



elt
UPGRADE

skill up Skills
For Life & Study

boost up Confidence
to Communicate

tool up Digital
Competency

**Preparing learners for life beyond
the classroom**
Georgia, February 2019

macmillan
education



elt
UPGRADE

skill up Skills
For Life & Study

boost up Confidence
to Communicate

tool up Digital
Competency

Anna Hasper
ELT Consultant for Macmillan
anna@teachertrain.org

macmillan
education

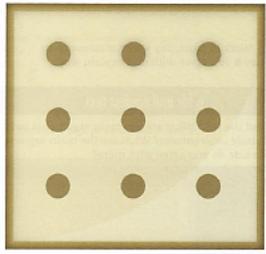
Session overview

- Warmer
- Putting it in context
- Our context, their future
- Reflection
- Q & A

macmillan
education



Be creative



Connect the dots:
draw 4 straight lines,
without lifting your
pen off the paper &
without going back
over a line. You have
2 minutes.

macmillan
education

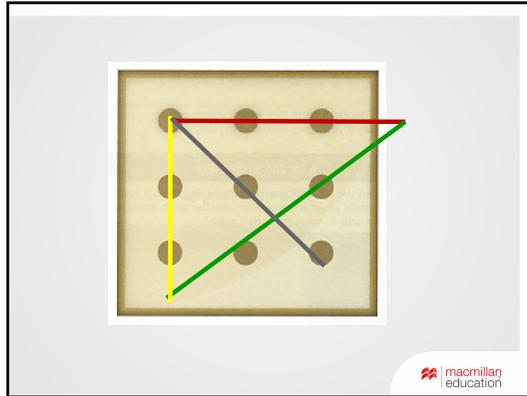
If you've solved the puzzle, well done!

If you haven't yet, it might help to question your assumptions. Read & decide whether the sentences below are true (T) or false (F).

The instructions say:

- Each line has to start and end on a dot.
- Your lines can go further than the rows of dots.
- Each line has to go through 3 dots.

macmillan
education



Think about it

You have 10 seconds to look at the pictures and remember the animals

A 3x4 grid of animal pictures: moose, goldfish, deer, frog, seal, horse, crab, bear, walrus, dog, buffalo.

What animals did you see? Tell the person next to you.

Some of the animals are hiding in these phrases. What are they?

1. With no clothes on **bear (bare)**
2. A cry for help **whale (wail)**
3. A very dull person **boar (bore)**
4. A person you love **deer (dear)**
5. If your car breaks down, you may have to get this **toad (towed)**
6. These make up a chain **lynx (links)**
7. Hair-control foam **moose (mouse)**

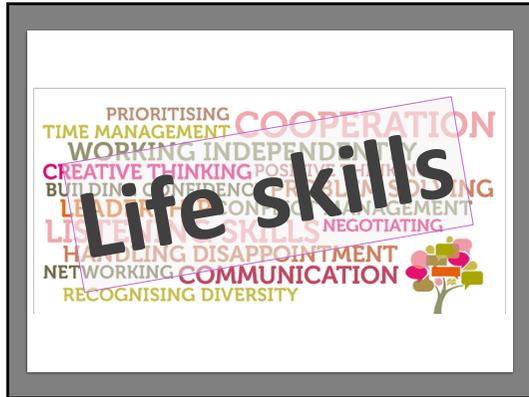
Help me out!

- A farmer comes with his wolf, goat and cabbage to the river
- He wants to cross with his creatures & vegetable.
- There is one boat, **but** it can only carry 2 things at a time, including the farmer.
- Now, if the wolf is left alone with the goat the wolf will eat the goat...
- And if the goats is left alone with the cabbage he will eat the cabbage...
- **How** can the farmer cross with out losing any of them?

A sequence of 7 small images showing a farmer crossing a river with a boat, carrying different combinations of wolf, goat, and cabbage.

- Groups of 7, one slip each
- Describe your image, don't show!
- Decide on the first & last image
- And... fill in the gaps!
- You've got 5 minutes
- **• D F G B A C E**





We do not learn from experience...
We learn from reflecting on experience.

- John Dewey

macmillan education



The **World** is Changing
And **education** needs
to change with it



" In a **globalized world** an individual, to participate fully in the world- as worker, consumer & responsible, global citizen - needs to be even better informed and **needs higher-order and more flexible skills.**"

Adapted from David Graddol, English Next (2006), The British Council



"I don't want to learn English as a subject only. I want to use English as a tool in interpersonal contacts, travel, study and in whatever working environment I may end up in."

Anonymous student, December 2018



What do our learners need?



TRANSFERABLE SKILLS

In the past, people left school, found a job and then continued to do that job for the rest of their lives. So, they only learned the skills for one specific job. But nowadays, most people do a number of jobs during their lifetime. This might be because they want to change jobs or perhaps they have to change jobs because they become unemployed. Today it is still important to learn 'transferable skills'. These are skills that we can use in not just one job but in almost any job.

Skills that help students succeed in today's world. Also referred to as 'life skills.'

Respond
Respond to #3
Good job! You are right! Interesting!

Answer
Answer the question from the chosen card

Pick
Pick a card
Read the card to #3

Fan
Fan the cards for #2
Say, "Pick a card, any card"

Fan n Pick






Student A: Fans & says
"Pick a card, any card."

Student B: Picks & reads

Student C: Thinks & answers (30 secs)

Student D: Comments
 That's interesting! What about..?
 Really? Tell me more.



in 2020

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgment and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility



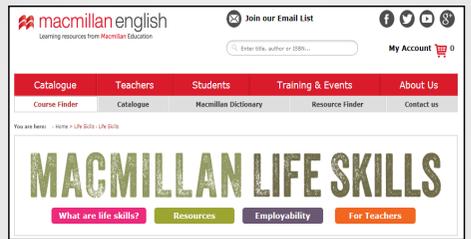
in 2015

1. Complex Problem Solving
2. Coordinating with Others
3. People Management
4. Critical Thinking
5. Negotiation
6. Quality Control
7. Service Orientation
8. Judgment and Decision Making
9. Active Listening
10. Creativity



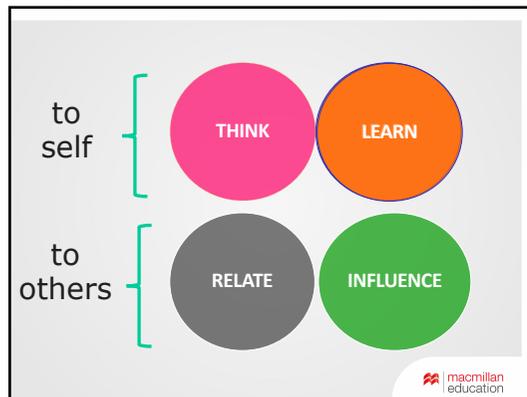
Source: Future of Jobs Report, World Economic Forum





<http://www.macmillanenglish.com/life-skills/>





The illiterate of the 21st century
 will not be those who cannot read
 and write, but those who cannot
 learn, unlearn, and relearn.

Alvin Toffler

@astorcity



Learn

'Only **4** % of learners use learning strategies and memory techniques.'

'Teachers would be more prepared to suggest these techniques to their learners if they **themselves** have had more experience of them.'





What do we know about how we learn best?

How the brain learns best

Rereading?	Forgetting?
Highlighting/ underlining?	Closing the page and retelling it?
Study-test-test- test?	Study-study- study-test
Practise lexical sets?	Practise mixed lexis?

6 March - How the brain learns

ADVANCING LEARNING
WEBINAR
February
by Anna Dunlop
REGISTER NOW www.macmillanenglish.com/webinars
macmillan education

Bedtime reading...

<p>Benedict Carey</p> <p>How We Learn</p> <p>Throw out the rule book and unlock your brain's potential</p>	<p>Making every lesson count</p> <p>Six principles to support great teaching and learning</p> <p>Sharon Allison and Andy Tharby</p>	<p>make it stick</p> <p>The Science of Successful Learning</p> <p>Peter C. Brown Mark A. Roediger III Mark A. McDaniel</p>
---	---	--

Thank you for your active participation!

anna@teachertrain.org

THE BEST TEACHERS ARE THOSE WHO **SHOW YOU WHERE TO LOOK BUT DON'T TELL YOU WHAT TO SEE**