

# Conference Agenda

July 13, 2016 Sagarejo, Georgia

10:30 - 11:00 **Registration of Candidates**

11:00 - 12:00 **Plenary:** *Encouraging Students to Speak – Daniela Clarke*

12:15 - 13:15 **Workshops**

**Room 1 | Workshop**

**Daniela Clarke**  
*Spice Up Your Lessons*

**Room 2 | Workshop**

**Sarah Oskay**  
*Setting the limits in the  
ESL classroom; Managing  
behaviour*

13:15 - 14:15 **Break**

14:15 - 15:15 **Workshops**

**Room 1 | Workshop**

**Sarah Oskay**  
*Setting the limits in the  
ESL classroom; Managing  
behaviour*

**Room 2 | Workshop**

**Daniela Clarke**  
*Spice Up Your Lessons*

15:30 - 16:30 **Plenary:** *Sizzling grammar: Embracing change and teaching with spark-Sarah Oskay*



# Titles and Abstracts

**Daniela Clarke**

## ***Plenary: Encouraging Students to Speak***

This session focuses on teaching speaking and promoting communication in English. We will first look at common teacher and learner challenges in speaking activities, identify what makes a good speaker and outline areas for improvement in terms of teaching methods. The session follows with practical teaching tips on how to encourage learners to be confident, fluent and accurate speakers of English, whilst making speaking tasks motivating, meaningful and balanced in terms of teacher support and learner challenges.

## ***Workshop: Spice Up Your Lessons***

In this practical, hands-on workshop we will look at ways to spice up everyday coursebook lessons through methods and activities that help motivate and enthuse teenage learners. The activities demonstrated in the workshop are versatile, and can be used in teaching both language and skills for all levels and abilities, with a view to making learning not just more fun, but also more productive.

**Sarah Oskay**

## ***Plenary: Sizzling grammar: Embracing change and teaching with spark!***

Grammar never changes-or does it? Is it true to say that “the most difficult jobs in the World are language related jobs”? Following on from Professor David Crystal’s fascinating talk at IATEFL this year; we will briefly consider how and why grammar, vocabulary and spelling is changing so rapidly and then focus on how we can adapt as teachers to teach the essentials of grammar with renewed spark and vigour!

## ***Workshop: Setting the limits in the ESL classroom; Managing behavior***

This practical workshop will consider why students may misbehave in the ESL classroom and will also investigate the way in which teachers can begin to set limits and provide appropriate structure for the students which may help to encourage and promote more positive behavioural outcomes. We will also consider how teachers can try positive reinforcement, and other age-appropriate strategies and classroom management techniques that may be used to reduce teacher/child conflict.



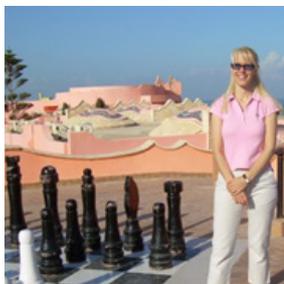
# Biodata



## **Daniela Clarke**

Daniela Clarke is a teacher, teacher trainer and ELT materials writer. She has been involved in ELT since 1997, mainly in the UK as a teacher, teacher trainer and subject learning coach. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL, Exam Assessors Courses and coaching teachers.

Daniela currently works as a teacher trainer and ELT consultant, and presents regularly for Macmillan Education at ELT conferences in Central and Eastern Europe.



## **Sarah Oskay**

Sarah Oskay is an experienced teacher of ESL from all levels through from preschool to university. Her special interests include inclusion and equality, and behavioural management.

She has Masters degrees in both Special Needs Education and Child Psychology from the UK. Sarah is currently working as a school counsellor and supporting the teachers at an international school in Istanbul.

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