

# Conference Agenda

July 11, 2016 Tbilisi Georgia

09:30 - 10:00 **Registration of Candidates**

10:00 - 11:00 **Plenary: Plenary-Improve their Listening Skills – Daniela Clarke**

11:15 - 12:15 **Workshop**

**Room 1 | Workshop**

**Daniela Clarke**  
*Building Vocabulary for  
TOEFL*

**Room 2 | Workshop**

**Sarah Oskay**  
*Supporting children's  
needs in writing through  
differentiation*

12:15 - 13:15 **Break**

13:15 - 14:15 **Workshops**

**Room 1 | Workshop**

**Sarah Oskay**  
*Supporting children's  
needs in writing through  
differentiation*

**Room 2 | Workshop**

**Daniela Clarke**  
*Building Vocabulary for  
TOEFL*

14:30 - 15:30 **Plenary: How do children become strong readers?**

*Encouraging literacy in the primary classroom - Sarah Oskay*

# Titles and Abstracts

**Daniela Clarke**

## ***Plenary: Improve their Listening Skills***

This talk focuses on how teachers can help learners in higher education improve their listening comprehension in preparation for academic exams. We will analyse the listening process, consider the typical challenges that learners face during listening tasks, look at some effective teaching methods that can help them overcome these, and try out a variety of pre, during and post listening activities.

## ***Workshop: Building Vocabulary for TOEFL***

In this seminar we will look at how we can help learners preparing for the TOEFL exam expand their vocabulary range. We will explore effective teaching methods for building topical lexis, starting from individual words and moving to collocation, phrasal verbs, lexical chunks and functional language, and ways to blend exam and skills practice to offer complete preparation for all the elements of the TOEFL exam.

**Sarah Oskay**

## ***Plenary: How do children become strong readers? Encouraging literacy in the primary classroom***

In this plenary, we will consider exactly how children become literate, and how we as educators can support early reading and writing skills through MacMillan English.

## ***Workshop: Supporting children's needs in writing through differentiation***

Writing is such a vital skill in English language teaching-and yet it always seems to be one of the most challenging skills to teach. In this session, using MacMillan English as our foundation, we focus on how to engage all our learners to write; focusing on their readiness, affect (or self perceptions), interest and learning profiles.



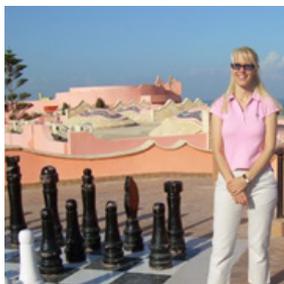
# Biodata



## **Daniela Clarke**

Daniela Clarke is a teacher, teacher trainer and ELT materials writer. She has been involved in ELT since 1997, mainly in the UK as a teacher, teacher trainer and subject learning coach. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL, Exam Assessors Courses and coaching teachers.

Daniela currently works as a teacher trainer and ELT consultant, and presents regularly for Macmillan Education at ELT conferences in Central and Eastern Europe.



## **Sarah Oskay**

Sarah Oskay is an experienced teacher of ESL from all levels through from preschool to university. Her special interests include inclusion and equality, and behavioural management.

She has Masters degrees in both Special Needs Education and Child Psychology from the UK. Sarah is currently working as a school counsellor and supporting the teachers at an international school in Istanbul.

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