

UK and Ireland

Look at the places from the map. Match the words in the box with the correct place.

Beatles buildings castles cathedral culture festival Harry Potter hill
literature mountains Newcastle rocks Romans Shakespeare stones tower

| Place | Words from box | My words |
|----------------------|----------------|----------|
| Scottish Highlands | | |
| Edinburgh | | |
| Hadrian's Wall | | |
| Angel of the North | | |
| Belfast | | |
| The Giant's Causeway | | |
| York | | |
| Dublin | | |
| Liverpool | | |
| Stratford-upon-Avon | | |
| Wales | | |
| Oxford | | |
| Cork | | |
| London | | |
| Stonehenge | | |
| St. Michael's Mount | | |

Write other words in the third column about the place.

* * * * *

Read these sentences. Write the name of the place according to the texts on the map.

1. _____ Nobody knows why it was built.
2. _____ The countryside is beautiful.
3. _____ Nearly every visitor to the North sees it.
4. _____ It is made of strange rocks with six sides.
5. _____ Many well-known writers come from here.
6. _____ It is called the "castle capital of the world".
7. _____ This is a university city.
8. _____ It is the second largest city in the Republic of Ireland.
9. _____ You can walk here when the sea goes out.
10. _____ This went from sea to sea.

What place would you like to visit? Why?

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ANSWER KEY

Look at the places from the map. Match the words in the box with the correct place.

| | | | | | | | |
|------------|-----------|-----------|-----------|---------|-------------|--------------|-------|
| Beatles | buildings | castles | cathedral | culture | festival | Harry Potter | hill |
| literature | mountains | Newcastle | rocks | Romans | Shakespeare | stones | tower |

| Place | Words from box | My words |
|----------------------|----------------|----------|
| Scottish Highlands | mountains | |
| Edinburgh | festival | |
| Hadrian's Wall | Romans | |
| Angel of the North | Newcastle | |
| Belfast | buildings | |
| The Giant's Causeway | rocks | |
| York | cathedral | |
| Dublin | literature | |
| Liverpool | Beatles | |
| Stratford-upon-Avon | Shakespeare | |
| Wales | castles | |
| Oxford | Harry Potter | |
| Cork | culture | |
| London | tower | |
| Stonehenge | stones | |
| St. Michael's Mount | hill | |

Write other words in the third column about the place.

* * * * *

Read these sentences. Write the name of the place according to the texts on the map.

- | | |
|-------------------------|---|
| 1. Stonehenge | Nobody knows why it was built. |
| 2. Scottish Highlands | The countryside is beautiful. |
| 3. Angel of the North | Nearly every visitor to the North sees it. |
| 4. The Giant's Causeway | It is made of strange rocks with six sides. |
| 5. Dublin | Many well-known writers come from here. |
| 6. Wales | It is called the "castle capital of the world". |
| 7. Oxford | This is a university city. |
| 8. Cork | It is the second largest city in the Republic of Ireland. |
| 9. St. Michael's Mount | You can walk here when the sea goes out. |
| 10. Hadrian's Wall | This went from sea to sea. |

UK and Ireland

Read what the people are saying. Where are they?

Oh, I hope my favourite horse wins the race.

I can't believe there are so many famous buildings here.

We don't have enough time to visit all of the colleges.

Wow, there are so many things to do here!

Maybe we can see "Romeo and Juliet" here.

Let's go see the City Hall. I hear it's really great.

I can't believe this is over 5,000 thousands years old.

I can't believe we've seen so many castles.

Let's go before the sea comes back in.

Do you think we can climb over it?

Imagine you are in one of these places. What would you say? Write it here.

Tell your friends in class. Can they guess where you are?

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ANSWER KEY

Read what the people are saying. Where are they?

Oh, I hope my favourite horse wins the race.

Liverpool

I can't believe there are so many famous buildings here.

London

We don't have enough time to visit all of the colleges.

Oxford

Wow, there are so many things to do here!

Edinburgh

Maybe we can see "Romeo and Juliet" here.

Stratford-upon-Avon

Let's go see the City Hall. I hear it's really great.

Belfast

I can't believe this is over 5,000 thousands years old.

Stonehenge

I can't believe we've seen so many castles.

Wales

Let's go before the sea comes back in.

St. Michael's Mount

Do you think we can climb over it?

Hadrian's Wall

UK and Ireland

Read the sentences. Find the words in the puzzle.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| n | o | r | t | h | e | r | n | q | b |
| i | u | a | y | t | r | s | e | w | e |
| o | p | c | o | a | s | t | a | s | a |
| d | f | e | g | h | e | o | j | a | u |
| c | x | s | z | l | a | n | k | u | t |
| v | b | n | m | o | f | e | h | g | i |
| c | h | u | r | c | h | s | s | u | f |
| m | o | u | n | t | a | i | n | s | u |
| h | g | o | j | t | f | d | w | t | l |
| p | l | a | y | w | r | i | g | h | t |

Sentences:

1. Hadrian's Wall went across the most _____ part of England.
2. York is a _____ and very old city.
3. The Grand National is one of England's most famous horse _____.
4. This is the birthplace of the _____ William Shakespeare.
5. Cork stands on the _____ of the Republic of Ireland.
6. Some of the _____ for Stonehenge came all the way from Wales.
7. You can visit the old castle and _____ on top of the hill.
8. There are lots of _____ in the Scottish Highlands.
9. In _____, thousands of people come to the Edinburgh Festival.
10. From the Giant's Causeway you can see far out across the _____.

This text is about Liverpool, but it is all wrong. There are three mistakes. Can you find them all?

Write the correct text here.

Liverpool stands by the River Thames. It is home to William Shakespeare and the Grand National – one of England's most famous buildings.

| |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

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ANSWER KEY

Read the sentences. Find the words in the puzzle.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| n | o | r | t | h | e | r | n | q | b |
| i | u | a | y | t | r | s | e | w | e |
| o | p | c | o | a | s | t | a | s | a |
| d | f | e | g | h | e | o | j | a | u |
| c | x | s | z | l | a | n | k | u | t |
| v | b | n | m | o | f | e | h | g | i |
| c | h | u | r | c | h | s | s | u | f |
| m | o | u | n | t | a | i | n | s | u |
| h | g | o | j | t | f | d | w | t | l |
| p | l | a | y | w | r | i | g | h | t |

Sentences:

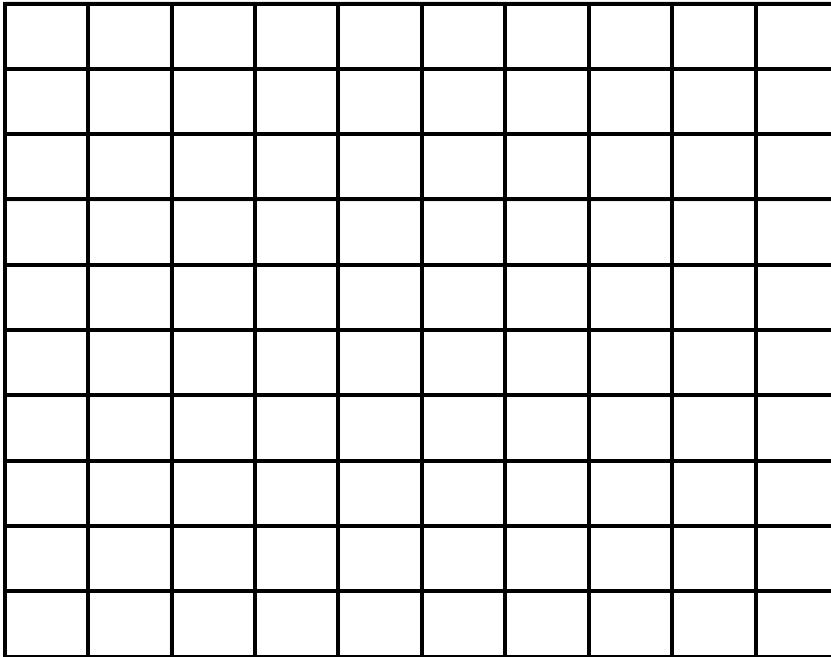
1. Hadrian's Wall went across the most **northern** part of England.
2. York is a **beautiful** and very old city.
3. The Grand National is one of England's most famous horse **aces**.
4. This is the birthplace of the **playwright** William Shakespeare.
5. Cork stands on the **coast** of the Republic of Ireland.
6. Some of the **stones** for Stonehenge came all the way from Wales.
7. You can visit the old castle and **church** on top of the hill.
8. There are lots of **mountains** in the Scottish Highlands.
9. In **August**, thousands of people come to the Edinburgh Festival.
10. From the Giant's Causeway you can see far out across the **sea**.

Liverpool stands by the **River Thames**. It is home to **William Shakespeare** and the Grand National – one of England's most famous **buildings**.

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Now make your own puzzle for your friends.

Read the sentences. Find the words in the puzzle.



Sentences:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Puzzle made by _____

Puzzle solved by _____

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A K-W-L Chart

Place: _____

Name: _____

| <u>What I know</u> | <u>What I want to know</u> | <u>What I learned</u> |
|--------------------|----------------------------|-----------------------|
| | | |

1. Choose a place on the map. Write the name on your chart.
2. What do you **know** about that place?
Write some words or sentences in the first column.
3. Share the information with your friends in class.
4. Think about the place again. What do you want to know?
Write 2 or 3 questions in the second column.
5. Ask the questions in class. Your friends could have some answers.
6. Do some research about the place to answer your questions.
7. Now, look at the third column. What have you learned?
Write some sentences in the third column.

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Visiting a place on the map

Look at the map.

1. Where would you like to visit?

I want to go to

2. Why do you want to visit?

I want to go there because

3. When do you want to go there?

I want to go there

4. How long do you want to stay there?

I want to go there for

5. Who do you want to go with?

I want to go there with

6. How do you want to get there?

I want to go there by

7. What do you want to do there?

I want to

8. What do you want to pack in your suitcase?

I want to take

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Language Practice

Tell your students to choose a place on the map.

Decide what language you want to practice with your students. Here are some suggestions:

- There is / There are
In this place there is / there are ...
- Can
In this place you can see ...
- Present simple
In this place people ...
Examples: ... walk up the hill.
... see plays.
... study at university.
- Past simple
Tell your students to imagine one day in that place. What did they do?
- Future “will”
Tell your students to imagine one week in that place. What will they do and see?
Tell them to make a list.
- Present Perfect
Tell your students to think about the list of things they planned to do. Tell them they are in the middle of their stay. What have they done? What haven't they done yet?
- Present Continuous
Tell your students they have a crystal ball. They can see that place. What can they see?
Examples: A man is riding a horse. He is competing in a race.
The sun is shining. Horses are running.

In this activity, students can imagine from the picture and the text. You can also let them research the place for homework and then practice the language in class.

Extra Activity:

Have your students say their sentences to the class, without saying the place.
Have the class guess what place it is.

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A Class Project

The maps provide a great example for your students to make a map of their own country.

First, do one of the activities mentioned on this site so that students understand the map well.

Discuss with them the different places on the map:

cities, national parks, tourist sights, other places of interest, cultural aspects, ...

Ask them to think of places in their country. Write these on the board. When you have a complete list, ask students to choose one of the places.

Tell students to write a short text about then place. You can also let them do some research at home. Remind them that the text is very short, like the ones on the poster.

Then, tell students to choose a picture for the place and bring it to class.

In class, help students make the poster. When it is finished, display in the classroom or in the school. It is very motivating if you take a photo the class with their poster.