

# Conference Agenda

18 July, 2015 Telavi, Georgia

11:30 – 12:00 Registration of Candidates

12:00 – 13:00 Plenary: *Why is someone looking at you?* – Kenn Norris

13:15 – 14:00 Workshops

**Room 1**

*Workshop*  
Daniela Clarke

*Warmers and Coolers for Teenagers and Young Adults*

**Room 2**

*Workshop*  
Keith Kelly

*Content projects in the language classroom*

**Room 3**

*Workshop*  
Kenn Norris

*Challenge high*

14:00 – 15:00 Lunch Break

15:00 – 15:45 Workshops

**Room 2**

*Workshop*  
Daniela Clarke

*Warmers and Coolers for Teenagers and Young Adults*

**Room 3**

*Workshop*  
Keith Kelly

*Content projects in the language classroom*

**Room 4**

*Workshop*  
Kenn Norris

*Challenge high*

16:00 – 17:00 Plenary: *CLIL for ELT* - Keith Kelly

# Talk Details and Biodata

## Daniela Clarke

### Plenary: *Helping Them Learn*

This talk explores ways to help our learners realise their full learning potential. We will first look at how children, teenagers and young adults learn, and then consider some practical ideas on classroom management and teaching strategies that help keep all learners on board, taking into account their mixed abilities.

### Workshop: *Warmers and Coolers for Teenagers and Young Adults*

In this workshop we will explore a number of short communicative activities used as warmers to wake up, motivate and enthuse learners, and consider how coolers can be used effectively to wrap up and close a lesson. The warmers and coolers demonstrated in the workshop are versatile, and can be used in teaching both language and skills for a wide range of levels and abilities.

## Keith Kelly

### Plenary: *CLIL for ELT*

Content and Language Integrated Learning has built up a steady growing following of teachers around the world. This plenary will outline the basic ideas, challenges and advantages behind offering content curriculum subjects such as Geography, History and Science through the medium of a foreign language. The talk will go on to describe the benefits of a CLIL approach for the language classroom. Some of these benefits include bringing the real world into the language classroom; creating contexts for meaningful communication; introducing projects which link with the rest of the curriculum and develop learner language.

### Workshop: *Content projects in the language classroom*

Are you curious what goes on in the Science classrooms in your school? Are you interested in aspects of History? Are you tempted to bring some Geography into your English lessons? Would you like a checklist of subject themes and activities that you could easily use in your lesson for teaching English? If the answer to any of these questions is yes, this workshop is for you.

The workshop will present a range of short and easy subject-related project activities easily adaptable to the English lesson. Participants will be asked to carry out the activities as learners and discuss them as teachers. A global network of over 3500 teachers all interested in cross-curricular teaching will be presented and participants invited to join.

## Kenn Norris

### Plenary: *Why is someone looking at you?*

How do you feel about being observed teaching a class? Classroom observations can be terribly stressful and upsetting. On the other hand, a good classroom observation can be pivotal for new and experienced teachers.

We will assess the ins and outs of management, peer, and self-observation in the EFL classroom, and look at observation methodology that will support and improve your teaching and classroom management.

### Workshop: *Challenge high*

Are your learners really pushed hard to substantially improve?

Do we have some classroom management issues because we are not fully challenging our learners; are they capable of more, much more? Have the tasks and techniques we use in class become rituals and ends in themselves? How can we stop “covering material” and start focusing on the potential for deep learning and skills acquisition? What small tweaks and adjustments can we make to shift the whole focus of our teaching towards getting that engine of learning going?

Challenge High gives students a much greater depth of tangible engagement and learning.



### **Daniela Clarke**

Dannie Clarke is a freelance teacher trainer, ELT writer and ELT consultant. After graduating in English and Aesthetics, she gained an RSA DELTA, a PgCert in Education and a PgCert in Coaching (Modern Foreign Languages). She has worked in ELT since 1997, mainly in the UK as an EFL teacher, teacher trainer and subject learning coach, teaching on courses for young learners, teenagers and adults, training on the Trinity Cert TESOL and Exam Assessors Courses, and coaching teachers. She has also cooperated with Macmillan both as a teacher trainer and author. She is especially interested in the theory of learning, motivational teaching strategies, and differentiated learning.



### **Keith Kelly**

Keith Kelly is a freelance education consultant based in Bulgaria. He has an undergraduate degree in Modern Languages and a PGCE in French, Russian and German from Bristol University. He then took a Masters degree in English Language Education at Manchester University. He is an experienced teacher and teacher trainer, a team member of Science Across the World, and an Associate Tutor for the Norwich Institute for Language Education (NILE). Keith is also a founder and coordinator of the Forum for Across the Curriculum Teaching (FACT). From 1999-2003 Keith was coordinator of the English Across the Curriculum project for the British Council in Bulgaria where he worked in and with bilingual schools around Bulgaria and the region. Keith, along with John Clegg, is co-author of the CLIL MA Module for NILE and Leeds Metropolitan University. Keith is author of the Macmillan Science and Geography Vocabulary Practice Series and was made a Fellow of IUPAC (The International Union of Pure and Applied Chemistry) in January 2008 for his contributions to the programme. He has been working as a freelance education consultant since August 2003 on education projects mainly focusing on the teaching of content through the medium of a foreign language.



### **Kenn Norris**

Kenn Norris has twenty-five years' experience of teaching, training teachers, and managing language schools. He has worked with The British Council in Spain and Morocco, and was Director of Studies for AMIDEAST/Morocco for ten years. He is now a director of The English Company; a teaching and teacher training organization, based in Rabat and Casablanca. Working as a freelance teacher-trainer for Macmillan, Kenn leads interactive workshops in 'Teaching English for the Workplace' and 'Setting Up and Running a Language School'.

Contact Info: English Book in Georgia

EBG Bookshop, Chavchavadze N14, Tbilisi, Georgia.

EBG Headquarters, Didi digomi, 3 m/r, Nestan-darejani St. Tbilisi, Georgia

0322 00 12 42 | 0322 00 12 44

englishbookteam@englishbook.ge

www.englishbook.ge | www.onlinebookshop.ge | facebook:English Book in Georgia