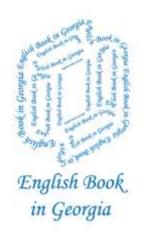
Teacher Training Conference

Gori/ Tbilisi

July 7-8, 2016









Teaching English with the brain in mind



Student's is

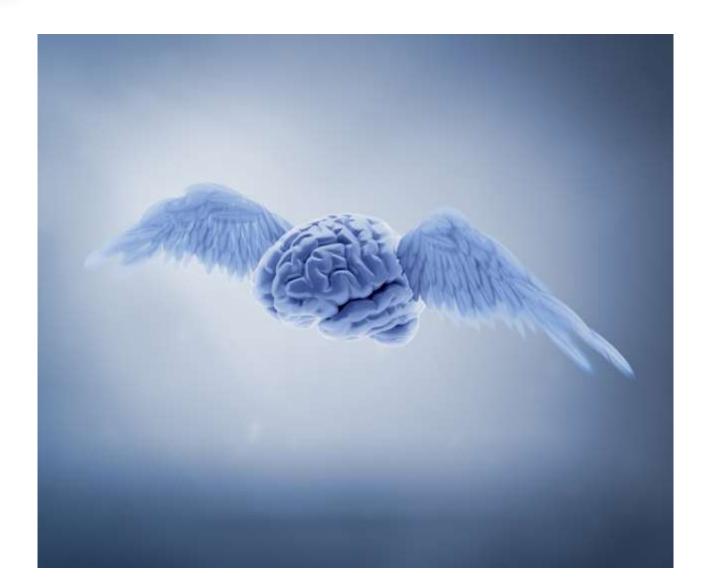


the teacher's workplace...

Manfred Spitzer



The brain wants to ...



... learn by doing!



discovering



decision-taking



interpreting





Wife Decided To Test Her Husband.



THIS WOMAN DECIDED TO TEST HER HUSBAND'S LOVE BY WRITING THIS BREAKUP LETTER. THIS IS GENIUS.

The other day, a girl wanted to know how her hubby would react if she left without telling him where she had gone. So she decided to write him a letter saying she is tired of him and didn't want to live with him any more and after writing, put the letter on the table in the bedroom before

hiding under the bed...





When her hubby came back home, he saw the letter and read it, then he also wrote

something on it and began to sing and dance changing his clothes. He got his phone, dialled someone then said: "Hey

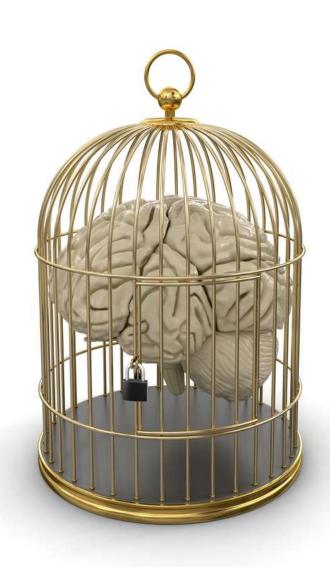
babe, I'm just changing clothes then will join you, as for the other fool it has finally dawned on her that I was fooling around with her and has left. I was really wrong to have married her, I wish I had known you earlier. See you soon honey!" Then her hubby walked out of the room...





In tears and very upset, she got up from under the bed and decided to go and read what her hubby wrote on the letter. When she got the letter, it said: see your feet you idiot, I am going to buy bread".

Brain-unfriendly teaching ...



Our goal...









The brain wants **Feat**...

effitellanga effitellanga

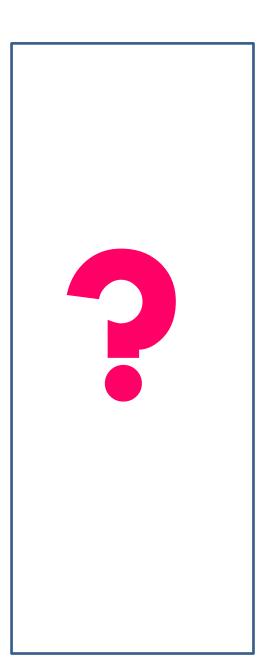


BINDIONS

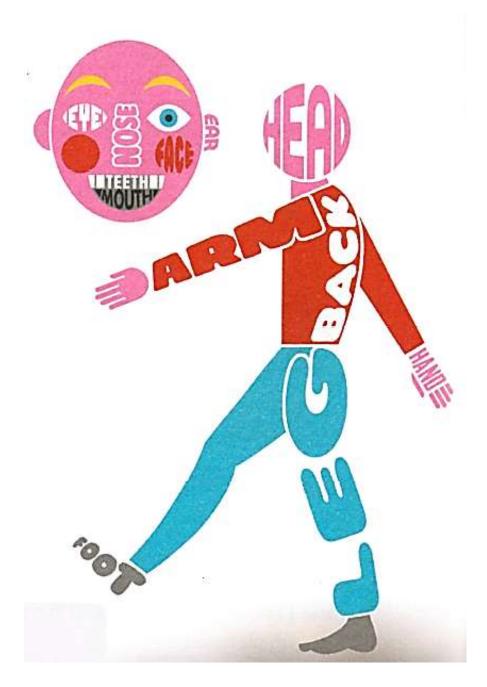




head mouth shoulders belly foot















```
head
```

shoulder shoulder

chest

waist

hip hip

bottom

thigh thigh

knee knee

foot foot





thigh thigh head hip South waist neck

http://www.wordle.net

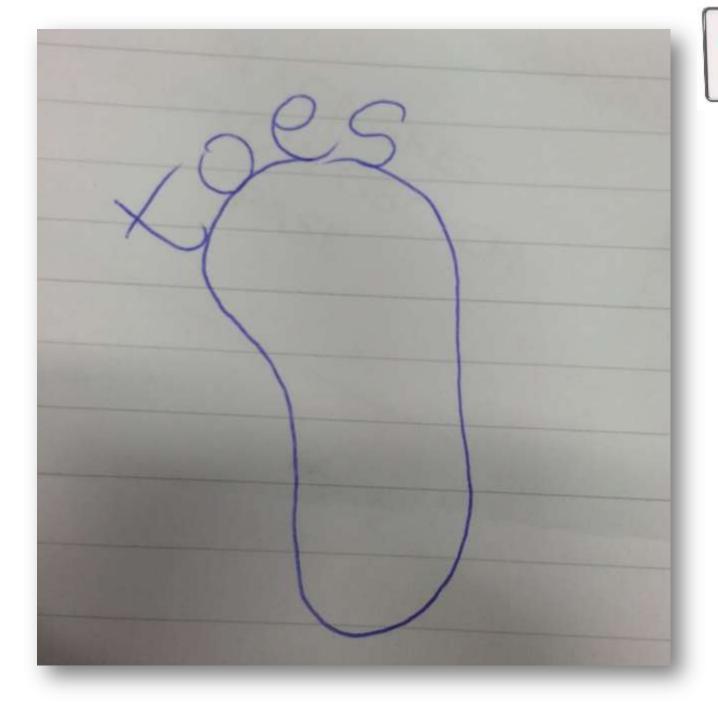






http://www.tagxedo.com

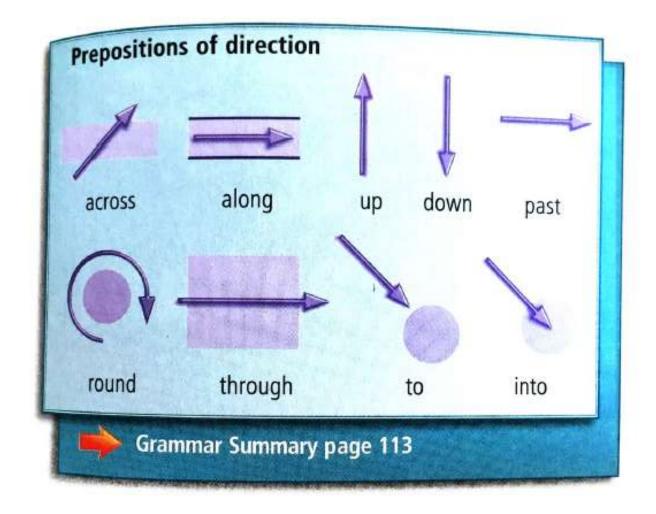














effitellanga effitellanga



BINDIONS



IRREGULAR VERBS

Infinitive	Past simple	Past participle
be	was, were	been
become	became	become
begin	began	begun
blow	blew	blown
break	broke	broken
bring (brought	brought
broadcast	broadcast	broadcast y
build #	built /	built
burn	burnt/burned-	burnt/burned
buy ,	bought,	bought
catch +	caught	caught /
choose	chose	chosen
come	came	come
cost	cost	cost
do	did	done
draw	drew	drawn
dream #	dreamt/dreamed	dreamt/dreamed
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
	2.0	

Infinitive	Past simple	Past participle
lend #	lent #	lent #
let	let	let #
light #	lit	lity
lose .	lost	lost +
make	made	made,
mean	meant	meant
meet *	met *	met "
pay /	paid *	paid #
put	put	put g
read /ri:d/	read /red/	read /red/
rebuild#	rebuilt /	rebuilt
rewrite	rewrote	rewritten
ride	rode	ridden
ring	rang	rung
run	ran	run
say #	said ,	said _
see	saw	seen
sell #	sold #	sold /
send	sent #	sent ins
shake	shook	shaken
shine	shone "	shone
shoot	char	all and

effitellanga effitellanga



BINDIONS





increase

I SOLATE

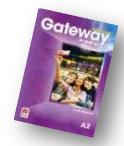
thick - thin

E D D A





1	black	2	efilidw	3 red	
	4 blue		5	brown	
6	green	7	yellow	8 grey	
9	pink 10) pi	urple	11 orange	







useinness



ADVICE		BROADCAS	T
- count	able	12	regular
- uncou	ıntable	_	irregular
SELFISH		HUGE	
20	positive	-	very big
<u>20</u> 0	negative	_	very small
ULTIMATE			X***/
20	last syllable pronounced	MY REGARI	DS goes with
	like 'clim <u>ate</u> '	_	pass
21	last syllable pronounced	_	give
	like 'great'		

acknowledgement: Marta Rosińska

ZAGADKA	
Podpoviedzi:	
1. Noun	
1. Yours 2. three letters	
3. A symonym of many	
4. Rhymes with rap)
5 of tea "	
6 can break ?)
What is this?	/

Why are the letters in

different lists?

Grey: A H J K

Green: B C D E G P T V

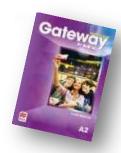
Red: F L M N S X Z

White:

Yellow: C

Blue: Q U W

Dark blue: R

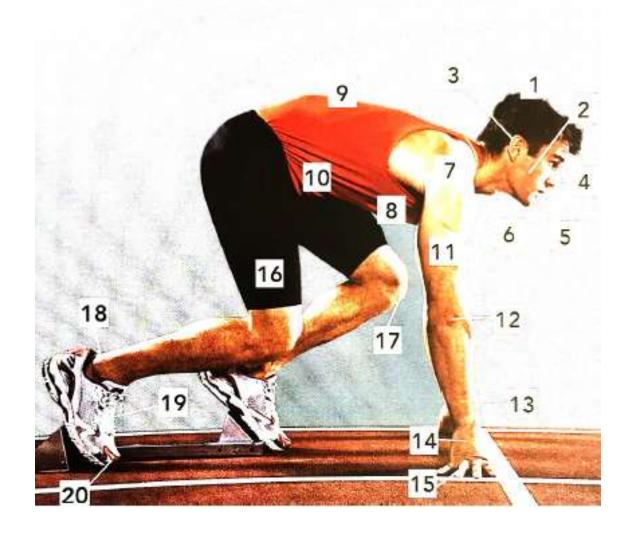


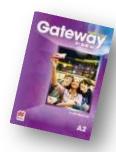




useilliess

In pairs, write the names of the body parts s. You have one minute.



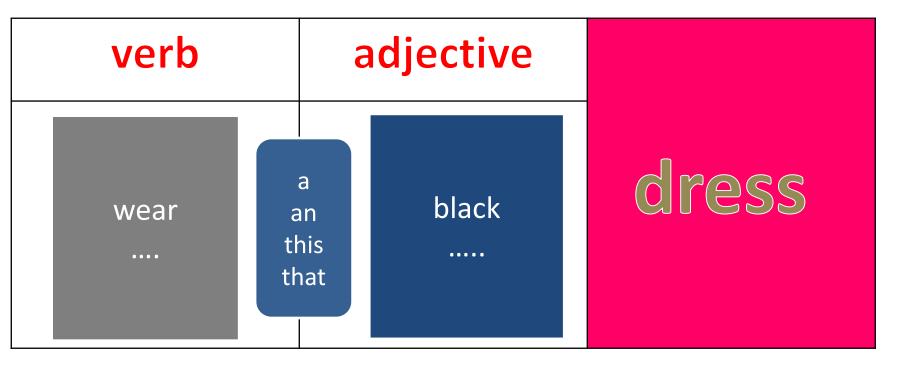






useilliess





example:





useilliess



Oral sentence expansion ©

Do you like tea?

Oral sentence expansion ©



Do you like tea?

[a] Do you like **English** tea?

[b] Do you like **weak English** tea?

[c] Do you like tea in the morning?

Oral sentence expansion \odot



Do you like tea?

__ do __ you __ _ like __tea __?

Oral sentence expansion ©



- > Do you like English tea at night?
- ➤Do you **really** like English tea?
- Do you and Ann like English tea?
- ➤Don't you like English tea?
- **>Why** do you like English tea?

Oral sentence expansion ©



Do you like English tea cakes?

> ©

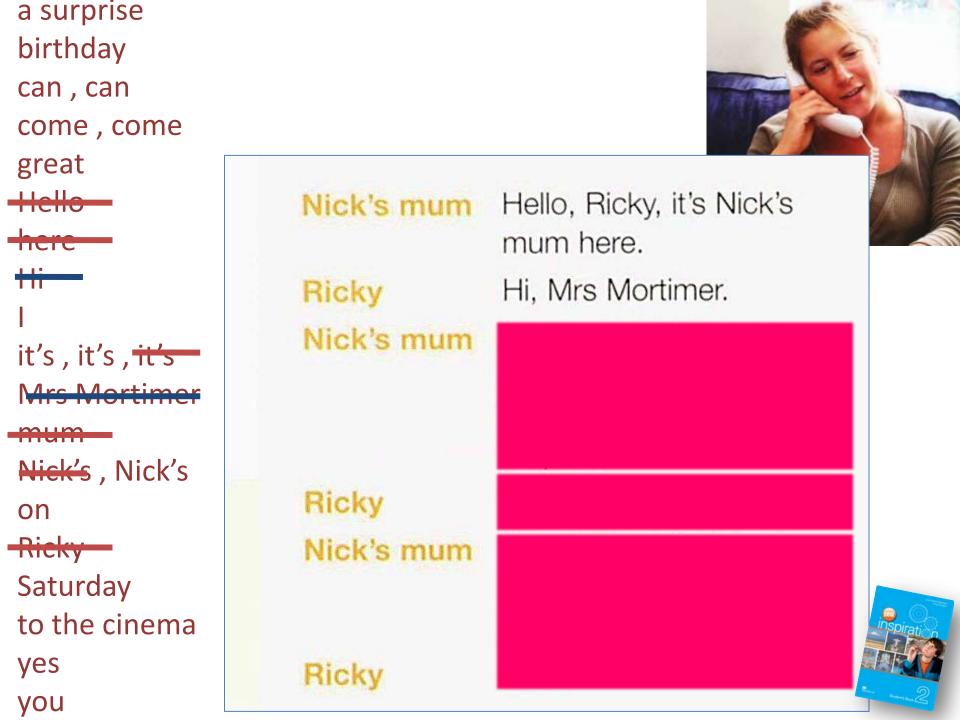




useilliess

The brain wants **real** ...







citilanga



useilliess

The brain wants **Feal** ...

READ AND LISTEN >>> Grammar in context









READ AND LISTEN >>> Grammar in context





Amy: Hi Nita! This is a photo from our camping

holiday!

Nita: Cool! Whose legs are they?

Amy: My mum's, my dad's, my sister's, her friend's -

and mine. My two brothers' legs aren't in the

photo.

Nita: Which legs are yours?

Amy: My sister's friend Ella is in the middle. On

the right are my mum's and my sister's legs – theirs are together. Dad is on the other side

of Ella – those legs with the big feet are his.

And mine are the nice legs!



citilanga



useilliess

The brain wants **Feal** ...

Personal associations

explorer ?

discover ?

breath-taking ?

crowded

belong to ?

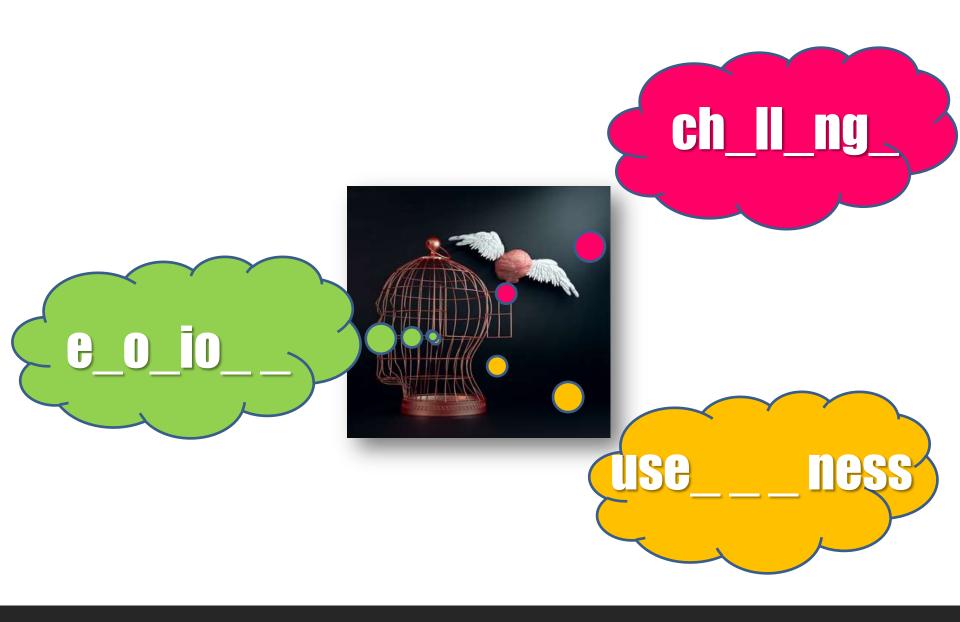
until ?

extraordinary ?

journey **?**







The brain wants **Feal...**





Decide which of my activities you ... like the best find most useful consider novel & creative ???





thank you ©