

Conference Agenda

July 9, 2016 Tbilisi Georgia

09:30 - 10:00 **Registration of Candidates**

10:00 - 11:00 **Plenary:** *Critical thinking makes sense – Grzegorz Spiewak*

11:15 - 12:15 **Workshops**

Room 1 | Workshop

Grzegorz Spiewak
How to maximize impact of teaching in a modern foreign language classroom?

Room 2 | Workshop

Daniela Clarke
Spice Up Your Lessons

Room 3 | Workshop

Sarah Oskay
How to enhance reading and learning through games and activities

12:15 - 13:15 **Break**

13:15 - 14:15 **Workshops**

Room 1 | Workshop

Daniela Clarke
Spice Up Your Lessons

Room 2 | Workshop

Grzegorz Spiewak
How to maximize impact of teaching in a modern foreign language classroom?

Room 3 | Workshop

Sarah Oskay
How to enhance reading and learning through games and activities

14:15 - 15:15 **Plenary:** *- Encouraging Students to Speak – Daniela Clarke*

15:15 - 15:30 **Break**

15:30 - 16:30 **Plenary:** *- Critical thinking for children: Using CLIL- Sarah Oskay*



Titles and Abstracts

Grzegorz Spiewak

Plenary: Critical thinking makes sense

We are living in an age of information. In fact, we are being bombarded with all kinds of text: verbal and non-verbal, static and dynamic. It takes time, effort and skill to cope with so much data. That's where critical thinking comes in – arguably, a vital skill for the 21st global citizen. It's a skill of (un)selecting information, evaluating its value and relevance, and above all spotting various kinds of hidden messages and agendas behind what we read, look at, watch or listen to.

During this session we'll introduce the concept of critical thinking skills and explore its potential in the modern ELT classroom, as a way to tackle otherwise familiar topics and issues, and give them a fresh relevance. Needless to add, it's all in the service of producing more stimulating, engaging, and effective class sequences, promoting the development of both receptive and productive language skills.

Some of the materials will come from Open Mind, Global, and Skillful, general English course series published by Macmillan.

Workshop: How to maximize impact of teaching in a modern foreign language classroom?

In these times of ever increasing pressure on maximizing learning outcomes, understood rather narrowly as students' test scores, it is becoming more and more urgent to seek teaching strategies that can really and truly make a significant difference. That's where this session comes in. The good news is that there's been a lot of really solid research in recent years that points very firmly at where we should be looking as modern ELT professionals, to maximize our impact on learning and, equally importantly, make this impact visible to our students. In particular, we'll look at how to prepare an impactful class, how to begin it, how to carry it out and how to evaluate its impact on our learners. Do you want to know how ...?!

Some illustration for these strategies and techniques will come from Open Mind, the new flagship course for young adults, brought to you by Macmillan.



Titles and Abstracts

Daniela Clarke

Plenary: Encouraging Students to Speak

This session focuses on teaching speaking and promoting communication in English. We will first look at common teacher and learner challenges in speaking activities, identify what makes a good speaker and outline areas for improvement in terms of teaching methods. The session follows with practical teaching tips on how to encourage learners to be confident, fluent and accurate speakers of English, whilst making speaking tasks motivating, meaningful and balanced in terms of teacher support and learner challenges.

Workshop: Spice Up Your Lessons

In this practical, hands-on workshop we will look at ways to spice up everyday coursebook lessons through methods and activities that help motivate and enthuse teenage learners. The activities demonstrated in the workshop are versatile, and can be used in teaching both language and skills for all levels and abilities, with a view to making learning not just more fun, but also more productive.

Sarah Oskay

Plenary: Critical thinking for children: Using CLIL

What exactly is critical thinking? And what about CLIL? How can we teach this new and emerging area of English in a positive way. What is the best way to tackle CLIL and how can critical thinking help us to teach and the children to learn?

Workshop: How to enhance reading and learning through games and activities

In the course of this hands-on workshop, teachers will consider how they can add an extra dimension to their reading lessons from MacMillan English in the primary classroom by the use of games and activities. We will investigate how certain games can be used to support the student's levels of ability and also how to develop their interest and keep reading a fun activity!



Biodata



Grzegorz Spiewak

Dr Grzegorz Spiewak is a teacher, academic lecturer, teacher trainer, EFL project manager, adviser and author. He holds an MA in Linguistics from University of Essex, PhD in Language & Linguistics from University of Warsaw.

He is a former senior lecturer and deputy director for Practical English & CLIL at the Institute of English Studies, University of Warsaw, currently affiliated with The New School, New York, where he teaches on an on-line MA TESOL Programme.

He is Head ELT Consultant for Macmillan Central & Eastern Europe – key trainer and academic coordinator of the entire team of teacher trainers. He served as vice-president and president of IATEFL Poland – International Association of Teachers of English as a Foreign Language.



Daniela Clarke

Daniela Clarke is a teacher, teacher trainer and ELT materials writer. She has been involved in ELT since 1997, mainly in the UK as a teacher, teacher trainer and subject learning coach. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL, Exam Assessors Courses and coaching teachers.

Daniela currently works as a teacher trainer and ELT consultant, and presents regularly for Macmillan Education at ELT conferences in Central and Eastern Europe.



Sarah Oskay

Sarah Oskay is an experienced teacher of ESL from all levels through from preschool to university. Her special interests include inclusion and equality, and behavioural management.

She has Masters degrees in both Special Needs Education and Child Psychology from the UK. Sarah is currently working as a school counsellor and supporting the teachers at an international school in Istanbul.

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