



Training Course: Teaching Grammar & Productive Skills



Maia Gurgenidze

Director of English Book Education

Since the foundation of English Book Education, we have always chosen teacher professional development to be one of our most important and cherished directions. We believe that good teaching does not happen by chance; rather, it is the result of applied study, reflection, practical experience, and of course hard work. As such, a directed program of professional development is the best means for teachers to gain such knowledge.

With that in mind, we have turned English Book Education into a place where teachers can get high quality support to enhance their ongoing knowledge acquisition as well as their professional confidence. The training courses we offer are central to the successful development of English language teachers. New methodology is developed worldwide every day and it is very important to integrate these innovations into the professional competence of all our teachers.

We provide continuing opportunities for teachers to continue to improve their knowledge and skills so they can help students achieve. We also believe in working closely with teachers and this means improving student development every step of the way as well. Studies have shown that students learn more effectively if their teachers regularly engage in high-quality professional development. To this effect, everything we do for our teachers improves not only their learning and capabilities but, by extension, student learning and capabilities too.

In this way, through supporting teacher and student development, we as a team at English Book Education have developed a vision that is dedicated to improving the excellence and aspirations of the educational system of Georgia.

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Overview

Topics

- How to Teach Grammar in a Meaningful Way
- Teaching Grammar for Productive Skills
- Games and Activities for Grammar
- How to Create a Lesson Plan for Grammar
- Challenges of Teaching Speaking Skills; Techniques to Maximise Speaking in the Classroom
- Games and Activities for Building Speaking Skills
- Teaching Tools and Skills for Pronunciation
- How to Create a Lesson Plan for Speaking
- Pre-writing Strategies
- Writing Organisation; Paragraph Strategies and Editing
- Games and Activities for Building Writing Skill
- How to Create a Lesson Plan for Writing
- Delivering Lessons and Giving Feedback

Quick Facts

Duration	15 hours
Start date	7 December 2019
End date	15 December 2019
Time	11:00-15:40
Format	4 topics on 7-8 & 14 December; 3 hours for delivering lessons and feedback on 15 December
Estimated class size	Maximum 30 teachers
Location	English Book Education Head Office
Course fee	\$ 70

Why Attend the Training Course?

Benefits:

- Update and enhance your knowledge in ELT
- Learn new techniques and methods
- Learn how to teach grammar in a meaningful way
- Get acquainted with modern trends in teaching productive skills
- Enhance professional confidence and motivation
- Become more aware of your potential
- Develop new ideas on ELT
- Improve your skills and share good practice
- Network with other ELT professionals



Class Profile

The training course is designed for ELT teachers of primary, secondary and higher education.

Maximum 30

Class size

35

Average age

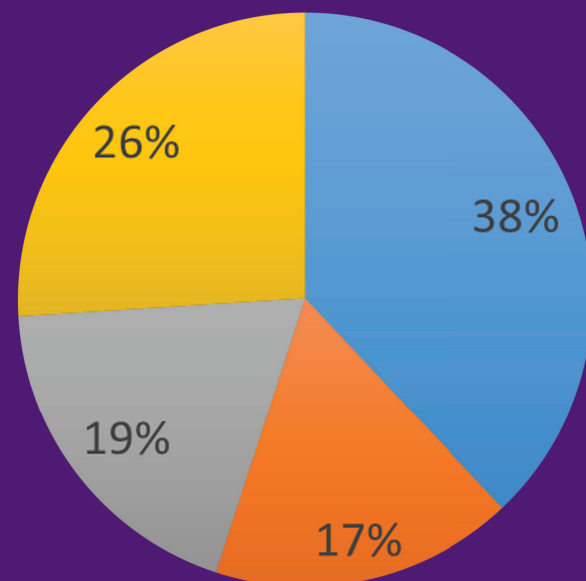
97%

Female participants

3%

Male participants

Employment Sectors



- Private School
- Public School
- Private University
- Public University

Statistics based on the previous training sessions.

Day 1 | 7 December 2019

How to Teach Grammar in a Meaningful Way

Grammar should be addressed within meaningful communicative contexts as one element of language proficiency. Instead of focusing on grammar rules, teachers should guide students towards an understanding of how grammar functions. Students learn how to use the form rather than memorized conjugations that may not be applicable across contexts.

In the session, participants will learn why grammar should be learned in context and some effective ways will be presented about how to make a grammar lesson more interesting.

Teaching Grammar for Productive Skills

When we choose to develop a productive skill, either Speaking or Writing, what we need to see from our students is effective production of the lesson's target language. This will usually include accurate use of the vocabulary or grammar being taught, effective communication of meaning and practical application to a real life situation.

In the session, the importance and strategies of teaching grammar for productive skills will be introduced to the teachers.

Games and Activities for Grammar

Game-Based Learning can be successfully used to improve both learning and teaching. The more enjoyable a task, the more likely it is that a learner will want to engage in and complete that task. Games make learning grammar a fun and enjoyable activity.

In the session, participants will learn how to use games effectively for a grammar lesson. Useful activities will be introduced which will help learners improve grammar.

How to Create a Lesson Plan for Grammar

Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to grammar. Participants will be able to design their own lesson plans in groups according to the instructions and examples.



Day 2 | 8 December 2019

Challenges of Teaching Speaking Skills; Techniques to Maximise Speaking in the Classroom

The main goal of teaching speaking is to develop the communicative efficiency. But in many classes, some students prefer to keep their ideas to themselves as they find difficulties in using appropriate words, have lack of confidence or fear of making mistakes.

In the session, participants will explore methods of maximizing student participation in the classroom by applying the interactive communicative method, that employs student-based activities.

Games and Activities for Building Speaking Skills

Among numerous sources of children's interest in the language learning process, games seem to be very important. Learners participate in a game with more enthusiasm and willingness than in any other classroom task.

Engaging games and activities will be introduced to the teachers who attend the session for motivating learners improve speaking skills.

Teaching Tools and Skills for Pronunciation

Pronunciation is one of the problems in teaching English as a foreign language. Whereas, it is a very important thing in the language, especially in speaking aspect but many teachers are not aware of it.

Why should we pay attention to pronunciation in speaking? It is because pronunciation is the most important thing when communicating with others.

In the session, different tools and activities will be introduced to the participants for teaching pronunciation.

How to Create a Lesson Plan for Speaking

Lesson plan is teachers' road map of what students need to learn, how it will be done effectively during the class time and how the completed activities will be assessed. Having a carefully constructed lesson plan is one of the most important steps to a successful lesson.

This session aims to introduce key components of a successful lesson plan for developing speaking skills. The participants will prepare plans for a speaking lesson in groups.



Day 3 | 14 December 2019

Pre-writing Strategies

Sometimes learners struggle with certain writing assignments because they have no idea where to begin. The process of writing can be facilitated with pre-writing as it allows the learners to think more concretely about their assignment or topic.

This session will focus on the importance of pre-writing and the benefits it provides. The participants will also explore the types of pre-writing activities.

Writing Organisation; Paragraph Strategies and Editing

To support writing skills, it is important that learners have opportunity to develop their ability to plan and carry out a writing task.

This session focuses on the writing process which involves generating ideas, developing and organising the ideas effectively, using paragraphs, revising and editing them. The importance of each above-mentioned stage will be stressed.

Games and Activities for Building Writing Skill

The more variety we can introduce into teaching, the more likely we are to meet the needs of all the different learners. What is more, as learners need to be motivated, exciting and relevant classroom exercises appear to be necessary if real understanding and acquisition is to take place.

For games are activities with rules, a goal to achieve, and an element of fun; they seem to be challenging and interesting enough to keep the students occupied and eager to complete the task.

In this sessions, participants will learn how to use games effectively for developing writing skills.

How to Create a Lesson Plan for Writing

One of the most important aspects of being a teacher is preparation. Failure to prepare for a lesson can lead to all sorts of problems within the classroom. An effective lesson plan not only benefits a teacher but it also has a huge impact on students.

In the session, participants will be able to prepare their own lesson plans in groups and get ready for delivering a writing lesson.

Day 4 | 15 December 2019

Delivering Lessons

In the session, participants will deliver grammar, speaking or writing lessons in groups. The lessons will be prepared according to the plans prepared by themselves.

Giving Feedback

Providing feedback and correcting errors to learners on their performance is an important aspect of teaching. But It is tricky to know when and how to correct students.

In the session, participants will get feedback by the trainer and different groups. They will learn how giving feedback may serve to increase motivation and build a supportive classroom climate.

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Giorgi (George) Kuparadze

Ph.D, Associate Professor, TSU

It is through professional development that we can develop new skills by attending seminars, workshops and training courses. Such ongoing education for teachers is an attempt to ensure that our skills are kept up to date. It is through professional development that we can constantly upgrade our skills. For those who are curious to learn the benefits of a robust professional development program for teachers, this is the place to come to.

I personally come to English Book Education to realise my potential more fully. Training courses organised by this company are unique, innovative, and trainee-oriented. The trainers are experts in their fields, and are always attempting to create a mutually understood atmosphere. They have always been communicative and attentive to participants' needs. You can acquire much from them in terms of professionalism as well as different aspects of cultural interaction.

Training courses organised by English Book Education have certainly met and justified my and my colleagues' expectations. That is why we continue to work very closely with English Book Education, and will continue to do so for many years.

English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus.

Our conferences, workshops, seminars and author talks give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.



Selected Trainer

English Book Education always chooses trainers with huge experience in ELT and the ability to present complex concepts and new trends in the field. We choose trainers who set high standards in teaching and beyond.

This training course will be conducted by Nata Gugushvili, an experienced EFL teacher and trainer.

Nata is an English Language teacher and ELT trainer with more than 20 years of experience. She worked at International House Tbilisi as a teacher and delivered professional development seminars as well. She also conducted exam-oriented courses at British Council in 2011-2014.

Nata started working for English Book Education in 2015 as an English language teacher for Ilia State University project. Nowadays, she works at University of St George and cooperates with English Book Education in terms of delivering various training sessions.



How to Apply

Step 1

Fill out the registration form at: bit.ly/332cdZK

Step 2

A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: t.khachidze@englishbook.co.uk | englishbookteam@englishbook.ge

Tel: 599313289 | 032 2001244 | EXT: 1044

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Contact us:

Address: #92 Vepkhistaosani Street, 3 m/d, Didi Dighomi

Direct Line: 0322 00 12 44

E-mail: englishbookteam@englishbook.ge

Website: www.englishbookeducation.co.uk | www.onlinebookshop.ge

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