

MA in Professional Development for Language Education

Mode: Full or part-time through modular delivery. You can do the full MA (180 credits) or use fewer credits (60/120) to gain a postgraduate certificate or diploma qualification.

Length of Study: 1 – 7 years (as appropriate to your professional needs and personal circumstances)

Attendance: Taught, face-to-face components of the modules in Norwich are of two or three weeks' duration. All our elective modules except Developing Learner Autonomy are available as two-week face-to-face courses, and also through fully tutor-led online delivery. We are pleased to offer MAPDLE participants on any of our face-to-face modules the option of a further week for individual reading and study in our library at no extra charge. This is an excellent opportunity for our postgraduate students to get some background reading done while they are in Norwich, and also to map out and perhaps begin their module assignments. Please let us know when applying whether you would like to take advantage of this offer so that we can reserve accommodation for you at our usual rates.

Start dates: Various (see dates of modules overleaf)

Place of Study: Norwich Institute for Language Education (NILE), Norwich, UK. For information about taught face-to-face components being offered in South America in 2016 please contact the Registrar.

How to Apply: Direct to NILE

Degree awarded by: University of Chichester

Entry Requirements: You should ideally have a degree (or equivalent) in a relevant discipline, language teaching experience, and also a level of proficiency in English sufficient for successful completion of a course of study at postgraduate level. Your application will also be considered if you have extensive language teaching experience but few or no formal qualifications. Exemption from the core module may be granted on the basis of accredited prior learning - details on request.

Core module:

60 credits

- Language Teaching Methodology (MALTM)

2016 Elective Modules:

30 credits each

- Content and Language Integrated Learning (MACLIL)
- Developing Learner Autonomy (MADLA)
- Materials Development (MAMAT)
- Teaching English for Academic Purposes (MATEAP)
- Teaching Young Learners (MATYL)
- Technology Assisted Language Learning (MATALL)
- Testing, Evaluation and Assessment (MATEA)
- Trainer Development (MATD)
- Management in Language Education (MAMILE)

Dissertation:

60 credits

15,000 words, applying the knowledge and skills acquired on the course. The dissertation is an obligatory module for completion of the MA and is supervised at distance.

For further information please contact:

**Registrar, Norwich Institute for Language Education (NILE),
82, Upper St Giles Street, Norwich NR2 1LT Tel.: +44 (0)1603 664473**

Fax: +44 (0)1603 664493

Email: registrar@nile-elt.com

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Module name	Course code	Course dates
Dissertation:		
A 15 000 word, research-based dissertation on a topic of the participant's choice	MADISS	Individual start dates
Face to Face modules in Norwich:		
Core Module: Language Teaching Methodology	MALTM	27 June – 15 July 2016
Content and Language Integrated Learning	MACLIL	1 – 12 August 2016
Management in Language Education	MAMILE	1 – 12 August 2016
Materials Development for Language Education	MAMAT	1 – 12 August 2016
Technology Assisted Language Learning	MATALL	18 – 29 July 2016
Trainer Development	MATD	18 – 29 July 2016
Testing, Evaluation and Assessment	MATEA	1 – 12 August 2016
Teaching English for Academic Purposes	MATEAP	4 – 15 January 2016 6 – 17 June 2016
Teaching Young Learners	MATYL	1 – 12 August 2016
Online Modules:		
Core module: Language Teaching Methodology	MALTMO	See website
Technology Assisted Language Learning	MATALLO	See website
Trainer Development	MATDO	See website
Teaching Young Learners	MATYLO	See website
Content and Language Integrated Learning	MACLILO	See website
Materials Development for Language Education	MAMATO	See website
Teaching English for Academic Purposes	MATEAPO	See website
Testing Evaluation and Assessment	MATEAO	See website
Developing Learner Autonomy in Language Education	MADLA	Start at any time