



BRIGHTER
TOGETHER



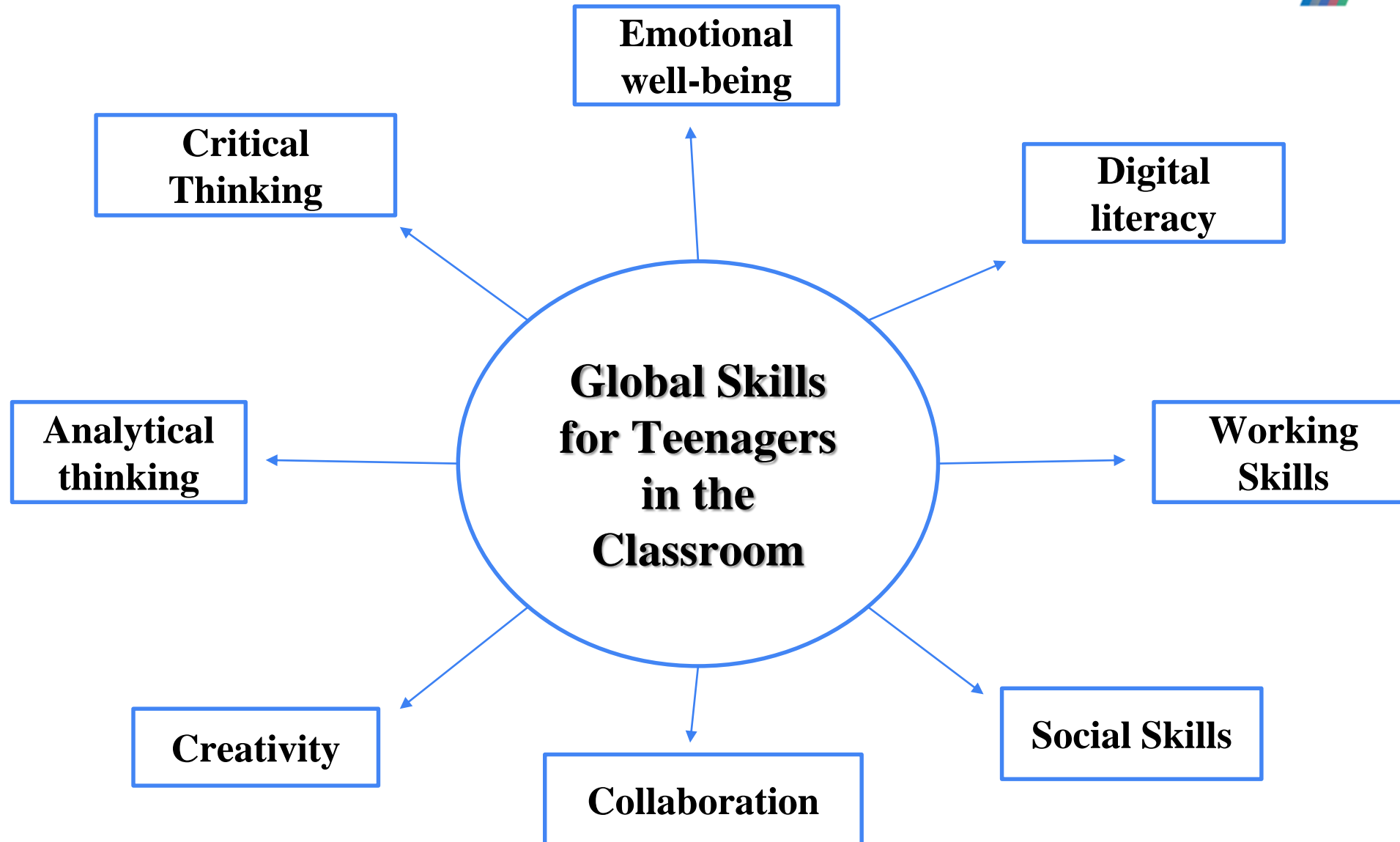
Global Skills with Teenagers

Gateway to the World

Focus 2nd edition



**Which Global Skills do you
continue using in Secondary
Classroom ?**





Webinars and International Trend



Global Citizenship Education: what exactly is a global citizen?
Matt Hayes



Globalising students in a perfect world
Ben Crystal



Collaborative Learning: From Local to Global
Dave Spencer



The Real World and the Classroom: Developing Global Skills for Adult Learners
Rhona Snelling



Global Citizenship
Matthew Hayes



Q&A: Advancing Students' Global Skills
John Cruft, Steve Tulk



Global Citizenship Education: What, why and how?
Jonathan Hadley, Matthew Hayes



Students without Borders: Educating Global Citizens
Mariela Gil



Putting Global Citizenship Education into practice
Jonathan Hadley

Global is the new way of Teaching English



How to become a Global Citizen?

On-the-go practice

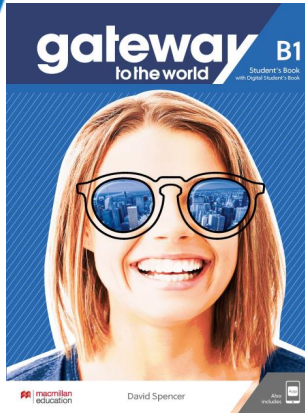
**Great Learners
Great Thinkers**

**Flipped classroom
grammar presentation
videos**

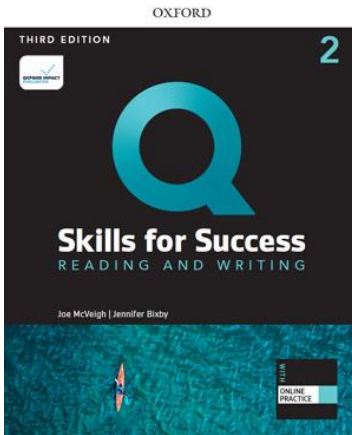
**Collaborative projects
and virtual classroom
exchange**



Real-world content



Speaking activity: Now tell your partner anything you discovered about the person in your text. Do the two people have anything in common? For example, did they have any problems or difficulties in their jobs?



Analyze. Which career matches each person's skills and interests? Scan the career test and possible careers in Reading 1. Then circle the correct answers.

1. I like to help people. I often plan activities.
 - a. teacher
 - b. a computer programmer
2. I like to talk. I make decisions easily.
 - a. engineer
 - b. lawyer

Analytical
Thinking

Critical
Thinking

Active
learning

Creativity

Originality

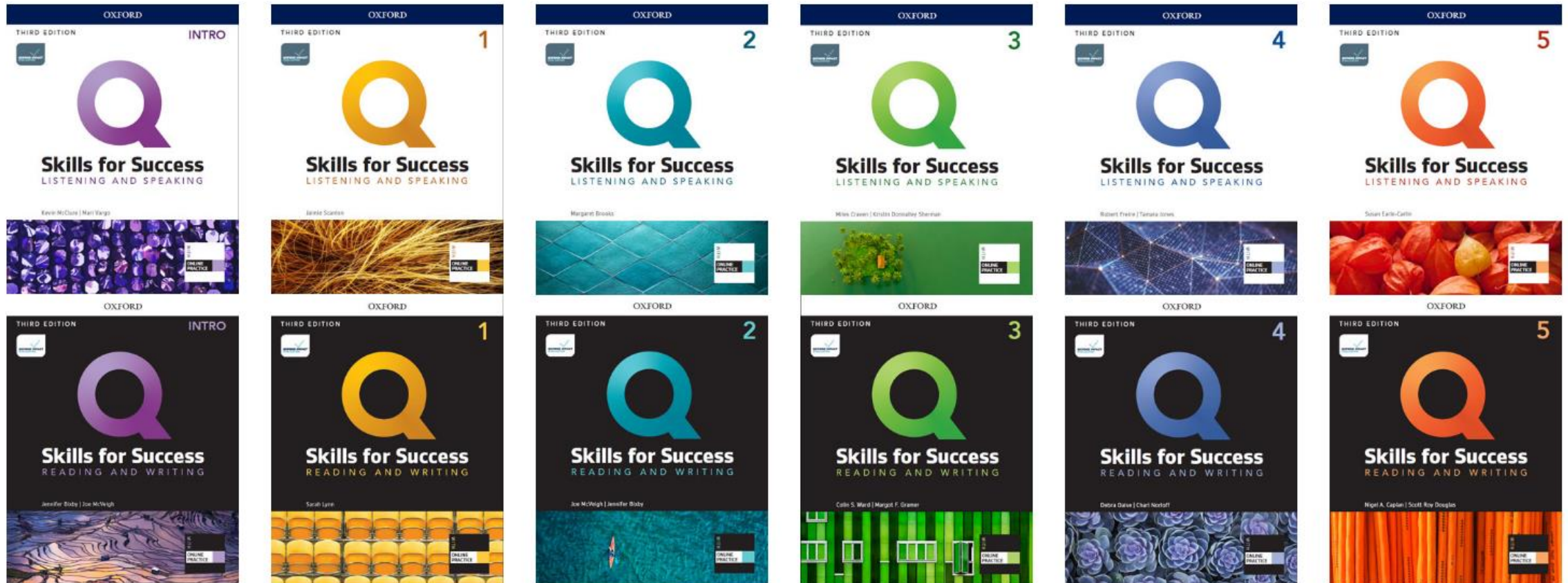
Analysis

Resilience

THIRD EDITION

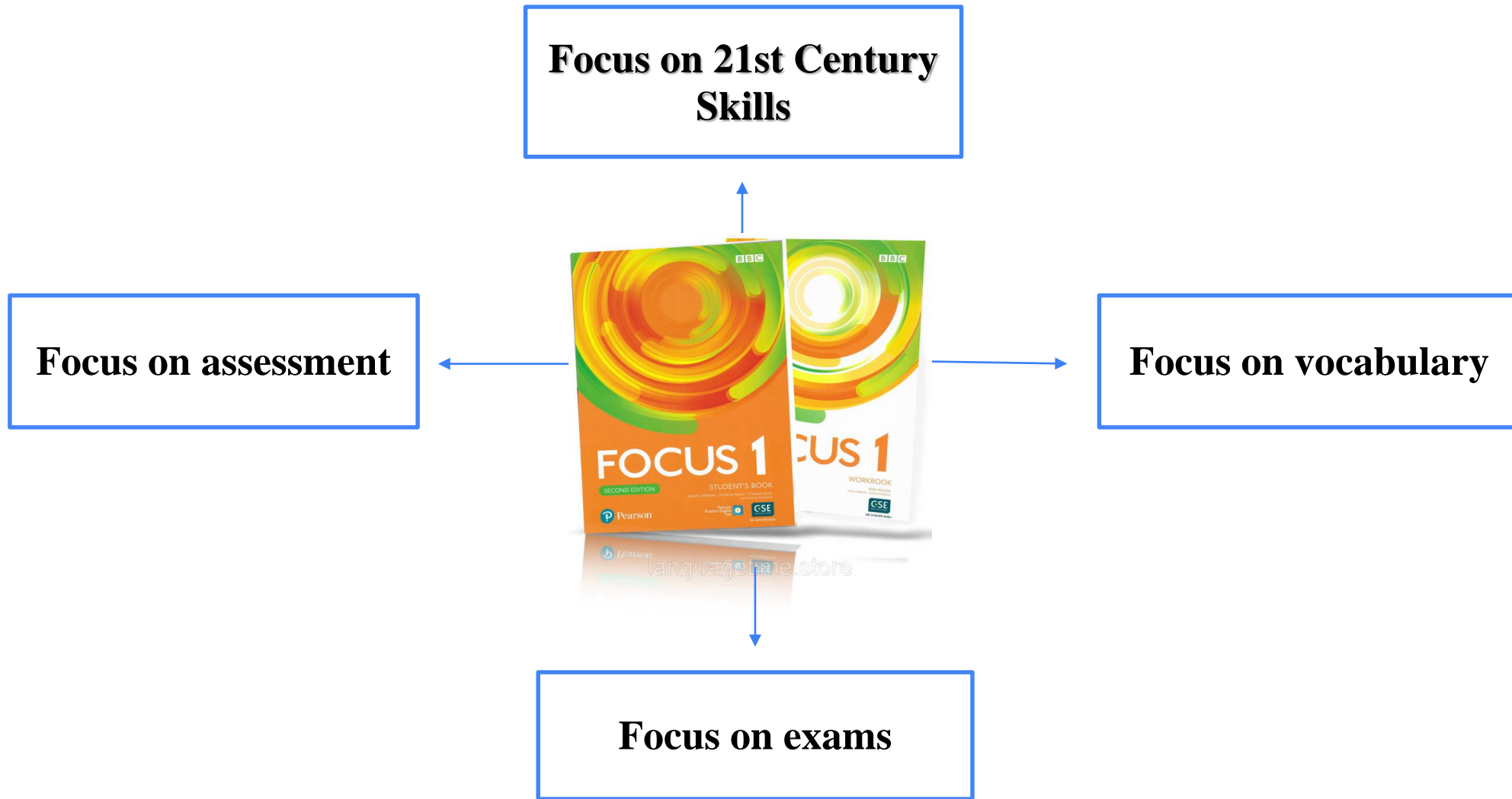
Q: Skills for Success

Think critically. Succeed academically.





How to become a Global Citizen?



How can we develop collaboration Skills?

1.5 GRAMMAR

Present Simple: Yes/No and Wh- questions
I can ask and answer questions in the Present Simple.



1 Look at the photo and the headline. What does Jason do?

2 **401.37** Listen to Part 1 of an interview with Jason. Match questions a-c with answers 1-3.

a Does your friend help you with your vlog?
b Where do you prepare the videos?
c Do you live with your parents?

Journalist: _____
Jason: ¹No, I don't. I live with a friend from art school.
Journalist: _____
Jason: ²Sometimes he does, but not very often. He isn't interested in technology! But my sister loves computers and she helps me.
Journalist: _____
Jason: ³At home, on my computer! Sometimes I can't use my room, when my friend has music practice. I go to see my parents then.

3 Complete the GRAMMAR FOCUS with the verbs in blue in Exercise 2.

GRAMMAR FOCUS
Present Simple questions
You use the verb **do** to form questions and short answers in the Present Simple.

• Yes/No questions and short answers
¹Do you live with your parents? Yes, I do./No, I don't.
²_____ your father help you? Yes, he does./No, he doesn't.

• Wh- questions
Where ³_____ you practise your music?

4 Put the words in the correct order to make questions.

- parties / you / Do / like? Do you like parties?
- do / What kind of / like / you / music?
- to school / your mother / Does / drive / you?
- speak / your father / English / Does?
- clothes / you / Where / buy / do / your?
- your parents / like / Do / pop music?
- first / does / What time / start / lesson / you?

1.6 SPEAKING

Expressing preferences
I can talk about likes and dislikes.

1 Read the dialogue and answer the questions.

- Does Alex like reggae a lot?
- What is Laura's opinion of Eminem?

Alex: What kind of music do you like?
Laura: Oh, I don't know, different kinds: reggae, rock, some pop ... And you?
Alex: Reggae's OK, but I prefer rap.
Laura: Who's your favourite singer?
Alex: Eminem. I like him a lot.
Laura: Eminem? He's old. My aunt and uncle listen to him.
Alex: So what? I think he's great.

2 **401.39** Read the SPEAKING FOCUS and complete the dialogues. Then listen and check.

SPEAKING FOCUS
Preferences
Do you like (films/reading)?
What kind of (music/books/films) do you like?
Who's your favourite (singer/writer)?
What's your favourite (sport)?
What do you think of ...?
What about you?

I (really) like/love ...
I like ... a lot.
+ My favourite (actor/writer) is ...
(I think) He/She/It is good/great/awesome/brilliant.
- I don't like ... (very much).
I hate/can't stand ...
(I think) He/She/It's terrible/awful/rubbish.
+/- He/She/It's OK, but I prefer ...

Dialogue 1
Natalie: ¹Do you like reading?
Michelle: Yes, I do. I read a lot.
Natalie: And ²_____ author?
Michelle: Terry Pratchett, the fantasy writer. The Colour of Magic is my favourite. What ³_____?
Natalie: I like Stephanie Meyer, you know, The Twilight Saga. I've got it on my tablet!
Michelle: Oh no. The vampire stories? I think they're ⁴_____!

Dialogue 2
Ken: What do you ⁵_____ Orlando Bloom?
Jack: He's good. But my favourite actor is Martin Freeman. He's ⁶_____ in The Hobbit.
Ken: So do you ⁷_____ films?
Jack: Sure. And you?
Ken: Yes, me too. But I ⁸_____ true life films, not fantasy.

3 Choose the correct option.

- A: Are you interested in film?
B: Oh yes, (I really like movies)! I don't like movies very much.
- A: What's your favourite song?
B: Just The Way You Are. I think it's brilliant / rubbish.
- A: Do you like Norah Jones?
B: She's OK, but I don't like her. / I prefer Katy Perry.
- A: Who's your favourite actress?
B: Natalie Portman. I hate her. / I really like her.

4 Complete the statements to make them true for you.


- My favourite film star is ...
- I like ... a lot.
- I can't stand ... I think he/she is ...
- I like ... but I prefer ...

5 SPEAKING Talk about your likes and dislikes. Use the SPEAKING FOCUS to help you.

(books film music sport video games)

A: Do you like ...?
B: Yes, I do./No, I don't.
A: And who is your favourite ...?

ROLE-PLAY Expressing preferences
5 **6** Watch the video and practise. Then role-play your dialogue.



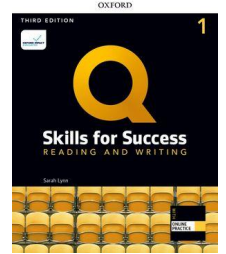
ROLE-PLAY Expressing preferences

5 **6** Watch the video and practise. Then role-play your dialogue.

What does good collaboration look like?

Many frameworks for collaboration and teamwork exist, but the elements that are common across multiple frameworks include:

- interpersonal communication;
- conflict resolution;
- task management;



3 Complete the GRAMMAR FOCUS with the verbs in blue in Exercise 2.

GRAMMAR FOCUS

Present Simple questions

You use the verb **do** to form questions and short answers in the Present Simple.

- **Yes/No questions and short answers**

¹ Do you *live* with your parents? Yes, I *do*. / No, I *don't*.
³ _____ your father *help* you? Yes, he ⁴ _____ ./
 No, he *doesn't*.

- **Wh- questions**

Where ⁵ _____ you *practise* your music?

4 Put the words in the correct order to make questions.

- 1 parties / you / Do / like? *Do you like parties?*
- 2 do / What kind of / like / you / music?
- 3 to school / your mother / Does / drive / you?
- 4 speak / your father / English / Does?
- 5 clothes / you / Where / buy / do / your?
- 6 your parents / like / Do / pop music?
- 7 first / does / What time / start / lesson / your?

TIP FOR SUCCESS
Remember to use the base verb + -s or -es after *he, she, and it*.

Use the simple present to describe or ask about habits, facts, or feelings.

Affirmative statements

subject	verb	
I / You / We / They	attend	school on Saturday.
He / She	attends	

Negative statements

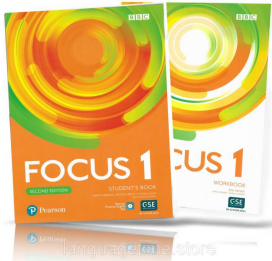
subject	<i>do/does + not</i>	verb	
I / You / We / They	do not don't	take	a lunch break.
He / She	does not doesn't		

Yes/No questions

<i>do/does</i>	subject	verb		Short answers	
Do	you	study	hard?	yes	no
Does	she	have	many friends?	Yes, I do .	No, I don't .
				Yes, she does .	No, she doesn't .

Information questions

<i>wh- word</i>	<i>do/does</i>	subject	verb		Answers
What	do	you	talk	about?	We talk about school.
Where	does	he	live?		He lives in Oman.
When	does	she	call	you?	She calls me after dinner.



Which global skills develops this activity?

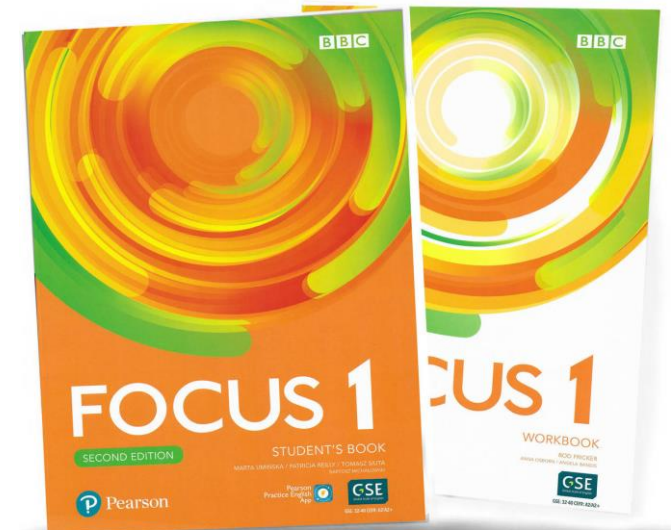
1.27 Listen to Jamie talking about how he and his friends spend their free time. Write how often they do these things.

100% 0%

always usually often sometimes never



- | | |
|---|--------------|
| 1 go out on weekdays | <u>never</u> |
| 2 have fun at the weekend | _____ |
| 3 go rollerblading on Saturday afternoons | _____ |
| 4 go dancing on Saturday night | _____ |
| 5 watch music videos on Sundays | _____ |
| 6 go to the cinema on Sundays | _____ |



Building up the Curricula

Course

Grade 7

Grade 8

Grade 9

Grade
10

Grade
11

Grade
12

In order to fulfill the Global Skills...

Q skills for
success
Reading and
writing

Q skills for
success
Listening and
speaking

Q skills for
success
Reading and
writing

Q skills for
success
Reading and
writing

Q skills for
success
Reading and
writing

Q skills for
success
Reading and
writing

We also need Exams test the teaching

Toefl
junior

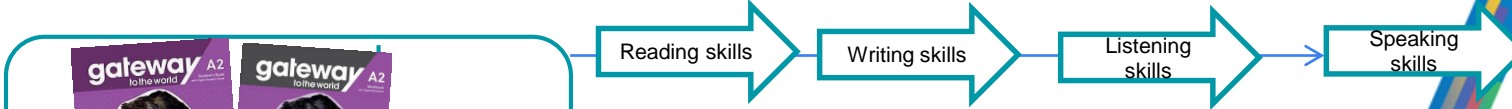
Toefl
junior

Toefl
junior

Toefl
junior

Toefl ITP

Toefl ITP

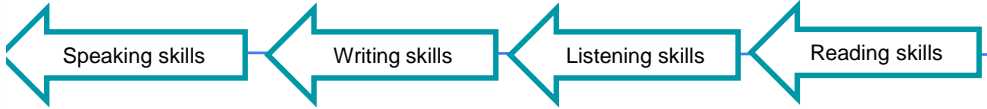


Main course

7th Grade

- Critical Thinking
- Cultural awareness
- Global Communication

ETS
TOEFL Junior



Main course

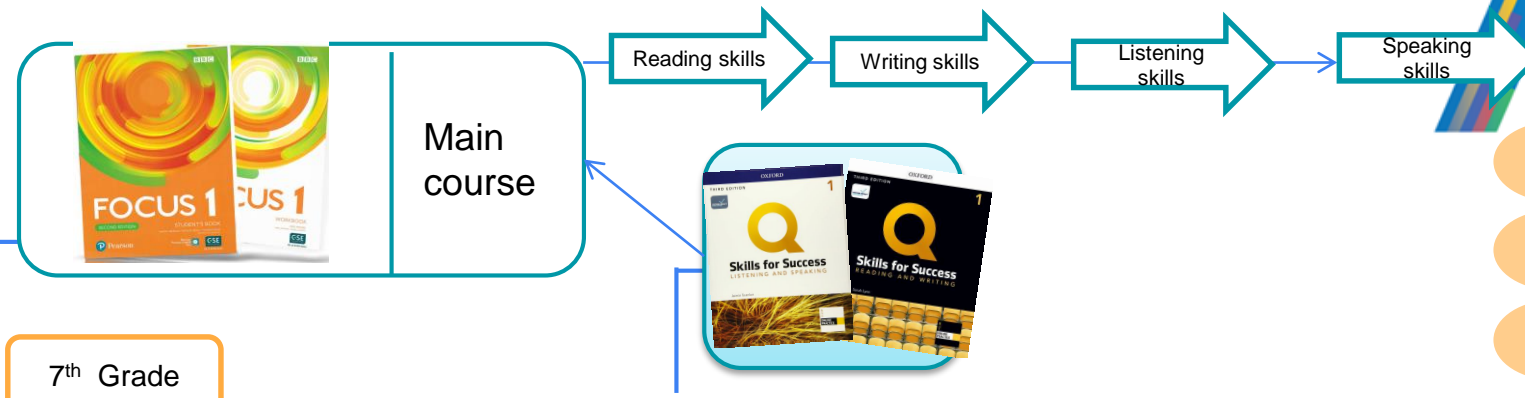
8rd Grade

ETS
TOEFL Junior

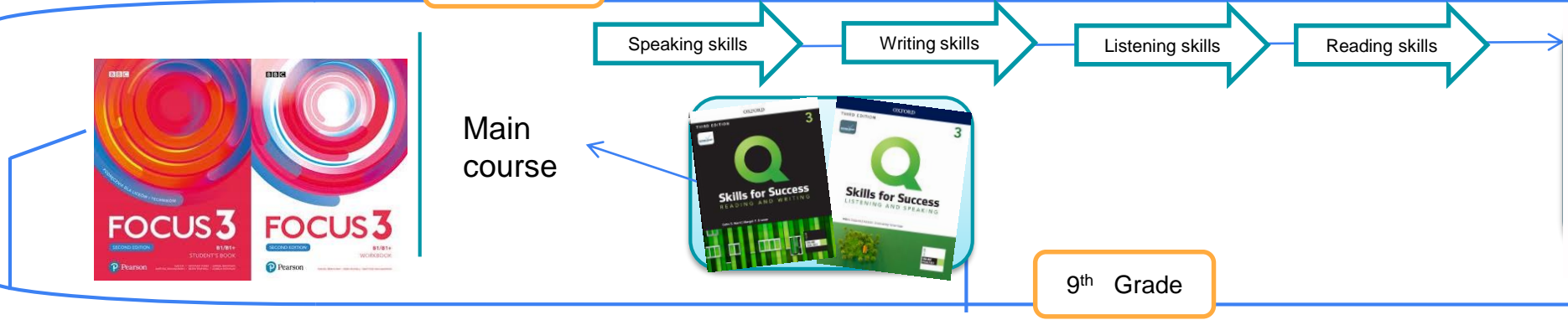
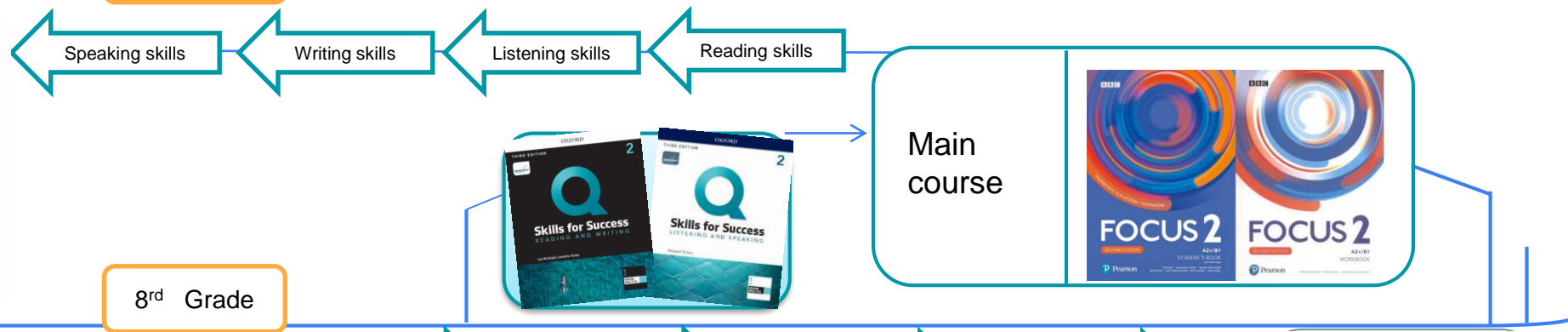


Main course

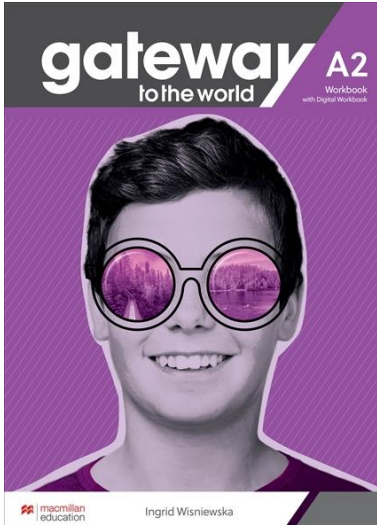
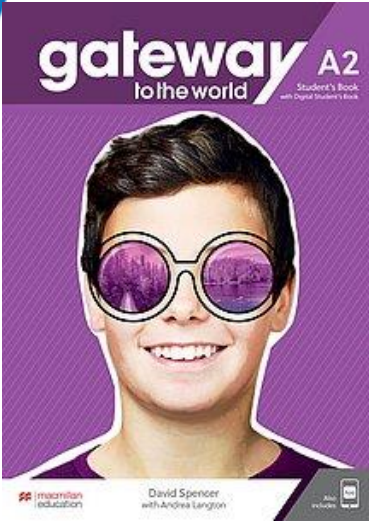
9th Grade



- Critical Thinking
- Cultural awareness
- Global Communication



7 Level Student's Books and Workbooks



Emotional Intelligence

Cultural Awareness

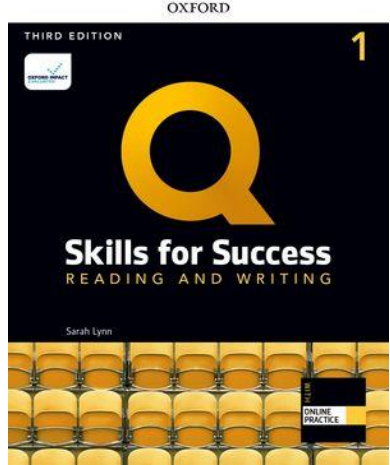
Critical Thinking

Global Communication

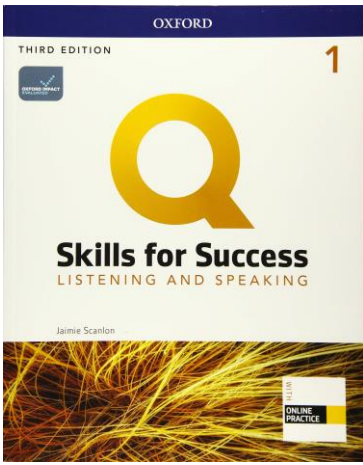
Digital Literacy



TOEFL Junior

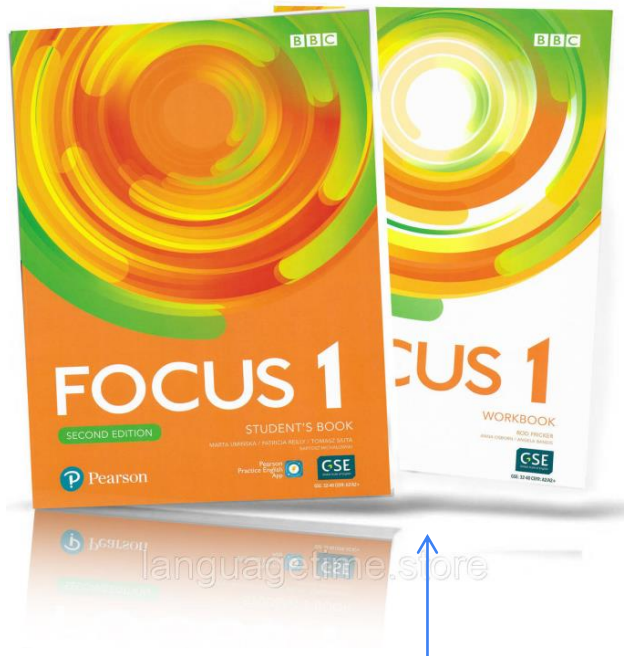


- New critical thinking strategies
- Review previous lessons
- Check existing knowledge
- Prepare for Exams
- Culture awareness



Global skills

5 Level Student's Books and Workbooks



Emotional Intelligence

Cultural Awareness

Critical Thinking

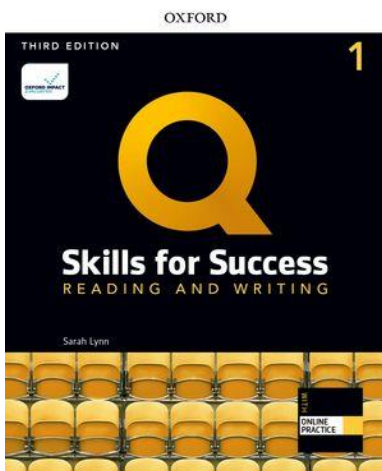
Global Communication

Digital Literacy

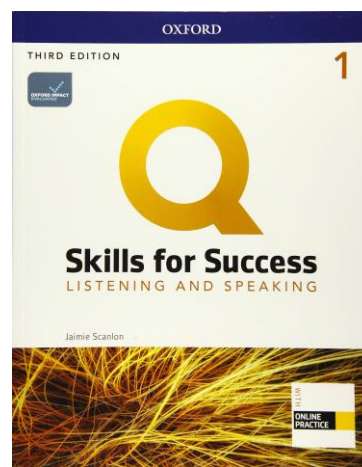


TOEFL Junior

Global skills



- New critical thinking strategies
- Review previous lessons
- Check existing knowledge
- Prepare for Exams
- Culture awareness





Questions ?