



Give Me Five! ENGLISH



**COLLABORATE
COMMUNICATE
CELEBRATE SUCCESS**



macmillan
education

Introducing

Give Me Five! ENGLISH!

Give Me Five! is an engaging 6-level British English primary course with a strong focus on collaboration and 21st century skills.

The dynamic and fun content keeps students motivated to reach learning goals and achieve success in external exams.

Create a positive learning environment by encouraging classroom cooperation and celebrating success.

Maximise learner engagement with captivating videos, songs and stories.

Familiarise young learners with Cambridge exams through the integrated exams practice pages and mock exam videos.

Develop caring global citizens in the increasingly interconnected world with 21st century skills and topics introduced throughout the course.

Transition seamlessly between the print and digital materials in any teaching situation.



Collaborate and celebrate success

Together everyone achieves more

Cooperative learning

Active participation in small groups motivates children to use creative and logical thinking and increases their use of English.

Show and tell

Sharing their projects allows students to take pride in their achievements and develop valuable presentation skills.



Celebrating success in the classroom provides positive reinforcement and an encouraging learning environment.



My project

Working together develops cooperative skills over time, helping students take initiative and gain confidence in their abilities.



Talk Partners

Personalised language practice increases the opportunity to collaborate and develop communicative competence.

Maximising Learner Engagement

Lively adventure stories, memorable songs, and engaging activities make learning enjoyable. Interactive dynamic material improves students' understanding and helps them use English instantly.

Stories

A big surprise

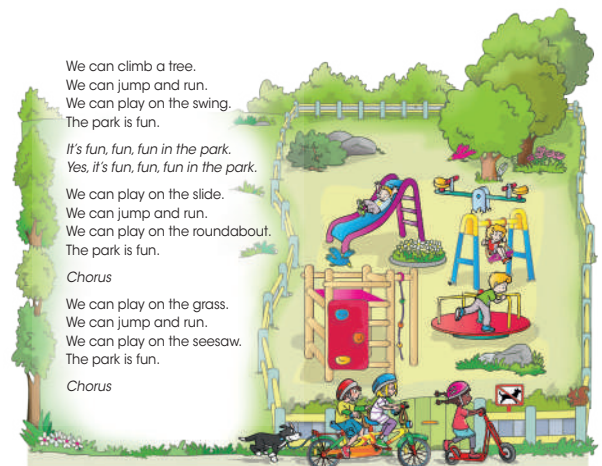


Story lessons, with accompanying animated videos, reflect the interests of the students in authentic and engaging ways. This helps learners visualise the language in context and encourages them to create a personalised response.



Songs

A bank of cooperative learning songs, chants, tongue-twisters, rhymes and riddles ensures children participate fully in the classroom while helping them build fluency and produce natural-sounding rhythm, stress and intonation.



Projects

Projects provide the opportunity for the students to work collaboratively and develop their speaking skills in a structured way, building autonomy and promoting creativity.



Preparing for Exam Success

A wide range of exam preparation materials supports teachers working with their students towards Trinity, Cambridge English: Starters, Movers, Flyers, KEY and PRELIMINARY for Schools.

Dedicated Cambridge Exams Practice sections introduce and help familiarise students with the different exam task types. These activities are adapted to match the linguistic and cognitive level of the course.

Cambridge Exams Practice: Pre A1 Starters 5

1 Listen and colour. There is one example.

2 **Talk Partners** Listen and point. Ask and answer.

3 Watch the external exams video

4 one hundred and ten

Key learning outcomes: practise for the Pre A1 Starters Listening Part 4 and Speaking Part 3. Updated for the 2020 syllabus for A2 KEY and B1 PRELIMINARY exams.

Cambridge Exams Practice: Pre A1 Starters 6

1 Listen and tick (✓). There is one example.

2 Where is the duck?

3 Where are the cats?

4 Where is the dog?

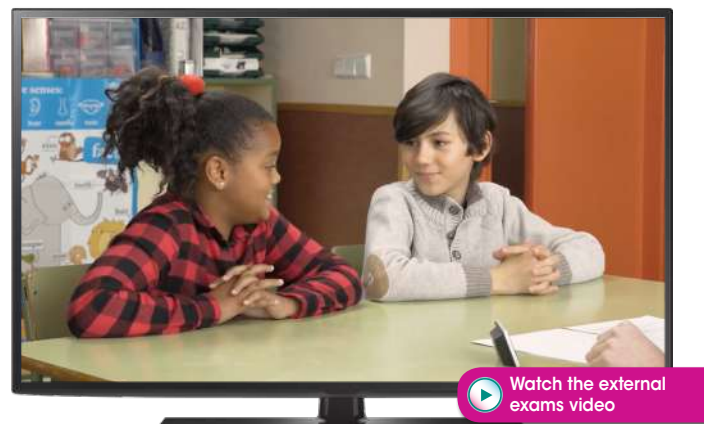
2 **Talk Partners** Listen and point. Ask and answer.

3 Watch the external exams video

Key learning outcomes: practise for the Pre A1 Starters Listening Part 3 and Speaking Part 2.

Unit	Cambridge Exams Practice (Pupil's Book)	Cambridge Exams Practice (Activity Book)	Trinity Exams Practice (Teacher's Resource Bank)
1	Pre A1 Starters Listening Part 4 Task: Identifying and colouring Pre A1 Starters Speaking Part 3 Task: Answering questions about small pictures	Pre A1 Starters Reading and Writing Part 2 Task: Writing yes/no answers Pre A1 Starters Reading and Writing Part 3 Task: Spelling words	Grades 1 and 2 Stating simple facts and describing objects
2	Pre A1 Starters Listening Part 3 Task: Multiple choice picture cloze Pre A1 Starters Speaking Part 4 Task: Answering questions to give personal information	Pre A1 Starters Reading and Writing Part 1 Task: Putting tick / cross answers Pre A1 Starters Reading and Writing Part 4 Task: Cloze activity	Grades 1 and 2 Asking simple questions and giving personal information
3	Pre A1 Starters Listening Part 1 Task: Matching names and children Pre A1 Starters Speaking Part 4 Task: Answering questions to give personal information	Pre A1 Starters Reading and Writing Part 4 Task: Cloze activity Pre A1 Starters Reading and Writing Part 1 Task: Putting tick / cross answers	Grades 1 and 2 Asking simple questions and giving personal information
4	Pre A1 Starters Listening Part 3 Task: Multiple choice picture cloze Pre A1 Starters Speaking Part 4 Task: Answering questions to give personal information	Pre A1 Starters Reading and Writing Part 2 Task: Writing yes / no answers Pre A1 Starters Reading and Writing Part 3 Task: Spelling words	Grades 1 and 2 Asking simple questions and giving personal information
5	Pre A1 Starters Listening Part 4 Task: Identifying and colouring Pre A1 Starters Speaking Part 3 Task: Answering questions about small pictures	Pre A1 Starters Reading and Writing Part 1 Task: Putting tick / cross answers Pre A1 Starters Reading and Writing Part 2 Task: Writing yes / no answers	Grades 1 and 2 Stating simple facts and answering simple questions
6	Pre A1 Starters Listening Part 3 Task: Multiple choice picture cloze Pre A1 Starters Speaking Part 2 Task: Answering questions and talking about a big picture	Pre A1 Starters Reading and Writing Part 5 Task: Writing one word answers Pre A1 Starters Reading and Writing Part 1 Task: Putting tick / cross answers	Grades 1 and 2 Indicating the position of objects and stating simple facts
7	Pre A1 Starters Listening Part 4 Task: Identifying and colouring Pre A1 Starters Speaking Part 3 Task: Answering questions about small pictures	Pre A1 Starters Reading and Writing Part 3 Task: Spelling words Pre A1 Starters Reading and Writing Part 4 Task: Cloze activity	Grades 1 and 2 Stating simple facts and asking simple questions
8	Pre A1 Starters Listening Part 3 Task: Multiple choice picture cloze Pre A1 Starters Speaking Part 2 Task: Answering questions and talking about a big picture	Pre A1 Starters Reading and Writing Part 5 Task: Writing one word answers Pre A1 Starters Reading and Writing Part 3 Task: Spelling words	Grades 1 and 2 Asking simple questions and stating simple facts
9	Pre A1 Starters Listening Part 1 Task: Matching names and children Pre A1 Starters Speaking Part 3 Task: Answering questions about small pictures	Pre A1 Starters Reading and Writing Part 4 Task: Cloze activity Pre A1 Starters Reading and Writing Part 2 Task: Writing yes / no answers	Grades 1 and 2 Stating simple facts and asking simple questions

one hundred and seventeen 119



The External Practice Pack, in the Teacher's Resource Bank, provides model speaking test videos, extra practice material and a mapping document. This helps teachers ensure their learners know what to expect, feel confident, and succeed in their exams.

Updated for the 2020 syllabus for A2 KEY and B1 PRELIMINARY exams.


21st Century Skills

The comprehensive 21st century skills development programme complements students' learning of English and prepares them for the world ahead.



Each unit features a Channel 21 page that introduces one of four different themes:

21st Ways of thinking

Grouping



Putting things into groups helps you to think.

- 
 - They can climb.
 - They can jump.
 - They can fly.
- 
 - They have got hair.
 - They have got two legs.
 - They have got a tail.

21st Ways of working

Working together




It's fun to work and play together with your friends.

- We play **video games** / **football** together.
- We **write** / **draw pictures** together.
- We **play music** / **sing songs** together.
- We **clean the car** / **tidy up** together.

21st Digital skills

Reading digital maps



You can look for places in the town with a digital map.

- The supermarket is **next to** / **behind** the café.
- The swimming pool is on **North Street** / **South Street**.
- The cinema is on **Green Street** / **Blue Street**.
- The hospital is near the **park** / **restaurant**.

21st Living in the world

Looking after your teeth



It's important to look after your teeth.

- It's important to eat healthy food.
- It's important to drink juice.
- It's important to brush your teeth.
- It's important to go to the dentist.



Channel 21 videos help to build key 21st century skills, developing visual literacy and providing a springboard for authentic communication.

The stars of the videos are the children who introduce the topic and share related video clips. This contextualises 21st century skills and shows the learners how they are relevant in their lives.

Digital Learning

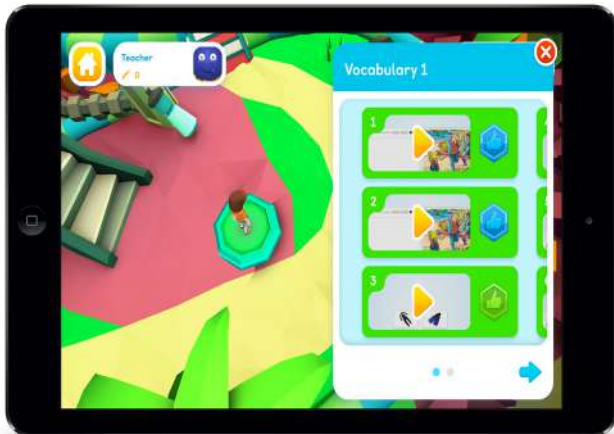
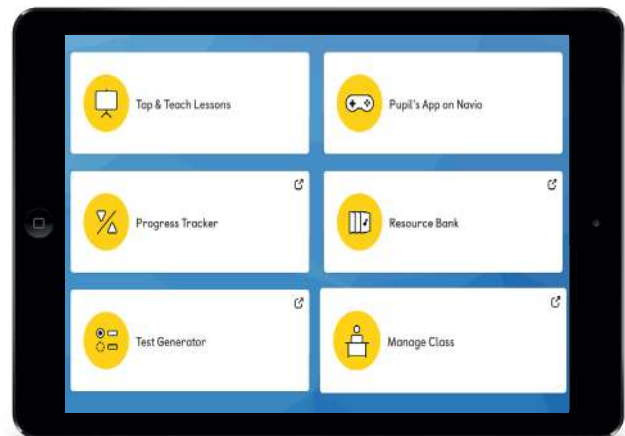
Navio is a digital platform that provides an enriched, seamless Give Me Five! teaching and learning experience in any classroom situation.

Immersing the students in a variety of 3D worlds, they complete extra course-based practice in a game-based environment.



For teachers

- Simple, easy-to-use and works offline Teacher's eBook for on-screen lesson planning
- 'Tap & Teach' lessons plans
- Seamless transition between print materials and digital components
- Built-in rewards system and assessment tools, including the Progress Tracker and Test Generator
- Digital teaching skills developed at own pace



For students

- Immersive and intuitive 3D worlds with extra course practice
- Rewards system ensures that students are engaged and progress by completing activities and gain a sense of achievement
- Better language acquisition through repeated practice
- Always at the right level of challenge



FULLY FLEXIBLE

Teaching remotely or need to add an online element to your face to face classes?

We have reconfigured and enhanced this course, making it ready for any scenario.

Check the back cover for a complete list of digital components.

Give Me Five!

ENGLISH

Collaborate, communicate and celebrate success in English!



FOR PUPILS

BLENDED SOLUTION

PUPIL'S BOOK with Digital Pupil's Book + Navio App



ACTIVITY BOOK with Digital Activity Book



FULLY DIGITAL SOLUTION

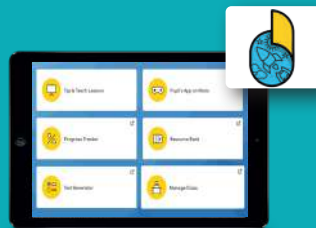
Digital Pupil's Book
Digital Activity Book
Navio App



FOR TEACHERS

TEACHER'S BOOK with access code to the Teacher's App on Navio

+ Teacher's App on Navio



- ▶ Teacher's eBook
- ▶ Tap & Teach Lessons
- ▶ Integrated Classroom Management Tool
- ▶ Pupil's Progress Tracker
- ▶ Access to Pupil's App
- ▶ Test Generator
- ▶ Teacher's Resource Bank

- External exams resources
- Diagnostic, unit, term & end-of-year tests
- Extra reinforcement & extension worksheets
- Evaluation rubrics
- Projects & festivals lesson support
- Word cards
- Letters to parents
- Course audio and video



FLASHCARDS

Full-colour flashcards plus suggestions for using them in class

PRE A1 > A1 > A2 > B1

	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Pupil's Book Pack	9781380013484	9781380013507	9781380013514	9781380013521	9781380013538	9781380013545
Pupil's Book Basics Pack	9781380013491	-	-	-	-	-
Activity Book	9781380014153	9781380013774	9781380013781	9781380013798	9781380013804	9781380013811
Basics Activity Book	9781380013767	-	-	-	-	-
Digital Pupil's Book with Navio App and Digital Activity Book	9781380064240	9781380064332	9781380064394	9781380064455	9781380064516	9781380064578
Basics Digital Pupil's Book with Navio App and Digital Activity Book	9781380064219	-	-	-	-	-
Teacher's Book with Navio App	9781380024886	9781380024930	9781380024985	9781380025036	9781380025081	9781380025135
Teacher's Book Basics with Navio App	9781380024879	-	-	-	-	-
Flashcards	9781380024909	9781380024954	9781380025005	9781380025050	9781380025104	9781380025159

*Two versions of Level 1. The Basics version covers the same syllabus, has fewer questions per activity, and focuses more on receptive than productive skills.