



# Preparation Course for Teachers' Certification Exam in English Language



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Director of English Book Education

Since the foundation of English Book Education, we have always chosen teacher professional development to be one of our most important and cherished directions. We believe that good teaching does not happen by chance. Rather, it is the result of applied study, reflection, practical experience, and of course hard work. As such, a directed program of professional development is the best means for teachers to gain such knowledge.

With that in mind, we have turned English Book Education into a place where teachers can get high quality support to enhance their ongoing knowledge acquisition as well as their professional confidence. The courses we offer are central to the successful development of English language teachers.

We provide continuing opportunities for teachers to improve their knowledge and skills so they can help students achieve more. We also believe in paying attention to the way in which students develop their skills. Studies have shown that students learn more effectively if teachers regularly engage in high-quality professional development. To this effect, everything we do for our teachers, including the preparation course for certification exams, improves not only their learning and capabilities but, by extension, student learning and capabilities too.

The certification exam is one of the first steps in the process of teacher professional development. Encouraged by the experience of conducting the preparation course back in 2012-2015 together in partnership with the National Center for Teacher Professional Development as well as in 2020, we believe that this course will also help participants approach each part of the exam with greater confidence and get the specific help and guidance necessary to pass it.

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# Overview

## Topics

- Listening  
Sentence Completion | Multiple Matching
- Reading  
True / False | Gap Filling
- Use of English  
Wordbuilding
- Correction of Mistakes  
Official and Additional Tasks
- Writing  
Letter Format | Essay Format
- Speaking  
Personal Questions | Situations

*Each lesson incorporates vocabulary and grammar practice.*

## Quick Facts

Date	March-May 2021
Course starts	1 <sup>st</sup> week of March
Teaching Mode	■ Online
Course Days	<ul style="list-style-type: none"> <li>■ Monday &amp; Wednesday</li> <li>■ Tuesday &amp; Thursday</li> <li>■ Wednesday &amp; Friday</li> <li>■ Thursday &amp; Saturday</li> <li>■ Saturday &amp; Sunday</li> </ul>
Hours	48
Lessons	2 per week (2-hour lessons)
Exams	after every 8 lessons (3 exams in total)
Participants	Maximum 15 per group
Course Fee	700 GEL (divided into 3 installments) 20% discount for Teachers' Union members

# Why Attend the Preparation Course?

## Benefits:

- To become familiar with the certification exam format
- To strengthen your listening, reading, writing and speaking skills
- To approach each part of the exam with confidence
- To get the specific help and guidance necessary to pass the exam
- To learn techniques and tips for passing the exam
- To share experience with colleagues
- To experience a high quality learning and teaching process
- To have access to exercises and material for practising the exam tasks
- To practise real exam process



## Class Profile

The preparation course is designed for current and future teachers of English at the primary and secondary levels.

15 participants

Class size

35

Average age

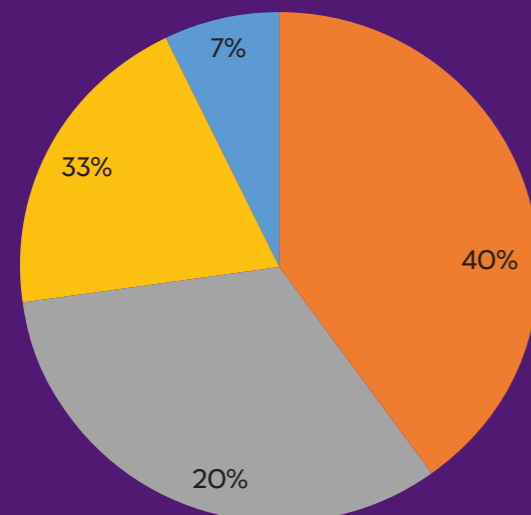
80%

Female participants

20%

Male participants

## Employment Sectors



- Private School
- Public School
- Private University
- Public University

Statistics based on the previous training sessions.

## Course Syllabus | Month 1

Lesson	Skill	Language System
<b>Lesson 1</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>■ Multiple matching</li> <li>■ True/False</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>■ Influences</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>■ Past tenses</li> </ul>
<b>Lesson 2</b>	<b>Listening</b> <ul style="list-style-type: none"> <li>■ Sentence completion</li> <li>■ Multiple matching</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>■ Success</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>■ Present perfect simple and continuous</li> </ul>
<b>Lesson 3</b>	<b>Reading</b> <ul style="list-style-type: none"> <li>■ Gapped text</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>■ Ability</li> </ul> <b>Vocabulary</b> <ul style="list-style-type: none"> <li>■ Sport</li> </ul>
<b>Lesson 4</b>	<b>Use of English</b> <ul style="list-style-type: none"> <li>■ Multiple-choice cloze</li> <li>■ Transformations</li> <li>■ Word formation</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>■ Comparisons</li> </ul>
<b>Lesson 5</b>	<b>Correction of Mistakes</b>	
<b>Lesson 6</b>	<b>Writing</b> <ul style="list-style-type: none"> <li>■ Letter of Application</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>■ Music</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>■ Indirect ways of asking questions</li> </ul>
<b>Lesson 7</b>	<b>Writing</b> <ul style="list-style-type: none"> <li>■ Essay Writing – Type 1 (Both sides of the argument are considered)</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>■ The world of work</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>■ Noun phrases</li> </ul>
<b>Lesson 8</b>	<b>Speaking</b> <ul style="list-style-type: none"> <li>■ Personal questions</li> <li>■ Case discussion</li> </ul>	
<b>Exam 1</b>		

## Course Syllabus | Month 2

Lesson	Skill	Language System
Lesson 9	<b>Reading</b> <ul style="list-style-type: none"> <li>Multiple matching</li> <li>True/False</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Fakes</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Modals of speculation and deduction</li> </ul>
Lesson 10	<b>Listening</b> <ul style="list-style-type: none"> <li>Multiple matching</li> <li>Multiple choice</li> <li>Sentence completion</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Appearance</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Present simple/continuous</li> </ul>
Lesson 11	<b>Reading</b> <ul style="list-style-type: none"> <li>Gapped Text</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Gerunds and infinitives</li> </ul> <b>Vocabulary</b> <ul style="list-style-type: none"> <li>Travel 1</li> </ul>
Lesson 12	<b>Use of English</b> <ul style="list-style-type: none"> <li>Transformations</li> <li>Open cloze</li> <li>Word formation</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Expressions with take</li> </ul>
Lesson 13	<b>Correction of Mistakes</b>	
Lesson 14	<b>Writing</b> <ul style="list-style-type: none"> <li>Letter of Application</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>The Future – Will, other Futures</li> </ul>
Lesson 15	<b>Writing</b> <ul style="list-style-type: none"> <li>Essay Writing – Type 2 (Only one point of view is considered)</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Travel 2</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>The future – Making predictions, Time linkers</li> </ul>
Lesson 16	<b>Speaking</b> <ul style="list-style-type: none"> <li>Personal questions</li> <li>Case discussion</li> </ul>	
<b>Exam 2</b>		

## Course Syllabus | Month 3

Lesson	Skill	Language System
Lesson 17	<b>Reading</b> <ul style="list-style-type: none"> <li>Multiple matching</li> <li>True/False</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Phrasal verbs</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Time linkers with past tenses</li> </ul>
Lesson 18	<b>Listening</b> <ul style="list-style-type: none"> <li>Multiple matching</li> <li>Multiple choice</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Personality</li> </ul>
Lesson 19	<b>Reading</b> <ul style="list-style-type: none"> <li>Gapped text</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Expressing your opinion</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Reported speech</li> </ul>
Lesson 20	<b>Use of English</b> <ul style="list-style-type: none"> <li>Word formation</li> <li>Multiple-choice cloze</li> <li>Open cloze</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Making decisions</li> </ul>
Lesson 21	<b>Correction of Mistakes</b>	
Lesson 22	<b>Writing</b> <ul style="list-style-type: none"> <li>Formal Letter Writing</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Arts and culture</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>The passive</li> </ul>
Lesson 23	<b>Writing</b> <ul style="list-style-type: none"> <li>Essay Writing</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>Reported questions</li> </ul>
Lesson 24	<b>Speaking</b> <ul style="list-style-type: none"> <li>Personal questions</li> <li>Case discussion</li> </ul>	
<b>Exam 3</b>		



## Participants' Comments

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**Magdalena Andghuladze**

-Tbilisi -

“I would like to express my gratitude to the English Book Education for organising the Preparation Course for Teachers' Certification Exam in English.

First of all, I would like to mention that the course was well-organised. The schedule and time were appropriate, the participants had the necessary materials and it was technically well-arranged.

The trainer always treated us very carefully and used the strategies which were helpful to understand the concept. Each lesson was delivered perfectly. The instructions were direct and the objectives were clear. She had a meaningful relationship with us, that encouraged me when I was reluctant.

The practice I got during the course increased my self-confidence. I learned important techniques for passing the exam successfully.”

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**Talale Chichinadze**

- Kutaisi -

“I was lucky enough to do a course with English Book Education, that helped me pass an examination and get a certificate. Now I am able to be a teacher of English language at school. I would like to tell a big thank you to the staff of English Book Education for the most interesting online lessons and for the support they gave us during the certain period of time.”

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**Dato Mamuladze**

-Batumi -

“I am very satisfied with the course. It was very useful and helpful for future teachers, who would like to pass the exam of teacher certification. Besides, this session helped me to improve reading, writing, listening and speaking skills. I give a strong recommendation to all future teachers to take this course in order to be more confident and pass the exam.”

## English Book Experience

We have been working in the education field since 2007, and teaching training has always been our priority. We believe that teacher training is something more than just another boring session.

We conduct hundreds of teacher training workshops, seminars, ELT conferences and author talks throughout Georgia. We meet so many wonderful English language teachers, professors, lectures, etc. who only think about how they can improve their effectiveness in classrooms, and who put the student front and centre of their focus.

Our conferences, workshops, seminars and author talks give an opportunity to maintain lifelong connections with English language teachers you meet at our events. It is an invaluable tool for networking with different schools, universities, international publishers, and our very own staff members. It is a great way to learn what is happening in the field of education worldwide.

It is our hope that our events can be the spark for a mutually enriching relationship between ourselves at English Book Education and You.



## Selected Trainer

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The Preparation Course for Teachers' Certification Exam will be conducted by Tamar Siradze, Deputy Rector of Batumi Shota Rustaveli State University, professor and PhD in Philology.

Tamar has been working in the educational field since 1992. She started working as an English language teacher at Education and Training International and Batumi Independent University. Meanwhile Tamar also worked as a Chair of Foreign Languages and Literature, Teacher of English and American Literature at Batumi Shota Rustaveli State University. Since then, she has worked on different academic positions at BSU.



## How to Apply

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### Step 1

Fill out the registration form at: [form.123formbuilder.com/5474811/form](https://form.123formbuilder.com/5474811/form)

### Step 2

A representative of English Book Education will contact you to confirm the registration

Contact info:

Email: [t.khachidze@englishbook.co.uk](mailto:t.khachidze@englishbook.co.uk) | [englishbookteam@englishbook.ge](mailto:englishbookteam@englishbook.ge)

Tel: 599313289 | 032 2001244 | EXT: 1044

Contact us:

Address: #92 Vepkhistkaosani Street, 3 m/d, Didi Dighomi

Direct Line: 0322 00 12 44

E-mail: [englishbookteam@englishbook.ge](mailto:englishbookteam@englishbook.ge)

Website: [www.englishbookeducation.co.uk](http://www.englishbookeducation.co.uk)

Facebook: English Book Education