



Incomplete history



Student A

Pedro _____ Cabral was born in 1467 and was the third son of Fernão Cabral, Governor of Beira and _____. A friend of Vasco da Gama, he was asked by Manuel I to lead a fleet of _____ ships going to India. His job was to establish commercial relations and introduce _____ in the places he visited. The ships left Lisbon on March 9, 1500 and sailed the seas until, on _____ 22, they saw a mountain. On April 25, they sailed into the harbor called _____. Cabral took this land, Brazil, for Portugal and continued his trip on May 3, going this time to the Cape of _____. Four ships were lost in a storm but he eventually arrived in _____ and returned to Portugal with rich treasures. Later, Cabral retired to his estate in the Beira Baixa province of Portugal and spent his last years there.



Student B

Pedro Álvares Cabral was born in _____ and was the third son of Fernão Cabral, Governor of Beira and Belmonte. A friend of Vasco _____, he was asked by Manuel I to lead a fleet of 13 ships going to _____. His job was to establish commercial relations and introduce Christianity in the places he visited. The ships left Lisbon on March 9, _____ and sailed the seas until, on April 22, they saw a mountain. On April _____, they sailed into the harbor called Porto Seguro. Cabral took this land, _____, for Portugal and continued his trip on May 3, going this time to the Cape of Good Hope. _____ ships were lost in a storm but he eventually arrived in India and returned to Portugal with rich treasures. Later, Cabral retired to his estate in the _____ province of Portugal and spent his last years there.

Unit 8A

Teacher's Notes



Incomplete history

Interaction

Pair work

Aim

To practice asking questions using the past simple.

Time

15–20 minutes

Skills

Speaking
Reading

Grammar and functions

Past simple
Asking and answering questions

Vocabulary

General

Preparation

Photocopy and cut apart the A / B cards. Make sure you have a complete A / B set for each pair of students in the class.

Answers

Pedro Álvares Cabral was born in 1467 and was the third son of Fernão Cabral, Governor of Beira and Belmonte. A friend of Vasco da Gama, he was asked by Manuel I to lead a fleet of 13 ships going to India. His job was to establish commercial relations and introduce Christianity in the places he visited. The ships left Lisbon on March 9, 1500 and sailed the seas until, on April 22, they saw a mountain. On April 25, they sailed into the harbor called Porto Seguro. Cabral took this land, Brazil, for Portugal and continued his trip on May 3, going this time to the Cape of Good Hope. Four ships were lost in a storm but he eventually arrived in India and returned to Portugal with rich treasures. Later, Cabral retired to his estate in the Beira Baixa province of Portugal and spent his last years there.

Procedure

- 1 Prepare the students for the activity. Elicit information about Pedro Álvares Cabral by asking questions, e.g. *What do you know about Cabral? What is he famous for? What country did he discover?*
- 2 You may like to pre-teach the words below.
A fleet – a group of ships sailing together.
To establish – to start a project or relationship.
To sail – to travel in a sailing boat.
A harbor – a place where ships can stay before or after a journey.
A storm – bad weather.
Treasure – a quantity of valuable items, often precious metals or jewels.
To retire – to stop working, usually at about 60 or 65 years old.
- 3 Give half the class A cards and the other half B cards. Explain that students A and B have different incomplete paragraphs about Cabral and that they need to complete their paragraphs by asking each other questions.
- 4 Elicit the types of questions they are going to ask, e.g. *When was Cabral born? How many ships were there in his fleet?*
- 5 If necessary, play the part of a student A and model the activity with a student B.
- 6 Divide the students into A / B pairs.
- 7 Set a time limit of ten minutes and ask students to start the activity.
- 8 When the time is up, check students' answers.

Additional ideas

Ask students to write a short paragraph about a famous person from their city or country. Have them work individually or in groups. Display their work or have a representative from each group read aloud their paragraph.