


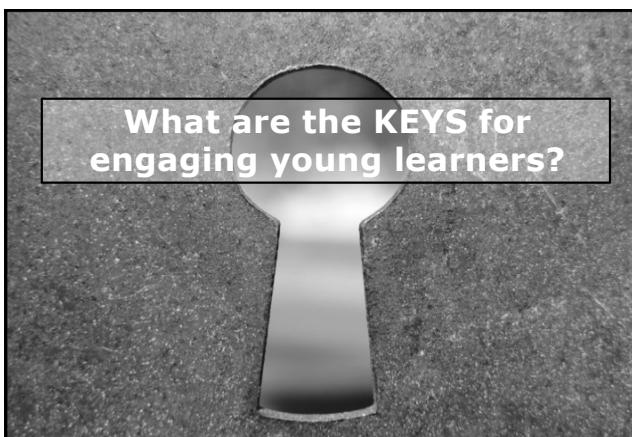


**Breaking the code...**



9428 273 843 5397  
367 36424464  
96864 53276377?

1	2abc	3 def
4 ghi	5 jkl	6 mno
7 pqrs	8 tuv	9 wxyz
* , ? !	0 _	#

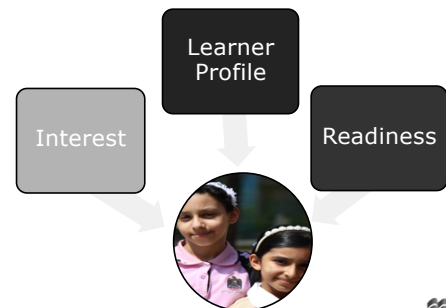
## Know our audience & how they learn



## Young learners....

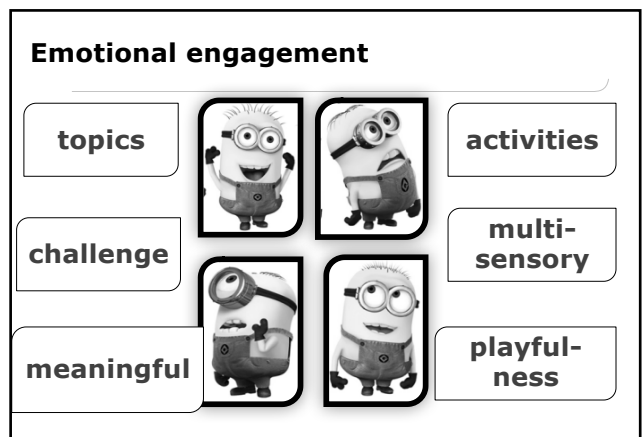
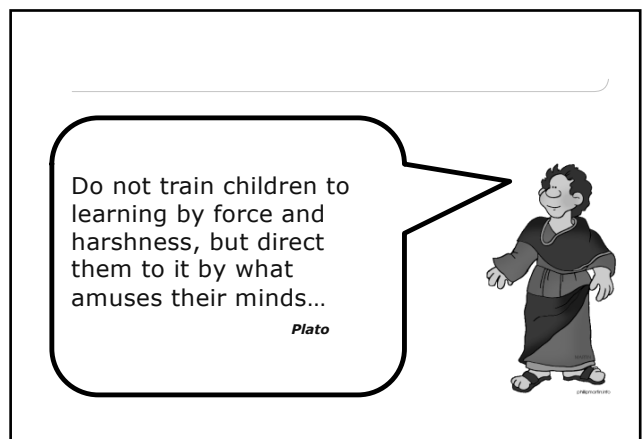
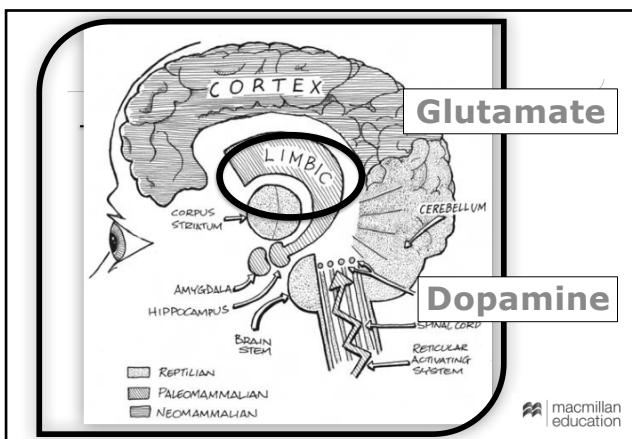
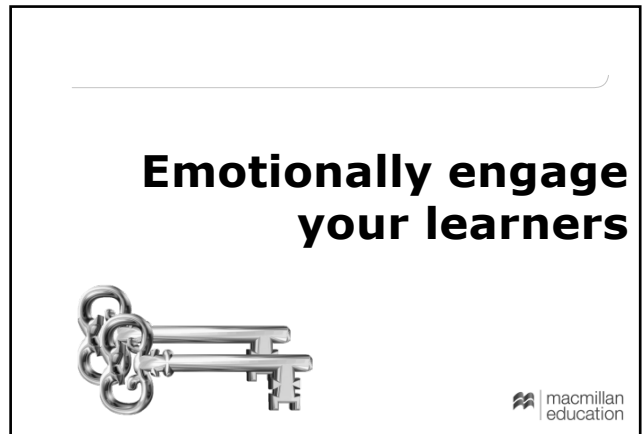
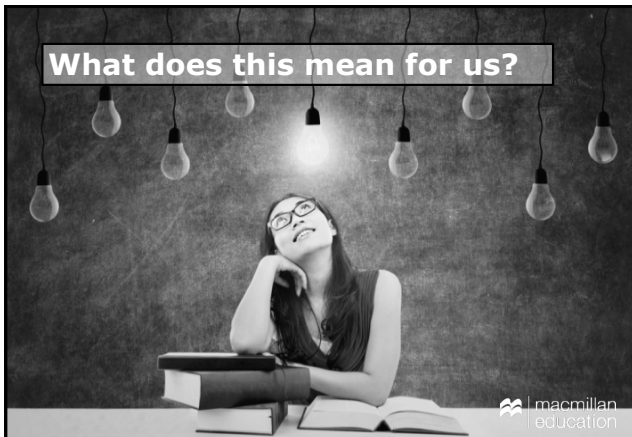


## Get to know your learners'...



## How do they learn?








**How do you usually use flashcards in class?**

macmillan education

## Flasher flashcards

- **Revealing** : flash it / slow reveal/ magic eye
- **Say & Do**: use different volumes, speeds, moods or characters to vary word level drilling
- **Six Second Drill**: drilling for chunks of language
- **Acracadabra**
- **Mr Crocodile**

**Brother John...**




*Look and listen. Look and listen.  
What is this? What is this?  
Is it a.....?  
Is it a .....?  
Yes, yes, yes. Yes, yes, yes ? (no, no.. etc.!!)*

macmillan education

**1 At the castle**

1 Listen and say.

2 Listen and read.



English World

**Your role: be an enabler  
& be enthusiastic!**



macmillan education

## Enabling

Deliberate, goal-directed teacher interventions:

- Modelling
- Explaining
- Questioning
- Prompting
- Telling
- Directing
- Giving Feedback



(Learning Through Talk: MOE 2009)



### Body grammar

Grammar

1 Look!

Yesterday Pete went to Swimming Club. He swam very fast.

Find the endings and write the letters.

1 Sam won	a a ball.
2 Pete's dad took	b about a singing competition.
3 The choir sang	c his chess game against Ben.
4 Mrs Hall told the choir	d bubbles.
5 In Anna's animation a girl threw	e a photo.
6 In Danny's animation a fish made	f funny songs.

he  
can  
a plane  
fly  
?

## Set them up for SUCCESS

macmillan education

## Bridging the gap

macmillan education

## Scaffolding Learning

- Activate prior knowledge & build if needed
- Set clear tasks: show rather than tell
- Make thinking visible
- Use familiar activities to develop confidence
- Use body movement, realia & visuals
- Break the task down into small steps
- Provide plenty opportunities for practice

## Support

What can you see?

What is grandpa carrying?

Which letter do you think is first?

Which letter do you think is last?

What makes you say that?

English World

Amy and Sam are visiting Grandma and Grandpa.

1 Look!

2 Listen and write the letters.

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_ 6 \_\_\_\_

3 Listen again.

4 Tell the story!

5 Listen and sing.

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

What's the day today? .....

Unit 1 Sequencing

**English World**

help pick brush catch cook boxes lunch

**A week with Grandma and Grandpa**

**Extend-Fact Tennis**

- "Serve" a fact/sentence you remember
- "Return" another fact to the other member/ team
- Run out of facts or time: lose a point!

It is Monday. Grandpa is picking beans. Amy and Sam are helping.

It is Tuesday. Grandma is washing carrots. Sam is not washing the carrots. He is counting.

It is Wednesday. Grandpa is picking apples. Amy is catching the apples.

It is Thursday. Grandma is cooking. Grandpa, Sam and Amy are carrying boxes.

It is Friday. Sam is brushing the steps. Amy is carrying beautiful yellow flowers.

It is Saturday. Amy and Sam are not helping today. They are waiting. A car is coming.

It is Sunday. Grandpa, Grandma, Mum, Dad, Sam and Amy are eating lunch. They are drinking orange juice. There is a big apple cake. Mmm! Delicious!

Unit 1 Reading: a story with repeated language

**Positive & trusting relationship**

CHILDREN DO NOT CARE HOW MUCH YOU KNOW UNTIL THEY KNOW HOW MUCH YOU CARE. (T. ROOSEVELT)

Recite  
made with ♥ @ Recite.com

**What are the KEYS for engaging young learners?**

- **Know** your learners & how they learn
- **Emotionally** engage them
- **Your role:** enable & be enthusiastic!
- **Set** them up for success

**Comments & Questions?**

“tell me and i’ll forget.  
show me and i may remember.  
involve me and i learn.”  
- Benjamin Franklin

TeacherTrain

Page Messages Notifications Insights Publishing Tools

TeacherTrain  
@TeacherTrainFeed

**Thank you for your active participation!**

**anna@teachertrain.org**

A MACMILLAN SCIENCE AND EDUCATION DIVISION

macmillan education