



Summer School for Teachers

Course:
Teaching Adults



English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc. who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus. Our conferences, workshops, seminars and courses give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.

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Course Overview

Topics:

Warmers and Coolers	Developing Reading Skills	Different Strategies and Tips for Effective Reading	Lesson Planning for a Reading Lesson
Practical Strategies for Building Vocabulary	How to Motivate Adult Learners with Visible Goals	How to Teach Listening	Lesson Planning for a Listening Lesson
Effective Use of Videos	How to Make Grammar Memorable and Exciting	Lesson Planning for a Grammar Lesson	Personalising Adult Language Learning
Developing Speaking Skills for Confident Communication	Teaching Tips for Pronunciation	Lesson Planning for a Speaking Lesson	How to Teach Writing
Effective Brainstorming for Writing	Lesson Planning for a Writing Lesson	Developing 21 st Century Skills	Project-Based Learning
Positive Classroom for Positive Results	Effective Exam Practice for Adults	Assessment and Constructive Feedback	Transform English Language Learning Using Technology
Teaching Practice			

Why Attend the Course?

- ✓ Update and enhance your knowledge in teaching adults;
- ✓ Learn new techniques and methods;
- ✓ Get acquainted with modern trends in teaching adults;
- ✓ Enhance professional confidence and motivation;
- ✓ Become more aware of your potential;
- ✓ Improve your skills and share good practice;
- ✓ Network with other ELT professionals.

Quick Facts

Date	5-15 July / 19-30 July
Teaching mode	Online
Course days	Business Days
Class times	10:00-13:50
Hours	30
Participants	Maximum 10 per group
Course fee	450 GEL 20% discount for Teachers' Union members



■ Day 1

Warmers and Coolers

Warmers and coolers are short activities to help consolidate, challenge, and enhance language learning. Every teacher should have a series of these activities that they can call on to add variety pace and hopefully fun to lessons. This session will introduce some practical warmers and coolers, their typical characteristics and how they can affect lesson planning.

Developing Reading Skills

Reading is a skill many people take for granted, but the act of reading and properly comprehending a text is a complex and interactive process. When faced with a text and expected to extract information, a learner may find the task difficult. This session will explore some of the adult learner's challenges and suggest practical strategies and techniques for teachers who want to support readers to approach a text, to extract the necessary information and improve their reading comprehension.

Different Strategies and Tips for Effective Reading

Comprehension, or extracting meaning from what you read, is the ultimate goal of reading. Experienced readers take this for granted and may not appreciate the reading comprehension skills required. The process of comprehension is both interactive and strategic. Rather than passively reading text, readers must analyse it, internalise it and make it their own. In order to read with comprehension, developing readers must be able to read with some proficiency and then receive explicit instruction in reading comprehension strategies. The session aims to offer the teachers all the strategies their adult learners need to comprehend the reading text.

■ Day 2

Lesson Planning for a Reading Lesson

A reading lesson plan may be put together in a variety of ways, using a number of strategies to fulfill the lesson aims and objectives. It is always a good idea to be prepared before stepping into the classroom. This will help you to better cope with any eventuality. So, remember – prepare thoroughly and remain flexible and adaptable. If something is not working, be prepared to disregard the plan. The participant of this session will find out the importance of preparation before a reading lesson and they will be provided with the strategic ways how to prepare effectively before delivering the reading lesson.

Practical Strategies for Building Vocabulary

Vocabulary is key to academic success in English. But in a language that is estimated to include around a million words, it's no wonder that many learners find vocabulary acquisition a challenge. Research suggests that reading – both extensive and intensive – can be one of the best tools to climb this mountain of words. This session offers practical advice on using authentic reading materials to expand adult learners' vocabulary.

How to Motivate Adult Learners with Visible Goals

Motivation in language learning can be achieved by helping adult learners to create goals and mini-goals. But goal-setting is notoriously challenging: how do we balance the need for planning goals with the need for flexible approaches to teaching and learning? How do we create goals that are accessible and relevant to learners? And how can we create classroom activities that reflect those goals? The session is focused on practical techniques for setting 'visible' goals and ways of encouraging adult students to participate in goal-setting.



■ Day 3

How to Teach Listening

Listening is the gateway to understanding and communicating and, therefore, is absolutely critical for language learners of all skills. If adult students struggle to listen carefully, they will miss out on important interactions both inside and outside of the classroom. The problem with listening instruction is that it is commonly thought to be boring and passive; students simply sit and listen. However, teaching listening doesn't have to be dull! There are many ways to create engaging and interactive lessons that focus on listening skills. Participants will be offered the strategies how to make a listening lesson engaging for adult learners and how to develop their listening skills.

Lesson Planning for a Listening Lesson

This session aims at presenting ways how to create a lesson plan adjusted to listening and assessing adult student's performance by using the rubrics.

Effective Use of Videos

Video can be an effective resource in the classroom for many reasons. It can reach adult learners with a wide variety of learning styles. Video can serve to expose the students to people, places and events that other learning resources can't. The session offers different strategies how to use the videos effectively in the classroom.

■ Day 4

How to Make Grammar Memorable and Exciting

When the content is relevant and informative, students focus and are motivated to learn. When activities allow for personalisation, students are more likely to engage and retain new grammar. The session offers teachers new approaches how to make grammar lessons memorable and exciting for adult learners.

Lesson Planning for a Grammar Lesson

Having a carefully constructed lesson plan allows teachers to enter the classroom with more confidence. This session aims at presenting ways how to create a lesson plan adjusted to grammar. Participants will be able to design their own lesson plans.

Personalising Adult Language Learning

Most of us will agree that a pinch of personalisation is an important ingredient in a successful, modern foreign language programme. Using students' experiences to teach languages helps facilitate social interaction, encourages memorisation, and allows space for empathy and creativity in our classrooms. In this practical and informative session teachers will look at solutions to common pitfalls and time-saving ideas for activities that draw on our students' individual experiences as a context for the exploration of new language.



■ Day 5

Developing Speaking Skills for Confident Communication

What helps a student become a confident communicator? In this session participants will explore what sub-skills are involved in speaking and how teachers can approach speaking activities with their young adult and adult classes. They will cover techniques and practical classroom activities to help adult students develop their speaking skills and communicate with confidence.

Teaching Tips for Pronunciation

In this session participants will look at a series of practical activities designed to raise learners' awareness of different aspects of pronunciation - sounds, stress, intonation and sounds in contact - and to provide productive practice in these areas.

Lesson Planning for a Speaking Lesson

Lesson plan is teachers' road map of what students need to learn, how it will be done effectively during the class time and how the completed activities will be assessed. Having a carefully constructed lesson plan is one of the most important steps to a successful lesson. This session aims to introduce key components of a successful lesson plan for developing speaking skills.

■ Day 6

How to Teach Writing

One of the headaches that the teachers of English in EFL and ESL classrooms face is how to teach writing. It is one of the skills that require students not only to be equipped with the necessary skills but also to be motivated. For most people writing is a painful process. It needs training and patience. Participants of the session will be able to find out the ways to make this process easy for adults and they will be provided with the techniques, which help them to teach writing.

Effective Brainstorming for Writing

To support writing skills, it is important that learners have opportunity to develop their ability to plan and carry out a writing task. This session focuses on the writing process which involves brainstorming, developing and organising the brainstormed ideas effectively, using paragraphs, revising and editing them. The importance of each above-mentioned stage will be stressed.

Lesson Planning for a Writing Lesson

One of the most important aspects of being a teacher is preparation. Failure to prepare for a lesson can lead to all sorts of problems within the classroom. An effective lesson plan not only benefits a teacher but it also has a huge impact on students. In the session, participants will be able to prepare their own lesson plans.



■ Day 7

Developing 21st Century Skills

Today's students live in a world that is more interconnected than ever before: a world in which they will encounter perspectives and contexts that may differ from their own. As students learn to navigate and better understand their place in the world, the importance of developing an open mind as well as strong communication skills has never been greater. In this session teachers will explore new perspectives on global competencies.

Project-Based Learning

Projects Based Learning (PBL) has been at the forefront of English Language Teaching in this new age of student accountability and career preparation. This evidence-based strategy will prepare adult learners by working with real-life scenarios they will encounter in the workforce, and in their communities. Learn how PBL can create a collaborative and effective learning environment for all students.

Positive Classroom for Positive Results

A positive classroom environment is one of the most important elements for successful learning. There is a tendency, however, to be vague about what exactly this means in practical terms. What are the different ways of creating a climate that is conducive to learning? This session provides a space to reflect on the role and strategies of teachers in the creation of a positive classroom culture. Various teacher-tips are given to discover the ingredients that go into making a thriving positive classroom that impacts positively on results.

■ Day 8

Effective Exam Practice for Adults

Exam practice material can be soulless and dry at times, and the tasks we get our students to do can be divorced from their lives and personal experience. In this session, teachers will look at the essentials of exam preparation (both in terms of language skills development and exam skills confidence). They'll then look at how to bring in a simple but effective element of student-centred personalisation to exam practice. This can help create a cohesive and coherent thread through disparate tasks and topics. It can also aid motivation, encourage the use of skills such as critical thinking, cultural awareness and research, and consolidate exam skills too.

Assessment and Constructive Feedback

Assessment has a significant effect on student learning and has been described as the most powerful single moderator that enhances achievement. Constructive Feedback allows learners to examine their professional performance, both strengths and areas for development, and make an action plan for improvement. The purpose of constructive feedback is to give feedback to an individual in a way that will lead to improvements or corrections. The session will lead the participants to explore how to assess their adult students and what kind of feedback to use.

Transform English Language Learning Using Technology

This year we got our feet wet with online teaching and learning. Now let's dive in and see how technology can truly transform English language classroom. This session will show the participants how to Enable, Extend, Engage, and Elevate activities and assessments using technology for fully online or blended learning environments.



Day 9-10

Teaching Practice

Teaching practice consists of a total of 6 hours teaching time where participants will be teaching their fellows. For each lesson, they will be given a lesson guide and materials to plan a lesson according to the tips introduced during the sessions. Lessons will be evaluated and followed by constructive feedback.



Teona Khachidze is Head of CPD at English Book Education. She has been working in ELT for more than 10 years. Teona is a CELTA qualified teacher. Additionally, she has completed Online Professional Development Course for Teacher Trainers at Arizona State University. Teona has created and conducted different training courses. Among her successful projects is coordinating English language lessons at TV School Project.

Teona graduated from Tbilisi State University where she was awarded with MA in Philology. Currently, she is a doctoral student of Education Sciences, at the Faculty of Social Sciences, Humanities and Education at International Black Sea University.

How to Apply

Step 1

Fill out the registration form at:

<https://bit.ly/3x6tmRq>

Step 2

A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: englishbookteam@englishbook.ge
t.khachidze@englishbookeducation.com

Tel: 599313289



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