* **[How would you rate yourself at…](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)**
* [**1.1 Organizing classroom space (e.g., seating, resources, technology, decoration) to ensure safety, maximize learning, and meet your overall goals and objectives? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.2 Keeping the flow of activities in the classroom moving smoothly? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.3 Establishing a manageable set of classroom rules and procedures and communicating with students about them regularly (e.g., posting them, modeling them, explaining the rationale behind them, discussing their applications in the classroom, and refining them as needed)? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.4 Providing clear directions for classroom tasks using a variety of modalities (e.g., verbal, visual, physical demonstration) and checking to make sure students understand their roles and responsibilities? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.5 Developing an effective plan for managing student behavior that includes positive consequences, negative consequences, and an appropriate level of home involvement? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.6 Managing non-instructional duties (e.g., taking attendance, distributing materials and take-home notices, lunch counts) with minimal disruption to classroom learning? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**1.7 Working effectively with other adults in the classroom (e.g., co-teachers, paraprofessionals, aides, student teachers)? Novice (1) Developing (2) Proficient (3) Expert (4) NA**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)
* [**http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf**](http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/Docs/SilverStrongSelfAssessmentRubric.pdf)