



Pearson

# FOCUS Second Edition

NEW for 2020



BBC

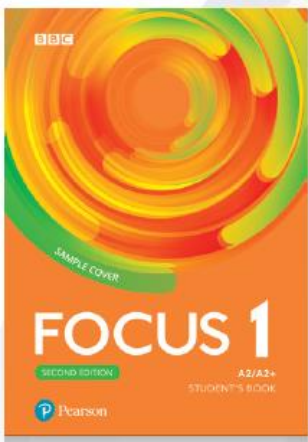
# FOCUS

SECOND EDITION

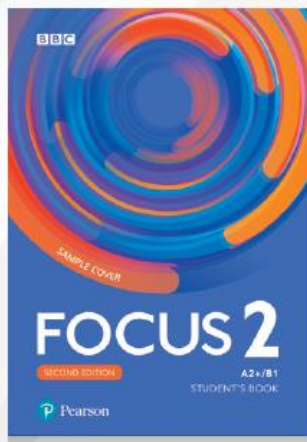
Success in and out of the classroom

## About the course

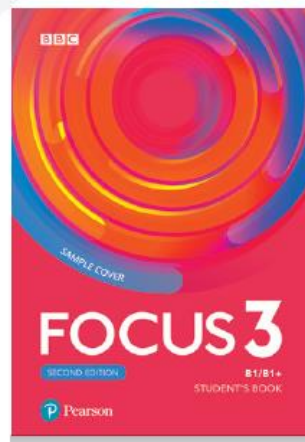
*Focus Second Edition* is an even richer version of the best-selling English language learning series for upper secondary students. Through its **proven 3Ms methodology** (Motivation, Memory, and Meaning), **cutting-edge digital solutions** and **high-quality educational videos from the BBC**, the course offers everything students and teachers have requested.



2020



2020



2020



2020



2021

## Key facts

LEVELS:  
5

LANGUAGE:  
**British English**

GSE RANGE:  
**32 - 78**

CEFR RANGE:  
**A2 – C1**

NUMBER OF HOURS:  
**88 – 104+ hours**  
**(3-5 hours/week)**

## Key goals

*Focus Second Edition* delivers the classroom outcomes teachers dream of, and the language and exam skills students need to succeed in the 21<sup>st</sup> century.

### **Keeping students inspired and motivated**

A wealth of authentic materials, including new BBC videos and grammar vlogs, keep students inspired and engaged.

### **Developing vocabulary for overall language fluency**

A methodical approach to vocabulary acquisition (with the Word Store at its core) paired with an enhanced online experience, enables students to personalise their learning and make steady progress.

### **Achieving great exam results**

Extensive in-course language and exam practice and new extra digital activities help students achieve positive results, both in the classroom and on exams.





**What's NEW?**

# 60% NEW CONTENT INCLUDING NEW VOCABULARY and READING LESSONS and of course new design

# 4

## Home sweet home

Home is where the heart is.  
A proverb



CAVE HOUSES

Watch the BBC video.  
For the worksheet, go to page 122.

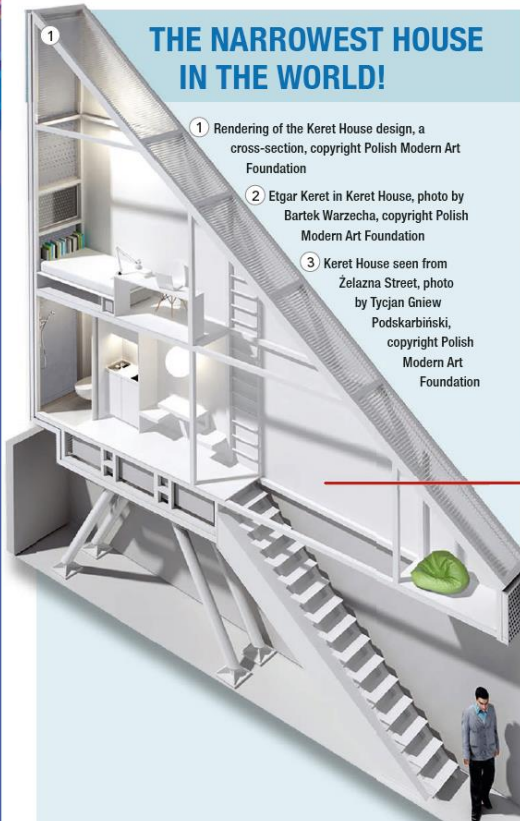
### 4.1 VOCABULARY

Describing houses • inside a house  
• make or do

*I can use language related to rooms, homes, buildings and their parts.*

#### SHOW WHAT YOU KNOW

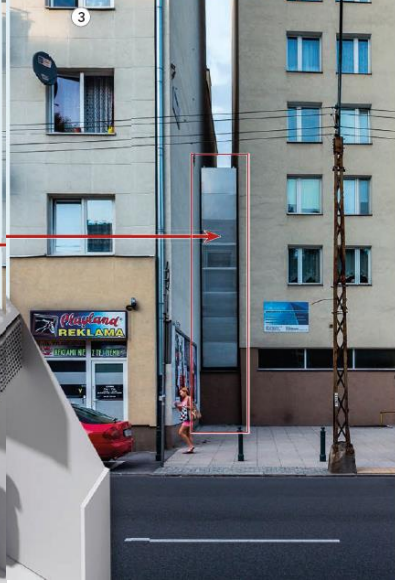
- Think about your house and complete the task in five minutes.
  - List all the different rooms in your house.
  - List at least six items you can find in each room – furniture, decoration, objects, etc.
- Compare your lists with a partner. What is your total number of different words for rooms and items in rooms?



### THE NARROWEST HOUSE IN THE WORLD!

- 1 Rendering of the Keret House design, a cross-section, copyright Polish Modern Art Foundation
- 2 Etgar Keret in Keret House, photo by Bartek Warzecha, copyright Polish Modern Art Foundation
- 3 Keret House seen from Żelazna Street, photo by Tycjan Gniw Podskarbinski, copyright Polish Modern Art Foundation

- 3 **2.5** Listen and answer the questions.
  - 1 Where is Keret House?
  - 2 What does Etgar Keret think of the house?
  - 3 How wide is Keret House?
  - 4 How many floors are there?
  - 5 How many people can live in it?
- 4 **SPEAKING** Discuss whether or not you would like to live in the Keret house. Give reasons for your answers.



Go to WORD STORE 4 page 9

#### WORD STORE 4A Describing houses

- 2.5 Complete WORD STORE 4A with the words and phrases in the box. Then listen, check and repeat.
 

a block of flats brick concrete cosy glass the ground floor historic in the city centre metal modern open-plan spacious upstairs
- 6 Replace the underlined phrases with words or phrases with a similar meaning in WORD STORE 4A. Which sentences are true for you?
  - I know someone who lives in a ...  
1 detached house with only one floor: a bungalow
  - house which is joined to a neighbour's house.
  - house on the edge of the city.
  - small, traditional house in a village.
  - modern house in an area with other similar houses.
  - flat that is very warm and comfortable.
  - large flat that is without many interior walls.
  - flat at the top of a building in the middle of the city.

7 **SPEAKING** Describe a flat or house that you know to your partner.

#### WORD STORE 4B Inside a house

- 2.7 Translate the words in WORD STORE 4B. Which of the items can you see in Keret House? Listen and repeat.
- 2.8 We asked three people: 'Would you like to live in Keret House?' Listen and complete the table.
 

ANSWER	SPEAKER	REASONS
Yes		
Maybe		
No		

#### WORD STORE 4C make or do

- 2.9 Complete WORD STORE 4C with the nouns in the box. Then listen, check and repeat.
 

the washing dinner the ironing the gardening the washing-up a mess a noise the shopping
- 11 **SPEAKING** Complete the questions with the correct form of make or do. Then ask and answer the questions.
  - 1 Did you \_\_\_\_\_ your bed this morning?
  - 2 Do your neighbours ever \_\_\_\_\_ a noise?
  - 3 Do you like \_\_\_\_\_ the washing-up?
  - 4 Who \_\_\_\_\_ the cooking in your house?
  - 5 Have you ever \_\_\_\_\_ dinner for somebody?
  - 6 Where does your family usually \_\_\_\_\_ the shopping?

## NEW authentic video including BBC footage

The new edition of this popular course is complemented with **four types of high quality, educational videos, including footage from the BBC**, to provide students with authentic content they need to progress in their language education. The new video content includes:

### BBC videos

Authentic video clips produced by the BBC provide valuable extension to the vocabulary lessons, further encouraging students to discuss the topics covered and relate them to their own experiences. They can also be used at the beginning of the unit as a way of introducing the overall topic. Each video is accompanied by a worksheet to practice comprehension and use the extra vocabulary.

### Focus Vlogs (Vox Pops)

Short clips with real people filmed on the streets of London present target grammar structures in real context. They provide easy-to-manage chunks that the students can use to model their own speech and improve their productive accuracy. Each video is accompanied by a worksheet to enable further practice.

Each level of *Focus Second Edition* is also accompanied by popular **grammar animations** and **interactive speaking videos** to support the areas where students need extra motivation and provide meaningful content to work with.





## **NEW reading and vocabulary lessons**

New up-to-date content to motivate students to get involved in every stage of the lesson.

## **MORE Use of English**

More practice with dedicated lessons to provide more focused exam skills training.

## **MORE speaking and personalisation activities**

Even more communicative tasks and speaking opportunities to support students with the competence that is usually most demanding and yet the most needed.

## **MORE listening**

More audio recordings provide more opportunities to recognise different accents, practice listening comprehension and receptive skills.





**What's unique?**

**The best  
Vocabulary development  
programme ever  
with WORD STORE  
at the centre**

# Vocabulary development programme

# 4

## Home sweet home

Home is where the heart is.  
A proverb



CAVE HOUSES

Watch the BBC video.  
For the worksheet, go to page 122.

## 4.1

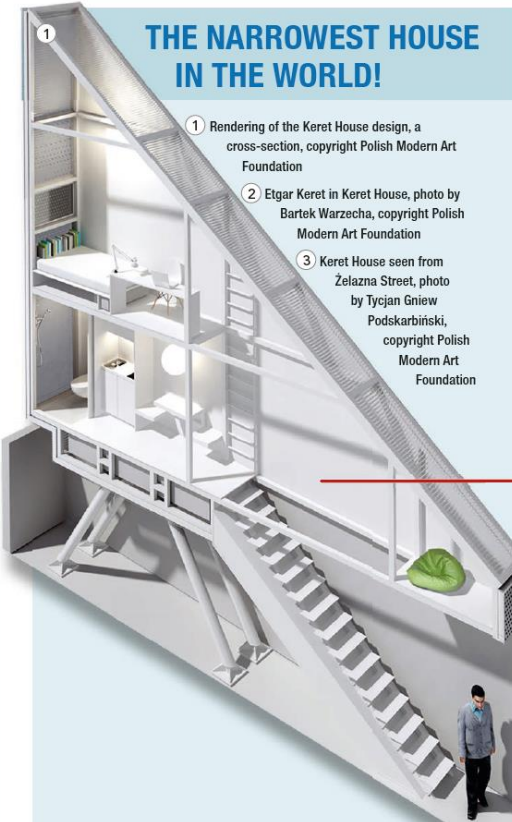
### VOCABULARY

Describing houses • inside a house  
• make or do

*I can use language related to rooms, homes, buildings and their parts.*

#### SHOW WHAT YOU KNOW

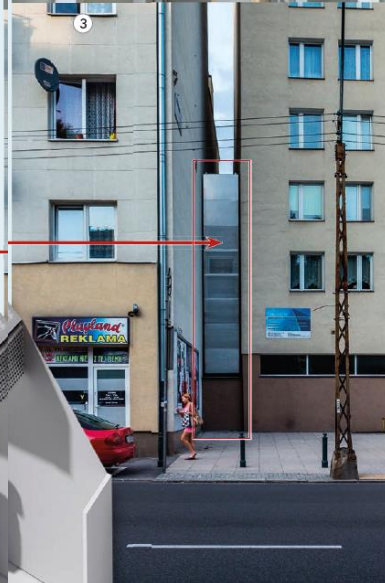
- Think about your house and complete the task in five minutes.
  - List all the different rooms in your house.
  - List at least six items you can find in each room – furniture, decoration, objects, etc.
- Compare your lists with a partner. What is your total number of different words for rooms and items in rooms?



#### 3 4.2.5 Listen and answer the questions.

- Where is Keret House?
- What does Etgar Keret think of the house?
- How wide is Keret House?
- How many floors are there?
- How many people can live in it?

#### 4 SPEAKING Discuss whether or not you would like to live in the Keret house. Give reasons for your answers.



### Go to WORD STORE 4 page 9

#### WORD STORE 4A Describing houses

#### 5 4.2.6 Complete WORD STORE 4A with the words and phrases in the box. Then listen, check and repeat.

a block of flats brick concrete cosy glass  
the ground floor historic in the city centre metal  
modern open-plan spacious upstairs

#### 6 Replace the underlined phrases with words or phrases with a similar meaning in WORD STORE 4A. Which sentences are true for you?

- I know someone who lives in a ...
- detached house with only one floor: a bungalow
  - house which is joined to a neighbour's house.
  - house on the edge of the city.
  - small, traditional house in a village.
  - modern house in an area with other similar houses.
  - flat that is very warm and comfortable.
  - large flat that is without many interior walls.
  - flat at the top of a building in the middle of the city.

#### 7 SPEAKING Describe a flat or house that you know to your partner.

#### WORD STORE 4B Inside a house

#### 8 4.2.7 Translate the words in WORD STORE 4B. Which of the items can you see in Keret House? Listen and repeat.

#### 9 4.2.8 We asked three people: 'Would you like to live in Keret House?' Listen and complete the table.

ANSWER	SPEAKER	REASONS
Yes		
Maybe		
No		

#### WORD STORE 4C make or do

#### 10 4.2.9 Complete WORD STORE 4C with the nouns in the box. Then listen, check and repeat.

the washing dinner the ironing the gardening  
the washing-up a mess a noise the shopping

#### 11 SPEAKING Complete the questions with the correct form of make or do. Then ask and answer the questions.

- Did you \_\_\_\_\_ your bed this morning?
- Do your neighbours ever \_\_\_\_\_ a noise?
- Do you like \_\_\_\_\_ the washing-up?
- Who \_\_\_\_\_ the cooking in your house?
- Have you ever \_\_\_\_\_ dinner for somebody?
- Where does your family usually \_\_\_\_\_ the shopping?



# WORD STORE

## WORD PRACTICE 2

### The arts, Home sweet home

For questions 1–30, choose the correct answer, A, B or C, to complete the sentences.

- Mrs Jennings lives in a tiny \_\_\_\_\_ with just one room and a small bathroom.  
A block of flats  
B studio apartment  
C detached house
- Every \_\_\_\_\_ needs a lot of different brushes and paints.  
A painter  
B sculptor  
C photographer
- During this course you will learn some basic techniques of oil \_\_\_\_\_.  
A painting  
B sculpture  
C photography
- The main subject of his work is the English countryside – he's a famous \_\_\_\_\_ painter.  
A portrait  
B abstract  
C landscape
- Mark enjoys watching \_\_\_\_\_ shows, where people answer questions and win prizes.  
A chat  
B game  
C talent
- Where can I buy the \_\_\_\_\_ of the film? I want to listen to it at home.  
A story  
B soundtrack  
C setting
- She has already refused to play the \_\_\_\_\_ of a police officer.  
A role  
B plot  
C dialogue
- This horror film is really \_\_\_\_\_ – you never know what will happen next!  
A embarrassing  
B gripping  
C addictive
- My grandmother is writing her \_\_\_\_\_. She wants to tell everyone the story of her life.  
A genre  
B biography  
C autobiography
- The latest Spike Lee's film is a real \_\_\_\_\_ – it's already made a lot of money.  
A blockbuster  
B trailer  
C genre
- The events described in this book \_\_\_\_\_ place in Scotland.  
A see  
B take  
C are
- How can you watch \_\_\_\_\_? They've got a hundred thousand episodes!  
A science fiction  
B soap operas  
C weather forecasts
- I love listening to \_\_\_\_\_ music – it's so much better than the one on MP3s.  
A factual  
B life  
C live
- Their new song is number one in the music \_\_\_\_\_.  
A charts  
B awards  
C festival
- I'm going to watch a new \_\_\_\_\_ of my favourite comedy series tonight.  
A article  
B sitcom  
C episode
- Mary has got a small \_\_\_\_\_ in the forest.  
A flat  
B bungalow  
C cottage
- There are other houses joined on either side of a \_\_\_\_\_ house.  
A terraced  
B detached  
C semi-detached
- This apartment must cost a lot. It's right in the \_\_\_\_\_, next to the market square.  
A suburbs  
B city centre  
C countryside
- I don't like working in \_\_\_\_\_ offices. There are no walls and you can hear everything.  
A spacious  
B open-plan  
C impressive
- The windows are big, so the house has got lots of natural \_\_\_\_\_.  
A light  
B view  
C attraction
- It's cold inside because the \_\_\_\_\_ don't work.  
A cookers  
B fridges  
C radiators
- There's too little space in my \_\_\_\_\_ – I have no place to put all my dresses and skirts!  
A shelves  
B cupboard  
C wardrobe
- We need to put a new \_\_\_\_\_ on the floor in the living room.  
A carpet  
B ceiling  
C cupboard
- She got to the top of the \_\_\_\_\_ and looked back at the people below.  
A stairs  
B ceiling  
C floor
- This conference centre looks very \_\_\_\_\_ – it's a giant construction made of metal and glass.  
A suitable  
B modern  
C ancient
- Will, could you come \_\_\_\_\_? I'm in the basement and I need your help.  
A downstairs  
B upstairs  
C the stairs
- Who \_\_\_\_\_ the ironing in your family?  
A has  
B does  
C makes
- I'd like to make a \_\_\_\_\_ about this phone. I bought it here last week, but it doesn't work.  
A noise  
B decision  
C complaint
- It's difficult to drive here because the streets are very \_\_\_\_\_.  
A cosy  
B narrow  
C dense
- We're planning to visit the \_\_\_\_\_ of the ancient city of Pompeii.  
A pavements  
B ruins  
C slums

## WORD STORE 4

### Home sweet home

#### WORD STORE 4A | Describing houses

##### Type of house

- |                    |                           |
|--------------------|---------------------------|
| 1 a bungalow       | 4 a semi-detached house   |
| 2 a cottage        | 5 a terraced house        |
| 3 a detached house | 6 <u>a block of flats</u> |

##### Location

- |                  |                       |
|------------------|-----------------------|
| 1 in the suburbs | 4 in the countryside  |
| 2 in a village   | 5 on a housing estate |
| 3 near the sea   | 6 _____               |

##### Location in a building

- |                      |                    |
|----------------------|--------------------|
| 1 downstairs         | 4 on the top floor |
| 2 in the basement    | 5 on _____         |
| 3 on the first floor | 6 _____            |

##### Building materials

- |           |           |
|-----------|-----------|
| 1 stone   | 4 c _____ |
| 2 wood    | 5 m _____ |
| 3 b _____ | 6 g _____ |

##### Description

- |               |           |
|---------------|-----------|
| 1 traditional | 4 o _____ |
| 2 m _____     | 5 c _____ |
| 3 s _____     | 6 h _____ |

#### WORD STORE 4B | Inside a house

- bedside tables – \_\_\_\_\_
- bookcases – \_\_\_\_\_
- carpets – \_\_\_\_\_
- a chest of drawers – \_\_\_\_\_
- a cooker – \_\_\_\_\_
- cupboards – \_\_\_\_\_
- a desk – \_\_\_\_\_
- a fridge – \_\_\_\_\_
- a front door – \_\_\_\_\_
- a kitchen sink – \_\_\_\_\_
- a ladder – \_\_\_\_\_
- radiators – \_\_\_\_\_
- shelves – \_\_\_\_\_
- stairs – \_\_\_\_\_
- a wardrobe – \_\_\_\_\_
- wooden floors – \_\_\_\_\_

#### WORD STORE 4C | make or do

##### make

- your bed
- a complaint
- a decision
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

##### do

- your homework
- the cooking
- the housework
- the washing
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### WORD STORE 4D | Phrasal verbs

(away in out round)

- come round – visit sb in their house
- get \_\_\_\_\_ from sth – move away from sth
- keep sb \_\_\_\_\_ – stop sb entering a place
- let sb \_\_\_\_\_ – allow sb to enter
- stay \_\_\_\_\_ – stay at home, not go out

#### WORD STORE 4E | Collocations

(ancient dense hot lush nomadic scorching volcanic)

- ancient city
- \_\_\_\_\_ crater
- \_\_\_\_\_ rainforest
- \_\_\_\_\_ springs
- \_\_\_\_\_ temperatures
- \_\_\_\_\_ tribe
- \_\_\_\_\_ vegetation

#### MY WORD STORE

##### My top five words from Unit 4

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Vocabulary development programme

WORD STORE 4C *make or do*

WORD STORE 4B *Inside a house*

WORD STORE 4A *Describing houses*

SHOW WHAT YOU KNOW



# Vocabulary not related to topics

FOCUS ON WORDS | *un-, in-, im- ir-, dis-*

FOCUS ON WORDS | Questions with *like*

FOCUS ON WORDS | Verb + preposition

FOCUS ON WORDS | Word building

FOCUS ON WORDS | Nouns and verbs

FOCUS ON WORDS | Word families

FOCUS ON WORDS | *make and do*

FOCUS ON WORDS | Collocations

FOCUS ON WORDS | Nouns and verbs

FOCUS ON WORDS | Phrasal verbs

FOCUS ON WORDS | *get*

FOCUS ON WORDS | *of and for*

FOCUS ON WORDS | Compound nouns



# Vocabulary development programme

## 4 Home sweet home

4.1

### VOCABULARY

Describing houses • Inside a house  
• make or do

#### SHOW WHAT YOU KNOW

1 Choose the odd one out in each group of four words.

table	oven	dishwasher	desk
1 shower	coffee table	armchair	sofa
2 lamp	rug	microwave	bed
3 bath	dining table	washbasin	toilet
4 kitchen	living room	pan	bedroom
5 chair	bathroom	study	hall

#### WORD STORE 4A | Describing houses

2 Match the words from the box to pictures 1-12.

bungalow concrete cottage glass  
housing estate semi-detached house  
stone suburb terraced house  
the countryside wood village

Material	Houses	Location
 concrete		
		
		
		

3 Complete the information on the website. The first and last letters are given.

Home Search Hot Contact

**This week's Hot Homes**  
See our list of the top five houses/flats for sale

**22 Greenways Road** – This is a lovely **semi-detached** house, with neighbours on the south side only. Greenways Road is in the quiet 's \_\_\_\_\_ s of the city, and good transport links get you to the historic centre in only 15 minutes. [More →](#)

**78 Darrington Avenue** – This small 2t \_\_\_\_\_ d house (quiet neighbours on both sides) is made of red 'b \_\_\_\_\_ k and has a private garden at the back and a real fire in the living room – very 4c \_\_\_\_\_ y on cold winter nights! [More →](#)

**8 Donholm Street** – This 300-year-old stone 5c \_\_\_\_\_ p is very near the 6c \_\_\_\_\_ a and has wonderful views across the water. It also comes with a few nice surprises: there's a study downstairs in the 7b \_\_\_\_\_ t and a small guest bedroom on the second 8f \_\_\_\_\_ r. [More →](#)

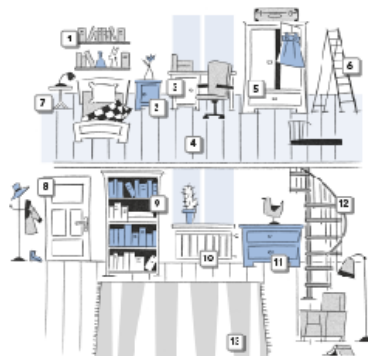
**Oak House, Long Lane** – A large and very 9s \_\_\_\_\_ s home (8 big rooms!) in a small, friendly 10v \_\_\_\_\_ a only 30 miles from London. This 11d \_\_\_\_\_ d house has large gardens all round. Built in the 1800s, this is a very 12t \_\_\_\_\_ l English home. [More →](#)

**128/14 Ivy Close** – These new 13f \_\_\_\_\_ s (seven in each building) are very 14m \_\_\_\_\_ n and have hi-tech kitchens and bathrooms. The kitchen, living room and dining room are 15o \_\_\_\_\_ n plan, so there's one very big living space. Ivy Close is right in the city 16c \_\_\_\_\_ e, close to shops and offices, so it's perfect for young professionals. [More →](#)

#### WORD STORE 4B | Inside a house

4 Match the numbers in the picture to the words in the box. There are three extra items.

- |   |                                       |                                       |
|---|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> 7 bedside table  | <input type="checkbox"/> bookcase     | <input type="checkbox"/> carpet       |
| <input type="checkbox"/> chest of drawers | <input type="checkbox"/> cooker       | <input type="checkbox"/> cupboard     |
| <input type="checkbox"/> desk             | <input type="checkbox"/> fridge       | <input type="checkbox"/> front door   |
| <input type="checkbox"/> ladder           | <input type="checkbox"/> radiator     | <input type="checkbox"/> shelves      |
| <input type="checkbox"/> wardrobe         | <input type="checkbox"/> wooden floor | <input type="checkbox"/> kitchen sink |
| <input type="checkbox"/> stairs           |                                       |                                       |



In which room do the three extra items go?  
The \_\_\_\_\_

#### WORD STORE 4C | make or do

5 Choose make or do to complete the sentences.

- Gordon's food is delicious, but he always *does / makes* a mess in the kitchen when he *does / makes* the cooking.
- When Mum and Dad *do / make* the housework, they *do / make* a lot of noise, and I can't concentrate on my homework.
- Helen never *does / makes* the shopping on Saturdays. She prefers to *do / make* the gardening if the weather is nice.
- I would like to *do / make* a complaint about this meal. My burger is cold and my cola is warm.
- Katy: I want you to *do / make* your bed while I *do / make* dinner.
- Which would you prefer – *doing / making* the ironing or *doing / making* the washing-up?
- Right! I've *done / made* a decision. I'm going to *do / make* my homework now and then clean my room.
- Do you *do / make* your own washing? My mum still washes all of my clothes.

#### REMEMBER THIS

stay at home – don't leave your house/flat  
leave home – leave your house/flat  
go home – go back to your house/flat  
get home – arrive at your house/flat

6 Read REMEMBER THIS. Complete the sentences with the phrases in bold.

Tomorrow, I need to **leave** home at 6 a.m. My flight is at 8.15 a.m. and it takes about half an hour to get to the airport.

- Kim doesn't feel like going out, so we are going to \_\_\_\_\_ at home and watch a film.
- It's 11:00 p.m. and you have to be up early tomorrow – I think you should \_\_\_\_\_ home and get some sleep.
- I'm hungry, Alex. When we \_\_\_\_\_ home, I'll start cooking dinner straight away, OK?

#### REMEMBER BETTER

To remember the collocations with home in Exercise 6, write sentences about a typical day or weekend in your life.

Complete the sentences with personal information.

- On school days, I leave home at 7.30 a.m. (time).
- After school, I usually go home by \_\_\_\_\_ (means of transport).
- On weekdays, I usually get home at \_\_\_\_\_ (time).
- Sometimes I go out at the weekend, but sometimes I just enjoy staying at home and \_\_\_\_\_ (activity).

#### SHOW WHAT YOU'VE LEARNT


7 Choose the correct words.

- My grandma chose a **terrace house / bungalow / detached house** because **this** type of house is all on the ground floor and doesn't have stairs.
- Diana keeps all of her clothes in an antique **cupboard / desk / wardrobe** next to her bed.
- Grandad built his own house **out of wood / concrete / stone** from trees in the local forest.
- A **greenhouse** is a building where you grow plants. It is made **of metal / brick / glass** so that the light and heat from the sun can **get in easily**.
- Sue has a flat **on the top floor / on the ground floor / in the basement** of her building. You can see the whole town from her living room window.
- I wonder how long it will take to build this red **concrete / brick / stone** wall – probably a couple of months.
- Kevin, the washing is dry and it's your turn to **do the shopping / do the cooking / do the ironing**. Dad needs a shirt and a pair of trousers for work tomorrow.
- No, **leave** the plates, please! You made dinner, so I'll **do the gardening / do the washing / do the washing up**.
- Ssst. Don't **make a complaint / make a mess / make a noise**. The baby is sleeping.
- Thomas's flat is always cold because the **ladders / radiators / fridges** don't work.

/10

# Personalisation – as part of 3Ms

## WORD STORE 4C *make or do*

10  2.5 Complete WORD STORE 4C with the nouns in the box. Then listen, check and repeat.

~~the washing~~ dinner the ironing the gardening  
the washing-up a mess a noise the shopping

11 **SPEAKING** Complete the questions with the correct form of *make* or *do*. Then ask and answer the questions.


- 1 Did you \_\_\_\_\_ your bed this morning?
- 2 Do your neighbours ever \_\_\_\_\_ a noise?
- 3 Do you like \_\_\_\_\_ the washing-up?
- 4 Who \_\_\_\_\_ the cooking in your house?
- 5 Have you ever \_\_\_\_\_ dinner for somebody?
- 6 Where does your family usually \_\_\_\_\_ the shopping?

## WORD STORE 4C | *make or do*

<i>make</i>	<i>do</i>
1 your bed	1 your homework
2 a complaint	2 the cooking
3 a decision	3 the housework
4 _____	4 <u>the washing</u>
5 _____	5 _____
6 _____	6 _____
	7 _____
	8 _____

# Exams

## EXAM FOCUS Matching

- 3  2.7 Listen to the teenagers again. Match speakers 1–5 with statements A–F. 1 extra statement.

Speaker 1:  Speaker 3:  Sp  
Speaker 2:  Speaker 4:

- A uses his/her room as a creative space.
- B likes to escape to his/her room and time.
- C spends time with friends in his/her room.
- D likes having an untidy room.
- E just does homework and sleeps in his/her room.
- F shares his/her room with someone.

## EXAM FOCUS Gapped text

- 4 Read the text again. Complete gaps 1–5 with sentences A–F. There is one extra sentence.
- A Alternatively, you can take a helicopter and it only takes two hours.
  - B This means that they have better access to water, electricity and Wi-Fi.
  - C In fact, income from tourism is helping to keep their traditions alive.
  - D It has to be strong because sometimes a family of twelve people live there.
  - E However, if you look closer, you can see chimneys on the surface of the dry landscape.
  - F Also, they start hunting when they're just eight years old.



# Fantastic Writing lessons

4.7

## WRITING

A blog entry

I can write a description of a recent trip.

2 Read a blog about Bath. Which topics does the blogger mention?

- a Art and culture
- b Food and drink
- c Entertainment and nightlife
- d General information
- e Shopping
- f Tourist highlights

3 **SPEAKING** Would you like to visit Bath? Why?/ Why not? Discuss with a partner.

1 In pairs, list as many British cities as you can think of in sixty seconds.

13 January

Last weekend, I visited my cousin in Bath, Somerset, in the southwest of England. Bath is a popular tourist destination and is famous for its **historic sites**. Today's blog entry is about my visit.

I met my cousin on Saturday morning and we walked around the city. Bath is a **lovely** place. The centre is small, so most people **lend** to visit it on foot. It was very busy, but we saw some really beautiful architecture. For visitors, a walk along the river is **a must**.

We stopped for lunch in a traditional tearoom. One of the **local specialities** is the Saly Lunn Bun. It was delicious! After lunch, we went shopping. Bath has a wide **selection** of shops. According to fashion magazines, Bath is 'Britain's best fashion secret'. I bought a cool T-shirt, some sunglasses and a hat.

In the evening, we went to the Roman Baths. It is the most popular **attraction** in the city. If you're tired after a long day, I would definitely **recommend** relaxing in the thermal waters of Bath Spa. I thought it was **wonderful!**

Comments (8)



4 **40 2.19** Match the words and phrases in purple in the blog with the definitions below. Then listen, check and repeat.

- 1 an interesting thing to see or do – \_\_\_\_\_
- 2 choice or range – \_\_\_\_\_
- 3 food that you can only find here – \_\_\_\_\_
- 4 places that were important in the past – \_\_\_\_\_
- 5 something you should definitely see or do – \_\_\_\_\_

5 Read the **WRITING FOCUS**. Complete the examples with the underlined words in the blog in Exercise 2.

### WRITING FOCUS

#### A blog entry

1 Say when and/or why you visited

Last week/weekend/month, etc. I went to .../I visited my cousin/friend/aunt in ...

2 Introduce the place

... is a small/large city in ...  
 ... is a popular tourist destination.  
 ... is famous for its ...

3 Give impressions or opinions

It is a busy/interesting/**lovely** place.  
 Most people seem to <sup>2</sup> \_\_\_\_\_ to ...  
 According to ...  
 I thought it was great/<sup>3</sup> \_\_\_\_\_/a bit boring  
 It (the food) was <sup>4</sup> \_\_\_\_\_!

4 Make recommendations

I would (definitely) <sup>5</sup> \_\_\_\_\_ (doing something).  
 For visitors, ... is a must.

6 **SPEAKING** Complete these sentences to describe your own town or region. Then compare your answers with a partner.

- 1 \_\_\_\_\_ is famous for \_\_\_\_\_.
- 2 For visitors, \_\_\_\_\_ is a must.
- 3 \_\_\_\_\_ is probably the most popular attraction.
- 4 One of the local specialities is \_\_\_\_\_.
- 5 I would recommend \_\_\_\_\_.

7 Read the **LANGUAGE FOCUS**. Complete with examples of comma use in the blog.

### LANGUAGE FOCUS

#### Punctuation – commas

- Put a comma between the names of cities and states or countries. *Bath, Somerset*
- Use commas to separate three or more nouns in a list: \_\_\_\_\_
- Use commas to separate clauses in a sentence when they are joined by but or so: \_\_\_\_\_
- Use a comma to separate an *if*-clause from the main clause when the *if*-clause is the first one in a sentence: *If \_\_\_\_\_, \_\_\_\_\_*
- Use a comma after time expressions at the beginning of a sentence: *\_\_\_\_\_*

8 Add commas to the text about the Lake District.

## The Lake District

The Lake District in Cumbria is the UK's most popular national park. Every year 15 million people visit the area. The landscape is wonderful – there are lakes, mountains, beaches and breathtaking views. The Lake District is the wettest place in England, but the dramatic skies are part of the attraction. Lake Windermere is eleven miles long and is a must for all visitors. If you enjoy walking, hiking, climbing or water sports, the Lake District is a great place for a holiday.



### SHOW WHAT YOU'VE LEARNT

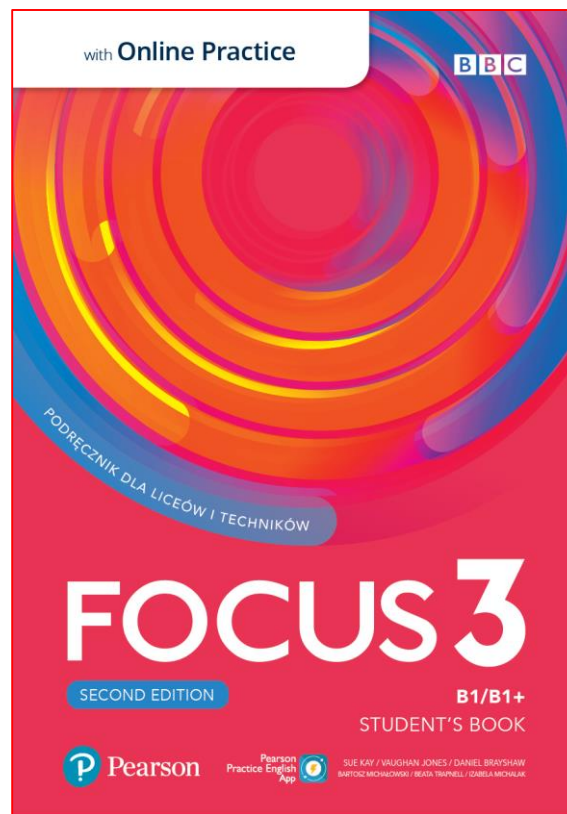
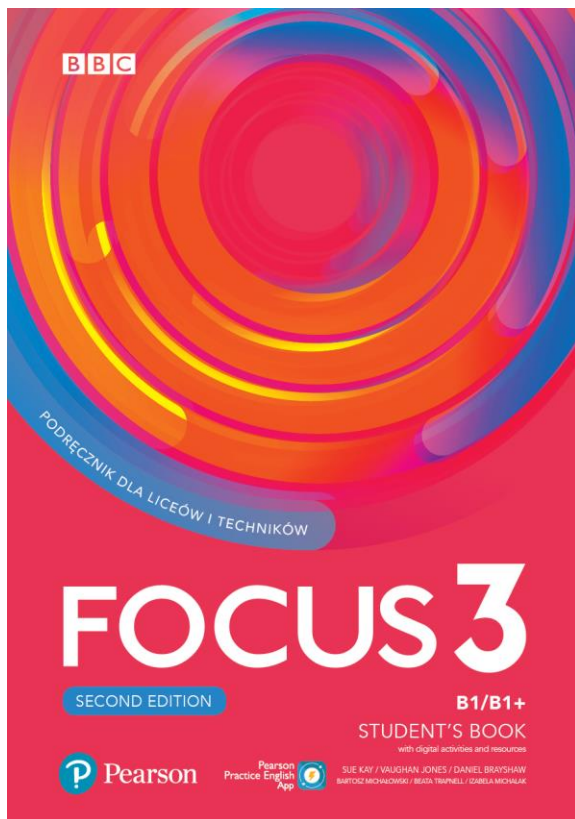
9 Do the writing task. Use the ideas in the **WRITING FOCUS** and the **LANGUAGE FOCUS** to help you.

- Write a blog entry in which you describe your impressions after visiting a well-known tourist destination. Include the following information:
- introduce the place and write when you were there
  - write what you did there and what you saw
  - present your impressions and your opinion about this place
  - give some advice to the readers.

A few months ago, I visited ...

# GREAT NEW DIGITAL

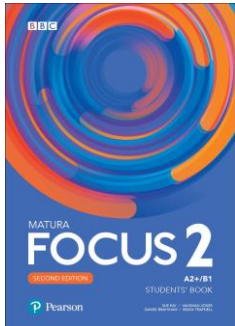
Available for ‘digital willing’ and ‘digital obsessed’





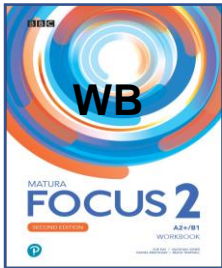
# DIGITAL offering configuration

with extra digital activities  
(lower priced)



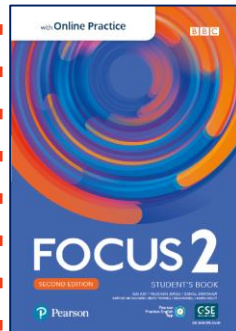
+ QR code to Pearson Practice English (student's app)  
+ Access code to Pearson English Portal content -  
**(Extra digital activities and resources only \*)**

+



\*Extra digital activities - powered by **MEL**, self-study only, no gradebook

with Online Practice and extra digital activities  
(higher priced)



+ QR code to Pearson Practice English (student's app)  
+ Access code to Pearson English Portal content:  
**Online Practice (workbook), Extra digital activities and resources)**

\*Online Practice (Workbook) & Extra digital activities powered by **MEL**, with full MEL functionality like instant feedback, gradebook and common error report

On demand, only if there is justifiable need.

Digital only - access code to Pearson English Portal with:

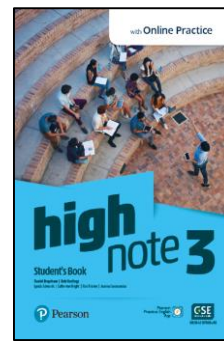
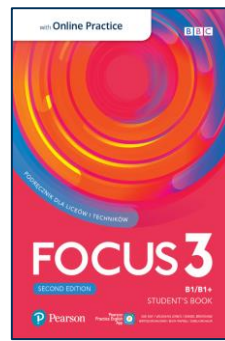
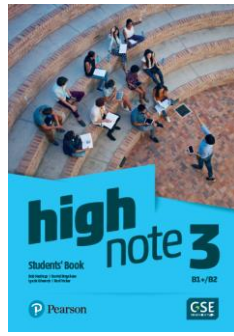
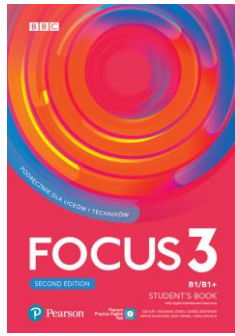
- Interactive Student's Book (Reader+)
- Online Practice (Workbook)\* (powered by MEL)
- Extra digital activities (powered by MEL)\*

OR

\*Online Practice (Workbook) & Extra digital activities with full MEL functionality like gradebook, instant feedback and common error report



# Online content powered by MyEnglishLab



**Course specific**

Grammar Checkpoints

Vocabulary Checkpoints

Workbook

Grammar Checkpoints

Vocabulary Checkpoints

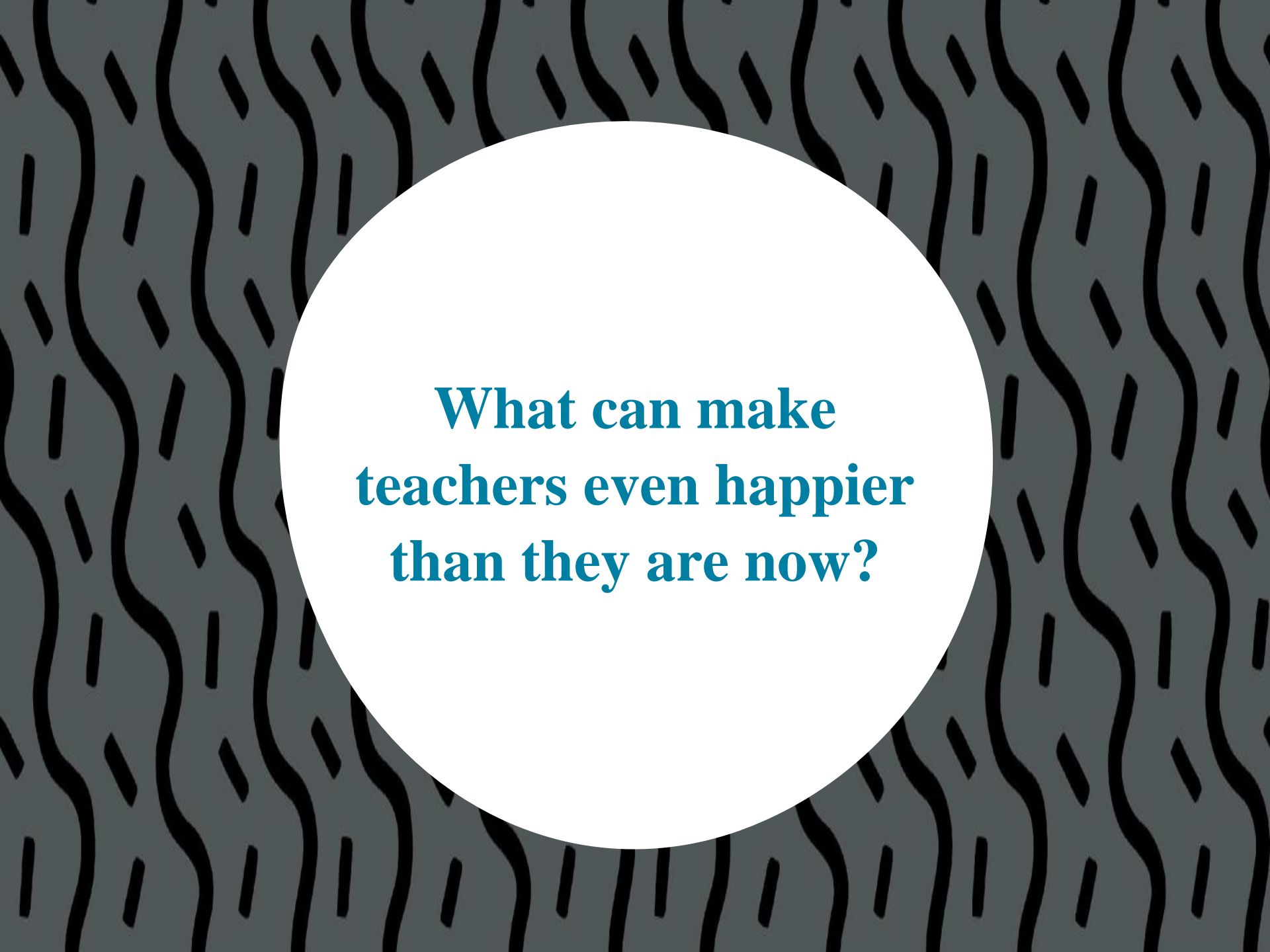
**Course agnostic**  
(same for Focus and High Note)

Use of English, Reading & Listening banks of tasks

Use of English, Reading & Listening banks of tasks

Available with **Online Practice** + extra digital activities. **WITH full MEL functionality.**

Available with extra digital activities. **NO full MEL functionality.**



**What can make  
teachers even happier  
than they are now?**

# 1 More speaking

# SPEAKING

This will show where the speaking tasks are.

# 2 More listening

## 4

Home sweet home

Home is where the heart is.  
A proverb.

BBC

CAVE HOUSES

Watch the BBC video.  
For the worksheet, go to page 122.

**4.1 VOCABULARY**

Describe houses inside a house – male or do  
I can use language related to rooms, houses, buildings and their parts.

**SHOW WHAT YOU KNOW**

- Think about your house and complete the task in five minutes.
  - List all the different rooms in your house.
  - Use at least six items you can find in each room – furniture, decorations, objects, etc.
- Compare your lists with a partner. What is your total number of different words for rooms and items in rooms?

**THE NARROWEST HOUSE IN THE WORLD!**

- Rendering of the Keret House design, a micro-dwelling, copyright Polish Modern Art Foundation.
- Etgar Keret in Keret House, photo by Yigal Glazer, copyright Polish Modern Art Foundation.
- Keret House seen from Zuzanna Szwed, photo by Yigal Glazer, copyright Polish Modern Art Foundation.

Go to WORD STORE 4 page 9

WORD STORE 4A (Describe houses)

**3** Listen and answer the questions.

- Where is Keret House?
- What does Etgar Keret think of the house?
- How wide is Keret House?
- How many floors are there?
- How many people can live in it?

**4** SPEAKING Discuss whether or not you would like to live in the Keret house. Give reasons for your answers.

**4** Explain the underlined phrases with words or phrases with a similar meaning in WORD STORE 4A. Which sentences are true for you?  
How many people live in it ...  
1 detached house with only one floor / a bungalow  
2 house which is connected to its neighbour's house

1 house on the edge of the city  
4 small traditional houses in a village  
2 modern house in an area with other similar houses

4 Fit for ... you want ... and comfortable ...  
7 large flat that is without many interior walls

4 Fit at the top of a building in the middle of the city.

**7** SPEAKING Describe a flat or house that you know to your partner.

**WORD STORE 4B (Inside a house)**

**6** Complete the words in WORD STORE 4B. Which of the items can you use in Keret House? Listen and repeat.

**5** We asked three people: "Would you like to live in Keret House?" Listen and complete the table.

Speaker 1	Yes / No / Maybe	reason
Speaker 2	Yes / No / Maybe	
Speaker 3	Yes / No / Maybe	

**WORD STORE 4C (make or do)**

**10** Complete WORD STORE 4C with the nouns in the box. Then listen, check and repeat.

(dinner, dinner, the living, the gardening, the washing-up, a mess, a noise, the shopping)

**11** SPEAKING Complete the questions with the correct form of make or do. Then ask and answer the questions.

- Did you  your bed this morning?
- Do your neighbours  a noise?
- Do you like  the washing-up?
- When  the cooking in your house?
- Have you ever  dinner for somebody?
- When does your family usually  the shopping?

**2.5 Listen and answer the questions.**

- Where is Keret House?
- What does Etgar Keret think of the house?
- How wide is Keret House?
- How many floors are there?
- How many people can live in it?

**4 SPEAKING** Would you like to live in Keret House? Why or why not? Tell your partner.

**1 SPEAKING** Look at the photos. What are the advantages and disadvantages of each place? Where would you like to spend the weekend? Discuss with a partner.

**2 2.23** Listen to Robbie trying to decide which place to go to. How many of your ideas in Exercise 1 does he mention? What does he decide to do and why?

4.6 USE OF ENGLISH

Adverbs  
I can form adverbs and qualify them with really/quite/very.

**1** SPEAKING Look at the photos. What are the advantages and disadvantages of each place? Where would you like to spend the weekend? Discuss with a partner.

**2** Listen to Robbie trying to decide which place to go to. How many of your ideas in Exercise 1 does he mention? What does he decide to do and why?

**3** Listen again and choose the correct option.

- That custom quarter  very near /  very well known.
- I speak more well / better than she does.
- I stay up late / rarely.
- That sounds extreme / extremely boring.
- Everybody goes to bed really early / real early.
- Time goes unbelievably slowly / unbelievably slow in the country.

**4** Read the LANGUAGE FOCUS in your notebook, form appropriate adverbs from the adjectives in bold in sentences 1-6 below. Then put the words in the correct order to make sentences.

**LANGUAGE FOCUS**

**Adverbs**

- You use adverbs to modify verbs, adjectives and other adverbs.
- You form adverbs by adding -ly, -y, -ly to adjectives: slow -> slowly, unbelievable -> unbelievably, lucky -> luckily.

**Note:** Some adverbs and adjectives have the same spelling: hard, fast, late, early.

He is a fast runner / He runs fast.

- You never put an adverb between a verb and its object.

**WRONG**  
He speaks English well. NOT He speaks well English.

**RIGHT**  
He speaks English well. NOT He speaks well English.

**WRONG**  
She's a little shyly / quite a really / pretty really / extremely / completely

**RIGHT**  
She's a little shy / quite a really / pretty really / extremely / completely

- You form comparative adverbs with more: Alice speaks more clearly than John.

**Note:** Some comparative adverbs are irregular: well -> better, badly -> worse, hard -> harder.

**1** go to bed / / at the weekend / real late  
**2** eat / / quite healthy  
**3** / my money / wise / spend  
**4** extreme easy / how words / learn / I  
**5** pretty fast / drives / My father / his car  
**6** understand / My parents / I do / English / than / good

**5** In your notebook, write the sentences in Exercise 4 so they are true for you.

**6** USE OF ENGLISH In your notebook, complete the second sentence with option A, B or C so that it has a similar meaning to the first.

- My house is not very far from the school.  
A easy B quite C completely
- My cousin really hates meeting people.  
My cousin is  shy.  
A extremely B a little C slightly
- I don't get up early during the holidays.  
I get up  during the holidays.  
A late B rarely C more late
- I don't sing as well as my best friend.  
My best friend sings  than me.  
A well B good C better
- I have to make more effort in English.  
I have to work  in English.  
A hardly B more harder C harder

**7** SPEAKING In your notebook, write the sentences true for you. Then compare your sentences with a partner.

- The countryside near my house is ...  
[adjective] + [adjective]
- The countryside near my house is extremely/beautiful.
- The streets in my neighbourhood are ...  
[adjective] + [adjective]
- The capital city is ...  
[adjective] + [adjective]
- My school is ... [adjective] + [adjective]
- I usually get to school ... [comparative adverb] ...  
[adjective] + [adjective]
- I speak English ... [adjective] + [adjective]

Use of English page 135

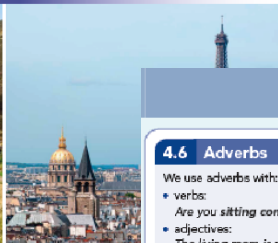


# 3 A lot more Use of English

4.6

## USE OF ENGLISH

Adverbs  
I can form adverbs and qualify them with really/quite/very.



- SPEAKING** Look at the photos. What are the advantages and disadvantages of each place? Where would you like to spend the weekend? Discuss with a partner.
- 4.2.23** Listen to Robbie trying to decide which place to go to. How many of your ideas in Exercise 1 does he mention? What does he decide to do and why?
- 4.2.23** Listen again and choose the correct option.
  - She doesn't speak French very well / very well French.
  - I speak more well / better than she does.
  - I stay up late / lately.
  - That sounds extreme / extremely boring.
  - Everybody goes to bed really early / real early.
  - Time goes unbelievably slowly / unbelievably slow in the country.
- Read the LANGUAGE FOCUS. In your notebook, form appropriate adverbs from the adjectives in bold in sentences 1–6 below. Then put the words in the correct order to make sentences.

### LANGUAGE FOCUS

#### Adverbs

- You use adverbs to modify verbs, adjectives and other adverbs.
  - You form adverbs by adding *-ly*, *-y*, *-ily* to adjectives:  
slow => slowly, unbelievable => unbelievably, lucky => luckily.
- Note:** Some adverbs and adjectives have the same spelling:  
*hard, fast, late, early.*  
*He is a fast runner./He runs fast.*
- You never put an adverb between a verb and its object.

#### VERB OBJECT

He speaks English well. NOT He speaks well-English.

- Use adverbs of degree to modify adjectives and adverbs.

WEAKER		STRONGER
a little/a bit/slightly	quite/rather/pretty	really/extremely/completely
She's a little shy.	My French is pretty bad.	Everybody goes to bed really early.

- You form comparative adverbs with more:  
Alice speaks more clearly than John.

**Note:** Some comparative adverbs are irregular:  
well => better, badly => worse, hard => harder.

- go to bed / **l** / at the weekend / **real late**
- eat / **l** / quite **healthy**
- l** / my money / **wise** / spend
- extreme easy** / new words / learn / **l**
- pretty fast** / drives / My father / his car
- understand / My parents / **l** do / English / than / **good**

Use of English page 1

## REFERENCE AND PRACTICE

### 4.6 Adverbs

We use adverbs with:

- verbs:  
Are you **sitting comfortably**?
- adjectives:  
The living room is **really beautiful**.
- other adverbs:  
We **drove incredibly slowly** because of the traffic jams.

Adverbs are usually formed by adding *-ly* to an adjective (soft – softly).

- In other cases:
- for adjectives ending in *-le*: the *-e* changes into *-y* (possible – possibly).
  - for adjectives ending in a consonant + *-y*: *-y* changes into *-i* and we add *-ly* (happy – happily).

Some adverbs take the same form as adjectives:  
*hard – hard, fast – fast, late – late, early – early.*

We use adverbs to define verbs:

- directly after the verb:  
She **dances beautifully**.
- after an object, if it is directly after the verb:  
We **ate our breakfast quickly** and left for our holidays.

We form the comparative for most adverbs with *more* and the superlative with *the most*:

*beautifully – more beautifully – the most beautifully.*

Adverbs with the same form as adjectives take the same comparative and superlative forms as the adjectives:  
*low – lower – the lowest.*

Some adverbs take irregular comparative and superlative forms:

- well – better – the best
- badly – worse – the worst

We can use *adverbs of degree* before both adjectives and adverbs to modify their meaning:

- a little/a bit/slightly:  
Sue says that living in the suburbs is **slightly better** now because there are more shops.
- quite/rather/pretty:  
Since we **redecorated** the room, it looks **pretty good**.
- really/extremely/completely:  
You need to move this chest of drawers **extremely carefully** because it is an antique.

#### 1 Choose the correct option.

- This town is **well** / extremely crowded in the summer.
- You've looked after your garden **good** / well.
- The dates in this book are **historic** / historically incorrect.
- Nick works **hard** / hardly to make his home beautiful.
- The men painted the outside of the house **bad** / badly.
- He got up **late** / lately this morning and missed the bus.
- It's **completely** / a bit too dark to read in here.
- The children are playing **surprisingly quiet** / quietly in the garden.

#### 2 Put the words in the correct order to make sentences.

- father / the / my / deans / rather / house / quickly  
\_\_\_\_\_
- you've / beautifully / your / decorated / room  
\_\_\_\_\_
- pancakes / makes / pretty / good / Janice  
\_\_\_\_\_
- you / mine / bigger / is / slightly / wardrobe / than  
\_\_\_\_\_
- the / carefully / door / close / extremely / front  
\_\_\_\_\_
- loudly / Laura / the / housework / does / really  
\_\_\_\_\_

#### 3 Make adverbs from the adjectives in the box. Then complete the sentences with the correct adverbs.

{ careful easy fast good lucky slow }

- You can \_\_\_\_\_ have a party in this cosy cottage.
- How \_\_\_\_\_ do you play the piano, Bjorn?
- Please do the washing-up \_\_\_\_\_. I don't want you to break my expensive plates.
- Never drive \_\_\_\_\_ in a small village – even when you are in a hurry.
- I love walking \_\_\_\_\_ through the city centre when I have lots of time.
- I missed the bus, but \_\_\_\_\_ there was another one in twenty minutes.

#### 4 UNIT REVIEW Choose the correct answer, A, B or C, to complete the text.

Moving from the city centre and living in the countryside was very strange for me at the beginning. To start with, it is **1** quiet compared to living in the city as there is almost no traffic on the roads. We live in a small village and there aren't too many terraced or semi-detached houses. There are beautiful, **2** designed stone cottages – most of them with only one or two floors. We live in a bungalow which is **3** spacious. My room, however, is small – but it is very cosy. It's not very entertaining here – there aren't many shops or cafes but there are some amazing **4** monuments nearby. I especially like the ruins of the old castle. We walk there sometimes at the weekends and it's such a fascinating place with lots of gripping stories about it from the past. There are **5** views there too, and this Sunday my family and I **6** a picnic there. I don't miss life in the city at all!

- A a bit B extremely C the most
- A tradition B traditional C traditionally
- A pretty B a little C slightly
- A history B historic C historical
- A lush B scorching C breathtaking
- A will have B are having C am going to have

## USE OF ENGLISH

### 5 Choose the correct answer, A, B or C.

- X: What are your neighbours like?  
Y: We haven't got any close neighbours. We live in a \_\_\_\_\_ house in the countryside.  
A terraced  
B detached  
C semi-detached
- X: Do you fancy going to the cinema?  
Y: I'm not sure about that. \_\_\_\_\_ go swimming.  
A How about  
B Let's  
C I would recommend
- X: How long have you lived here?  
Y: Not very long. \_\_\_\_\_.  
A For a few weeks.  
B Since I was born.  
C A few weeks ago.
- X: Is Tamara going to the party?  
Y: No, she isn't \_\_\_\_\_ dancing and is a bit shy.  
A rather  
B like  
C keen on
- X: Has your uncle seen your new house?  
Y: I don't think so. \_\_\_\_\_.  
A I'll keep him out.  
B I won't let him in.  
C He's coming round tomorrow.
- X: Do most people you know tend to eat \_\_\_\_\_?  
Y: Yes, they try to avoid fast food.  
A healthy  
B healthily  
C unhealthy

### 6 Choose the correct answer, A, B or C, to complete both sentences.

- I'll \_\_\_\_\_ dinner. What would you like?  
Can you tidy your room, please, and \_\_\_\_\_ your bed?  
A do B make C prepare
- What ancient \_\_\_\_\_ would you like to visit?  
Do you fancy walking around in the \_\_\_\_\_ centre?  
A city B monument C trading
- There are a lot of places to \_\_\_\_\_ the shopping in my town.  
It's best to \_\_\_\_\_ the washing-up right after the meal.  
A do B go C make
- I'd \_\_\_\_\_ take a taxi to the suburbs.  
Put on a coat – it's \_\_\_\_\_ cold outside.  
A quite B like C rather
- We were \_\_\_\_\_ surprised when we heard the news.  
There was \_\_\_\_\_ table next to the sofa.  
A a little B slightly C so
- The shops aren't \_\_\_\_\_ on Sunday afternoons.  
We used to live in a(n) \_\_\_\_\_ plan flat.  
A working B closed C open

# 4 Word lists organised around lessons

## UNIT 4

## Home sweet home

## Word list

### 4.1 Vocabulary 4.1.25

basement /'beɪsmənt/ piwnica  
 bedside table /'bedsaɪd 'teɪbəl/ stolik nocny  
 block of flats /'blɒk əv 'flæts/ blok mieszkalny  
 bookcase /'bʊk-keɪs/ regał na książki  
 brick /brɪk/ cegła  
 bungalow /'bʌŋɡələʊ/ dom parterowy  
 carpet /'kɑːpɪt/ dywan  
 chest of drawers /'tʃest əv 'draʊəz/ komoda  
 comfortable /'kɒmfərtəbəl/ wygodny  
 concrete /'kɒnkri:t/ beton  
 cooker /'kʊkər/ kuchenka  
 cosy /'kɒzi/ przytulny  
 cottage /'kɒtɪdʒ/ domek wiejski  
 cupboard /'kʌpəd/ szafka  
 desk /desk/ biurko  
 detached house /dɪ'tetʃt 'haʊs/ dom wolnostojący  
 do the cooking /'du ðə 'kʊkɪŋ/ gotować  
 do the gardening /'du ðə 'gɑːdnɪŋ/ pracować w ogrodzie  
 do the housework /'du ðə 'haʊswɜːk/ wykonywać prace domowe  
 do the ironing /'du ðə 'aɪənɪŋ/ prasować  
 do the shopping /'du ðə 'ʃɒpɪŋ/ robić zakupy  
 do the washing /'du ðə 'wɒʃɪŋ/ prać  
 do the washing-up /'du ðə 'wɒʃɪŋ 'ʌp/ zmywać  
 do your homework /'du jɔː 'haʊmwɜːk/ odrobić zadanie domowe  
 downstairs /daʊn'steɪz/ na dół  
 fridge /frɪdʒ/ lodówka  
 front door /frʌnt 'dɔːr/ drzwi frontowe  
 glass /glɑːs/ szkło  
 in a village /ɪn ə 'vɪlɪdʒ/ w wiosce  
 in the city centre /ɪn ðə 'sɪti 'tɛntə/ w centrum miasta  
 in the countryside /ɪn ðə 'kʌntri'saɪd/ na wsi  
 in the suburbs /ɪn ðə 'sʌbɜːbz/ na przedmieściach  
 interior wall /ɪn'tɪəriə 'wɔːl/ ścianka działowa  
 kitchen sink /'kɪtʃən 'sɪŋk/ zlew kuchenny  
 ladder /'leɪdər/ drabina  
 make a complaint /meɪk ə kəm'pleɪnt/ zgłaszać  
 make a decision /meɪk ə dɪ'sɪʒən/ podjąć decyzję  
 make a mess /meɪk ə 'mes/ zrobić bałagan  
 make a noise /meɪk ə 'noɪz/ hałasować  
 make dinner /meɪk 'dɪnər/ ugotować obiad  
 make your bed /meɪk jɔː 'bed/ pościelić łóżko  
 metal /'metl/ metal  
 modern /'mɒdn/ nowoczesny  
 narrow /'nærəʊ/ wąski  
 natural light /'nætʃərəl 'laɪt/ naturalne światło  
 near the sea /nɪə ðə 'siː/ blisko morza  
 neighbour /'neɪbəʊ/ sąsiad/sąsiadka  
 on a housing estate /ɒn ə 'haʊzɪŋ 'steɪt/ na osiedlu  
 on the edge of the city /ɒn ði 'edʒ əv ðə 'sɪti/ na obrzeżach miasta  
 on the first floor /ɒn ðə 'fɜːst 'flɔːr/ na pierwszym piętrze  
 on the ground floor /ɒn ðə 'graʊnd 'flɔːr/ na parterze  
 on the second floor /ɒn ðə 'sekənd 'flɔːr/ na drugim piętrze  
 on the top floor /ɒn ðə 'tɒp 'flɔːr/ na najwyższym piętrze  
 open-plan /'əʊpən 'plæn/ bez ścianek działowych  
 radiator /'reɪdɪətər/ kaloryfer  
 semi-detached house /'semi-dɪ'tetʃt 'haʊs/ dom bliźniaczy, bliźniak

shelf /ʃel/ półka  
 spacious /'speɪʃəs/ przestronny  
 stairs /steɪz/ schody  
 stone /steɪn/ kamień  
 terraced house /'terəs 'haʊs/ dom szeregowy  
 traditional /trə'dɪʃənəl/ tradycyjny  
 upstairs /'ʌp'steɪz/ na piętrze  
 wardrobe /'wɔːdbɔːd/ szafa na ubrania  
 wide /waɪd/ szeroki  
 wood /wʊd/ drewno  
 wooden floor /'wʊdn 'flɔːr/ drewniana podłoga

### 4.2 Grammar 4.1.26

accommodation /ə'kɒmə'deɪʃən/ zakwaterowanie  
 community /kəmjuːnə'ti/ społeczność  
 couch /kaʊtʃ/ kanapa  
 feel at home /fiːl ət 'həʊm/ czuć się jak w domu  
 feel homesick /fiːl 'həʊm,sɪk/ tęsknić za domem  
 free /friː/ darmowy, bezpłatny  
 host /hɒst/ gospodarz/gospodyni  
 houseboat /'haʊsbɔːt/ łódź mieszkalna  
 luxury /'lʌkʃəri/ luksusowy  
 member /'membər/ przedstawiciel, członek  
 neighbourhood /'neɪbəʊhʊd/ okolica  
 studio apartment /'stjuːdiəʊ ə'pɑːtmənt/ kawalerka

### 4.3 Listening 4.1.27

come round /kʌm 'raʊnd/ przyjść w odwiedziny  
 get away from /get ə weɪ 'frɔːm/ uciec od  
 keep sb out /kiːp 'sʌmbdɪ 'aʊt/ nie wpuszczać kogoś  
 lamp /læmp/ lampa  
 let sb in /let 'sʌmbdɪ 'ɪn/ wpuścić kogoś do środka  
 shell /ʃel/ muszla  
 souvenir /suːvə'nɜːr/ pamiątka  
 stay in /steɪ 'ɪn/ zostać w domu

### 4.4 Reading 4.1.28

abandon /ə'bændən/ porzucić  
 ancient /'eɪnʃnt/ starożytny  
 attract /ə'trækt/ przyciągać  
 breathtaking view /'breɪkɪŋg 'vju/ widok zapierający dech w piersiach  
 busy /'bɪzi/ ruchliwy, zatłoczony  
 camel /'kæml/ wielbłąd  
 cave /keɪv/ jaskinia  
 crater /'krætr/ krater  
 dense /dens/ gęsty  
 desert /'dezət/ pustynia  
 develop underwater vision /dɪ'veləp 'wɔːtəwaɪz 'vɪʒən/ wykształcić umiejętność widzenia pod wodą  
 dry /draɪ/ suchy  
 electricity /ɪ'lek'trɪsəti/ energia elektryczna  
 historic monument /hɪ'stɒrɪk 'mɒnjəmənt/ pomnik historii  
 hot springs /'hɒt 'sprɪŋz/ gorące źródła  
 humid /'hjuːmɪd/ wilgotny  
 impressive /ɪm'presɪv/ robiący wrażenie  
 island /'aɪlənd/ wyspa  
 landscape /'lændʃəp/ krajobraz  
 lush /lʌʃ/ bujny  
 mining /'maɪnɪŋ/ górnictwo  
 mountain /'maʊntən/ góra  
 move (house) /muːv ('həʊs)/ przeprowadzić się  
 nomadic tribe /nə'mædɪk 'triːb/ plemię koczownicze  
 population /pɒpjə'reɪʃən/ liczba ludności  
 rainforest /'reɪnɒwɪst/ las deszczowy  
 rock /rɒk/ skała  
 ruins /'ruːnz/ ruiny  
 scorching /'skɔːtʃɪŋ/ słowary

stilt /stɪl/ pal  
 tourist destination /'tʊərɪst deɪstə'neɪʃən/ cel wyjazdu turystycznych  
 trading centre /'treɪdɪŋ 'tɛntər/ centrum handlu  
 traffic jam /'træfɪk 'dʒæm/ korek uliczny  
 treehouse /'triː 'haʊs/ dom na drzewie  
 turquoise ocean /'tɜːkwɪz 'oʊʃən/ turkusowy ocean  
 vegetation /'vedʒə'teɪʃən/ roślinność  
 volcanic /vɒl'kænɪk/ wulkaniczny  
 volcano /vɒl'keɪnəʊ/ wulkan

### 4.5 Grammar 4.1.29

ceiling /'siːlɪŋ/ sufit  
 house-warming party /'haʊswɜːmɪŋ 'pɑːrti/ parapelatka  
 sheet /ʃiːt/ prześcieradło  
 warm /wɜːm/ ostrzeżyć  
 dress up as /dres 'ʌp əz/ przebrać się za

### 4.6 Use of English 4.1.30

a little/a bit/slightly /ə 'lɪtl/ə 'bɪt/'slɑːtli/ trochę, odrobinę, nieco  
 badly /'bædli/ źle  
 completely /kəm'pliːtli/ zupełnie  
 extremely /ɪk'striːmli/ niezmiernie  
 luckily /'lʌkɪli/ na szczęście  
 quite/rather/pretty /kwaɪt/'rɑːðər/'preɪtli/ całkiem, dość  
 really /'riːli/ naprawdę  
 stay up /steɪ 'ʌp/ nie iść się spać  
 unbelievably /ˌʌnbɪ'liːvəbəl/ niewiarygodnie  
 well /wel/ dobrze

### 4.7 Writing 4.1.31

a must /ə 'mʌst/ rzecz obowiązkowa, konieczność  
 according to /ə'kɔːdnɪŋ tə/ według  
 architecture /'ɑːkɪtɛktʃə/ architektura  
 attraction /ə'trækʃən/ atrakcja  
 be famous for /biː 'feɪməs fɔː/ być znanym z  
 delicious /dɪ'lɪʃəs/ pyszny, wyśmienity  
 entertainment /'entə'teɪnmənt/ rozrywka  
 historic site /hɪ'stɒrɪk 'saɪt/ zabytek, historyczne miejsce  
 local specialty /lə'kæl 'speʃəliəti/ miejscowa specjalność  
 lovely /'lʌvli/ uroczy, cudowny, śliczny  
 nightlife /'naɪtlɪf/ życie nocne  
 on foot /ɒn 'fʊt/ pieszo  
 recommend /rɪkə'mend/ polecać  
 selection of /sɪ'lekʃən əv/ asortyment, wybór  
 tend to /tend tə/ mieć w zwyczaju  
 tourist highlight /'tʊərɪst 'haɪlaɪt/ główna atrakcja turystyczna  
 wonderful /'wʌndəfəl/ cudowny

### 4.8 Speaking 4.1.32

adult /ədʌlt/ dorosły  
 castle /'kæsl/ zamek  
 daily /'deɪli/ codziennie, dziennie  
 hill /hɪl/ wzgórze  
 river /'rɪvər/ rzeka  
 royal family /'rɔɪəl 'fæməli/ rodzina królewska  
 suitable /'suːtəbəl/ odpowiedni  
 waterfront restaurant /'wɔːtəfrʌnt 'restərənnt/ restauracja nadbrzeżna (z widokiem na wodę)

## 4.1 Vocabulary 4.25

basement /'beɪsmənt/ piwnica  
 bedside table /'bedsaɪd 'teɪbəl/ stolik nocny  
 block of flats /'blɒk əv 'flæts/ blok mieszkalny

## 4.2 Grammar 4.26

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## 4.3 Listening 4.27

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## 4.4 Reading 4.28

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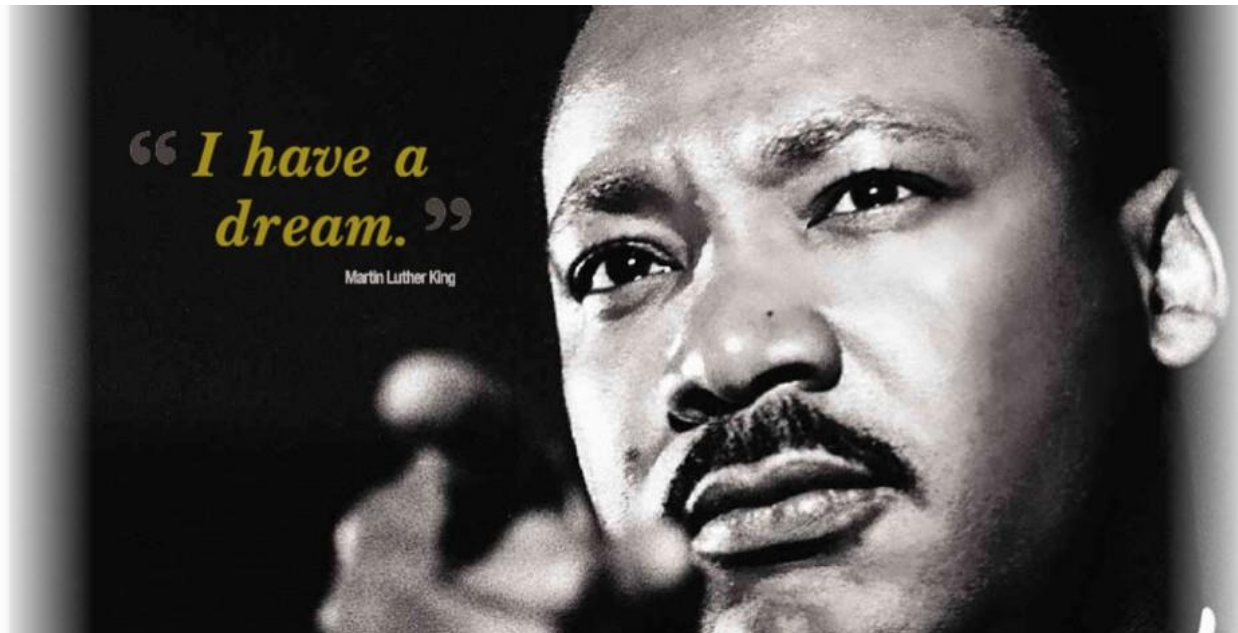
## 4.6 Use of English 4.30

a little/a bit/slightly /ə 'lɪtl/ə 'bɪt/'slɑːtli/ trochę, odrobinę, nieco

## 4.7 Writing 4.31

a must /ə 'mʌst/ rzecz obowiązkowa, konieczność

**Is it possible to make teachers  
even happier than that?**



**IMAGINE THIS....**



# I have a dream that the page numbers in the WB match those in the SB...

## 4

Home sweet home

Home is where the heart is. A proverb.

Watch the BBC video. For the worksheet, go to page 122.

### 4.1 VOCABULARY

Describing houses • Inside a house • make or do

SHOW WHAT YOU KNOW

- Think about your house and complete the task in five minutes.
  - List all the different rooms in your house.
  - List at least six items you can find in each room - furniture, decoration, objects, etc.
- Compare your lists with a partner. What is your total number of different words for rooms and items in rooms?

### THE NARROWEST HOUSE IN THE WORLD!

- Rendering of the Keret House design, a cross-section, copyright Polish Modern Art Foundation
- Star Keret in Keret House, photo by Dariusz Wlazucha, copyright Polish Modern Art Foundation
- Keret House seen from Jazana Street, photo by Iryna Litvinchuk, copyright Polish Modern Art Foundation

Go to WORD STORE 4 page 9

### WORD STORE 4A [Describing houses]

- Complete WORD STORE 4A with the words and phrases in the box. Then listen, check and repeat.
  - brick • slate • brick • concrete • clay • glass
  - the ground floor • historic • in the city centre • metal
  - modern • open-plan • spacious • upstairs
- Replace the underlined phrases with words or phrases with a similar meaning in WORD STORE 4A. Which sentences are true for you?
  - 1 I know someone who lives in a detached house with only one floor. → bungalow
  - 2 House which is joined to a neighbour's house.
  - 3 I live on the edge of the city.
  - 4 I live in a small, traditional house in a village.
  - 5 Modern house in an area with other similar houses.
  - 6 The flat is very warm and comfortable.
  - 7 I live far from the entertainment centre of the city.
  - 8 I live at the top of a hillside in the middle of the city.

SPEAKING

Describe a flat or house that you know to your partner.

### WORD STORE 4B [Inside a house]

- Translate the words in WORD STORE 4B. Which of the items can you see in Keret House? Listen and repeat.
- We asked three people: "Would you like to live in Keret House?" Listen and complete the table.

Speaker	Yes / No / Maybe	Reasons
Speaker 1	Yes / No / Maybe	
Speaker 2	Yes / No / Maybe	
Speaker 3	Yes / No / Maybe	

WORD STORE 4C [make or do]

- Complete WORD STORE 4C with the nouns in the box. Then listen, check and repeat.
  - (do) washing • dinner • the ironing • the gardening
  - the washing-up • a mess • a noise • the shopping
- Complete the questions with the correct form of make or do. These ask and answer the questions.
  - Did you            your bed this morning?
  - Do your neighbours            a noise?
  - Do you like            the washing-up?
  - Who            the cooking in your house?
  - Have you ever            dinner for somebody?
  - When does your family usually            the shopping?

## pages 46-47

## 4

Home sweet home

### 4.1 VOCABULARY

Describing houses • Inside a house • make or do

SHOW WHAT YOU KNOW

- Choose the odd one out in each group of four words:
  - table
  - oven
  - dishwasher
  - (dish) sofa
  - 1 shower
  - coffee table
  - microwave
  - bed
  - 2 bath
  - dining table
  - washbasin
  - toilet
  - 3 chair
  - bathroom
  - plant
  - bedroom
  - study
  - hall

FOCUS ON WORDS [Describing houses]

- Match the words from the box to pictures A-L.
 

Material

Houses

Location

FOCUS ON WORDS [Inside a house]

- Match the numbers in the pictures to the words in the box. These are three extra items.
  - bedside table
  - bookcase
  - armchair
  - upstairs
  - shoe of drawers
  - sofa
  - fridge
  - kitchen sink
  - desk
  - radiator
  - cupboards
  - stairs
  - wardrobe
  - bedside floor

REMEMBER BETTER

Any topic you approach today as a student, home, it's not asking dinner straight away, OK?

REMEMBER THIS

Complete the sentences with personal information. On school days, I leave home at            (time).

- After school, I usually go home by            (means of transport).
- On weekdays, I usually get home at            (time).
- Sometimes I go out at the weekend, but sometimes I just enjoy staying at home and            (activity).

SHOW WHAT YOU'VE LEARNED

- Choose the correct words.
  - 1 My grandma chose a terrace / flat / bungalow / detached house because the type of house is all on the ground floor and doesn't have stairs.
  - 2 Dave keeps all of his clothes in an antique cupboard / desk / wardrobe next to his bed.
  - 3 Granddad built his own house out of wood / concrete / stone from trees in the local forest.
  - 4 A greenhouse is a building where you grow plants. It is made of metal / brick / glass so that the light and heat from the sun can get in easily.
  - 5 Sue has a flat on the top floor / on the ground floor / in the basement of her building. You can see the whole town from her living room window.
  - 6 I wonder how long it will take to build this new concrete / brick / stone wall - probably a couple of months.
  - 7 Katy, the washing is dry and she wants to do the shopping / do the cooking / do the ironing. Dad needs a shirt and a pair of trousers for work tomorrow.
  - 8 I made dinner so you should do the washing-up / do the gardening / do the washing.
  - 9 Sam, Don't make a complaint / make a mess / make a noise. The baby is sleeping.
  - 10 Thomas had a very cold because the ladder / radiators / fridges don't work.

REMEMBER THIS

stay at home = stayed / don't = didn't / make home = visited / don't you go home = didn't do / get home = got / do don't

## They do!



**I have a dream that I have amazing films accompanying the course....**

**You do!**

# Based on FOCUS 2

	First Edition	Second Edition
Grammar animations	16 (2 per unit)	16 (2 per unit)
Interactive Speaking Videos	7 (almost one per unit)	7 (almost one per unit)
BBC		8 (1 per unit)
Vlogs		8 (1 per unit)

NEW  
NEW



# 4

## Home sweet home

Home is where the heart is.  
A proverb

BBC

Watch the BBC video. For the worksheet, go to page 122.

### VOCABULARY

**4.1** Describing houses • inside a house  
• make or do  
I can use language related to rooms, homes, buildings and their parts.

**SHOW WHAT YOU KNOW**

- Think about your house and complete the task in five minutes.
  - List all the different rooms in your house.
  - List at least six items you can find in each room – furniture, decoration, objects, etc.
- Compare your lists with a partner. What is your total number of different words for rooms and items in rooms?

### THE NARROWEST HOUSE IN THE WORLD!

- Rendering of the Karet House design, a cross-section, copyright Polish Modern Art Foundation
- Edgar Karet in Karet House, photo by Bartek Warzecha, copyright Polish Modern Art Foundation
- Karet House seen from Zabrze Street, photo by Tyszan Grzegorz Podkaminski, copyright Polish Modern Art Foundation

### 4.2

#### GRAMMAR

Present Perfect with for and since  
I can use the Present Perfect with for and since to talk about duration.

**4.2.1** Tick the places where you have slept. What was the most unusual place? Tell your partner.

- in my bed
- in a hotel
- on a floor
- on a train
- on a couch
- in a car
- in a tent
- in a basement flat

**4.2.2** Choose for or since and complete the comments with the Present Perfect form of the verbs in brackets. Then listen and check.

#### Couchsurfer

I (use bags) (be) a member (for) (since) three years now. (for / since) (become) a member. I (stay) (in) thirty-two countries in different types of accommodation. I (live) (live) (live) in a luxury studio apartment in Manhattan, on a houseboat in Amsterdam and in a basement flat in London – all for free!

#### Host

I (be) (be) a couchsurfing host. (for / since) two years now and I (stay) (stay) (stay) more than thirty people. At the moment, Mike is visiting from Tokyo. I (not) (not) (not) know her. (for / since) a week, but I'm sure we'll remain friends. Mike is happy too – she (not) (not) (not) have (have) the chance to speak with a native Spanish native. She (not) (not) (not) here (for / since) nearly a week, but she (not) (not) (not) feel homesick because she stays in people's homes.

**4.2.3** Complete the second sentence so that it has a similar meaning to the first.

- My dad was born in our house.
- My dad has lived (lived) in our house since he was born.
- My mum has lived (lived) in the city since she was forty.
- I met my best friend two years ago.
- I met (met) my best friend two years ago.
- I forgot (forgot) my best friend's name two years ago.
- I forgot (forgot) my best friend's name two years ago.
- I forgot (forgot) my best friend's name two years ago.
- I forgot (forgot) my best friend's name two years ago.
- I forgot (forgot) my best friend's name two years ago.

**4.2.4** Write true sentences from the prompts. Use the Present Perfect and since or for.

- I know (name of your neighbour) ...
- I live (name of your neighbourhood) ...
- I like (name of your favourite band) ...
- I have (name of your phone) ...
- I'm interested in (name of a subject) ...
- I drive (type of your car) ...

**4.2.5** Use the sentences in Exercise 4 to make dialogues. Then ask and answer as in the example.

A: Who is your neighbour? B: Barry.  
A: How long have you known him? B: For five years.

#### FOCUS VLOG Where people live

**6.17** Watch the Focus Vlog. For the worksheet, go to page 122.

Grammar page 141

# VIDEO WORKSHEETS for the new video content

## UNIT 4 VIDEO WORKSHEETS

### BBC Cave houses



#### BEFORE YOU WATCH

- 1 Label the photos with the words and phrases in the box. There is one extra word.

hot air balloon cave volcanic rock  
conical rock formations basement



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

- 2 **SPEAKING** Which adjectives in the box are appropriate to describe the landscape? Discuss. Add more adjectives to your list.

amazing crowded lonely incredible magical  
modern prehistoric strange quiet unique

#### WHILE YOU WATCH

- 3 **9** Watch the video and check whether you can hear any of the adjectives in Exercise 2.

- 4 **9** **SPEAKING** Are sentences 1–5 true (T) or false (F)? Discuss with a partner. Then watch the first part of the video again (00:00 – 02:00) and check your answers.

- Every evening people visit the incredible landscape in hot air balloons.
- The rock formations are called fairy chimneys.
- Humans started living here hundreds of years ago.
- Rafik owns a local restaurant.
- His grandparents live in a cave.

- 5 **9** **SPEAKING** Watch the rest of the video (02:00 – 03:13). Then discuss the questions with a partner.

- Why do Rafik and his wife live in a house now?
- Does Rafik miss living in a cave? Why?/Why not?
- Have you ever seen a landscape like this? Would you like to visit it by hot air balloon?

#### AFTER YOU WATCH

- 6 **SPEAKING** Discuss the questions. Use the KEY PHRASES to express your ideas.

- Do your parents and grandparents still live in the place where they grew up?
- Do you think you'll stay in the place where you grew up or do you think you'll move away? Why?

#### KEY PHRASES

I think the advantage / disadvantage of (moving away) is that ... One of the good / bad points of (moving away) is that ...

### Focus Vlog Where people live

#### Where do people live?



- 1 Put the words in the box under an appropriate heading.

Type of house	bedroom bathroom drive flat gardenkitchen floors/storeys
Location	in London opposite a park
Inside	terraced house
Outside	

- 2 **10** **11** Watch and listen to the interviews where people talk about the places they live. Complete the sentences with the names of the speakers.



- \_\_\_\_\_ lives in a house which is opposite a park.
- \_\_\_\_\_ lives in a small house in London.
- \_\_\_\_\_ shares his house with other university students.
- \_\_\_\_\_ has chickens in the garden.
- \_\_\_\_\_ lives in a 4-bedroom flat.
- \_\_\_\_\_ has a house full of colours.
- \_\_\_\_\_ has a house with a garden.

- 3 **2** **1.8** Watch the video again. How long have they lived there?

Oliver \_\_\_\_\_  
Esme \_\_\_\_\_  
Amber \_\_\_\_\_  
Millie \_\_\_\_\_

- 4 **SPEAKING** What do you like about your house or flat? How long have you lived there? Tell your partner.

#### FOCUS ON LIFE SKILLS

Critical thinking – Teamwork – Communication

- 5 Would you consider living in a different house from the one you are living in now? In groups, discuss which are the most important things to consider when renting or buying a house.
- location (in the centre or in the suburbs)
  - type of house (a detached house, a flat etc.)
  - price
  - neighbourhood
  - age (old/modern)
  - pets (allowed/not allowed)
  - size (number of rooms)
  - distance (from school and other important places, e.g. the railway station, the hospital etc.)
  - garden
  - garage
- 6 In pairs, decide on the top three things to consider when looking for a house. Present your opinion to the class.

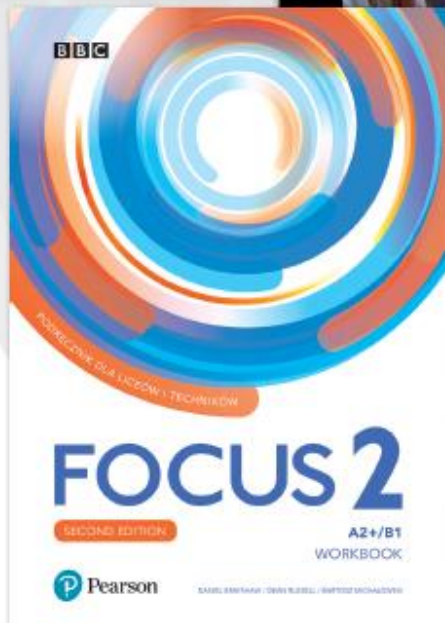
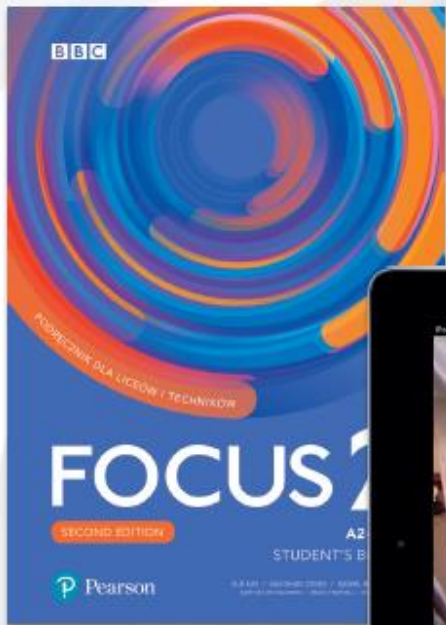






# Components





Student's Book  
with extra digital  
activities

Student's Book  
with Online  
Practice

Workbook

Teacher's Book  
with code to  
presentation tool,  
online practice,  
assessment  
package

Class CDs

Pearson Practice  
App

Exam booklets

# FOCUS Second Edition - key dates

	ISBNs	STOCK IN WAREHOUSE (Belgium)
Focus 1 Second Edition Class Audio CDs	9781292233772	04.11.2019
Focus 1 Second Edition SB with extra digital activities	9781292301839	06.01.2020
Focus 1 Second Edition SB with extra digital activities and Online Practice	9781292301846	04.11.2019
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Focus 4 Second Edition SB with extra digital activities	9781292301921	16.04.2020
Focus 4 Second Edition SB with extra digital activities and Online Practice	9781292301938	16.04.2020
Focus 4 Second Edition TB with access code to PEP	9781292301945	15.05.2020
Focus 4 Second Edition WB	9781292234113	04.05.2020

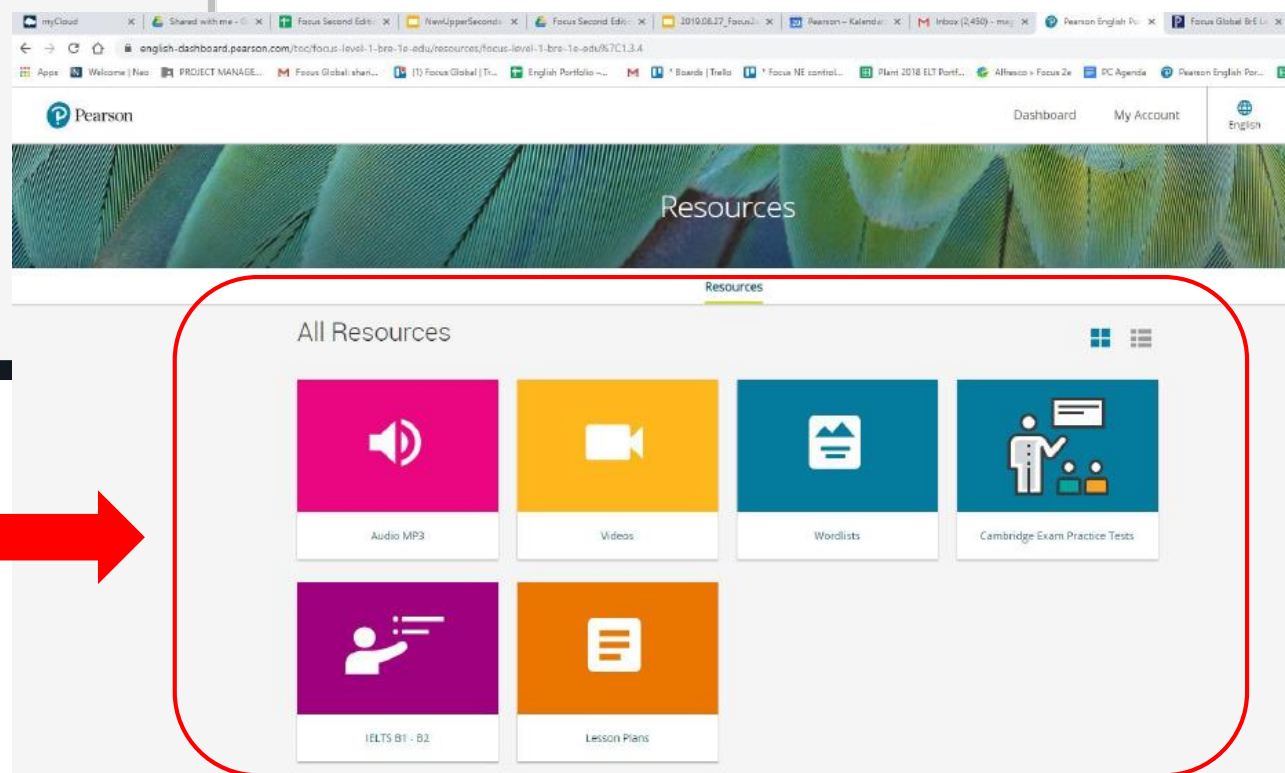
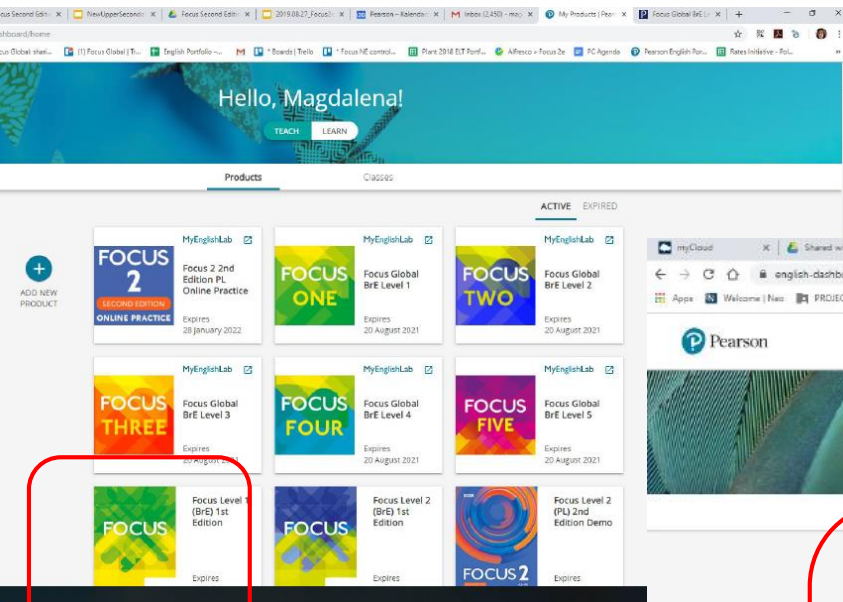


**Focus 1st edition**  
**Digital resources**

# Focus First Edition digital resources

## Now to be found on Pearson English Portal:

### EESLGD-MOHH-POME-SYNC-LACY-DARG





**Focus 2nd edition**  
**vs.**  
**High Note**

## FOCUS

### Students who

- need to be motivated and engaged when learning English,
- learn English for exam success,
- develop language abilities and skills to use English outside the school environment.

### Teachers who

- need an intuitive course that they can use without extra preparation time,
- look for a course with extra practice to cater for different students' needs,
- want to follow a well-balanced, secure language development format with integrated exam training,
- put more emphasis on vocabulary and grammar development.

## High Note

### Students who

- are eager to communicate fluently and accurately in a wide variety of authentic situations,
- aim at scoring high in school leaving exams and at improving their academic and employability perspectives,
- are interested in discovering how the English language works, enjoy talking about contemporary issues, and like culture and literature.

### Teachers who

- prepare ambitious students for exams and future careers,
- are eager to teach students not only the language but also develop their life skills,
- can spend more time on developing speaking skills and lead discussions on literature, cultural or social issues.

	<b>FOCUS</b>	<b>High Note</b>
<b>NO OF HOURS</b>	3-4 hrs / week (90-120 + hours)	3-7 hrs / week (100-168+ hours)
<b>NO OF UNITS &amp; PAGES</b>	8 units 136pp - 160pp (depending on the level)	10 units 176pp - 200pp (depending on the level)
<b>GSE &amp; CEFR</b>	GSE: 32 - 78 (A2 - C1)	GSE: 30- 85 (lower A2 - C1)
<b>APPROACH</b>	Exam preparation + language skills	Exam preparation + language skills + Life Skills & 21st Century Skills
<b>MULTIMEDIA</b>	<ul style="list-style-type: none"> <li>• 8 x vocab video (BBC branding) <i>NEW</i></li> <li>• 8 x grammar vlogs video <i>NEW</i></li> <li>• 8 x interactive speaking videos <i>AS IN CURRENT ED</i></li> <li>• Grammar animations <i>AS IN CURRENT ED</i></li> </ul>	<ul style="list-style-type: none"> <li>• 10 video documentaries (ITN)</li> <li>• 10 x grammar vox pops video</li> <li>• 10 x communication video + additional Life Skills video for the Presentation Skills lessons</li> </ul>
<b>ORGANISATION</b>	<ul style="list-style-type: none"> <li>• Rigid unit structure</li> <li>• Shorter texts</li> </ul>	<ul style="list-style-type: none"> <li>• More flexible unit structure</li> <li>• Longer texts which stimulate critical thinking</li> </ul>
<b>UNIQUE FEATURES</b>	<ul style="list-style-type: none"> <li>• Word Store</li> <li>• BBC branding</li> <li>• Personalisation</li> <li>• Show what you know -&gt; Show what you've learnt approach</li> </ul>	<ul style="list-style-type: none"> <li>• Life Skills sections (developed in projects &amp; debates)</li> <li>• Critical thinking (thought-provoking contexts and questions, practical critical thinking strategies, photocopyable activities)</li> <li>• Culture Spots</li> <li>• Literature Spots</li> <li>• Social &amp; cultural awareness (<i>Reflect</i> exercises)</li> </ul>
<b>COURSE PROFILE</b>	Both <i>Focus 2e</i> and <i>High Note</i> are very modern courses . They thoroughly prepare students for exams and develop their language skills. At the same time, the courses address different learner needs.	

## GSE in *Focus 2e* and *High Note*

	<b>FOCUS 2e</b>	<b>HIGH NOTE</b>
<b>LEVEL 1</b>	32-40 (A2/A2+)	30-40 (A2/A2+)
<b>LEVEL 2</b>	38-48 (A2+/B1)	37-52 (A2+/B1)
<b>LEVEL 3</b>	45-60 (B1/B1+)	50-62 (B1+/B2)
<b>LEVEL 4</b>	58-70 (B2/B2+)	61-75 (B2/B2+)
<b>LEVEL 5</b>	65-78 (B2+/C1)	73-85 (B2+/C1)



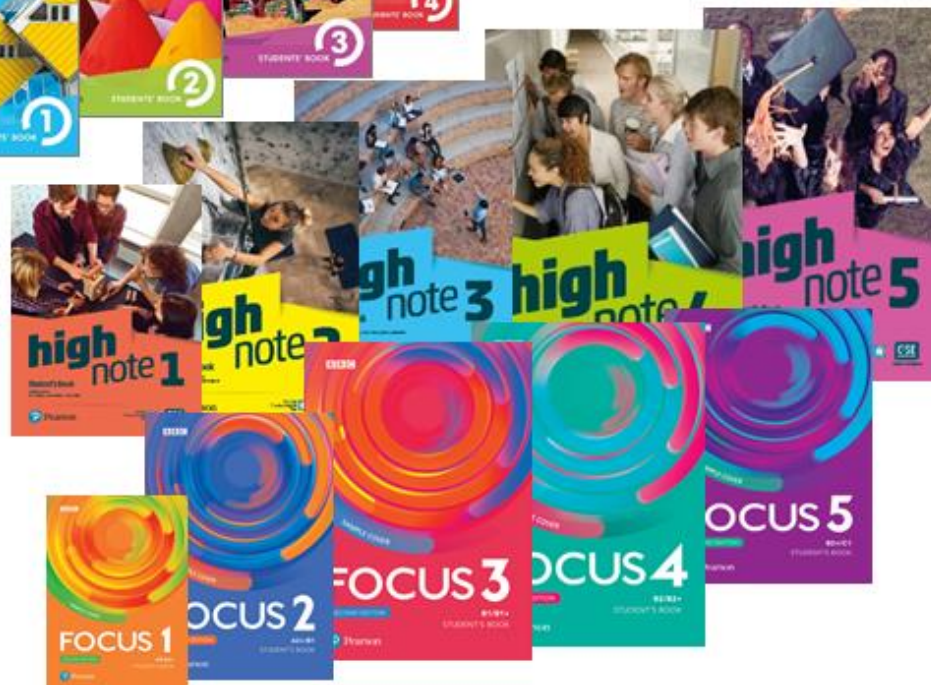
9/10 – 12/13 y.o.



12/13 – 15/16 y.o.



15/16 – 18/19 y.o.



**ALWAYS LEARNING**