



Summer School for Teachers

Course:
Teaching Young
Learners



English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc. who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus. Our conferences, workshops, seminars and courses give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.

Content

Course Overview	<u>4</u>
Why Attend the Course? Quick Facts	<u>5</u>
Course Syllabus	<u>6-14</u>
Selected Trainer	<u>15</u>
How to Apply	<u>16</u>

Course Overview

Topics:

Warmers and Coolers	How to Teach Reading	Games and Activities for Developing Reading Skills	Lesson Planning for a Reading Lesson
How to Teach Vocabulary	Vocabulary Games and Activities	How to Teach Listening	Effective Use of Songs and Videos
Lesson Planning for a Listening Lesson	How to Teach Grammar	Grammar Games and Activities	Lesson Planning for a Grammar Lesson
How to Teach Speaking	How to Teach Pronunciation	Lesson Planning for a Speaking Lesson	How to Teach Writing
Games and Activities for Developing Writing Skills	Lesson Planning for a Writing Lesson	Using Stories in Teaching Young Learners	Effective Use of Phonics
Classroom Management	Online Platforms to Make Lessons Engaging	Engaging Young Learners with Projects	Developing Critical Thinking Skills
Teaching Practice			

Why Attend the Course?

- ✓ Update and enhance your knowledge in teaching young learners;
- ✓ Learn new techniques and methods;
- ✓ Get acquainted with modern trends in teaching young learners;
- ✓ Enhance professional confidence and motivation;
- ✓ Become more aware of your potential;
- ✓ Improve your skills and share good practice;
- ✓ Network with other ELT professionals.

Quick Facts

Date	5-15 July / 19-30 July
Teaching mode	Online
Course days	Business Days
Class times	10:00-13:50
Hours	30
Participants	Maximum 10 per group
Course fee	450 GEL
	20% discount for Teachers' Union members



■ Day 1

Warmers and Coolers

Warmers and coolers are equally important for all levels of language learners, so they can be fully used by primary level teachers. They are short activities to help consolidate, challenge, and enhance language learning. Every teacher should have a series of these activities that they can call on to add variety, pace, and hopefully fun to lessons. This session will introduce some practical warmers and coolers, their typical characteristics, and how they can affect lesson planning.

How to Teach Reading

Reading is a skill many people take for granted, but the act of reading and properly comprehending a text is a complex and interactive process. When faced with a text and expected to extract information, a learner may find the task difficult. This session will explore some of the young learner's challenges and suggest practical strategies and techniques for teachers who want to support readers to approach a text.

Games and Activities for Developing Reading Skills

Game-Based Learning can be successfully used to improve both learning and teaching. The more enjoyable a task, the more likely it is that a young learner will want to engage in and complete that task. Reading is no exception. Reading games make learning to read a fun and enjoyable activity. In the session, participants will learn how to use games effectively for building reading skills. Useful activities will be introduced which will help learners improve reading.

■ Day 2

Lesson Planning for a Reading Lesson

A reading lesson plan may be put together in a variety of ways, using a number of strategies to fulfill the lesson aims and objectives. It is always a good idea to be prepared before stepping into the classroom. This will help you to better cope with any eventuality. So, remember – prepare thoroughly and remain flexible and adaptable. If something is not working, be prepared to disregard the plan. Participants of this course will explore the importance of reading lesson planning and will be aware of how to create the appropriate lesson plan.

How to Teach Vocabulary

Limited vocabulary is one of the greatest obstacles English language learners come up against when they read. Lack of vocabulary impedes young learners' reading fluency and comprehension. So pre-teaching vocabulary is essential to understanding a reading text. In this session, participants will get acquainted with the strategy of teaching vocabulary. They will learn what vocabulary to pre-teach and how; different activities and ideas will be also introduced.

Vocabulary Games and Activities

If we want to make our vocabulary lesson engaging and interesting for young learners, we should carefully choose the activities and games for teaching vocabulary. Games are an inseparable part of primary level, they make learning new vocabulary a fun and enjoyable process for young learners. This session aims at exploring the type of activities and games for introducing and practising vocabulary items.



■ Day 3

How to Teach Listening

Listening skills are the most important outcomes of early language teaching that explains the constant demand for methods that successfully improve listening skills of learners. Teaching young learners is different from teaching adults. Young learners tend to change their mood every other minute, and they find it extremely difficult to sit still. Engaging games and activities will be introduced to the teachers who attend the session for motivating the young learners teaching listening.

Effective Use of Songs and Videos

One of the big problems we all face, whether teaching English to children is maintaining learners' interest throughout our lessons. Consequently, we often have to be very creative in the techniques we use. What makes music and videos such a great teaching tool is their universal appeal, connecting all cultures and languages. This makes them one of the best and most motivating resources in the classroom, regardless of the age or background of the learner. The session will explore the strategies in which way the teachers can effectively use songs and videos to motivate young learners.

Lesson Planning for a Listening Lesson

This session aims at presenting ways how to create a lesson plan adjusted to listening and assessing student's performance by using the rubrics.

■ Day 4

How to Teach Grammar

Without grammar, words hang together without any real meaning or sense. In order to be able to speak a language to some degree of proficiency and to be able to say what we really want to say, we need to have some grammatical knowledge. Knowing grammar is an essential part of acquiring a new language. This session aims at providing the participants with new approaches and strategies to teach grammar to English language learners.

Grammar Games and Activities

Game-Based Learning can be successfully used to improve both learning and teaching. The more enjoyable a task, the more likely it is that a learner will want to engage in and complete that task. Games make learning grammar a fun and enjoyable activity. In the session, participants will learn how to use games effectively for a grammar lesson. Useful activities will be introduced which will help learners improve grammar.

Lesson Planning for a Grammar Lesson

Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to grammar. Participants will be able to design their own lesson plans.



■ Day 5

How to Teach Speaking

Speaking is a fundamental language skill. It is the primary way in which we communicate information. When we ask how well we can function in a second language, we ask the question “how well do you speak...?”, so it is the ability to speak well which best represents our proficiency in another language.

As teachers, however, we must be mindful that speaking involves more than simply using words to articulate what we are thinking, and there is more at play than simply asking students to say the words that they know.

Participant of the session will be provided with essential techniques and strategies how speaking skills can be developed in young learners.

How to Teach Pronunciation

Pronunciation is one of the problems in teaching English as a foreign language. Whereas, it is a very important thing in the language, especially in speaking aspect but many teachers are not aware of it. Why should we pay attention to pronunciation in speaking? It is because pronunciation is the most important thing when communicating with others. In the session, different tools and activities will be introduced to the participants for teaching pronunciation to young learners.

Lesson Planning for a Speaking Lesson

Lesson plan is teachers’ road map of what students need to learn, how it will be done effectively during the class time and how the completed activities will be assessed. Having a carefully constructed lesson plan is one of the most important steps to a successful lesson. This session aims to introduce key components of a successful lesson plan for developing speaking skills.

■ Day 6

How to Teach Writing

One of the headaches that the teachers face is how to teach writing. It is one of the skills that require students not only to be equipped with the necessary skills but also to be motivated. For most people writing is a painful process. It needs training and patience. Participant of the session will be able to find out the ways to make this process easy for young learners and they will be provided with the techniques, which help them to teach writing.

Games and Activities for Developing Writing Skills

The more variety we can introduce into teaching, the more likely we are to meet the needs of all the different learners. What is more, as learners need to be motivated, exciting and relevant classroom exercises appear to be necessary if real understanding and acquisition is to take place. For games are activities with rules, a goal to achieve, and an element of fun; they seem to be challenging and interesting enough to keep the students occupied and eager to complete the task. In this session, participants will learn how to use games effectively for developing writing skills.

Lesson Planning for a Writing Lesson

One of the most important aspects of being a teacher is preparation. Failure to prepare for a lesson can lead to all sorts of problems within the classroom. An effective lesson plan not only benefits a teacher but it also has a huge impact on students. In the session, participants will be able to prepare their own lesson plans for a writing lesson.



■ Day 7

Using Stories in Teaching Young Learners

Everybody loves a story! Putting stories at the heart of your lessons can inspire imagination, creativity and learning. This session looks at using stories to teach language in the Primary ELT classroom, but also as a springboard to broader topics and life skills, including Critical Thinking, CLIL (Content and Language Integrated Learning), and SEL (Social and Emotional Learning).

Effective Use of Phonics

Phonics as a method is a great way to learn to read as it simplifies the English language down into just 44 sounds. Phonics when taught correctly is one of the most effective ways of teaching children to learn to read. Thus, the main purpose of this session is to introduce the methods and approaches of teaching phonics.

Classroom Management

If we want to manage classrooms effectively, we have to be able to handle a range of variables. These include how the classroom space is organised, whether the students are working on their own or in groups and how we organise classroom time. We also need to consider how we appear to the students, and how we use our most valuable asset - our voice. The way we talk to students - and who talks most in the lesson - is another key factor in classroom management. We also need to think about what role, if any, there may be for the use of the students' mother tongue in lessons. This session aims to introduce what the successful classroom management is and how teachers can deal with difficult situations in classroom.

■ Day 8

Online Platforms to Make Lessons Engaging

Some of the teachers consider difficult to create an interesting and engaging English language classes for young learners, their lesson should be creative and full of visuals. This session is focused on introducing the online platforms which give teachers chance to deliver the engaging lessons, the participants will also be provided with techniques how to use this platforms effectively for achieving their goals.

Engaging Young Learners with Projects

Projects provide an active, interactive, and creative way for learners to use their language and express themselves. They engage learners in multi-sensory experiences that contextualise both content and language. Projects provide concrete examples of what they have been learning, and they can share these projects with others (the class, their friends and families, or their school). They appeal to a variety of learning styles and can be done individually or with partners.

The content of the topic is following: the steps for a variety of successful projects including: creating family posters or photo-autobiographies, conducting surveys or experiments and sharing the results, creating brochures or posters that support academic content and involve critical thinking, planning a TV show or video, and making puppets or designing a new machine.

Developing Critical Thinking Skills

Critical thinking often features in higher level language teaching materials but what is its place in lessons for beginner, elementary and pre-intermediate students? The session aims to explore the role of higher level thinking in primary classes and find out how - even with basic language aims - critical thinking can add motivation, develop student-independence, and improve learning outcomes.



Day 9-10

Teaching Practice

Teaching practice consists of a total of 6 hours teaching time where participants will be teaching their fellows. For each lesson, they will be given a lesson guide and materials to plan a lesson according to the tips introduced during the sessions. Lessons will be evaluated and followed by constructive feedback.



Nicole Aragona has over a decade of experience teaching English to diverse young learners in dynamic international settings and a passion for designing research-based educational content. Her teaching philosophy is student-centric with an emphasis on inclusive, collaborative, and engaging learning activities that promote creativity, empathy, and a growth mindset. After beginning her teaching career in Florida, she taught Grades 2, 3, and 4 in Kuwait from 2012-2019, and she has been working with English Book Education and Unique Learning language school, in Tbilisi, since moving to Georgia in June of 2019. She has also designed a social-emotional learning curriculum, Teleskola's English lessons for young learners, and training materials for educators and parents in teaching methodologies such as STEM and Guided Reading. She has played an integral role in the development of educational solutions and culturally responsive adaptations of American curricula to meet the specific needs of students and optimise learning outcomes, and she is looking forward to collaborating with Georgian educators on finding positive learning solutions for their classrooms.

How to Apply

Step 1

Fill out the registration form at:

<https://bit.ly/3x6tmRq>

Step 2

A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: englishbookteam@englishbook.ge
t.khachidze@englishbookeducation.com

Tel: 599313289



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