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Environment Chant Activity

• While picking up trash from the **Environment Filler**, read the lines below and have students repeat after you. (Note: If you do not do the filler activity, simply chant and repeat the lines below.)

Teacher: Oh, no! Class: Oh, no!

Teacher: Look at the garbage. **Class**: Look at the garbage.

Teacher: Pick up... Class: Pick up...

Teacher: *Pick up the garbage.* **Class**: *Pick up the garbage.*

Teacher: Throw away... Class: Throw away...

Teacher: *Throw away the garbage.* **Class**: *Throw away the garbage.*

As you say each chant line out loud, the students repeat after you.

• Pick some students to pick up the garbage and put it in the garbage bag (or garbage can) while everyone chants.

• At the end of the **Game**, teacher and students can do the chant below:

Look a Tiger! Chant

Teacher: Look! Look! Students: Look! Look!
Teacher: Look, a bird. Students: Look, a bird.

Teacher and Students: A bird. A bird. (Do a bird gesture and sound.)

Teacher: Look! Look! Students: Look! Look!

Teacher: Look, a snake. Students: Look, a snake.

Teacher and Students: A snake. A snake. A snake! (Do a snake movement and sound.)

Teacher: Look! Look! Students: Look! Look!

Teacher: Look, a flower. Students: Look, a flower.

Teacher and Students: A flower. A flower. A flower! (Pantomime picking and smelling a flower)

Teacher: Look! Look! Students: Look! Look!
Teacher: Look, a tiger. Students: Look, a tiger.

Teacher and Students: A tiger. A tiger. A tiger!

Teacher: *Oh, no! A tiger!* (Pretend to run away from a tiger.)

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(Note: You can substitute the first three lines using the other vocabulary in this Environment unit or with other animal vocabulary the students already know. Always end with the tiger and *Oh*, *no!* A tiger!)

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