



**The *TOEFL ITP*<sup>®</sup> Tests:  
Expand Possibilities  
through English**

# The *TOEFL*<sup>®</sup> Family of Assessments is backed by more than 55 years of research from world-renowned experts of assessment and linguistics.

All *TOEFL*<sup>®</sup> tests measure skills across 3 domains: academic, navigational and social/interpersonal. These domains encompass the skills needed to learn and succeed in the classroom and on cam

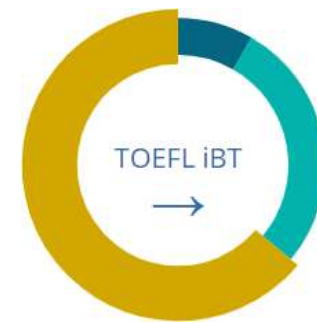
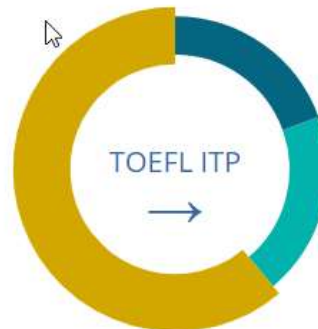
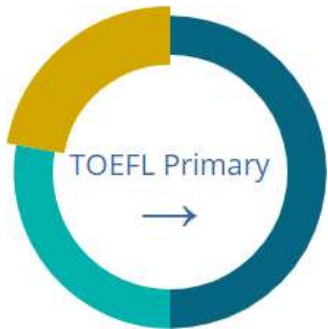


***TOEFL*<sup>®</sup>  
Primary<sup>®</sup>  
tests**

***TOEFL*<sup>®</sup>  
Junior<sup>®</sup>  
tests**

***TOEFL*<sup>®</sup>  
ITP<sup>®</sup>  
tests**

***TOEFL*<sup>®</sup>  
iBT<sup>®</sup>  
test**



# The TOEFL® Family of Assessments and the CEFR

CEFR Levels (Common European Framework of Reference)													
PROFICIENT	C2												
	C1												
INDEPENDENT	B2												
	B1												
BASIC	A2												
	A1												
AGE OF TEST TAKERS		8+ Years				11+ Years				16+ Years			

<b>The TOEFL Primary® Tests</b> <ul style="list-style-type: none"> <li>• Monitoring</li> <li>• Advancement</li> <li>• Teacher Support</li> </ul>	<b>The TOEFL Junior® Tests</b> <ul style="list-style-type: none"> <li>• Placement</li> <li>• Monitoring</li> <li>• Advancement</li> </ul>	<b>The TOEFL ITP® Tests</b> <ul style="list-style-type: none"> <li>• Placement</li> <li>• Monitoring</li> <li>• Advancement</li> <li>• Skill Building</li> <li>• Admissions to Specific Programs</li> </ul>	<b>The TOEFL iBT® Test</b> <ul style="list-style-type: none"> <li>• Admissions</li> <li>• Scholarships</li> <li>• Visas</li> <li>• Immigration</li> </ul>
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# The *TOEFL ITP*<sup>®</sup> tests are trusted by more than 2,500 institutions, in over 50 countries around the world.



# The *TOEFL ITP*<sup>®</sup> tests are MORE than just tests!

They are a tool that...

- Empowers the **teacher** and the institution providing data needed to make decisions
- Helps **institutions** improve teaching effectiveness with confidence
- Gives **students** more scholarship and admission opportunities



# The *TOEFL ITP*<sup>®</sup> tests give teachers and institutions **MORE flexibility and convenience.**

- Test throughout the year with multiple test forms
- Test groups of any size
- Set your own test dates and times
- Measure progress using multiple test forms

# The **TOEFL ITP**<sup>®</sup> tests offer teachers, institutions and students the options needed to support their goals and objectives.

- **Placement** in intensive English-Language programs requiring academic English proficiency at a college or graduate level
- **Progress** monitoring in English-language programs stressing academic English proficiency
- **Exiting** English-Language programs by demonstrating proficiency in English listening and reading
- **Skill building** and **preparation** for the **TOEFL iBT**<sup>®</sup> Test
- **Admissions** to short-term, non-degree programs and collaborative international degree programs
- **Scholarships** programs, as contributing documentation for academic English proficiency

*Note: The TOEFL ITP<sup>®</sup> tests should not be used in place of the TOEFL iBT<sup>®</sup> test for high-stakes decisions.*

# Digitally Delivered Versions of the *TOEFL ITP*<sup>®</sup> Tests

- The **digital tests** have the same test design, content, structure, CEFR mapping, score reporting, preparation resources and examinee handbook as the **PBT tests**

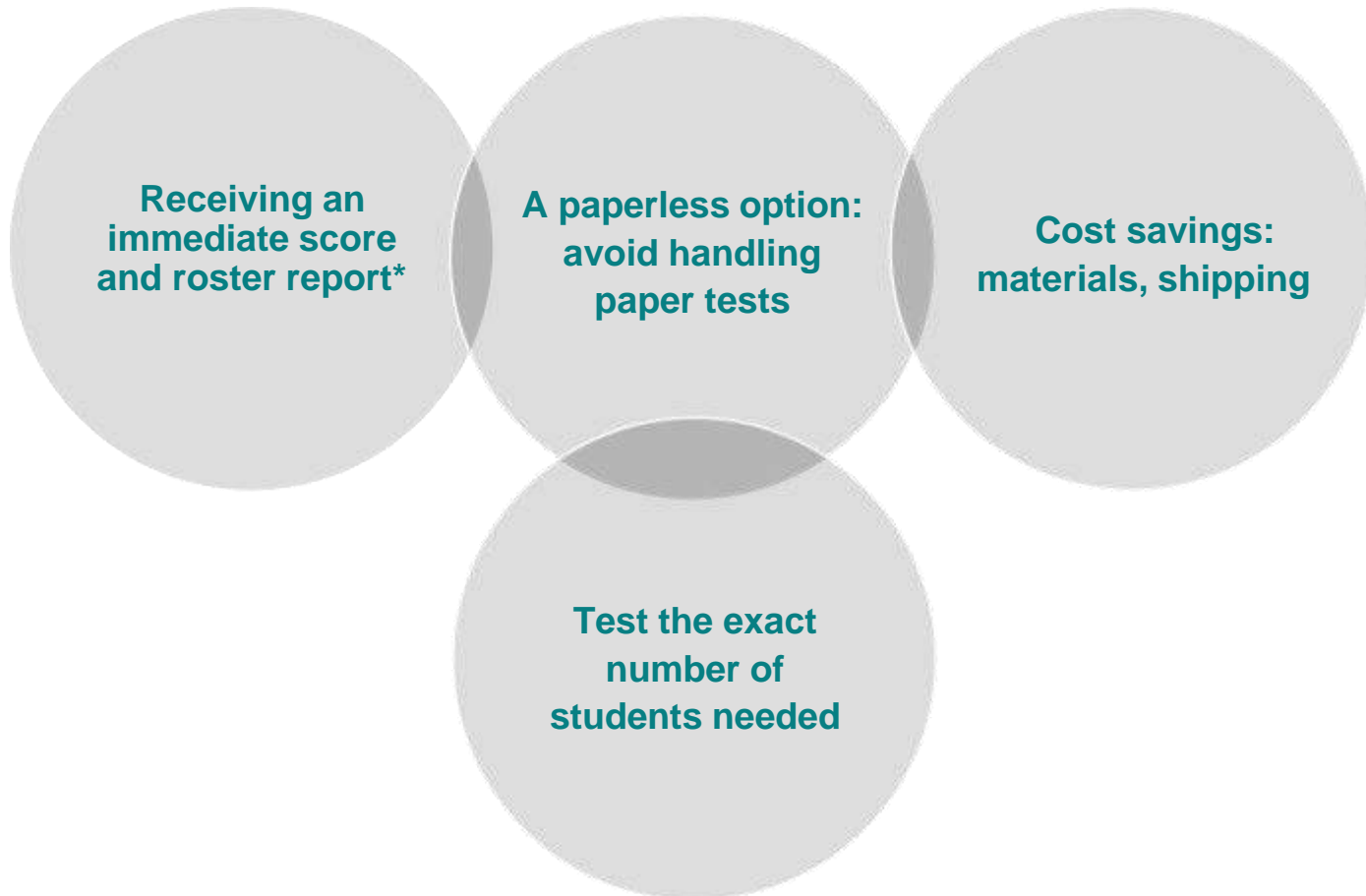


- The tests are available in **institutional programme sessions**
- **Remote Proctoring** is available

- All the *TOEFL ITP*<sup>®</sup> tests are offered digitally on **computer or iPads**, delivered through the *TOEFL*<sup>®</sup> Program Workshop



# The benefits of digital testing include:



\* Please note that the electronic results are considered unofficial. However, the numeric grades received will not change from the official report. The official reports will be sent by post to the institutions which then disseminate to the test takers

The **TOEFL ITP**<sup>®</sup> tests give educators the ability to assess students' proficiency in three different skills providing the data to make confident decisions along the way.




### Listening Comprehension

- Measures the ability to **understand** both short and long conversations in English
- Contains recorded material reflecting what a student might hear among students at an English-speaking **college** or **university**

# Listening Comprehension Sample

LISTENING  
Question 2 of 50

Volume



She cannot help the man make his decision.

A bicycle is not a safe method of transportation.


The man does not need a new bicycle.

She does not know how to fix a bicycle.

Next

# Listening Comprehension Sample

LISTENING  
Question Preview

Volume 

39.

- Ⓐ An ancient Incan city
- Ⓑ Early Incan architecture
- Ⓒ The role of religion in Incan society
- Ⓓ The daily lives of the Incan royal family

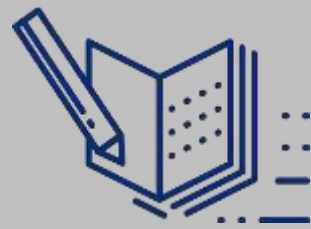
40.

- Ⓐ There was not much flat land to build on.
- Ⓑ The soil there was too poor to support agriculture.
- Ⓒ There was not much water there.
- Ⓓ There was no way to transport goods to Machu Picchu.

41.

- Ⓐ A place for royalty to recover from illnesses
- Ⓑ A religious retreat for royal women
- Ⓒ A refuge from invaders
- Ⓓ A place to grow high-elevation crops

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**Structure  
and  
Written Expression**

- Measures the ability to **recognize** language appropriate for standard written English
- Contains sentences that test knowledge of important **structural and grammatical** elements of standard written English

# Structure and Written Expression Sample

STRUCTURE AND WRITTEN EXPRESSION  
Question 6 of 40 00:24:29

The metronome, \_\_\_\_\_ that serves to indicate the tempo of a piece of music, was invented in the seventeenth century.

- which an instrument
- is an instrument
- an instrument
- an instrument is

Mark for Review Back Next

The **TOEFL ITP<sup>®</sup>** tests give educators the ability to assess students' proficiency in three different skills providing the data to make confident decisions along the way.



### Reading Comprehension

- Measures the **ability** to read and **understand** short passages at the **university level**
- Contains **reading** passages with questions about the passages

# Reading Comprehension Sample

READING  
Question 2 of 50

00:54:34

Perpetual-motion devices are probably the best known of such **impossible** machines. For more than fifteen hundred years, inventors have offered plans for, and actually built, machines that given proper construction, materials, and lubrication were supposed to operate forever. Such devices were often expected to do useful work and to generate more energy than was required merely to keep them running.

The classic version of a perpetual-motion device is a wheel that spins continuously upon its axle without the aid of an external power source. A self-moving wheel is described in the ancient South Asian treatise *Siddhanta-Ciromani* (A.D. 400–450), and a thirteenth-century illustration of one appears in the sketchbook of Villard de Honnecourt of France. In Villard’s device an uneven number of mallets hang loosely from the rim of a vertically mounted wheel. They are spaced so that the wheel is constantly unbalanced and therefore always moving.

The European Renaissance, which first witnessed so many other manifestations of technological fantasy, was a popular time for the invention of perpetual-motion devices. Often quite elaborate in conception, these might utilize water, air, or the force of gravity, and all were designed as closed cycle operations; for example, the energy generated by a continuous stream of water flowing over a waterwheel would be used to power the pump that lifted the water up to the waterwheel, and so on endlessly. Along with unceasing motion, some inventors also promised the production of excess energy that could be used to run the machinery in a flour mill or serve some other useful purpose. The promise of the boon to humankind of unlimited free power combined with the tremendous challenge of getting the device to work in the first place made perpetual motion an exciting venture for many technologists.

The author calls some machines “**impossible**” because they

- Ⓐ cannot be controlled by anyone
- Ⓑ are too complicated to build
- Ⓒ require materials that are too expensive to be practical
- Ⓓ are inconsistent with the basic laws of science

Mark for Review

Back Next



# The *TOEFL ITP*<sup>®</sup> tests provide teachers and institutions with flexibility and a strong foundation with which to measure their students' English skills.

Offers two proficiency levels so clients can administer the tests to all their students regardless of their English learning level



- ✓ Level 1 – Intermediate to advanced
- ✓ Level 2 – High beginner to intermediate

# The *TOEFL ITP*<sup>®</sup> Level 1

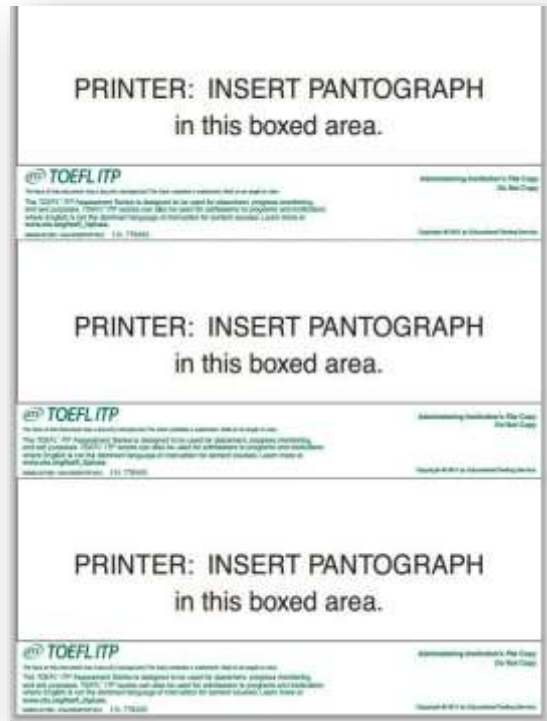
- **Level 1** evaluates skills in three areas (**140 Questions|115 Minutes**)  
to obtain a comprehensive measurement of the students' English ability
  - ✓ **Reading** Comprehension (50 Questions|55 Minutes)
  - ✓ **Listening** Comprehension (50 Questions|35 Minutes)
  - ✓ **Structure and Written Expression** (40 Questions|25 Minutes)
- **Level 1** maps to the CEFR range **A2-C1** to align to the global standard of measurement

# The *TOEFL ITP*<sup>®</sup> Level 2

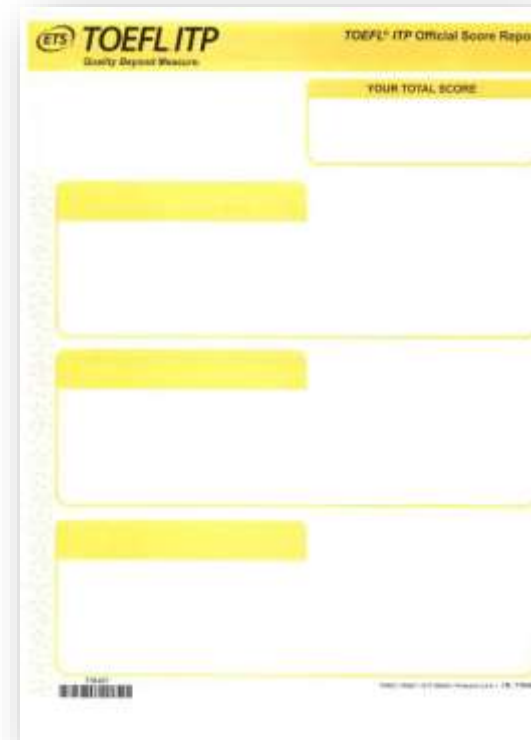
- **Level 2** evaluates skills in three areas (**95 Questions|70 Minutes**) to obtain a comprehensive measurement of your students' English ability
  - ✓ **Reading** Comprehension (40 Questions|31 Minutes)
  - ✓ **Listening** Comprehension (30 Questions|22 Minutes)
  - ✓ **Structure and Written Expression** (25 Questions|17 Minutes)
- **Level 2** maps to the CEFR range **A2-B1** to align to the global standard of measurement

# Score Reports

- Institution's File Copy (without picture, without CEFR)

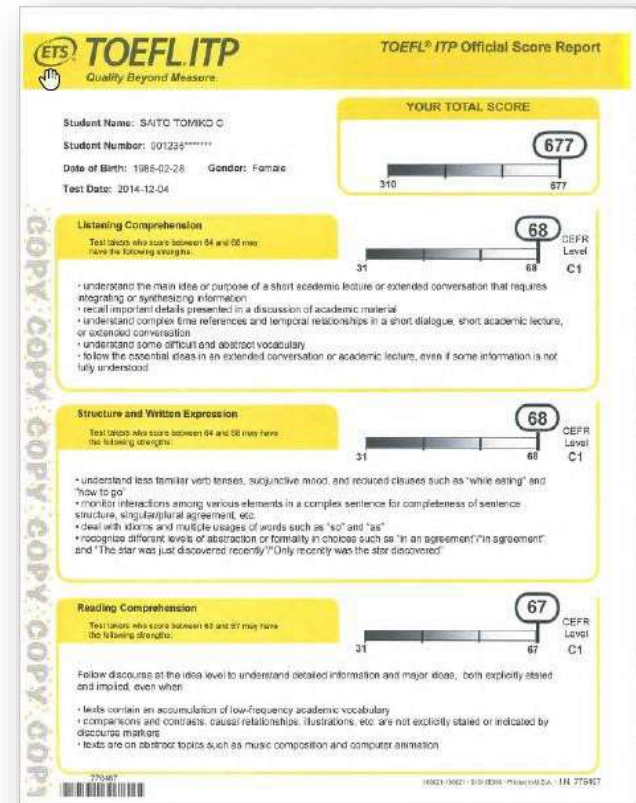


- Test Taker (without picture, with CEFR)



# The *TOEFL ITP*<sup>®</sup> Tests provides detailed score reports to help better assess a student's progress.

- Students receive three section scores (with performance descriptors and CEFR score) and a total test score to clearly define performance
- Score reports provide sub-score data so instructors can better evaluate student learning
- Scores are provided fast after receiving answer sheets so adjustments to curriculum can be made, as needed



# Score Roster

ETS TOEFL ITP		TOEFL ITP STUDENT SCORE ROSTER										Admin Number=1586					
Report Date:		Legend: CEFR = Common European Framework of Reference SS = Scaled Score					SWE = Structure & Written Expression * = CEFR Level is below A2										
Result ID	Admin	Student Name	Student Number	Scores						Total	Test Date	Native Country	Native Language	DOB	Sex	Degree	Times Taken
				Section 1		Section 2		Section 3									
				Listening	SWE	Reading	SS	CEFR	SS								
67518	1586		1066470202	50	B1	45	B1	41	A2	453	05/24/2016	Saudi Arabia	Arabic	05/12/1990	M		
67519	1586		1044877890	38	A2	24	*	30		307	05/24/2016	Saudi Arabia	Arabic	08/10/1985	M		
67520	1586		1059223402	41	A2	41	A2	36	A2	393	05/24/2016	Saudi Arabia	Arabic	04/02/1987	M		
67521	1586		1023866427	35	*	26	*	32	A2	310	05/24/2016	Saudi Arabia	Arabic	01/06/1977	M		
67522	1586		1081941203	39	A2	31	*	28		327	05/24/2016	Saudi Arabia	Arabic	11/28/1984	M		
67523	1586		1019684925	36	*	36	A2	34	A2	353	05/24/2016	Saudi Arabia	Arabic	09/08/1985	M		
67524	1586		1032678664	39	A2	32	A2	35	A2	353	05/24/2016	Saudi Arabia	Arabic	05/03/1982	M		
67525	1586		1027773504	34	*	31	*	31	A2	320	05/24/2016	Saudi Arabia	Arabic	11/19/1984	M		
67526	1586		1080850983	38	A2	30	*	31	A2	330	05/24/2016	Saudi Arabia	Arabic	11/26/1981	M		
67527	1586		1029307970	37	*	33	A2	30		333	05/24/2016	Saudi Arabia	Arabic	11/02/1983	M		
67528	1586		1039939770	40	A2	37	A2	38	A2	383	05/24/2016	Saudi Arabia	Arabic	04/08/1988	M		
67529	1586		1048747776	39	A2	27	*	30		320	05/24/2016	Saudi Arabia	Arabic	04/06/1987	M		
67530	1586		1026700706	39	A2	33	A2	33	A2	350	05/24/2016	Saudi Arabia	Arabic	09/17/1982	M		
67531	1586		1009832963	40	A2	29	*	30		330	05/24/2016	Saudi Arabia	Arabic	03/02/1981	M		
67532	1586		106227733	33	*	31	*	33	A2	323	05/24/2016	Saudi Arabia	Arabic	10/08/1988	M		
67533	1586		1053918205	34	*	27	*	32	A2	310	05/24/2016	Saudi Arabia	Arabic	01/27/1983	M		
67534	1586		1041436310	35	*	32	A2	27		313	05/24/2016	Saudi Arabia	Arabic	06/11/1986	M		
67535	1586		1014020471	37	*	35	A2	35	A2	357	05/24/2016	Saudi Arabia	Arabic	04/12/1983	M		
67536	1586		1098975798	34	*	27	*	30		303	05/24/2016	Saudi Arabia	Arabic	11/04/1989	M		
67537	1586		1042883437	37	*	24	*	28		297	05/24/2016	Saudi Arabia	Arabic	05/05/1985	M		
67538	1586		1061014286	37	*	27	*	30		313	05/24/2016	Saudi Arabia	Arabic	01/17/1989	M		
67539	1586		1006209728	34	*	31	*	30		317	05/24/2016	Saudi Arabia	Arabic	05/12/1985	M		
67540	1586		1018732428	36	*	30	*	33	A2	330	05/24/2016	Saudi Arabia	Other	06/20/1983	M		
67541	1586		1078098629	38	A2	33	A2	43	A2	380	05/24/2016	Saudi Arabia	Arabic	12/22/1981	M		
67542	1586		11526816	33	*	32	A2	28		310	05/24/2016	Saudi Arabia	Arabic	10/09/1987	M		
67543	1586		1051693784	47	B1	40	A2	37	A2	413	05/24/2016	Saudi Arabia	Arabic	04/16/1988	M		

ETS GBV JORDAN, Al Madinah Al Munawarah Str, PO Box 141296, Amman, Jordan 11814

Page 1 of 3

# TOEFL ITP<sup>®</sup> Test certificates show proof of English language ability and instill confidence and motivation to pursue new opportunities.

Gold, Silver and Bronze Certificates awarded to test takers who achieve the required scores.



**C1** – Gold



**B2** – Silver



**B1** – Bronze

*Note: A2 – Certificate not available*

# Administration Materials

