Oxford Day with Edmund Dudley

Tbilisi 17th November

Address TSU 5th Building, Room #313 at #36 Chavchavadze Ave.

Oxford Day

Training Agenda

17th November 2018, Tbilisi, Georgia

14:40 – 15:10	Registration
15:10 – 15:20	Introduction
15:20 – 16:10	Motivating writing activities for teenagers
16:10 – 16:20	Break
16:20 – 17:10	Engaging millennials
17:10 – 17:20	Summary and prize draw

Titles and Abstract

Motivating writing activities for teenagers

It can be hard to motivate teenage students to write. This practical talk will suggest ten simple, creative and motivating stand-alone activities for the teenage classroom. Activities include: unusual constraints, random phrases, homework selfies, 3-stage stories and hidden song lyrics. We will also look at innovative ways of using the materials in the coursebook as the basis for writing activities.

Engaging millennials

It can be hard to motivate and engage all the students in the secondary classroom – especially in mixedability groups. In this talk I will consider a whole-person approach to classroom interaction, in which personalised tasks, open-ended prompts, and flexible working-modes can all combine to help students find a foothold in the lesson. I will be sharing some simple, practical classroom techniques which can be highly effective in boosting students' confidence in themselves, b=oth as language learners and as members of the group.

Bio Data



Edmund Dudley is a teacher trainer, materials writer and teacher of English with more than 20 years of classroom experience. Based in Budapest, he has extensive experience of teaching EFL at both primary and secondary levels. He works with teachers from around the world as a freelance teacher trainer and as a tutor at the University of Oxford's ELT Summer Seminar. He is the co-author of Mixed-Ability Teaching (OUP, 2015) and the author of ETpedia Teenagers (Pavilion, 2018) and has also contributed materials to several OUP textbooks and training courses.

Address: TSU 5th Building, Room 313, #36 Chavchavadze Ave