

USA and Canada

Look at the places from the map. Match the words in the box with the correct place.

beautiful between lakes boat capital faces French islands jazz
 museums no skyscrapers oil polar bears valley volcano winds

Place	Words from box	My words
The Northwest Passage		
Hudson Bay		
Quebec		
Lake Louise		
Cavendish		
Ottawa		
Mount Rainier National Park		
New York		
Niagara Falls		
Mount Rushmore		
Chicago		
Washington, DC		
San Francisco		
The Grand Canyon		
Texas		
New Orleans		

Write other words in the third column about the place.

* * * * *

Read these sentences. Write the name of the place according to the texts on the map.

1. _____ Explorers searched for this for hundreds of years.
2. _____ This is famous for the Golden Gate Bridge.
3. _____ This place can be very dangerous.
4. _____ This place is different from most American cities.
5. _____ Polar bears hunt for seals here.
6. _____ Cowboys work here.
7. _____ The water is too cold to swim here.
8. _____ This can be seen from Canada or the USA.
9. _____ This place is sometimes called the "Windy City".
10. _____ This is the largest province in Canada.

What place would you like to visit? Why?

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ANSWER KEY

Look at the places from the map. Match the words in the box with the correct place.

beautiful between lakes boat capital faces French islands jazz
 museums no skyscrapers oil polar bears valley volcano winds

Place	Words from box	My words
The Northwest Passage	islands	
Hudson Bay	polar bears	
Quebec	French	
Lake Louise	boat	
Cavendish	book	
Ottawa	capital	
Mount Rainier National Park	volcano	
New York	museums	
Niagara Falls	between lakes	
Mount Rushmore	faces	
Chicago	winds	
Washington, DC	no skyscrapers	
San Francisco	beautiful	
The Grand Canyon	valley	
Texas	oil	
New Orleans	jazz	

Write other words in the third column about the place.

* * * * *

Read these sentences. Write the name of the place according to the texts on the map.

1. The Northwest Passage Explorers searched for this for hundreds of years.
2. San Francisco This is famous for the Golden Gate Bridge.
3. Mount Rainier National Park This place can be very dangerous.
4. Washington, DC This place is different from most American cities.
5. Hudson Bay / Churchill Polar bears hunt for seals here.
6. Texas Cowboys work here.
7. Lake Louise The water is too cold to swim here.
8. Niagara Falls This can be seen from Canada or the USA.
9. Chicago This place is sometimes called the "Windy City".
10. Quebec This is the largest province in Canada.

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Read what the people are saying. Where are they?

I'm sorry. I don't understand.
Do you speak English?

Who are those presidents?
Do you know?

I loved that book. I can't
believe I'm here.

Let's go shopping. This is the
place for it!

Is that the Colorado River
over there?

Let's go to the Canal. We
haven't been there yet.

Wow, I can listen to this
music all day.

Be careful! That bear looks
dangerous.

Is that Canada over there?

It's beautiful here, but the
water is too cold to swim.

Imagine you are in one of these places. What would you say? Write it here.

Tell your friends in class. Can they guess where you are?

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ANSWER KEY

Read what the people are saying. Where are they?

I'm sorry. I don't understand.
Do you speak English?

Quebec

Who are those presidents?
Do you know?

Mount Rushmore

I loved that book. I can't
believe I'm here.

Cavendish

Let's go shopping. This is the
place for it!

New York

Is that the Colorado River
over there?

The Grand Canyon

Let's go to the Canal. We
haven't been there yet.

Ottawa

Wow, I can listen to this
music all day.

New Orleans

Be careful! That bear looks
dangerous.

Churchill
Hudson Bay

Is that Canada over there?

Niagara Falls

It's beautiful here, but the
water is too cold to swim.

Lake Louise

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Read the sentences. Find the words in the puzzle.

e	c	o	w	b	o	y	s	r	d
x	q	w	e	v	r	t	y	o	a
p	u	b	l	o	w	i	o	c	u
l	a	s	d	l	f	g	h	k	g
o	z	x	c	c	h	v	b	n	h
r	e	s	t	a	u	r	a	n	t
e	f	g	h	n	n	j	k	l	e
r	t	g	y	o	t	u	j	k	r
s	m	u	s	i	c	i	a	n	s
s	k	y	s	c	r	a	p	e	r

Sentences:

1. _____ searched for the Northwest Passage for hundreds of years.
2. In Chicago, cold winds _____ from Lake Michigan.
3. Lake Louise was named after Queen Victoria's fourth _____.
4. Washington, DC is different because you cannot see a _____.
5. Many _____ come to New Orleans to play jazz.
6. The Grand Canyon was made by the Colorado River cutting through the _____.
7. In Hudson Bay, polar bears wait for the ice so they can _____ for seals.
8. Mount Rainier is a _____ and can be very dangerous.
9. New York is a great place to find a good _____.
10. There are still _____ who work in Texas.

This text is about New Orleans, but it is all wrong. There are five mistakes. Can you find them all?

Write the correct text here.

Polar bears were born in the state of New Orleans. Many cowboys still come here every year to hunt in the Jazz restaurants.

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ANSWER KEY

Read the sentences. Find the words in the puzzle.

e	c	o	w	b	o	y	s	r	d
x	q	w	e	v	r	t	y	o	a
p	u	b	l	o	w	i	o	c	u
l	a	s	d	l	f	g	h	k	g
o	z	x	c	c	h	v	b	n	h
r	e	s	t	a	u	r	a	n	t
e	f	g	h	n	n	j	k	l	e
r	t	g	y	o	t	u	j	k	r
s	m	u	s	i	c	i	a	n	s
s	k	y	s	c	r	a	p	e	r

Sentences:

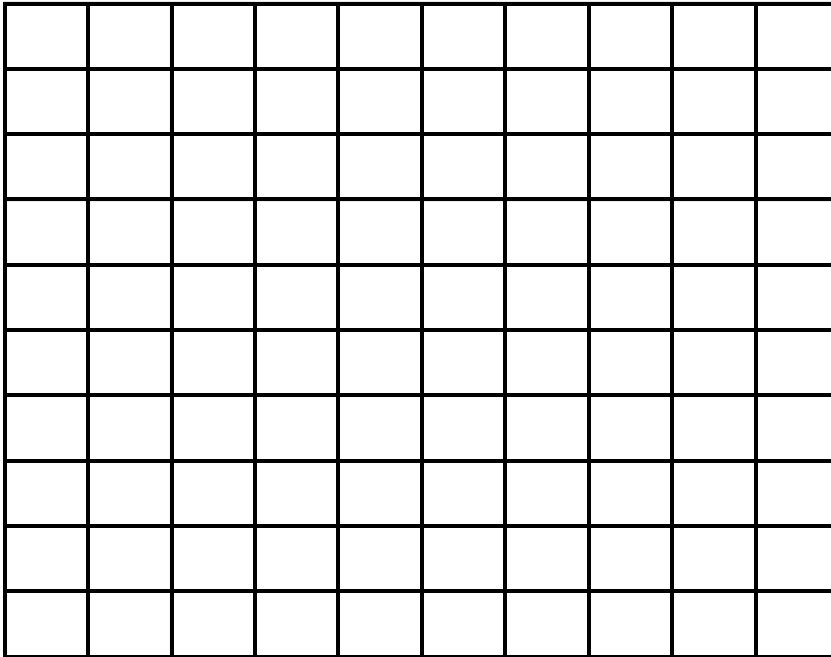
1. **Explorers** searched for the Northwest Passage for hundreds of years.
2. In Chicago, cold winds **blow** from Lake Michigan.
3. Lake Louise was named after Queen Victoria's fourth **daughter**.
4. Washington, DC is different because you cannot see a **skyscraper**.
5. Many **musicians** come to New Orleans to play jazz.
6. The Grand Canyon was made by the Colorado River cutting through the **rock**.
7. In Hudson Bay, polar bears wait for the ice so they can **hunt** for seals.
8. Mount Rainier is a **volcano** and can be very dangerous.
9. New York is a great place to find a good **restaurant**.
10. There are still **cowboys** who work in Texas.

Polar bears were born in the **state** of New Orleans. Many **cowboys** still come here every year to **hunt** in the Jazz **restaurants**.

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Now make your own puzzle for your friends.

Read the sentences. Find the words in the puzzle.



Sentences:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Puzzle made by _____

Puzzle solved by _____

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A K-W-L Chart

Place: _____

Name: _____

<u>What I know</u>	<u>What I want to know</u>	<u>What I learned</u>

1. Choose a place on the map. Write the name on your chart.
2. What do you **know** about that place?
Write some words or sentences in the first column.
3. Share the information with your friends in class.
4. Think about the place again. What do you want to know?
Write 2 or 3 questions in the second column.
5. Ask the questions in class. Your friends could have some answers.
6. Do some research about the place to answer your questions.
7. Now, look at the third column. What have you learned?
Write some sentences in the third column.

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Visiting a place on the map

Look at the map.

1. Where would you like to visit?

I want to go to

2. Why do you want to visit?

I want to go there because

3. When do you want to go there?

I want to go there

4. How long do you want to stay there?

I want to go there for

5. Who do you want to go with?

I want to go there with

6. How do you want to get there?

I want to go there by

7. What do you want to do there?

I want to

8. What do you want to pack in your suitcase?

I want to take

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Language Practice

Tell your students to choose a place on the map.

Decide what language you want to practice with your students. Here are some suggestions:

- There is / There are
In this place there is / there are ...
- Can
In this place you can see ...
- Present simple
In this place people ...
Examples: ... walk across the bridge.
... ride horses.
... speak French
- Past simple
Tell your students to imagine one day in that place. What did they do?
- Future “will”
Tell your students to imagine one week in that place. What will they do and see?
Tell them to make a list.
- Present Perfect
Tell your students to think about the list of things they planned to do. Tell them they are in the middle of their stay. What have they done? What haven't they done yet?
- Present Continuous
Tell your students they have a crystal ball. They can see that place. What can they see?
Examples: A man is riding a horse. He is wearing a cowboy hat.
The sun is shining. Horses are running.

In this activity, students can imagine from the picture and the text. You can also let them research the place for homework and then practice the language in class.

Extra Activity:

Have your students say their sentences to the class, without saying the place.
Have the class guess what place it is.

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A Class Project

The maps provide a great example for your students to make a map of their own country.

First, do one of the activities mentioned on this site so that students understand the map well.

Discuss with them the different places on the map:

cities, national parks, tourist sights, other places of interest, cultural aspects, ...

Ask them to think of places in their country. Write these on the board. When you have a complete list, ask students to choose one of the places.

Tell students to write a short text about then place. You can also let them do some research at home. Remind them that the text is very short, like the ones on the poster.

Then, tell students to choose a picture for the place and bring it to class.

In class, help students make the poster. When it is finished, display in the classroom or in the school. It is very motivating if you take a photo the class with their poster.