



Pearson Assessment Portfolio

January 23

A total solution for a lifetime of learning

Our Connected English learning programs – Courseware + Assessment + Certification underpinned by the Global Scale of English – have been **designed to develop learners' English language confidence and fast-track their progress.**

Pearson Connected English Learning Program



Courseware

That is engaging and relevant to learners



Assessment

To build learners' confidence that they are progressing



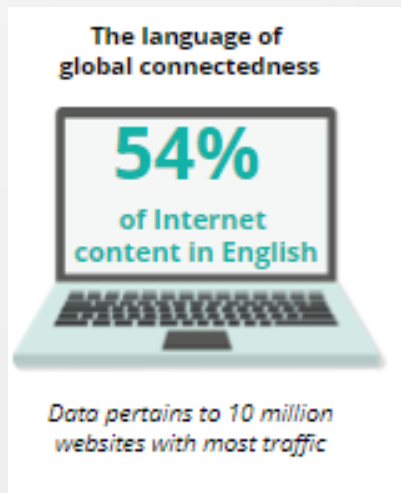
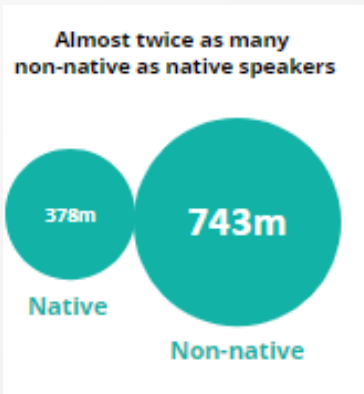
Certification

To celebrate learners' achievements

Underpinned by

Global Scale of English > Fast-track your progress

The Pearson Global Learner Survey



“ The pressure is on to build skills that will sustain people **through the pandemic and beyond.**

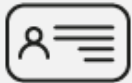
With **more than half of employed respondents in need of education** because their job status has changed, there is a palpable **urgency to build skills for employment.**

This includes a new breed of digital soft skills as well as an **emphasis on English language skills.** ”

A Changing Landscape



The way learners use English is changing



Learners are more and more used to computer-based learning



The emergence of distance assessment

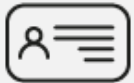


An expectation of flexibility and on-demand testing

Innovation in a changing landscape



Redesigning question types to reflect modern-day English usage



Development of an end-to-end computer-based test



Building in remote-proctoring capabilities



Moving from fixed session dates to on-demand appointments

Institutional Assessment – Value Proposition

Diagnose

Level 3 Skills

Level 4 Skills

Create learning pathways

Benchmark

English Benchmark
Young Learners

Readiness Test

Certify

Pearson English
International Certificate

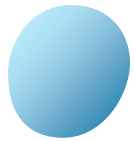
Pearson English
International Certificate
Young Learners

Mobilise

Credly badging

Global Recognition

Institutional Assessment + PTE



Level

- Placement test for learners 14+
- 3 and 4 skills options available
- CEFR result & GSE band
- Desktop based
- On Test Hub



Benchmark

- For learners 14+
- 4 skills
- GSE result & CEFR
- 4 level bands (A, B1, B2, C)
- Measures progress
- Desktop based
- On Test Hub



Readiness Test for International Certificate

- For learners 14+
- 4 skills
- 4 Levels (A2-C1)
- Results indicate readiness for PEIC exam
- Desktop based
- On Test Hub



English Benchmark for Young Learners (EBYL)

- For Learners 6-14
- 4 Skills & 6 levels (Pre A1-B1+)
- GSE result & CEFR
- Measures progress
- Tablet based
- On English Primary



Pearson English International Certificate (PEIC)

- For learners 14+
- 4 skills & 6 levels (A1-C2)
- Paper and computer options
- CBT on Vue & TestHub
- CEFR result (CBT underpinned by GSE)
- Awarded by Edexcel & Regulated by OFQUAL



PTE

- 4 tests
- PTE Academic
- PTE UKVI
- PTE Home
- PTE Online
- Accepted for university entry and visa requirements

A blue-tinted photograph of two young women in a university courtyard. The woman on the left has her right arm raised in the air and is smiling. The woman on the right is wearing a cap and holding a smartphone, also smiling. The background shows a large building with arched windows. The word "Level" is written in white, bold, sans-serif font across the middle of the image.

Level



Adaptive

Single test level. An at-a-glance chart that show you how scores are distributed across the CEFR and GSE range.



Fast & Reliable

fast, scalable way to place students in the right class based on their CEFR half band and the GSE range.

Results within minutes

Fast, efficient, AI-backed for every student. and easy to use, the Level Test is your ideal learner placement partner

Find out more at [pearsonenglish.com/leveltest](https://www.pearsonenglish.com/leveltest)



Individual & Group Reports

High-level performance summaries for all four skills, for every student.



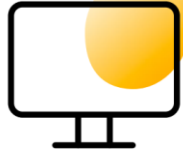
Easy to Implement

Delivered on Testhub with 3 & 4 skill versions available to be taken either at home or school



Skills assessed

Speaking, reading,
listening & writing



Take the test

Anytime online,
at home or in the
classroom



Test time

30 minutes



Results

Within minutes with
Pearson English
AI technology

Value Proposition

- Adaptive
- Anytime, anywhere (online, at home or in the classroom)
- Two versions: 3 & 4 skills
- Fast and efficient: 20/30 minutes
- CEFR: <A1 – C2 (GSE 10–90)
- Results within minutes
- Individual & group reports

Enhanced Reporting

01

Aligned to the GSE and CEFR

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MY TESTS **CAROLYN FOWLER**

MY RESOURCES

Level Test

Date assigned: 09/11/2019
Date taken: 09/11/2019
Institution: The Pearson School of English

Current Capabilities

The student has good control of basic structures and functions. They can use a range of words, structures and simple collocations to deal with familiar topics and can use functional language to deal with less familiar but everyday topics e.g. complaining, refusing, inviting, etc but can only produce a very limited range of more complex language. They can understand straightforward factual texts and basic types of standard letters and emails. They can extract key details from a presentation, conversation or a text and communicate with a series of simple connected clauses and sentences. They can produce straightforward connected text on routine factual information or topics which are familiar and of personal interest.

OVERALL SCORE
CEFR: B1
GSE: 43 - 50

CEFR Score: B1 GSE Range: 43 - 50

<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2	
10	22	30	36	43	51	59	67	76	80	90

02

Personalized learning objectives

Pearson | English

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MY RESOURCES

Level Test

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OVERALL SCORE
CEFR: B1
GSE: 43 - 50

CEFR Score: B1 GSE Range: 43 - 50

Listening

PERFORMANCE SUMMARY At Level ◆

The student can follow the main points of short talks on familiar topics or extended discussions around them if delivered in standard speech. They can follow most of an everyday conversation, with some repetition of particular words and phrases and can recognise speakers' feelings or attitudes. They can identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary and can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech.

Reading

PERFORMANCE SUMMARY Above Level ▲

The student can understand most correspondence relating to their field of interest. They can recognise the writer's point of view in a structured text, make simple inferences based on information given in a short article and distinguish between fact and opinion in relation to common topics. They can recognise examples and their relation to the idea they support and can understand cause and effect, and problem/solution relationships in a structured text.

Speaking

PERFORMANCE SUMMARY Below Level ▼

The student can deal with practical everyday demands, exchanging straightforward factual information. They can initiate, maintain or close simple, face-to-face conversations. They can describe plans and arrangements, everyday activities in past or basic events in the past using simple linking words. They can use some basic expressions to express understanding, surprise, disagreement, and entitlement and can perform a limited range of functions (e.g. agreeing/disagreeing, responding to suggestions).

Writing

PERFORMANCE SUMMARY At Level ◆

The student has a limited range of words, very basic structures and phrases related to personal details or very familiar routine topics. They can write basic, error-free, short everyday letters or short personal messages, someone's life and routines or family and where they live. They can write short, simple notes, emails and postings to friends.

03

Detailed skills reports

Listening

PERFORMANCE SUMMARY At Level ◆

The student can follow the main points of short talks on familiar topics or extended discussion around them if delivered in standard speech. They can follow most of an everyday conversation, with some repetition of particular words and phrases and can recognise speakers' feelings or attitudes. They can identify the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary and can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech.

Reading

PERFORMANCE SUMMARY Above Level ▲

The student can understand most correspondence relating to their field of interest. They can recognise the writer's point of view in a structured text; make simple inferences based on information given in a short article and distinguish between fact and opinion in relation to common topics. They can recognise examples and their relation to the idea they support and can understand cause and effect, and problem/solution relationships in a structured text.



Thank you