

Macmillan English

Exams Perspective

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Agenda

- ⊗ *TOEFL Primary* Tests;
- ⊗ Macmillan English;
- ⊗ Macmillan English Mapping to *TOEFL Primary*;
- ⊗ Reading from *TOEFL Primary* Test;
- ⊗ Activity;
- ⊗ Listening from *TOEFL Primary* Test;
- ⊗ Activity;
- ⊗ Mapping in details;

Macmillan English

- ❖ Academic English;
- ❖ Language Book; Practice Book; Fluency Book; Teacher's Book; Class Audio CD; CD Rom; Digital Edition;
- ❖ 18 Units;
- ❖ Revisions; Unit Tests;



TOEFL Primary Tests → Macmillan English

MACMILLAN ENGLISH 3

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Unit	Section	Content	Activity type	Skills	Page	Task number	Exam skills
Revision		Have got / has got; can	Listen and find the people	Listening	6	1	Listening: identify details
		Possessive pronouns; Saxon genitive	Whose are these things?	Speaking	6	2	Speaking: give simple descriptions
		Present Continuous	What are they doing? What are they wearing?	Speaking	7	3	Speaking: give simple descriptions
		Present Simple	Who likes these things?	Speaking	7	4	Speaking: give simple descriptions, express opinions
		Past Simple	Find the people. Who was in the market yesterday? Who worked yesterday?	Speaking	8	1	Speaking: give simple descriptions
			Listen. Who said this?	Listening	8	2	Listening: identify details
			What was it like in the city yesterday?	Speaking	9	3	Speaking: give simple descriptions
		Past Simple; Transport	Was there a lot of traffic? What was there?	Speaking	9	4	Speaking: give simple descriptions
1	Professor <u>Inkspot's</u> telescope	Past Simple	Read and listen	Reading, listening	10-11	-	Reading: understand a story, understand sentences with less familiar vocabulary
	Reading and understanding		Complete the sentences	Reading	12	1	Reading: locate information

What is in the tests?

The reading test has 39 questions including example questions;

READING TEST

The **Reading** test assesses students' abilities to:

- recognise simple words.
- understand simple sentences.
- understand 2–4 simple sentences about a topic.
- find information in menus, schedules, and posters.
- understand a paragraph of about 150 words on an everyday topic.
- locate and connect information within a sentence or in a paragraph.

The Reading test contains 3 different questions types:

Match picture to words

- ❖ Students see a picture and 3 written options. Students select the option that matches the picture.

Sentence clues

- ❖ Students read a short description and select the option that matches what is described.

Reading sets

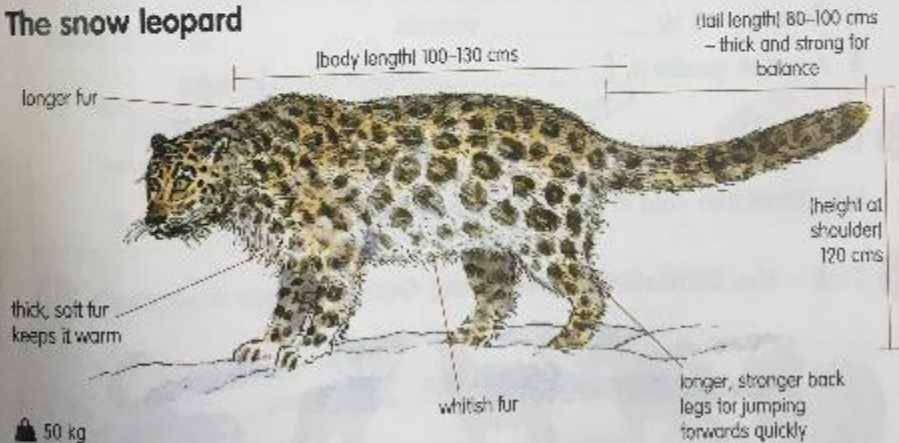
- ❖ Students read a passage, which may be a single paragraph or may be of another type (menu, schedule, poster, etc) and answer 2-4 questions about the passage.

Wild animals



These are gazelles. They are wild animals. This means that they find their own food. People do not take them to new grass. They are very fast animals. A new baby gazelle cannot walk at all. After one or two days it can jump. When it is 10 days old it can leap at 40 kph. That is faster than a man can run. An adult gazelle leaps across the desert at more than 60 kph. It is faster than a snow leopard.

The snow leopard



There are 4,000 - 7,000 snow leopards in the world. About 1,000 live in the mountains of the Gobi desert. They hunt alone for wild sheep and goats. They hide among the rocks and the small bushes. Snow leopards never attack people. In winter the snow lies deep and the snow leopard's light grey fur helps it to hide. In the past, men hunted snow leopards for their beautiful fur but now these animals are protected.

Reading and understanding

1 Choose the correct ending.

- The herdsmen have lots of sheep and _____. a gazelles b goats
- The herdsmen go down to the valley in the _____. a autumn b spring
- A thirsty camel can drink _____. a 100 litres b 150 litres
- An adult gazelle can leap at _____. a 60 kph b 65 kph
- Snow leopards live in the _____. a valleys b mountains
- The snow leopard's grey fur helps it to _____. a hide b jump

2 Complete the sentences.

- The herdsmen take their t _____ with them.
- Camels are as strong as y _____.
- A Bactrian camel has t _____ humps.
- Gazelles are w _____ animals.
- An adult gazelle is f _____ than a snow leopard.

3 Discuss this question.

Is it sometimes cold in the Gobi desert? How do you know?

4 Tick ✓ the animals that live in the Gobi desert.



4	Animals in the <u>Gobi desert</u>	Animals, body parts	Read and listen	Reading, listening	36-37	-	Reading: understand a paragraph on an academic subject, understand sentences with less familiar vocabulary
	Reading and understanding		Choose the correct ending.	Reading	38	1	Reading: locate information
			Complete the sentences.	Reading	38	2	Reading: locate information
			Discuss this question.	Speaking	38	3	Speaking: express opinion
			Tick the animals that live in the <u>Gobi desert</u> .	Reading	38	4	Reading: locate information
	Working with words	Animals	Read the clues. Write the words.	Reading	39	1	Reading: recognize simple words, understand simple sentences
	Sentence building	Irregular plurals	Complete each sentence with the correct plural.	Reading	39	1	Reading: recognize simple words, understand simple sentences
	Grammar		Ask and answer.	Speaking	40	1	Speaking: ask questions
	Comparatives	Compare the animals.	Speaking	40	2	Speaking: give simple descriptions	

Reading Activity

- ④ Divide class into two or three groups;
- ④ Stick a reading text on the wall;
- ④ Ask the ss to go one by one, read the sentences and prompt them to their groupmate, the one who will be a writer;
- ④ Teacher sets a time limit (max 3 mins);
- ④ SS read the sentences and try to speak about the main idea of the text in groups or as a whole class;

LISTENING TEST

The **Listening** test assesses students' abilities to:

- recognise simple words.
- understand simple directions heard at home and at school.
- comprehend commonly used expressions and phrases.
- identify details in short social conversations.
- understand the purpose of messages and announcements of about 50 words.

The Listening test contains 5 different question types:

Listen and match to a picture

- ❖ Students see 3 pictures and listen to a sentence. Students select the picture that matches the sentence they heard.

Listen to directions

- ❖ Students see 3 pictures and hear some directions. Students select the picture that shows the person(s) who followed the directions they heard.

🎧 Basic conversations

- ❖ Students hear 3 versions of a 2-turn conversation. Two versions do not make sense, and one does. Students select the version that makes sense.

🎧 Details in conversation

- ❖ Students listen to a conversation and answer one question about a detail in the conversation. The question and answer choices are both spoken on the audio track and shown in the test book.

🎧 Messages

- ❖ Students listen to a message and answer one question about the message. The question and answer choices are both spoken on the audio track and shown in the test book.

Listening

Two brothers ...
different lives ...



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- 1 These two men are brothers. One is called **Batold** and one is called **Avir**.

Listen and write the correct name.



- 2 Look at the statements below.

Listen and circle true (T) or false (F).



- | | | |
|--|---|---|
| 1 Avir's house was bigger than Batold's. | T | F |
| 2 Batold's family was smaller than Avir's. | T | F |
| 3 The brothers had five children all together. | T | F |
| 4 Avir's children were older than Batold's. | T | F |
| 5 Avir was not as rich as Batold. | T | F |
| 6 Avir was as happy as Batold. | T | F |

- 3 Listen and sing.



White Sheep and Black Sheep

White sheep and black sheep,

Graze on a hill.

When the wind stops

You all stand still.

When the wind blows

You walk away slow.

White sheep and black sheep,

Where do you go?

Terry Kuytmans



		Say. Then write.				
		Compare you and your friend. Say. Then write.	Speaking	40	3	Speaking: give simple descriptions
Listening		Listen and write the correct name.	Listening	41	1	Listening: identify details, infer and draw conclusions
	Comparatives	Look at the statements below. Listen and circle true (T) or false (F)	Listening	41	2	Listening: identify details, infer and draw conclusions
		Listen and sing.	Reading, listening	41	3	Listening: recognize simple words; Reading: recognize simple words
Spelling	/i/ sound with “-y” spelling	Say the sounds. Make the words.	Reading	42	1	Reading: recognize simple words
		Write	Writing	42	2	Reading: recognize simple words
		Tick the words you can read.	Reading	42	3	Reading: recognize simple words
Class writing		Read the labels. Write them on the picture.	Reading, writing	43	1	Reading: recognize simple words
		Look at the picture. What does it tell you about yaks? Write a description.	Writing	43	2	Speaking: give simple descriptions, express opinions

Listening Activity

Guess what it is

Put students into teams of 3 or 4. Then everyone sits and listens carefully to the teacher for a description of something or someone (e.g. **“This is an animal which lives in Africa and Asia loves taking baths. It flaps its ears to keep cool. It has a really long nose” – answer: elephant**).

Then each team discusses what they think it is before giving an answer. You can give the description sentence by sentence, encouraging the students to guess each time, until one group wins. You can start off with easy clues and slow speech but then progressively choose more difficult words and speak more quickly so the students really have to concentrate.

Thank you for attention

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