Summer School for Teachers

Course: Practice of English Language Teaching

English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc. who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus. Our conferences, workshops, seminars and courses give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.

Content

Course Overview

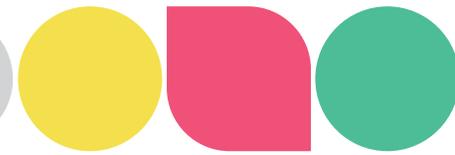Topics:

Lesson Framework and Guide to Lesson Planning	Challenges Teachers Face while Teaching Grammar and Writing	Developing Reading Skills in an Online Environment	Tips for Teaching Writing Online
Ways to Make Video Lessons Engaging	Developing Essential skills for the 21st Century	Developing Learner's Autonomy	Developing Visual Literacy
Developing Confident Communicators	Creative Thinking	Using a Flipped Learning Model	Helping Students Grow Their Vocabulary
Communicative Approach: Motivating Students to Speak	CLIL	Task-Based Learning	Managing Mixed-Level Classrooms
Time Management Tips	Feedback, Correction and Mistakes	Using Literature to Teach English	English for Academic Success
Transform English Language Learning Using Technology	Teaching Practice		

Why Attend the Course?

✔ Update and enhance your knowledge in ELT;

✔ Learn new techniques and methods;

✔ Get acquainted with modern trends in ELT;

✔ Enhance professional confidence and motivation;

✔ Become more aware of your potential;

✔ Improve your skills and share good practice;

✔ Network with other ELT professionals.

Quick Facts

Date	**5-15 July / 19-30 July**
Teaching mode	**Online**
Course days	**Business Days**
Class times	**10:00-13:50**
Hours	**30**
Participants	**Maximum 10 per group**
Course fee	**450 GEL** **20% discount for Teachers' Union members**

Course Syllabus

Day 1

Lesson Framework and Guide to Lesson Planning

It is always a good idea to be prepared before stepping into the classroom. This will help you to better cope with any eventuality. If something is not working, be prepared to disregard the plan. The participants of this session will find out the importance of lesson planning and they will be provided with the strategic ways how to prepare an effective lesson plan.

Challenges Teachers Face while Teaching Grammar and Writing

What grammar do your students need for better writing? What grammar problems should teachers anticipate? How can you help your students with the grammar they need for their writing? This session will answer all these questions.

Developing Reading Skills in an Online Environment

When it comes to planning a reading lesson in an online environment, there are some important decisions that need to be made – not least of which is the question "Should I even be doing a reading lesson in my online classroom?" The session will examine how we can develop our learners' reading skills both in the online classroom using coursebook material and online content, as well as exploring ways in which we can engage and motivate learners to develop their reading skills outside of it.

Day 2

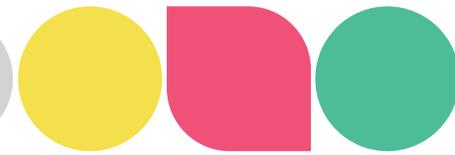### Tips for Teaching Writing Online

More classes are being taught online, including writing. As a result, teachers are looking for practical ways to teach writing in today's ever-growing e-learning environment. During this session, we will discuss how we can best teach writing in online classes.

Ways to Make Video Lessons Engaging

Video is a natural way to engage the 21st century 'screenage' language learners. However, there's often the danger that we only use lower order thinking exercises which check basic comprehension and that we don't exploit the full potential of video. The sessions considers how to develop higher order thinking activities with video. Using a variety of video extracts suggests ways to integrate critical and creative thinking into your lessons.

Developing Essential skills for the 21st Century

Today's students live in a world that is more interconnected than ever before: a world in which they will encounter perspectives and contexts that may differ from their own. As students learn to navigate and better understand their place in the world, the importance of developing an open mind as well as strong communication skills has never been greater.

Day 3

Developing Learner's Autonomy

Whichever back-to-school scenario language learners are facing, they will almost certainly have fewer opportunities to engage in meaningful language use during class time, making it more important than ever for them to be effective independent learners. In this session, we will focus on how we can set up learning activities so that they truly foster learner independence.

Developing Visual Literacy

In a world where the vast majority of texts our students are encountering and dealing with are visual texts or multimodal texts that use visuals, the importance of visual literacy increases greatly. In this session, we will discuss what visual literacy is, why it is important in language education and explore a number of simple, tried and tested viewing frameworks that help students become more active and effective viewers of photo, paintings, films and videos.

Developing Confident Communicators

The primary goal of many English language students is to be able to communicate in English in the real world. However, they can sometimes struggle to get their message across in public – not because they don't have the English they need, but because they lack the inward and outward confidence. In this session we will explore what communication is and consider the ways in which you can boost your learners inward and outward confidence so they become confident communicators.
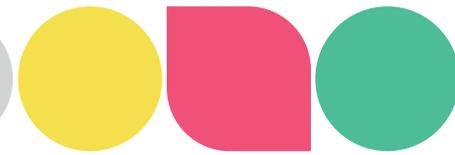
Day 4

Creative Thinking

Most teachers agree that creativity in the language classroom is a positive thing. In this session definitions of creativity will be explore and the reasons behind them. By providing learners with frameworks and templates to work within, your students can use language more creatively, resulting in relevant, authentic and motivating communication. The session will include steps towards making your teaching more creative with plenty of practical ideas which you can use with your students tomorrow.

Using a Flipped Learning Model

A flipped classroom is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom. It is a learner-centric model that focuses on applying learning, as opposed to the traditional course-centric model. This session will focus on benefits and tips of using flipped learning model in the classroom.

Helping Students Grow Their Vocabulary

Vocabulary is key to academic success in English. But in a language that is estimated to include around a million words, it's no wonder that many learners find vocabulary acquisition a challenge. The session offers practical advice on how to expand learners' vocabulary – both in class and online.

Day 5

Communicative Approach: Motivating Students to Speak

The communicative approach is based on the idea that learning language successfully comes through having to communicate real meaning. As teachers of the communicative approach, we know that we can only learn to speak a language by speaking it. When learners are involved in real communication, their natural strategies for language acquisition will be used, and this will allow them to learn to use the language. In this session, we will explore how this approach works and how we can motivate students to speak.

CLIL

Teaching CLIL is a growing part of the ELT industry, especially in primary and secondary context and these are the areas we will focus on during this session. We will look at key issues in course design and explore methodologies appropriate to CLIL. Participants will also look at materials creation, how to develop learner autonomy, theories of second language acquisition and how they link to CLIL.

Task-Based Learning

Task-based learning is increasingly becoming known for its distinct edge in developing learners' functional competence. It brings students collaboration and authentic communication into an educational context. In this session, we will focus on learning about key aspects of TBL and its successful implementation into pedagogical practice.

Day 6

Managing Mixed-Level Classrooms

Walk into almost any English-language classroom and you'll encounter a mix of students with a range of abilities, interests, learning styles and English levels. It can be very challenging, then, for teachers to provide their students with the individualised support and instruction they need to learn best while also moving the whole class and curriculum forward as required. And if the differences in English levels between students are vast, it can feel impossible! In order to promote learning opportunities for all our learners and enable all of them to achieve to the best of their abilities, we must find ways to tailor our lessons to support the abilities and English levels of all students in our classroom, not only the majority.

Time Management Tips

The job of teaching demands a lot of time. In this session, we will look at some of the enemies of effective time management and what we can do to address them. This session includes a range of tips and suggestions for how we can organise our calendars, deal with our paperwork and manage our planning to give us just a little more time for ourselves.

Feedback, Correction and Mistakes

This session is for teachers who want to refresh and improve error correction and feedback techniques. We will discuss what feedback is, why teachers give feedback, when, how, and why to correct errors. Participants will be guided through different activities in order to reflect on their own strategies.

Course Syllabus

Day 7

Using Literature to Teach English

Using literature to teach English generates useful practice for our learners, provide variety for our classes and make learning memorable. This session will underline the benefits of extensive reading in ELT, exploring our role in promoting it.

English for Academic Success

Whatever your students' language level is, academic writing and speaking academic can be challenging, even for native speakers. In this session, we will focus on how to boost students' confidence to work independently in English and how to help them achieve academic success.

Transform English Language Learning Using Technology

Last year we had to switch to online teaching and learning. Let's see how technology can truly transform your English language classroom. This session will show you how to Enable, Extend, Engage, and Elevate your activities and assessments using technology for your fully online environments. You will discover different platforms which will make your online lessons interactive.

Day 8-10

Teaching Practice

Teaching practice consists of a total of 6 hours teaching time where participants will be teaching their fellows. For each lesson, they will be given a lesson guide and materials to plan a lesson according to the tips introduced during the sessions. Lessons will be evaluated and followed by constructive feedback.

Selected Trainer

How to Apply

Step 1

Step 2

Fill out the registration form at:

https://bit.ly/3gnR1G7

A representative of English Book Education will contact you to confirm the registration

Nino Gviniashvili is a Director of Studies at Unique Learning. She has more than 10 years' experience of working in ELT. Nino is a CELTA qualified English language teacher who has experience teaching General English as well as ESP and Exam Preparation courses. Along with teaching, she has conducted teacher trainings.

Nino Gviniashvili graduated from Ivane Javakhishvili State University, where she was awarded BA in English Philology. She has also graduated from Ilia State University, Department of Simultaneous Interpretation and is a certified English Language Translator/Interpreter. Currently, Nino is doing her MA in Education Administration at Ilia State University.

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