide



Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

Pages
5–14

*left, past, across, through,
right, straight, over,
between
globe, compass, north,
south, east, west*

*Go ...
Turn ...
Drive ...
Where / What / When do
we / you want to ...?*

Country: USA
Song: We Share the Same World
Reading: "Walking bus"
questionnaires
Writing: giving directions in a
questionnaire

Unit 2

Pages
15–24

*toothbrush, towel, bring,
jacket, binoculars, bathing
suit, carry, share
bird watching, hobby,
borrow, lay, nests, hatch*

*myself, yourself, himself,
herself, itself, ourselves,
yourselves, themselves
What does / do ... look like?*

Country: Costa Rica
Song: What is Nature?
Reading: stories with morals
Writing: writing a narrative story

Unit 3

Pages
25–34

*arrived, climbed, learned,
laughed, danced, skied,
sent, met
stadium, play, stage,
pop group, ballet, match*

*I've / You've / We've visited ...
I haven't met ...
We haven't skied ...
Have you ever ...?
Yes, I have. / No, I haven't.*

Country: Sweden
Song: The World Outside My
Door
Reading: movie reviews
Writing: writing a movie review

Unit 4

Pages
35–44

*temperatures, sand,
without, hump, knees,
neck, eyelashes, nostrils
believe, relax, CD, practice,
musicians, dream*

*He / She has / hasn't ...
eaten, ridden, fallen, been,
seen, swam, slept, drunk
Has he ...?
Yes, he has. / No, he hasn't.*

Country: Jordan
Song: Just Do What You
Love Doing
Reading: biographies of
special people
Writing: writing a biography

Unit 5

Pages
45–54

*mammals, reptiles, insects,
habitat, unusual, lemurs,
chameleons, camouflaged
planted, attract, pond,
grass, bees, pollinate*

*I've already ...
We haven't ... yet.
Have you ... yet?
I've lived here since 2001.
I've worked here for three
years.*

Country: Madagascar
Song: Who Needs Insects?
Reading: postcards
Writing: writing a postcard



Vocabulary

Grammar

Features

Unit 6

Pages
55–64

weighed, kilograms, centimeters, wide, millimeters, grams, meters, light population, million, busy, safer, sidewalks, subways

*How tall / far / big is ...?
It's too small / far / busy.
It isn't / They aren't big enough.*

Country: South Korea
Song: Rules for Life
Reading: adverts for gadgets
Writing: writing an advertisement

Unit 7

Pages
65–74

gold, stone, silver, metal, wood, glass, plastic, cloth dough, flour, olive oil, ham, corn, oven

*What's it made of?
What are they made of?
It's made of ...
They're made of ...
Corn is grown ...
Tortillas are made ...*

Country: Mexico
Song: Do Fish Have Fingers?
Reading: toy exchange bulletin board
Writing: writing a descriptive notice

Unit 8

Pages
75–84

century, treasure, precious, temple, ancient, monsters, weapons, finish painting, stolen, thief, kept, caught, worth

*They are sold ...
It was built ...
They were taken ...
When was it taken?
When were you born?*

Country: Cambodia
Song: The Wallet
Reading: inventions
Writing: writing a non-fiction text

Unit 9

Pages
85–94

celebrity, shy, confident, popular, fans, idol, lucky, interview jerseys, tied, scored, goals, proud, coach

*Lucy said she didn't live in Brazil.
Mom said it was raining.
Mom said she and Dad were watching TV.*

Country: Brazil
Song: There's No "I" In Team
Reading: an interview
Writing: writing a report on an interview

Unit 10

Pages
95–104

fairy tale, stepmother, queen, get married, princess, wicked, wizard, fall in love grew up, spent, teenager, divorce, boyfriends, adult

*He's the actor who played Harry Potter.
She's the actress who played Hannah Montana.
This is a play that he wrote.*

Country: UK
Song: It's My Family!
Reading: limericks
Writing: writing a limerick

Pages
105–110

Grammar Guide





page 4

Key

Vocabulary

Grammar

Features

Unit 1

pages 5–14

hello, goodbye, bye, yes, no one, two, three, four, five, six, seven, eight, nine, ten

*I'm (Roberto).
I'm (six).*

Country: The World
World Music Song:
Welcome to Next Move

Unit 2

pages 15–24

pencil, eraser, pen, pencil case, ruler backpack, chair, glue stick, crayon, book

*It's a (pencil).
It's an (eraser).
one (book)
two (books)*

Country: Korea
World Music Song:
Welcome to Korea

Unit 3

pages 25–34

red, blue, yellow, pink, green gray, black, white, brown, orange

*It's (red).
My (pencil) is (pink).*

Country: Brazil
World Music Song:
Welcome to Brazil

Unit 4

pages 35–44

ball, puppet, guitar, scooter, teddy doll, yoyo, bike, kite, video game

*I have a (puppet).
I have a (red) (kite).*

Country: Mexico
World Music Song:
Welcome to Mexico

Unit 5

pages 45–54

head, arms, hands, legs, feet eyes, ears, nose, mouth, hair

*This is my (head).
These are my (arms).
I have (a nose).
I have (two eyes).*

Country: Ireland
World Music Song:
Welcome to Ireland

Vocabulary

Grammar

Features

Unit 6

pages 55–64

*mom, dad, grandma,
grandpa, sister, brother
big, small, old, young*

*This is my (mom).
My (grandma) is (old).*

Country: Taiwan
World Music Song:
Welcome to Taiwan

Unit 7

pages 65–74

*lion, giraffe, elephant,
monkey, zebra
goat, donkey, hen, cow,
dog*

*It's (brown) and (yellow).
They're (hens).*

Country: Botswana
World Music Song:
Welcome to Botswana

Unit 8

pages 75–84

*hats, shoes, skirt,
sweater, pants
T-shirt, dress, socks,
shoes, shorts*

*It's my (hat).
They're my (pants).
It's your (hat).
They're your (shoes).*

Country: Peru
World Music Song:
Welcome to Peru

Unit 9

pages 85–94

*rice, orange, banana,
fish, salad
pizza, pasta, fries, juice,
water*

*I like (salad).
I don't like (fish).
Do you like (pasta)?
Yes, I do.
No, I don't.*

Country: Italy
World Music Song:
Welcome to Italy

Unit 10

pages 95–104

*bedroom, living room,
bathroom, kitchen,
yard
table, TV, closet, bed,
sofa*

*I'm in the (bedroom).
There's a (bed) in
the (bedroom).*

Country: USA
World Music Song:
Welcome to the USA