



**BRIGHTER
TOGETHER**



Which invention from the following list would you eliminate forever from the present, past and future?

- ✓ Creativity
- ✓ Critical thinking
- ✓ Teamwork
- ✓ Digital literacy

Present



Past



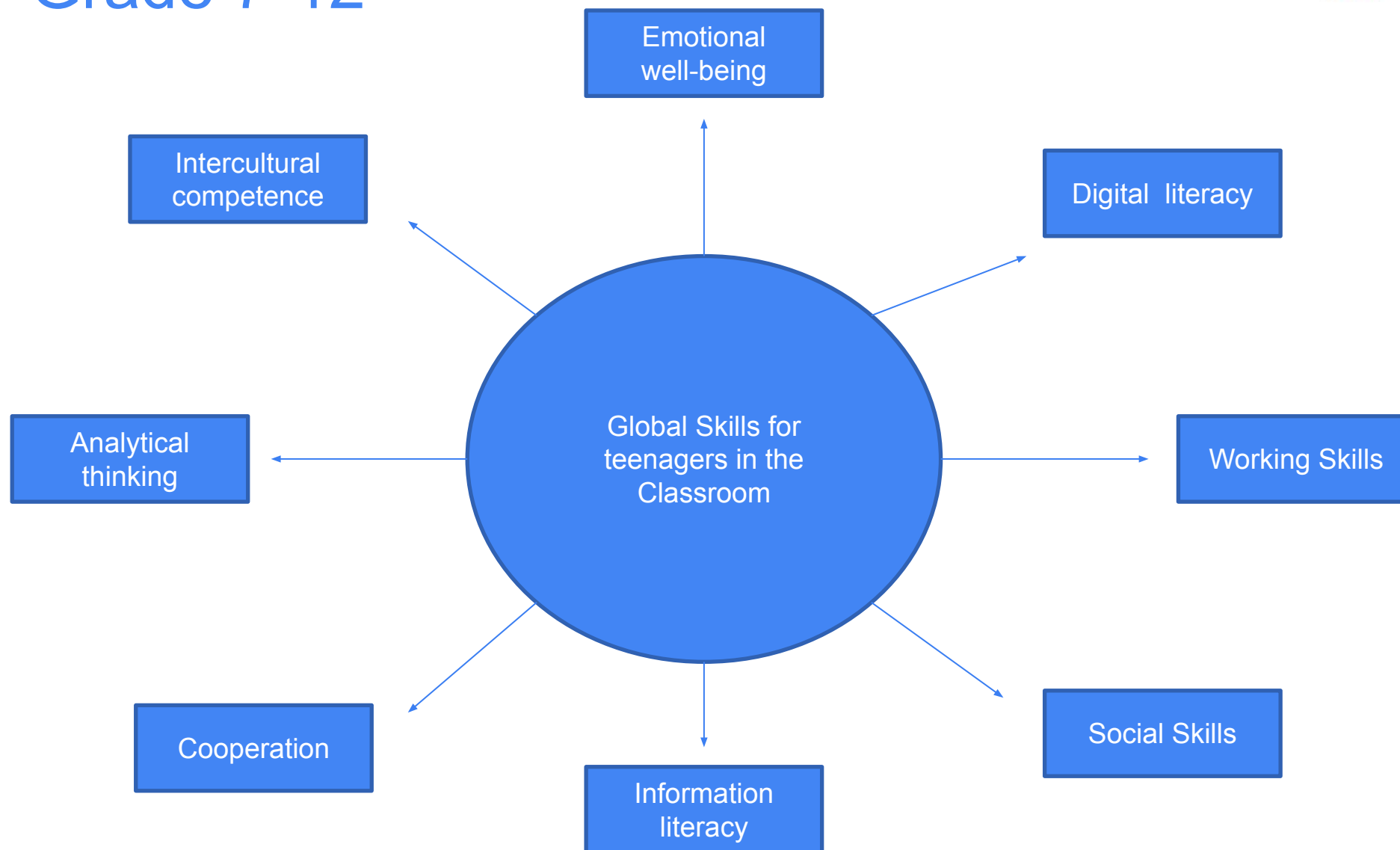
Future



Global Skills with teenagers

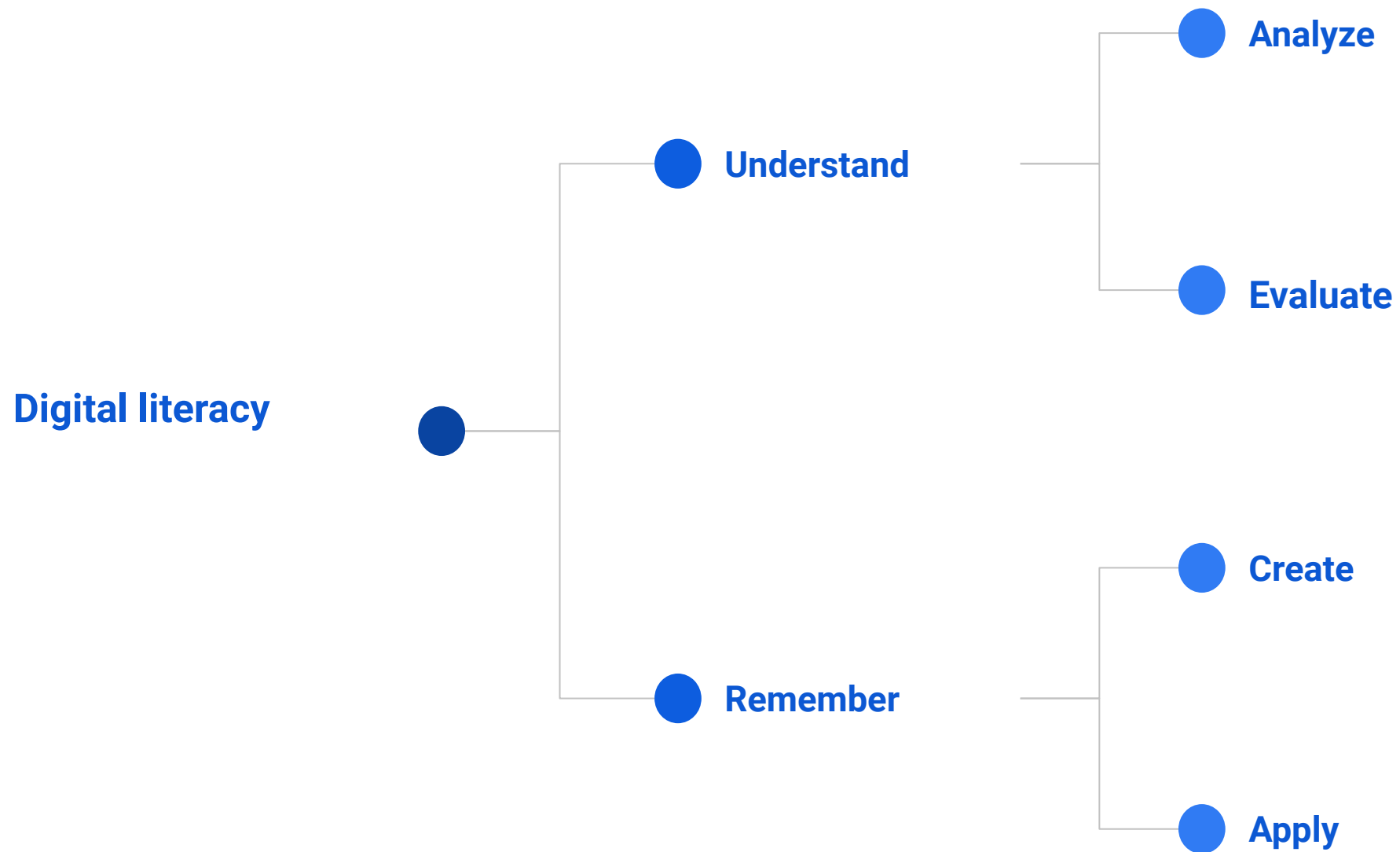
New close-up | Life vision

Grade 7-12





The main priorities of digital literacy for the secondary school students



Webinars and International Trend



Designing and
Organising Project
Work Online

Łukasz Olesiak

WATCH NOW →



Problem-solving for
Future-proofing

Anna Hasper



Introducing
Mindfulness: practical
tools to help with
anxiety & burnout

Karen Liebenguth

WATCH NOW →



Advancing Learning
Roundtable
Discussion: Education
for Sustainable
Development and
Citizenship

Matt Hayes, Mariela Gil



Globalising students
in a perfect world

Anna Crystal



Diversity, Equity, and
Inclusion – the new
kid in town?

Zarina Subhan



Global Citizenship
Education: What, why
and how?

Jonathan Hadley,
Matthew Hayes

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Q&A: Advancing
Digital Teaching Skills

Mark Arthur



Q&A: Advancing
Students' Global Skills

John Cruft, Steve Tulk

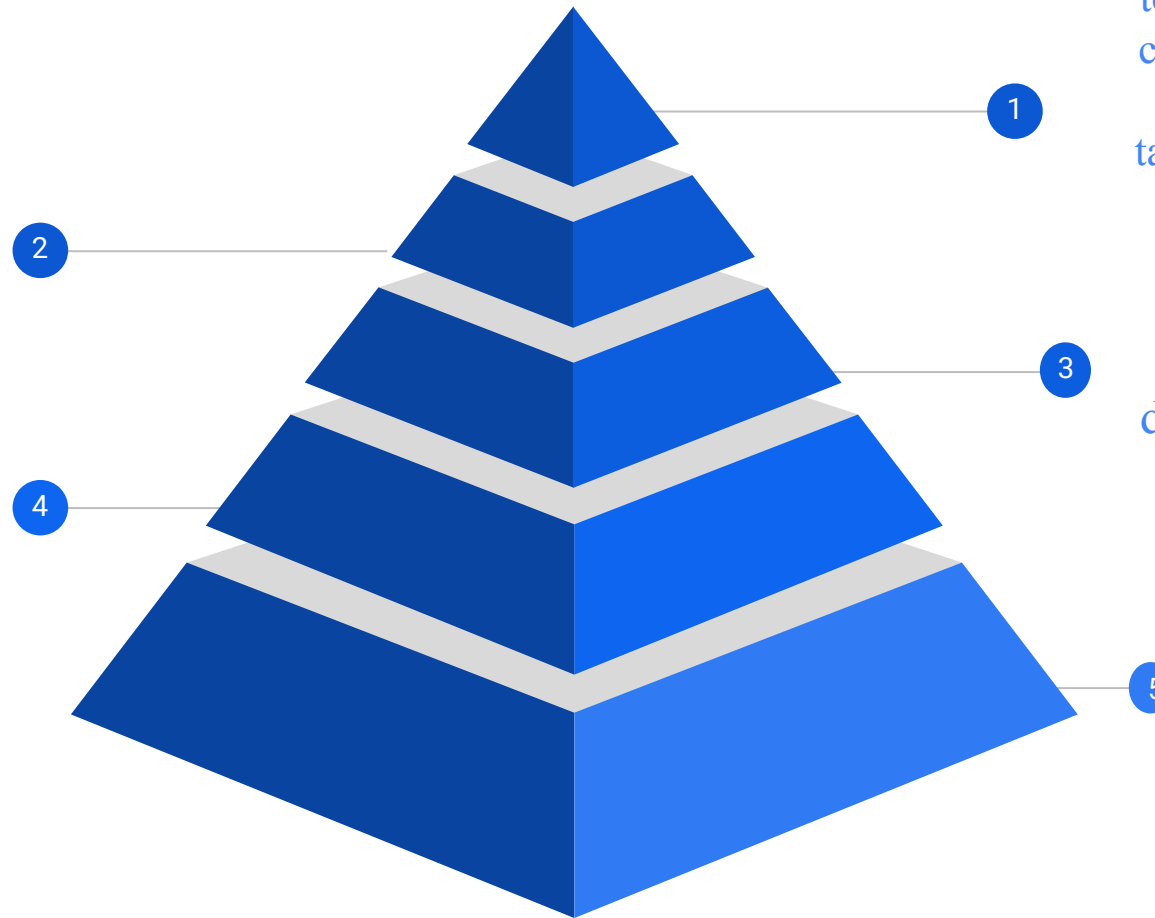
Global is the new way of Teaching
English

Strategies to become a 21st century educator



Use technology to enhance your teaching and engage students. This can include using digital tools to create interactive lessons.

Use formative assessment strategies to monitor student progress and adjust your teaching accordingly



Understanding characteristics of teenage learners can help teachers create a learning environment that is supportive, engaging, and tailored to the unique needs of this age group

work with colleagues to develop cross-disciplinary projects and initiatives.

Be culturally sensitive: Be aware of cultural differences and strive to create an inclusive learning environment that values diversity.

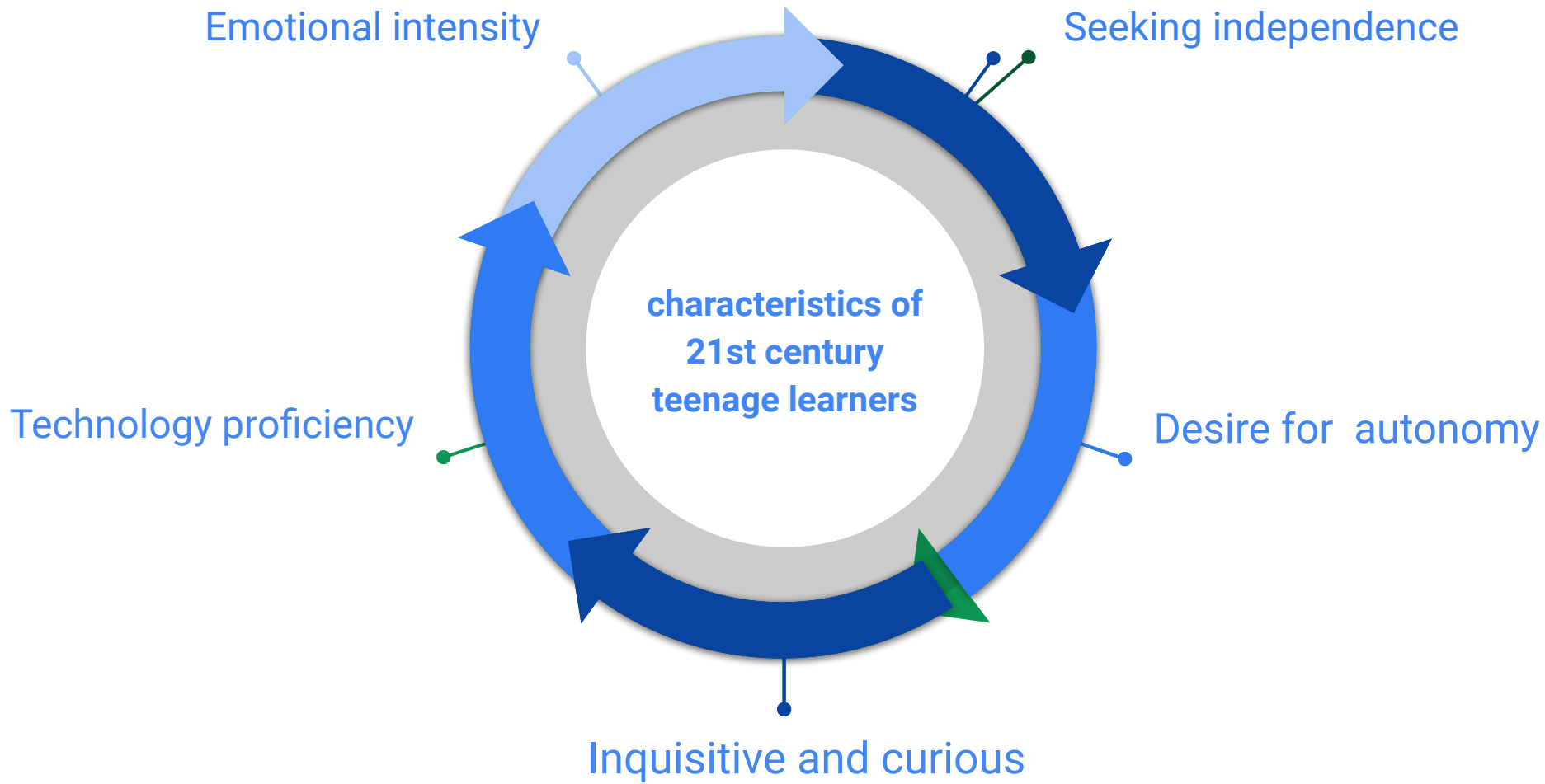


Which strategies do you use in your teaching career?





Teenage learners



Course

Grade 7

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

In order to fulfill the Global Skills...

Q skills
Reading and
writing/listenin
g and
speaking (int)Q skills
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writing/
Listening and
speaking 1Q skills
Reading and
writing/
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speaking 2Q skills
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writing/listenin
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speaking 4Q skills for
success
Reading and
writing/
listening and
speaking 5

We also need Exams to test the teaching

TOEFL junior

TOEFL junior

TOEFL junior

TOEFL junior

TOEFL ITP

TOEFL ITP

New Close-Up ↔ To Educate Globally

Every Student's Book contains authentic audio-visual content to expand students' knowledge of the world they live in



**PREPARES TEENAGE
LEARNERS FOR
SUCCESS – IN THE
CLASSROOM, IN
EXAMS AND IN LIFE**

LISTENING IS INTEGRATED INTO THE UNITS

7 Listening *listening for specific information*

8 Vocabulary *parts of the body, health problems*

9 Listening *listening for specific information*

10 Vocabulary *parts of the body, health problems*

11 Grammar *present perfect simple*

MEDIATION SKILLS NOTES

1 Reading *reading for main ideas*

1 Work in pairs. Look at the photos on page 7 and choose the question.

2 Look at the photos. Which of these activities do you think the people do on their boat?

4 Which is the best description of the Bardout family?

MEDIATION SKILLS

- Explaining and summarising a text for the benefit of another person is mediation. Part of being an effective mediator is checking that your message has been understood and changing it if necessary. Simplifying and rephrasing are both useful mediation skills.

Helpful tips:

- When you listen with one text for each question, choose the correct answer.
- Use the information and the text to help you.
- Use the text to help you.
- Use the text to help you.
- Use the text to help you.



9 Live well, study well

Tips for using social media

- Be yourself and be honest - don't feel that you have to make your life look more exciting than it really is.
- It might feel good to get 'likes' for something you share, but think about why you are sharing. Is the number of 'likes' the most important thing?
- Respect people's feelings - don't write something on social media that you wouldn't say to someone's face. If you can't say something nice, don't say anything!
- Don't write things on social media when you're angry - wait until you feel calmer.
- You can communicate better when you talk to a friend face to face rather than on social media, so make sure you spend time doing that too.
- Remember to be safe. Never give personal information to people you've never met, and be careful about what you post online and who can see it.

Mind Keepin'

- Think and you time
- Make over peo
- Don't in th you
- Don't seric part

5 How we existed with you would c

PROJECT
Work in gr teenagers i
Think about
• what th
• what prob
• how they social me
Give your p

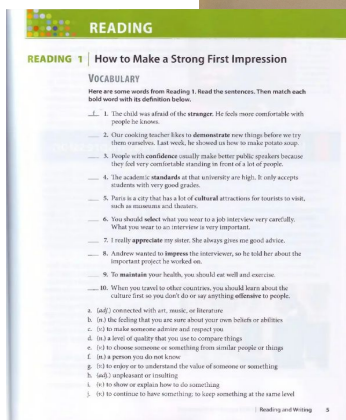
LIVE WELL, STUDY WELL

- Making friends
- Managing screen time
- Eating well
- Getting fit
- Problem solving
- Being a team player
- Dealing with difficult situations
- Using social media
- Managing money
- Cultural communication
- Positive thinking
- Time management

Katherine Stannett

Cultural awareness
Cultural knowledge
Communication skills

Additional material



Assessment

Skills might be covered

- Cooperation
- Intercultural competence
- Information literacy
- Emotional well-being
- Digital literacy
- Communication skill

PREVIEW THE LISTENING

A. VOCABULARY Here are some words from Listening 1. Read their definitions. Then complete each sentence below with the correct word. Change nouns to plural if you need to.

- dangerous (adjective) ☞ may hurt you
- destroy (verb) ☞ OPAL to break or ruin something
- insect (noun) ☞ a small animal with six legs, such as an ant or a fly
- local (adjective) ☞ OPAL of a place near you
- pollution (noun) ☞ dirty air or water
- shake (verb) ☞ to move quickly up and down or from side to side
- tourist (noun) ☞ a person who visits a place on vacation

- ☞ Oxford 3000™ words OPAL Oxford Phrasal Academic Lexicon
- If you travel to Mexico, you should try the _____ food. Tacos are my favorite dish.
 - Suddenly, the building started to _____. We all ran outside.

B. PREVIEW You are going to listen to a report from a travel program called *Places in Danger*. The program talks about the negative effects of tourists visiting three famous places. Look at these places. What do you know about them? Why do you think they are in danger?

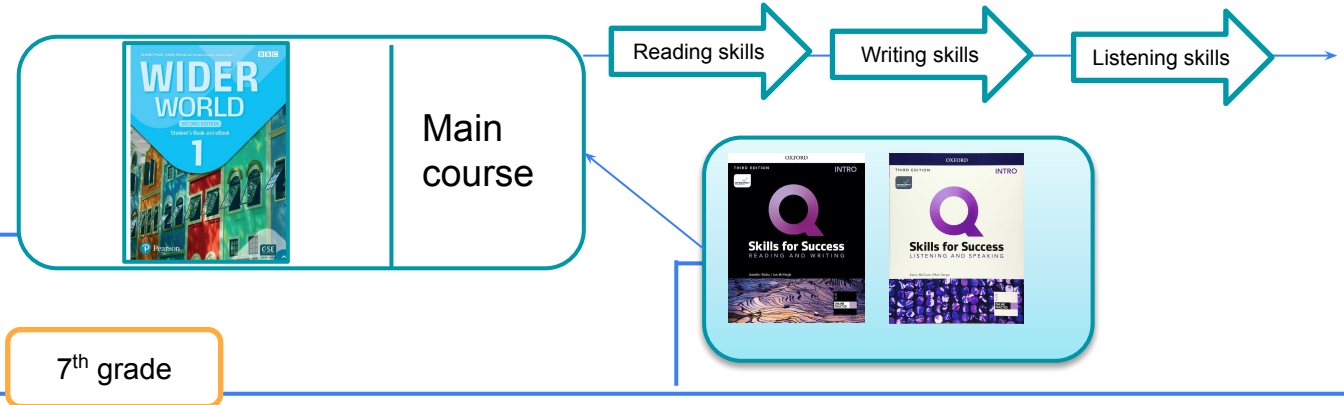


Great Wall of China Galapagos Islands, Ecuador Antarctica

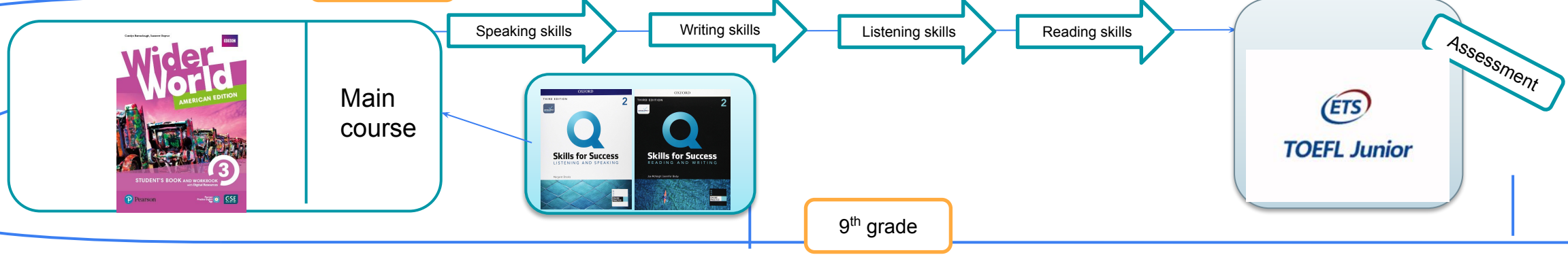
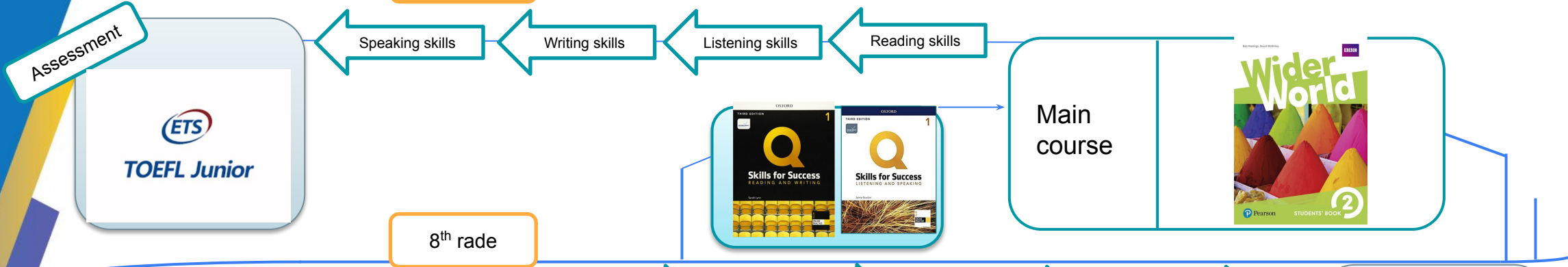
WORK WITH THE LISTENING

A. LISTEN AND TAKE NOTES Listen to the presentation. Take notes on the effects of tourism in each of the three places: the Great Wall of China, the Galapagos Islands, and Antarctica. Use the example below to guide you.

Great Wall	Galapagos Islands	Antarctica
runs across north of China	in Pacific Ocean, near S. America	first tourists—1956



- Digital literacy
- Intercultural competence
- collaboration

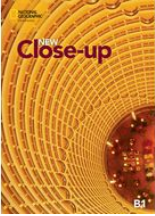


Assessment

Assessment

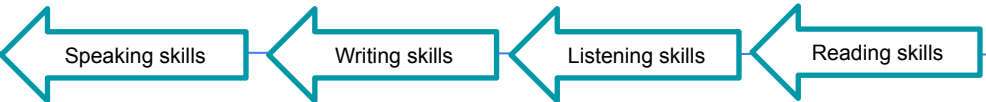
10th grade

Main course



- Digital literacy
- Intercultural competence
- collaboration

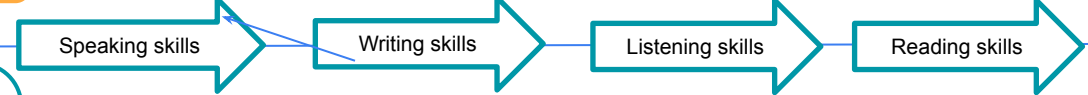
ETS TOEFL Junior



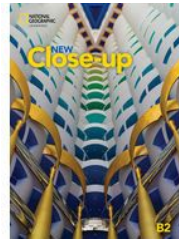
Main course



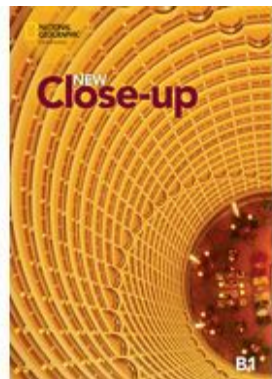
11th / 12th grade



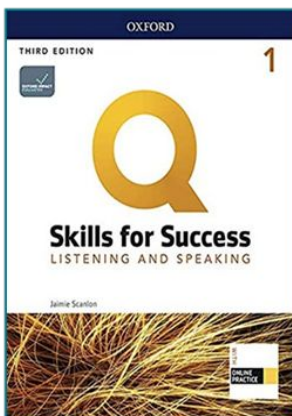
Main course



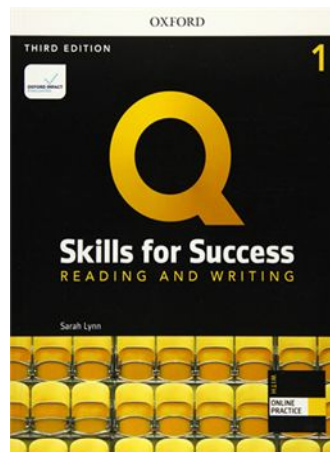
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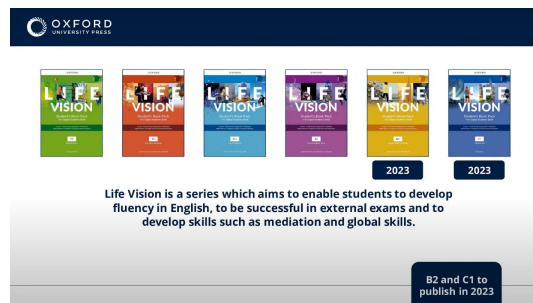
- Digital literacy skills
- Information literacy
- Learning autonomy
- Communication skills
- Collaborative project work



- Check existing knowledge
- Review previous lessons
- Broaden existing knowledge
- Prepare for Exams
- Broaden intercultural competence



Life Vision – To Teach Uniquely



Global skills and mediation

- Helps students become **responsible citizens** through topics that spark their curiosity and expose them to different perspectives.
- Think & Share tasks** encourage students to think analytically and justify their answers.
- One **Global Skills lesson** per unit, e.g. data analysis, time management, negotiation, etc.
- Mediation activities** in the Student's Book and Workbook.



Go Pangea

An online platform where students create true global connections.

With Go Pangea, students:

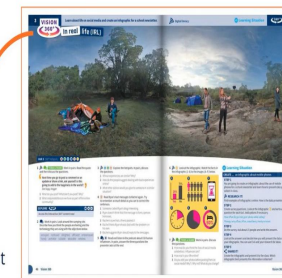
- Collaborate with Oxford's online community of over 500,000 students from over 150 countries.
- Students answer questions and share ideas. Questions are aligned with the Sustainable Development Goals.
- Develop digital competence, global citizenship awareness and communication skills.

Available for all levels – access via **code** in the **Workbook**.

- Thorough exam preparation
- Focus on digital competence
- Motivating multimedia
- Global skills and mediation

Language Level: A1-C1

Vision 360°



- Four Vision 360° lessons that focus on the development of digital competence
- Exploration of an interactive 360° image autonomously
- Learning situation

➔ [Ver más aquí.](#)

Life Vision, Level B1 Unit 3



Competence-based methodology

- Competence-based learning with **practical and achievable** objectives at the beginning of every unit and every lesson.
- Key competences** indicated with **icons** in the Student's Book indicating the competencies covered in each unit.
- Competence-based rubrics** and **specific competence tests** for easy implementation of the LOMLOE in the classroom



KEY COMPETENCES: Digital, Personal, Social, and Learning to learn, Cultural awareness and expression, Entrepreneurship, Creativity, Mathematical, Science, Technology and Engineering (STEM), Linguistic communication

lessons transport students to real-world environments to develop digital literacy skills and learning autonomy through research and collaborative project work.

The task students may work on

Reading material provided from additional coursebook

Exercise 9 page 78

- Students discuss the question in pairs.
- Ask a few students to share their ideas with the class.

Extra challenge

- Students choose a country whose culture they do not know much about. They could select from the list on page 74.
- They do some online research to find out some interesting cultural customs and write sentences using the vocabulary from exercise 6.
- Students form small groups with classmates who have researched different countries and take turns to share what they learned.
- Ask one or two students in each group to feed back some interesting information to the class.
- If there is no option for online work in class, students could do the research and writing as homework and have the discussion in the next lesson.

Exercise 1 page 77

Culture notes

- The *Mona Lisa* was painted by Italian artist Leonardo da Vinci in the early 16th century. It is the most famous, most valuable and most viewed painting in the world. It is owned by the French government and has been on permanent display at the Louvre Museum in Paris since 1797.
- The Hollywood sign is a well-known American landmark overlooking Hollywood in Los Angeles, California. Hollywood is written in white capital letters, which stand almost fourteen metres high and stretch over 100 metres in length. The sign, which originally read Hollywoodland, was created as a temporary real estate advert in 1923, but due to its popularity has remained ever since.
- Machu Picchu, meaning 'old mountain', is an abandoned stone city situated at 2,430 metres in the Andes Mountains in Peru. It was built by the Incas in the mid-15th century, but only rediscovered in 1911. The Incas built a road to the region and today thousands of tourists hike the 42-km-long Inca Trail each year. It has been a UNESCO World Heritage Site since 1983 and in 2007 was voted one of the New Seven Wonders of the World.
- The Great Wall of China stretches 21,196 km and is the longest structure ever built. The average height is six to seven metres, with the highest section reaching fourteen metres. It was originally built to protect China from enemy attacks from the north. Today, the wall is a symbol of the country and a very popular tourist attraction, drawing over 10 million visitors a year. Construction began on the wall around the 7th century BCE, but most of the structure that exists today was built during the Ming Dynasty (1368–1644).

New Zero-Carbon City to Be Built

1 The desert sands of Abu Dhabi seem an unlikely place to build an **environmentally** sound city. A desert is not the first place that comes to mind when you think of "sustainability"¹. In addition, Abu Dhabi, part of the United Arab Emirates, is one of the largest oil producers in the world. But unlikely or not, a new "eco-city" is being built there. Masdar, meaning "the source" in Arabic, will be the first zero-carbon city, meaning the amount of CO₂ **released** into the air will be close to zero.

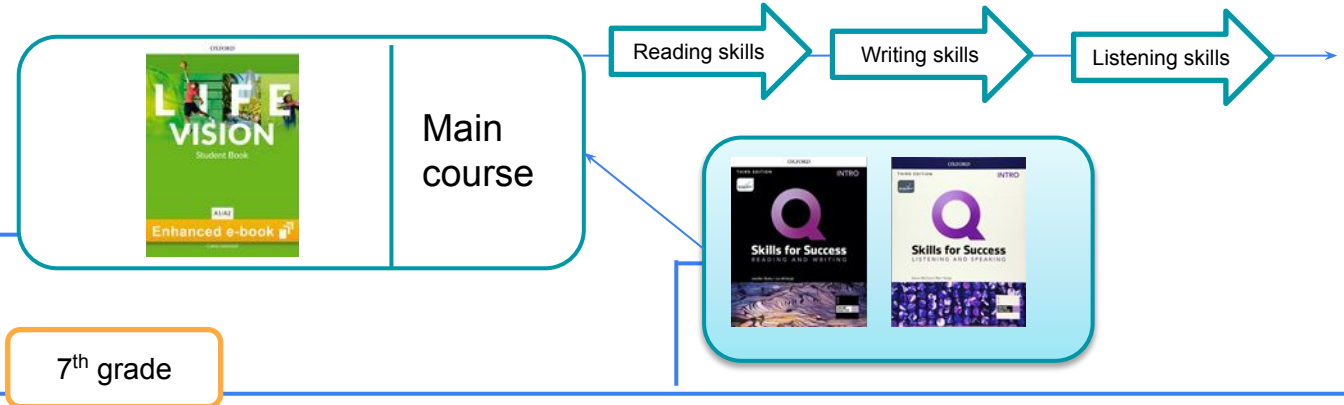


artist's rendition of a street scene in Masdar, Abu Dhabi

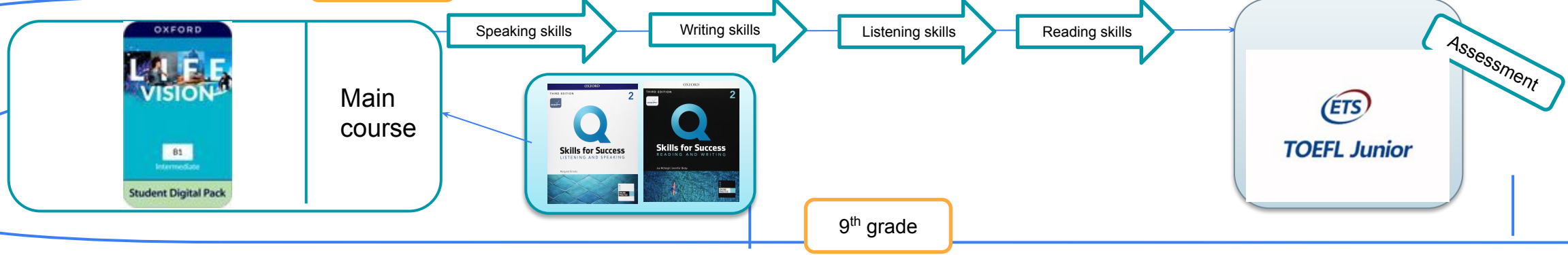
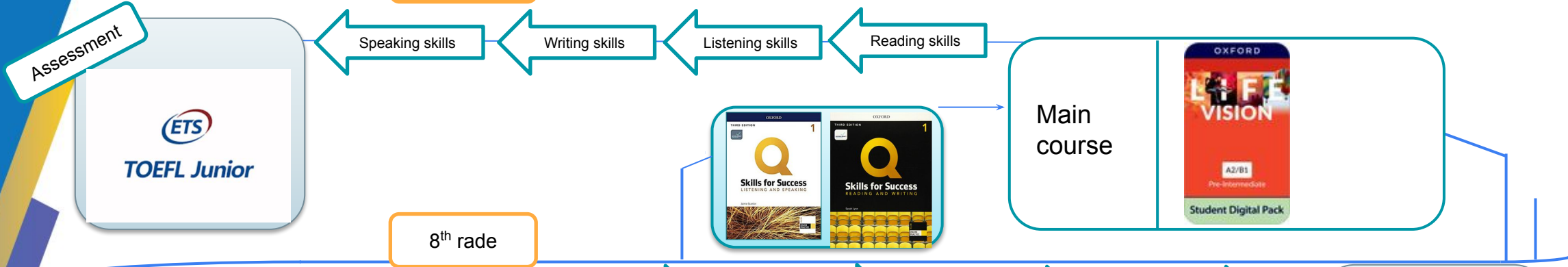
2 Masdar City will cost \$22 billion to build and will use many different forms of energy, including solar and wind. The entire city will be powered by these **renewable** forms of energy. The first part of this project is the construction of one of the largest solar energy plants in the world. This plant will provide most of the energy for the entire city. When Masdar City is completed, it will be six square kilometers in size and will be the home to more than 50,000 people.

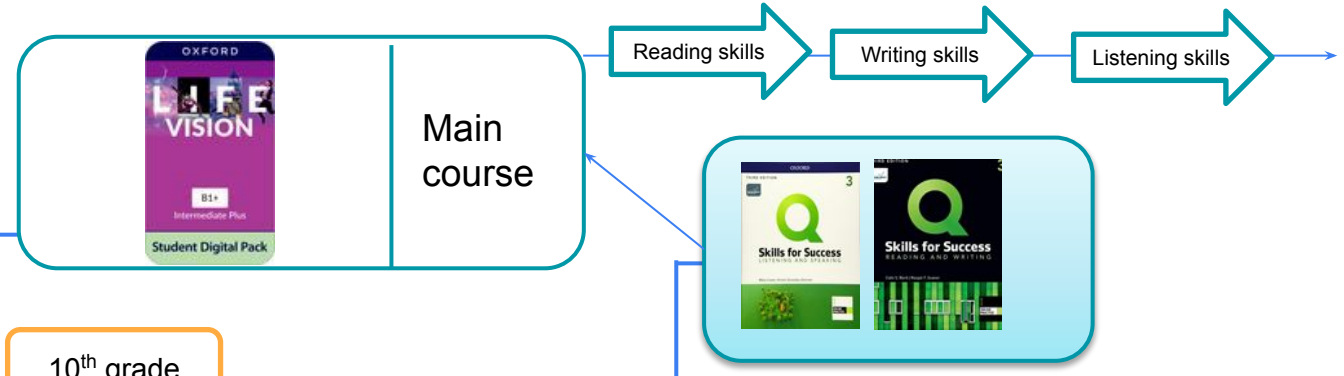
3 Masdar City will be **unique** not only in its sustainability, but in many other ways. First, there will be no cars within the city's walls. A personal rapid transit (PRT) system will run under the city. A PRT is similar to a car, but runs on magnetic tracks. When you want to travel to another part of the city, you step into your PRT, program it to go to one of the 1,500 stations, and then sit back and relax. Second, **recycling** is central to the development of the city. Even in the construction process, recycled materials will be used. Water will

¹ sustainability: the ability to continually exist without having a negative effect on the surroundings

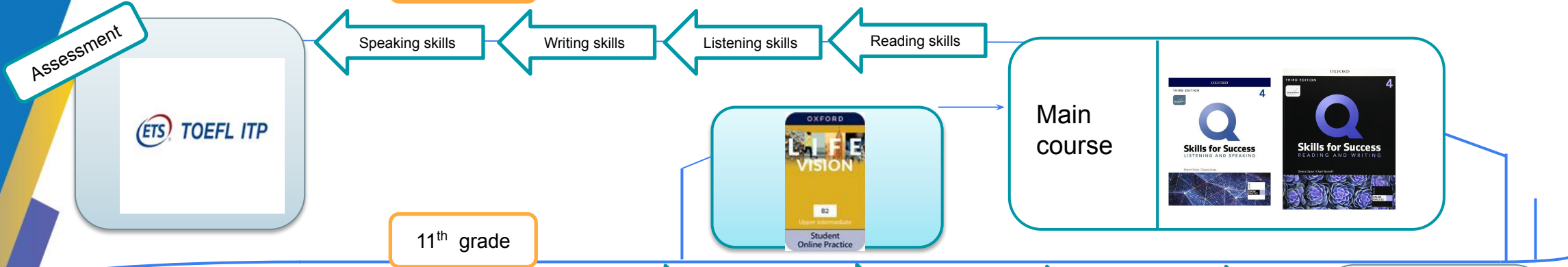


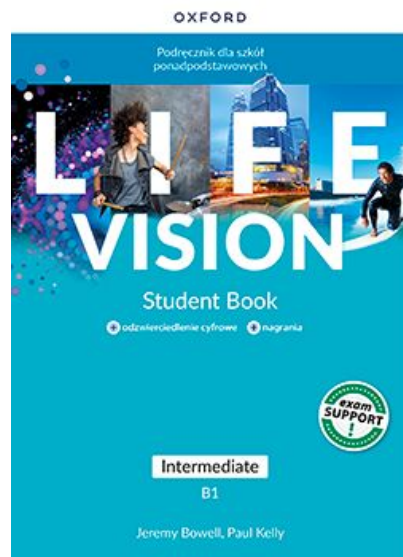
- Digital literacy
- Intercultural competence
- collaboration





- Digital literacy
- Intercultural competence
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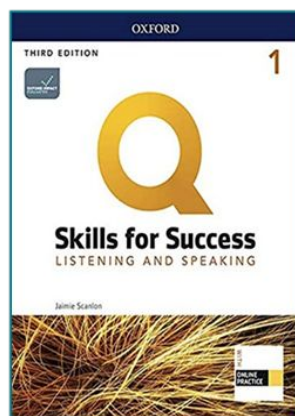




- Digital literacy skills
- Information literacy
- learning autonomy
- Communication skills
- Collaborative project work



TOEFL Junior



- Check existing knowledge
- Review previous lessons
- Broaden existing knowledge
- Prepare for Exams
- Broaden intercultural competence





Thanks for your attention!