

# Conference Agenda

July 8, 2016 Tbilisi Georgia

09:30 - 10:00 **Registration of Candidates**

10:00 - 11:00 **Plenary:** *Error no Terror* – Grzegorz Spiewak

11:15 - 12:15 **Workshop**

**Room 1 | Workshop**

**Grzegorz Spiewak**  
*Teaching & Learning  
English with the Brain in  
Mind*

**Room 2 | Workshop**

**Sarah Oskay**  
*Setting the limits in the  
ESL classroom; Managing  
behavior*

12:15 - 13:15 **Break**

13:15 - 14:15 **Workshops**

**Room 1 | Workshop**

**Sarah Oskay**  
*Setting the limits in the  
ESL classroom; Managing  
behaviour*

**Room 2 | Workshop**

**Grzegorz Spiewak**  
*Teaching & Learning  
English with the Brain in  
Mind*

14:30 - 15:30 **Plenary:** *Sizzling grammar: Embracing change and teaching with spark!* -Sarah Oskay



# Titles and Abstracts

## Grzegorz Spiewak

### ***Plenary: Error no Terror***

This session focuses on the crucial issue of error correction. In part one, I shall look at what modern science of learning has to say about errors, including their fundamental role as evidence of learning. Certain types of errors should be corrected while others should be actively encouraged – and as effective teachers we need to know which ones and why. In part 2 of the session, there will be several practical tips, suggestions and techniques for dealing with learner errors in such a way as to truly support learners at primary and secondary levels in their early attempts to use English.

### ***Workshop: Teaching & Learning English with the Brain in Mind***

In this practical, hands-on workshop we will look at ways to design individual activities and whole lessons in a way that will really appeal to teenage learners and will make them want to learn a lot more. Based on current research into brain-friendly pedagogy, the session will offer a number of very attractive, universal, easy-to-design exercise and activity types that participants will be able to try out for themselves.

## Sarah Oskay

### ***Plenary: Sizzling grammar: Embracing change and teaching with spark!***

Grammar never changes-or does it? Is it true to say that “the most difficult jobs in the World are language related jobs”? Following on from Professor David Crystal’s fascinating talk at IATEFL this year; we will briefly consider how and why grammar, vocabulary and spelling is changing so rapidly and then focus on how we can adapt as teachers to teach the essentials of grammar with renewed spark and vigour!

### ***Workshop: Setting the limits in the ESL classroom; Managing behavior***

This practical workshop will consider why students may misbehave in the ESL classroom and will also investigate the way in which teachers can begin to set limits and provide appropriate structure for the students which may help to encourage and promote more positive behavioural outcomes. We will also consider how teachers can try positive reinforcement, and other age-appropriate strategies and classroom management techniques that may be used to reduce teacher/child conflict.



# Biodata



## Grzegorz Spiewak

Dr Grzegorz Spiewak is a teacher, academic lecturer, teacher trainer, EFL project manager, adviser and author. He holds an MA in Linguistics from University of Essex, PhD in Language & Linguistics from University of Warsaw.

He is a former senior lecturer and deputy director for Practical English & CLIL at the Institute of English Studies, University of Warsaw, currently affiliated with The New School, New York, where he teaches on an on-line MA TESOL Programme.

He is Head ELT Consultant for Macmillan Central & Eastern Europe – key trainer and academic coordinator of the entire team of teacher trainers. He served as vice-president and president of IATEFL Poland – International Association of Teachers of English as a Foreign Language.



## Sarah Oskay

Sarah Oskay is an experienced teacher of ESL from all levels through from preschool to university. Her special interests include inclusion and equality, and behavioural management.

She has Masters degrees in both Special Needs Education and Child Psychology from the UK. Sarah is currently working as a school counsellor and supporting the teachers at an international school in Istanbul.

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